



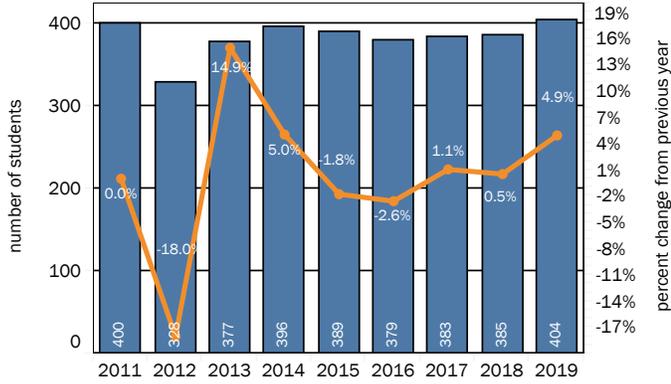
Legislative Education Study Committee  
 School District Fact Sheet  
**Chama Valley Ind. Schools**  
 Prepared by Tim Bedeaux

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Enrollment History with Annual Percent Change



Source: PED

Student Demographics (2018)

	Chama		State	
	Students	Percent	Students	Percent
African American	4	1.0%	7,739	2.3%
Asian	1	0.3%	4,458	1.3%
Caucasian	49	12.8%	80,432	24.0%
Hispanic	323	84.3%	206,856	61.6%
Multiracial	0	0.0%	27	0.0%
Native Amer.	6	1.6%	35,655	10.6%
Pacific Islander	0	0.0%	653	0.2%
Female	187	48.8%	163,876	48.8%
Male	196	51.2%	171,917	51.2%
Economically Disadvantaged	382	99.7%	250,974	74.7%
English Learners	55	14.4%	50,179	14.9%
Migrant	0	0.0%	538	0.2%
Recently Arrived	55	14.4%	50,178	14.9%
Students with Disabilities	66	17.2%	54,359	16.2%

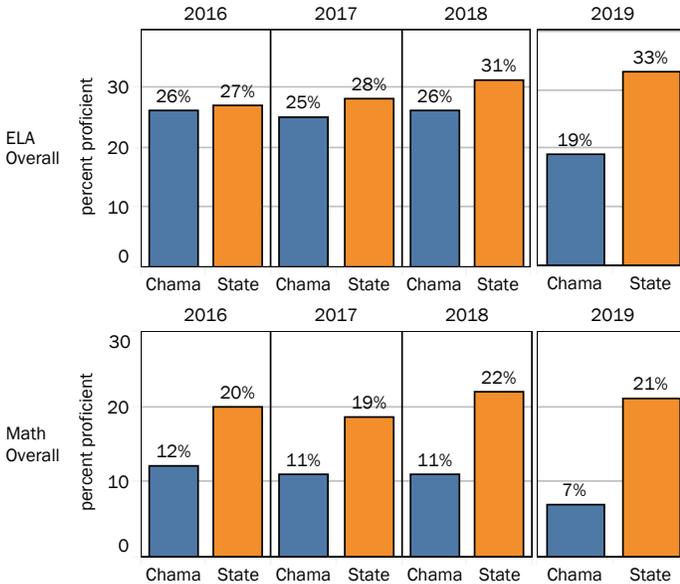
Source: PED

School Grades Summary

	2012	2013	2014	2015	2016	2017	2018
Chama Elementary	C	D	D	F	D	C	D
Chama Middle	B	C	B	C	B	C	C
Escalante Middle/High S..	B	B	B	C	C	D	C
Tierra Amarilla Elementary	C	D	B	C	B	D	D

Source: PED

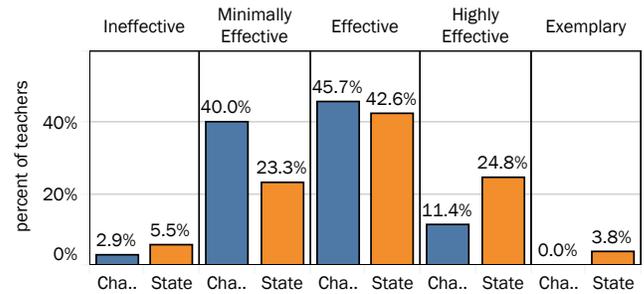
Percent of Students Scoring at Levels 4 and 5 on PARCC and TAMELA



Note: TAMELA refers to the 2019 Transition Assessment for Math and English Language Arts.

