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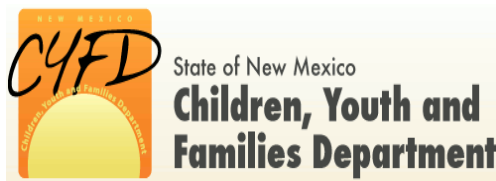# Preschool Development Grant Birth – 5 (PDG B-5)

Legislative Education Study Committee

July 25, 2019

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Defining NM's Early Learning System

Early Learning NM System					
Ages					
Prenatal	Birth to One	One	Two	Three	Four to Kindergarten Entry
Home Visiting					
	IDEA Part C **Early Intervention – NM FIT Program**				**IDEA Part B** **EC Special Education**
	Child Care				
Early Head Start				**Head Start**	
				Early PreK	**NM PreK**

NM's PDG B-5 Vision: *Each and every child, prenatal to age five, and their families in New Mexico will have equitable access to quality early learning opportunities to support their development, health and well-being ensuring they are ready to succeed in kindergarten and beyond.*
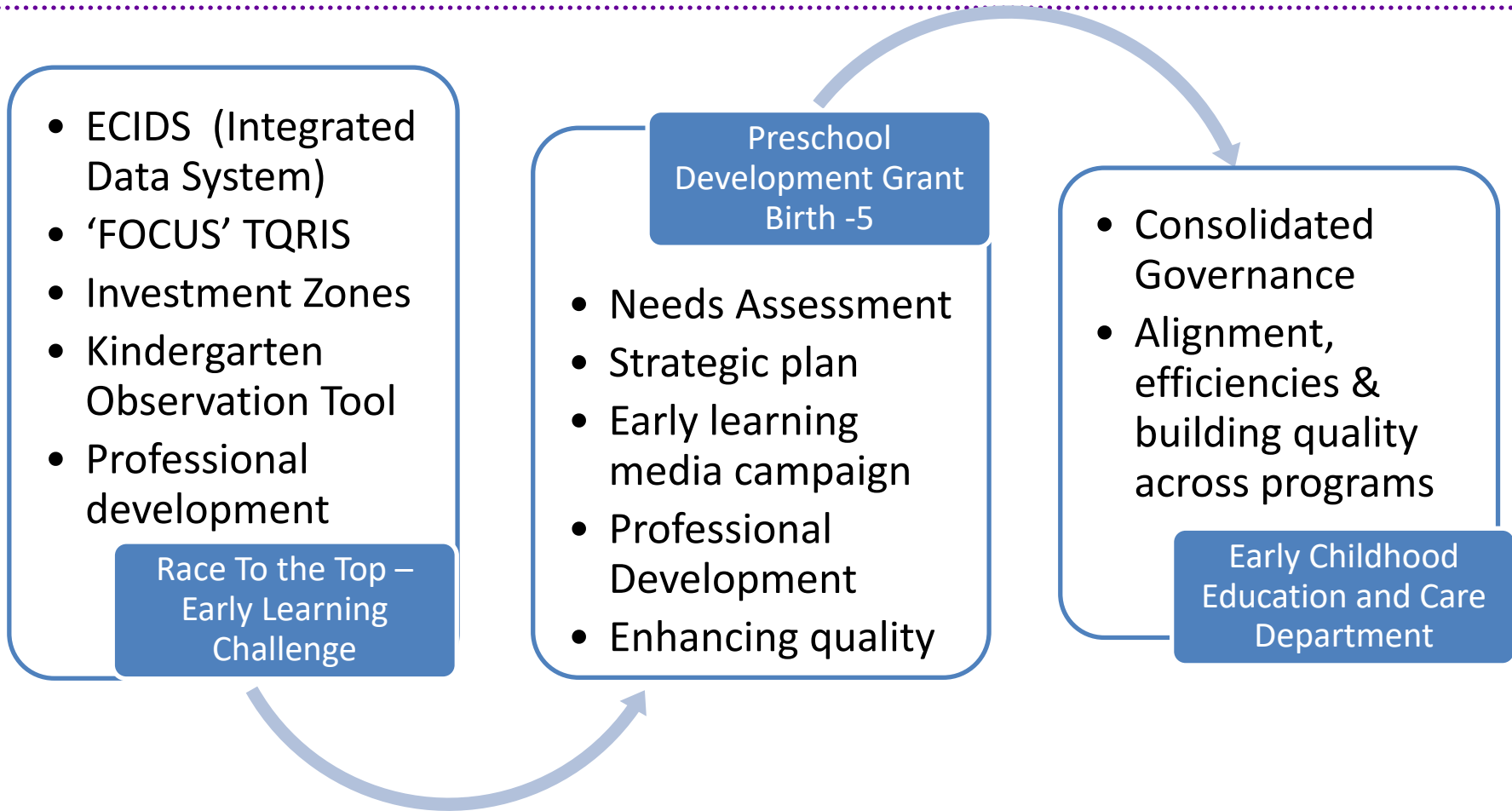
Goals

