

The Regional Partnership School of Northern New Mexico



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A 5-Year Educational Partnership

– Pojoaque Valley School District (PVSD)

- Serves the interconnected communities of the Pojoaque Valley that are rich in historical and cultural significance
- Serves a 2000-student population from various racial and ethnic backgrounds that is almost 90% minority, rural, and economically disadvantaged



– New Mexico Highlands University (NMHU)

- Provides highly qualified, entry-level teachers in early childhood, elementary, secondary, and special education to serve New Mexico and/or national PK through Grade 12 school districts



– Los Alamos National Laboratory (LANL)

- Supports education initiatives in surrounding communities to develop an expanded and skilled workforce



Goal of the Regional Partnership School

Increased student learning and achievement leading to an improved workforce pipeline.

- Increase the number and quality of new teachers through a multi-year teacher clinical residency program
- Improve teaching and learning in a public school system that is grounded in continuous professional learning
- Create a model for educational leaders and policy makers

Strategies

- Improved Teaching and Learning
 - Provide formal professional development to current teachers
 - Develop a clinical teacher residency program
 - Develop systems of professional learning and continuous improvement
 - Provide opportunities for higher education
- Improve Student Learning
 - Enhance and extend student learning opportunities



Dr. Rick Kitchen, Endowed Chair in Mathematics Education, University of Wyoming, leads teachers in a 5-day summer institute

Year 1 Activities

- Mathematics and reading coaching, grades 4 through 8 (1,500 plus hours, 32 teachers, approximately 450 students impacted)
- Mathematics and reading professional development sessions for in-service teachers, grades 4 through 8
- Hired a program coordinator
- Hired a Director of Academic Improvement
- Summer professional development for teachers
- Mathematics Summer Camp for students and teachers
- Developed a Masters program for Mathematics Teaching and Teacher Leadership (pending approval)
- Developed *Educators Rising Chapter*
- Actively seeking funding form NM PED and outside sources

Funding Gaps

- Incentives for teachers
- Incentives for resident teacher candidates
- Extended learning opportunities for students



51 Pojoaque middle school students participated in a 5-week summer math camp in partnership with Stanford University and the Mindset Math Curriculum developed by Dr. Jo Boaler.