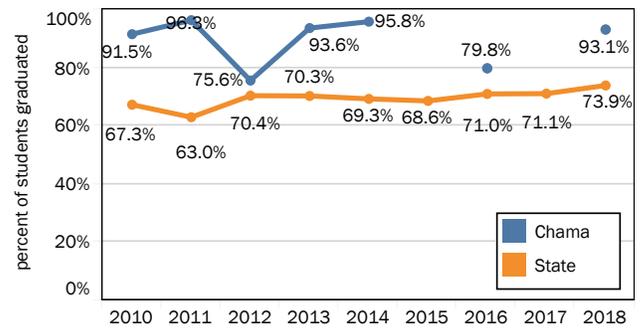
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



Source: PED

Four-Year Cohort Graduation Rate



Source: PED

**FY18 Actual Operational Expenditures and FY19 Adjusted Operational Budget**

		2018				2019			
		Chama		State		Chama		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$2,314,067	47.2%	\$1,580,359,988	61.3%	\$2,481,011	50.8%	\$1,780,630,002	59.0%
Support Services	Students	\$526,181	10.7%	\$253,522,388	9.8%	\$506,661	10.4%	\$300,085,782	9.9%
	Instruction	\$71,425	1.5%	\$63,118,543	2.4%	\$60,108	1.2%	\$80,112,555	2.7%
	General Admin.	\$259,936	5.3%	\$64,662,964	2.5%	\$197,221	4.0%	\$80,392,596	2.7%
	School Admin.	\$457,642	9.3%	\$161,343,238	6.3%	\$448,259	9.2%	\$182,968,607	6.1%
	Central Services	\$235,526	4.8%	\$94,200,367	3.7%	\$205,331	4.2%	\$116,841,724	3.9%
	Maint. and Oper.	\$1,012,569	20.7%	\$343,579,741	13.3%	\$812,194	16.6%	\$398,154,886	13.2%
	Student Transp.	\$19,608	0.4%	\$8,649,402	0.3%	\$14,850	0.3%	\$10,850,651	0.4%
	Other	\$966	0.0%	\$921,073	0.0%	\$154,333	3.2%	\$43,821,569	1.5%
	Total	\$2,583,853	52.8%	\$989,997,716	38.4%	\$2,398,957	49.2%	\$1,213,228,370	40.2%
Non-Instructional Services	Food Service			\$2,244,225	0.1%	\$0	0.0%	\$3,598,727	0.1%
	Community Svc.			\$908,869	0.0%			\$2,062,920	0.1%
	Total			\$3,153,094	0.1%	\$0	0.0%	\$5,661,647	0.2%
Capital Outlay	Total			\$4,644,404	0.2%			\$19,154,249	0.6%
<b>Grand Total</b>		<b>\$4,897,920</b>	<b>100.0%</b>	<b>\$2,578,155,202</b>	<b>100.0%</b>	<b>\$4,879,968</b>	<b>100.0%</b>	<b>\$3,018,674,268</b>	<b>100.0%</b>

Source: OBMS

**2018-2019 Prekindergarten Programs**

School	2018		2019	
	Students	Funding	Students	Funding
Chama Elementary	10	\$32,062	10	\$32,062
Tierra Amarilla Elementary	10	\$32,062	10	\$32,062

Source: PED

**Condition and Maintenance of Facilities**

School	wNMCI			FMAR
	2017	2019	2020	2020
Chama Elementary	22.9%	35.9%	33.6%	48.5%
Escalante Middle/High Scho..	4.8%	12.9%	13.3%	74.3%
Tierra Amarilla Elementary	9.7%	14.5%	14.1%	68.9%

Source: PSFA

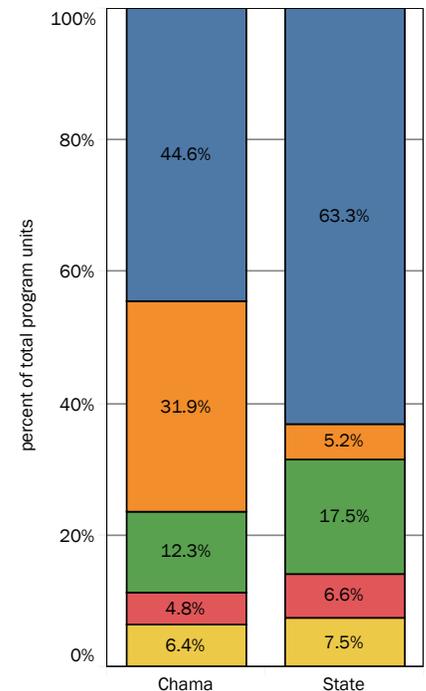
Note: wNMCI is the weighted New Mexico condition index. Lower values denote a building in better condition. The statewide average wNMCI for FY19 was 23 percent. FMAR refers to the Facility Maintenance Assessment Report - scores are from most recent years available. FMAR of 70 percent or higher is considered satisfactory.

**Land Valuation and Bonding Capacity**  
As of December 31, 2018

	Chama
Bonding Capacity	\$8,859,319
Bonds Outstanding	\$8,245,000
Total Valuation	\$147,655,309

Source: PED

**Percent of FY18 Funding by Unit Type**



Source: PED

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.