1. **Collaboration and Coordination**. Early learning stakeholders partner at all levels to achieve a coordinated, aligned, efficient, & accountable statewide early learning system

2. **Equitable Access**. Parents have knowledge and access to community resources and comprehensive early learning services

3. **Quality**. Children are ready to succeed in kindergarten and beyond

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Background (*stars are aligning*)

- $37.5 Million **Race To Top – Early Childhood Challenge Grant** (Jan 2013 - Dec 2017)

- Shared governance under **Early Learning New Mexico** www.earlylearningnm.org between CYFD, PED and DOH

- Awarded $5.4 Million **Preschool Development Grant Birth -** 5 (final award 03/08/19)

- **SB22** signed in law by Governor Lujan Grisham on 03/14/19 creating the **Early Childhood Education & Care Department**

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- ECIDS (Integrated Data System)
- 'FOCUS' TQRIS
- Investment Zones
- Kindergarten Observation Tool
- Professional development

Race To the Top – Early Learning Challenge

Preschool Development Grant Birth -5

- Needs Assessment
- Strategic plan
- Early learning media campaign
- Professional Development
- Enhancing quality

- Consolidated Governance
- Alignment, efficiencies & building quality across programs

Early Childhood Education and Care Department

PDG B-5 Alignment and opportunities:

- **Early Childhood Education and Care Department**
  - PDG B-5 Needs Assessment research and data will inform the transition planning for the ECECD

  - PDG B-5 3-Year Strategic Plan will provide a strategic direction for the ECECD

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Alignment and Opportunities:

- **Pritzker Children's Initiative** $100K grant award
  - 9 month grant to develop an infant-toddler policy agenda
  - Will work with PDG B-5 team to ensure alignment and avoid duplication
- **Title V Maternal Child Health** - Needs Assessment
  - Working collaboratively w/ Public Health – Family Health Bureau
- **Maternal Infant Early Childhood Home Visiting (MIECHV)** Needs Assessment – due Oct. 2020

PDG B-5 Activity Areas:

1. Conduct a statewide early learning '**Needs Assessment'**

2. Develop a 3-year early learning **'strategic plan'**

3. Maximizing Parent Knowledge & Choice - Develop a **multimedia early learning campaign** and expanded **Resource and Referral system**

4. Sharing Best Practices - Develop and provide a variety of **professional development** and **video exemplars**

5. Improving overall **quality of early learning services**

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NM Preschool Development Grant Birth – 5 Timeline

Initial Planning
- Budget
- Procurement
- Staffing
- Kickoff – Stakeholder input

1. Needs Assessment:
- Vendor award & Contract
- Community Forums
- Targeted Stakeholder Forums
- Statewide survey

2. Strategic Plan:
- ELAC & Stakeholder input
- Publish & distribute plan

- National Research + Other States
- Early Childhood Integrated Data System (ECIDS)

