

# Las Cruces Public Schools Braided Funding Model

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June 27, 2019

# LCPS Preschool Timeline

Program Year	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Head Start</b> Double – Session Classrooms	26	20	18	14	10	0
<b>Head Start</b> Full Day Classrooms	1	5	9	11	16	31
<b>NM PreK</b> Double-session Full day					1 7	13
<b>619</b> Double session Full day					50 0	15 35
<b>Braiding Funds</b>		HS & Title I			HS & 619 NM PreK & 619	HS & NM PreK
<b>Inclusion Program</b>		HS & TI – 12 classrooms			2 Sites BTW: HS & 619 HR: NM PreK & 619	HS 24 NMPreK 11

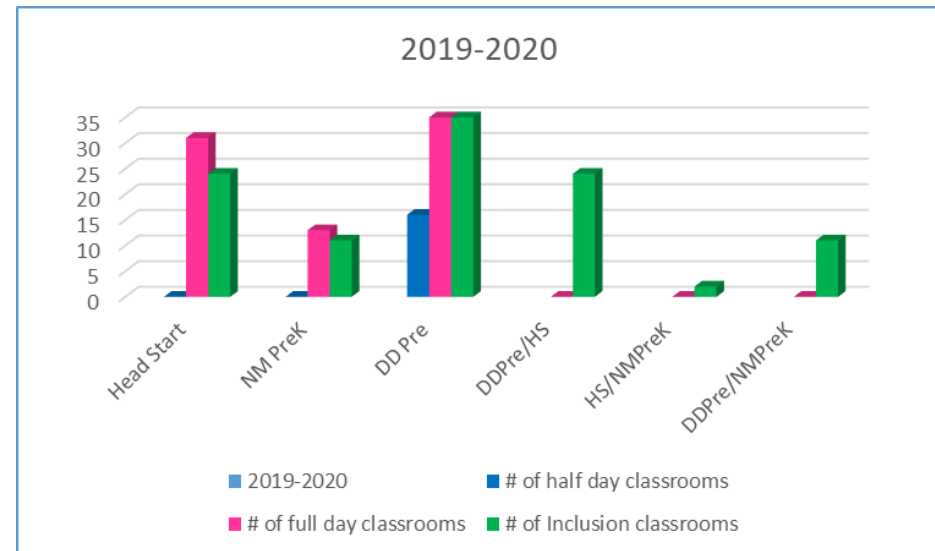
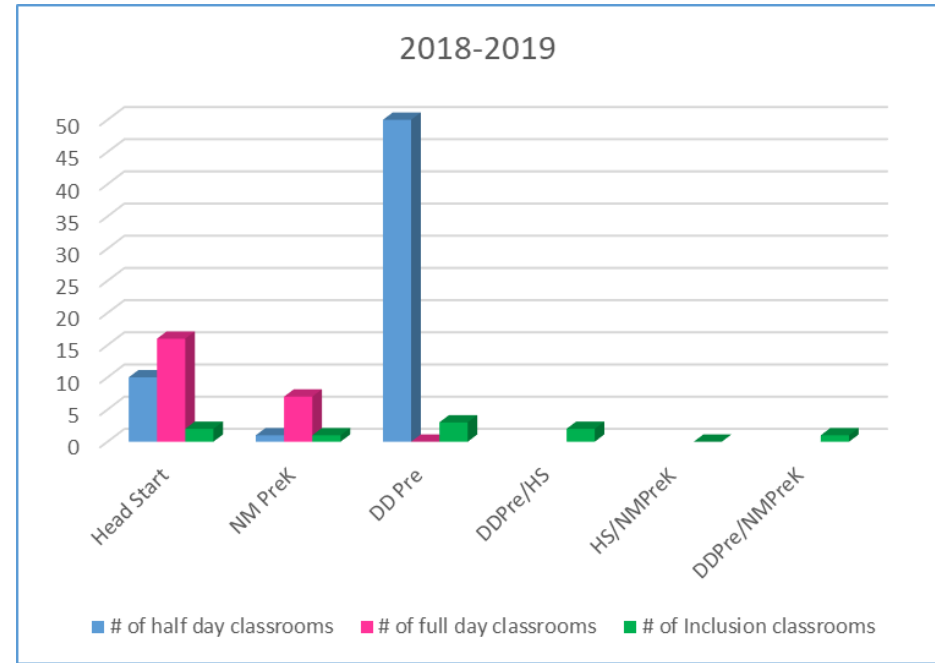


# Every Child Counts 2019-2020 SY

Elem Sites	Count
HS	619
NM PreK	
SR	
WS	14
CC	133   105   105   105
	85   105   105   105
	85   105   105   105
MV	12   12   16 AU
HI	8   152
SO	8
DH	8   14 2
HL	106
UH	16 AU   44   105   125
CO	100   8   117
HH	16 AU   68   88
BTW	1-10 6   1-12 5   1-11 6   1-11 5   1-12 5   1-11 5
DA	8   8   16 AU   117
COL	
JD	8   134   134   124   134
LH	8   117
AL	8
MacA	8   117
YV	66   114   123   133
MP	8   16 AU   118
TB	66   135   115
EP	8
FA	
CE	
ME	8   88   88

# Expansion of Full Day & Inclusive Programs

2018-2019	Head Start	NM PreK	DD Pre
# of half day classrooms	10	1	50
# of full day classrooms	16	7	0
# of Inclusion classrooms	2	1	3
	Head Start	NM PreK	DD Pre
2019-2020			
# of half day classrooms	0	0	16
# of full day classrooms	31	13	35
# of Inclusion classrooms	24	11	35



# Similarities & Differences Between LCPS Early Childhood Programs

Differences	Similarities
Programs working in silos	Collaboration amongst programs
Large number of half-day programs	Majority of programs are full day
HS Performance Standards/Requirements are program specific	FOCUS
Different curriculums	Opening the World of Learning (OWL) Research-based curriculum
HS Learning Outcomes Framework	NM Early Learning Guidelines, Essential Indicators
Assessments	ECOT, EI, Rubrics, ECOs

# Challenges & Barriers

- Classrooms
  - Elementary sites and playgrounds
  - Early Childhood Building
- Funding
  - Classroom staff
  - Coaches
  - NM PreK Coordinator & Secretary

# Success Stories

- Collaboration amongst LEA and outside agencies
  - Part C
    - Doña Ana County Head Start, La Clinica de Familia Early Head Start, & Ngage Success Partnership
- Professional Development
- Increase of Early Childhood Educators
- Kimochis Program
  - Built upon sound research and theories of child development and social emotional learning— Five Core Competencies from CASEL; Teaching Pyramid Model for Positive Behavior Supports; Headstart Program (<https://www.kimochis.com/about/>)
  - The Inspiration Behind Kimochis (<https://www.kimochis.com/about/inspiration/>)



# Continuous Journey for Young Children

- Providing Quality Services
- Increasing Funds
- Continuing Shared Leadership