3. Parent Knowledge and Choice - Media Campaign / Expand Resource & Referral

4. Sharing Best Practices - Professional Development
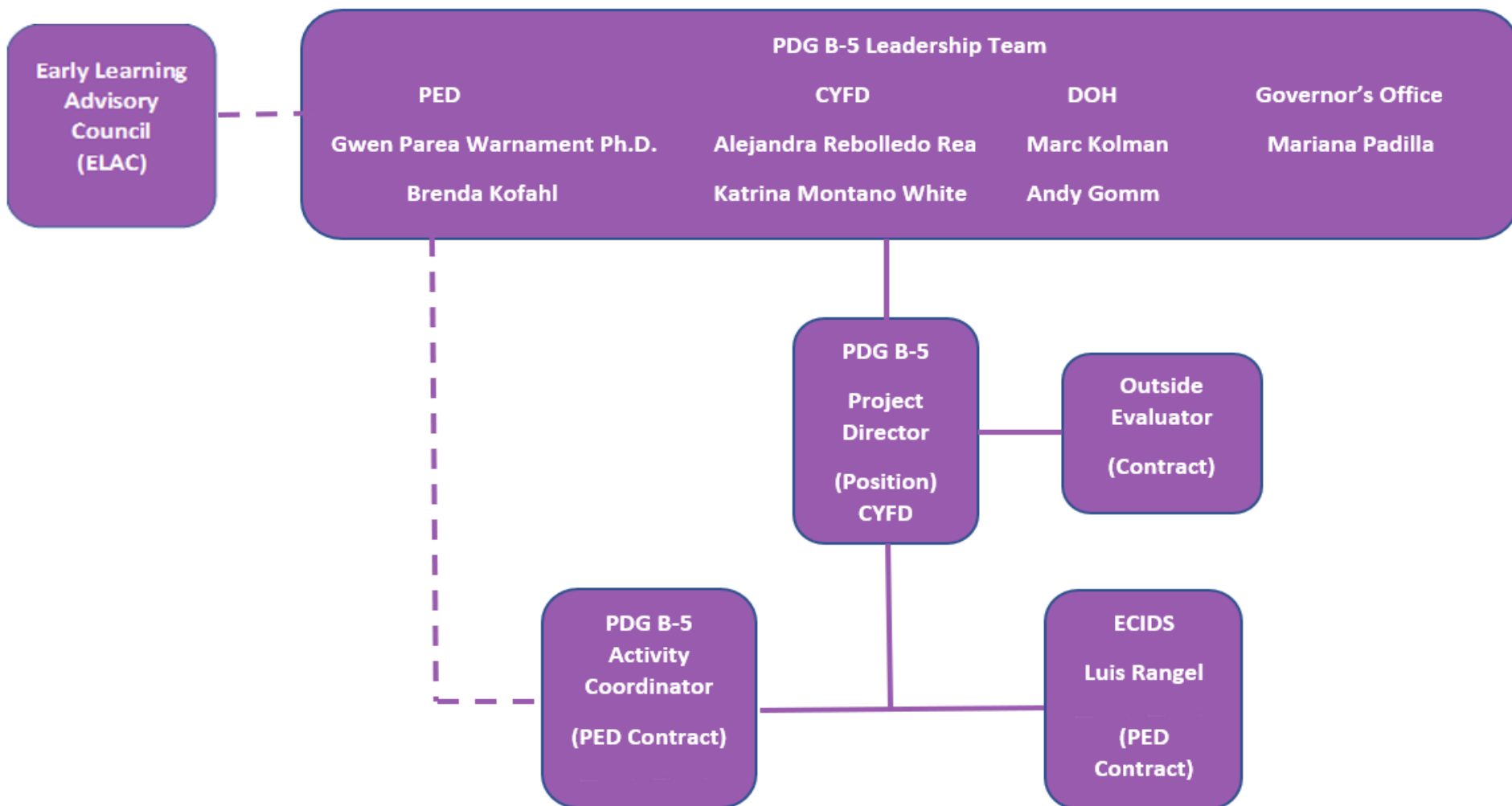
5. Improving quality

| Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb |

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Early Learning Advisory Council (ELAC)

PDG B-5 Leadership Team

PED	CYFD	DOH	Governor's Office
Gwen Parea Warnament Ph.D.	Alejandra Rebolledo Rea	Marc Kolman	Mariana Padilla
Brenda Kofahl	Katrina Montano White	Andy Gomm	

PDG B-5 Project Director (Position) CYFD

Outside Evaluator (Contract)

PDG B-5 Activity Coordinator (PED Contract)
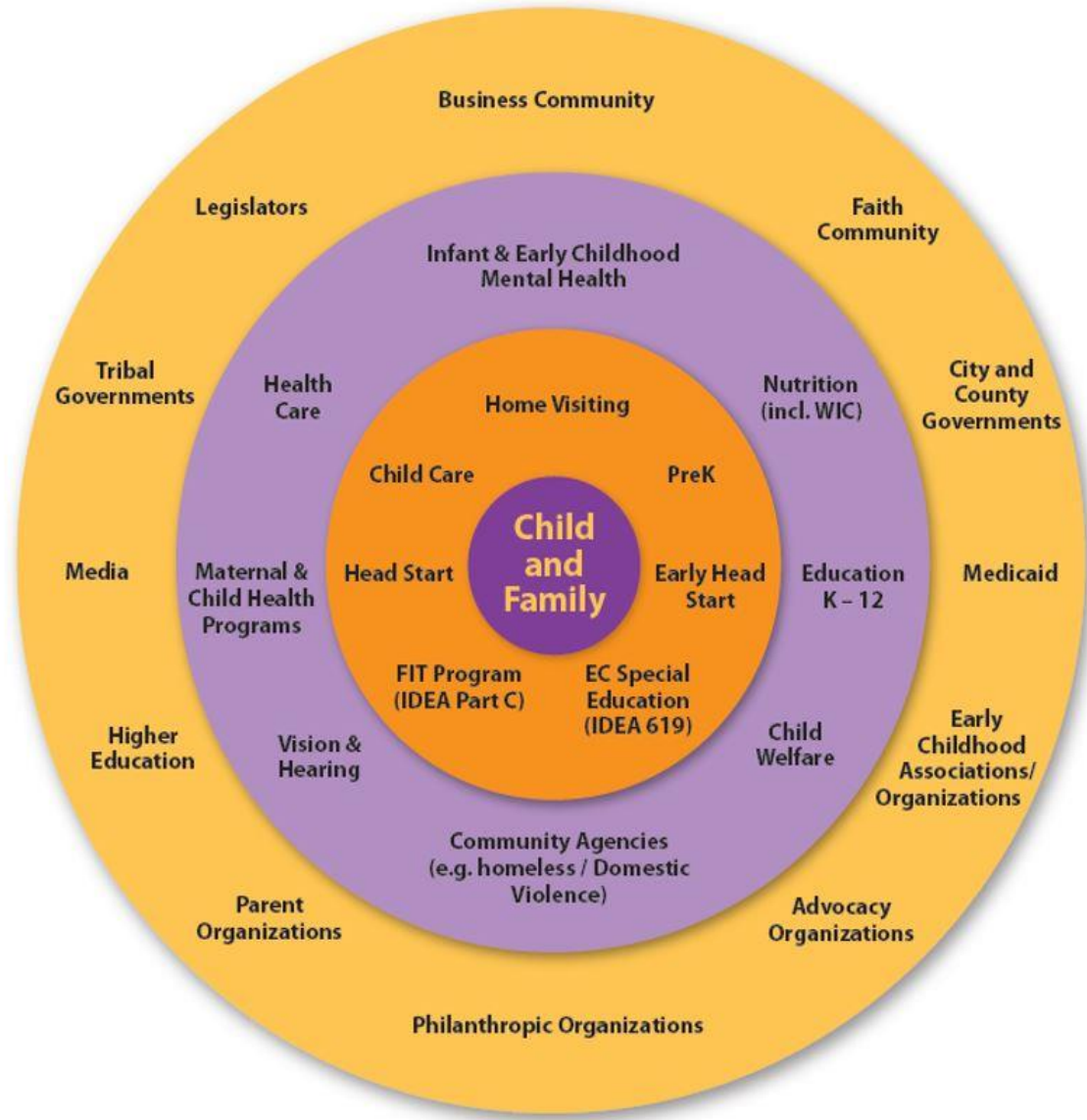
ECIDS Luis Rangel (PED Contract)

Engaging with stakeholders is key

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Early Learning Needs Assessment:

- 10+ Community Forums / conversations statewide
- Focus groups with vulnerable and underserved populations and around focus areas (workforce, funding, etc.). Particular engagement with tribal communities.
- Statewide Early Learning survey.
- Early Childhood Integrated Data System (ECIDS)
- National research and research with other states.

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ECIDS update:

- ECIDS includes extract from Child Care, FIT Program, home visiting; PreK; Preschool Special Ed; KOT

- Assigns a Unique Id based on matching algorithm

- Deidentified data resides in ECIDS data warehouse

- 7 years of data with regular additional data extracts.

- Data is currently being validated

- Proposed outreach & expansion to Head Start and Tribes

- Data dashboard and governance for requesting data is being developed

Underserved populations:	Vulnerable populations
• Rural communities; • Frontier Communities; • Native American children.	• Low income/poverty; • Teen Parents; • Dual Language Learners; • Child Welfare; • Homeless children / families; • Developmental Delays and Disabilities; • Children with Special Health Care Needs (CSHCN); • Infant & Early Childhood Mental Health; • NICU; • Immigrant Families; • Prenatal/Current Drug Use by Parents; Grandparents Raising Children/Kinship Care.

- *What input do you have regarding strategies for **early learning community forums**?*
- *What input do you have regarding strategies for the **early learning statewide survey**?*
- *What input do you have about strategies to **engage vulnerable or underserved populations**?*
- *How do you see **you / your agency engaging** in the early learning needs assessment and strategic plan?*

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- Statewide Media campaign:
  - Positive campaign focused on brain development / brain building and the idea that families support their child's learning every interactions – reading, play, talking (serve and return) and quality early learning opportunities make a lifetime of difference. Maybe in the child's voice…
  - Multi-media to include: video, web, social media, radio, TV, etc.
- Expansion of the resource and referral system to allow families to search online (and toll-free) for any early learning program in their community by zip code / address

For more information or to get involved:

- www.earlylearningnm.org/pdg-b-5

- Alejandra Rebolledo Rea
  alejandra.rebolledo@state.nm.us

    505.827.7499

¡Vámonos!