



# Serving Our Students and Community: Fall 2020

Legislative Education Study Committee  
August 25, 2020

"Colleges and universities must swiftly adapt by broadening their view of learning, adopting competency-driven approaches, providing lower-cost and lower-risk on-ramps, and creating partnerships."

Louis Soares/Burck Smith  
ACE Higher Education Today (5/5/2020)

# Vision, Mission, Values and Strategic Plan Guide CNM to Lead and Respond

## Vision:

Changing Lives, Building Community

## Mission:

Be a leader in Education and Training



**Student Success, Community Success, Organizational Excellence**



## Enrollment Update

- Summer term serving more than 12,300 students (student credit hours down approximately 5%)
- Largest NM higher education institution in terms of undergraduate enrollment
- Ranked in Top 5 nationally for serving and awarding certificates/associate degrees to Hispanic & Native American students
- College & Career High School and Native American Community Academy on Main campus (CCHS has highest graduation rate of all Albuquerque Public Schools – 98.5%)





## Helped Students Complete Spring and Summer Terms

- Converted 97% of courses to online in less than one week for Spring term
- Changed attendance policies and extended deadlines for dropping, changing grade preference and time to finish an incomplete class
- Expanded remote testing center operations and increased advisement/academic coaching using email, chat functions and WebEx
- Began disbursing federal CARES Act financial aid funds - \$4.1 million of \$4.6 million has been granted
- Issued more than \$150,000 in emergency grants and loans
- Provide faster emergency relief to students by automating internal processes and using direct deposit





## Certificates and degree programs in high-demand fields prioritized for on campus learning

- Health care and public safety: nursing assistant, law enforcement, emergency medical technicians
- Film production and related services
- Technical trades: construction, HVAC
- Commercial drivers and heavy machinery operators
- Career Technical Education program advisory committees with employer and community representation advised on offerings



## Mainly online Fall 2020 and likely for Spring 2021

- Fall term +90% remote, <10% face to face
- Hybrid and “real time online” learning
- 5,000 teachers being trained for online learning in partnership with NMPED
- Challenging, but committed to keeping our students on track with educational, career goals
- Welcoming 4th cohort of Law Enforcement Academy cadets in response to needs of regional law enforcement agencies

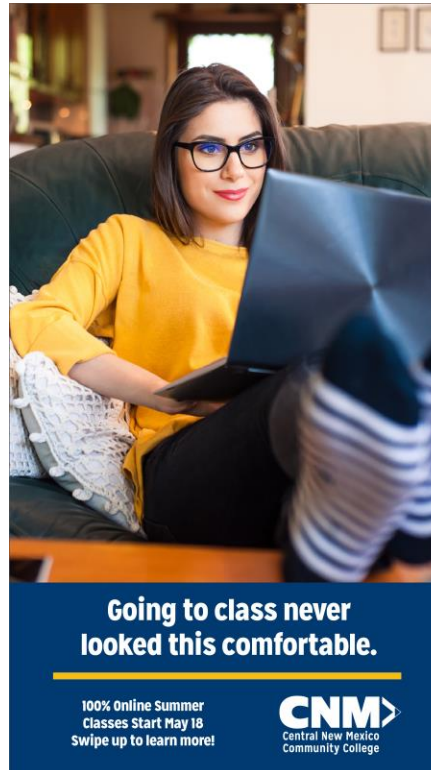
# CNM's Fall 2020 courses will be taught...

## Online

### IF IT CAN BE TAUGHT ONLINE, IT IS.... (sampling)

- General Education Core
  - English
  - Math
  - Sciences
  - Social Sciences
- Teacher Education
- Social Work
- Computer Information Systems

**+90% OF OFFERINGS**



## Hybrid with Face-to-Face

### IF IT REQUIRES DEMONSTRATED SKILLS ASSESSMENT... (sampling)

- Nursing
- Electroneurodiagnostics
- Automotive Technology
- Commercial Driving License
- Aviation
- Electrical Technician
- Welding, Plumbing & Pipefitting
- Photovoltaic Installation
- Carpentry
- Law Enforcement Academy
- Culinary
- Veterinary Technician

**LESS THAN 10% OF OFFERINGS...**



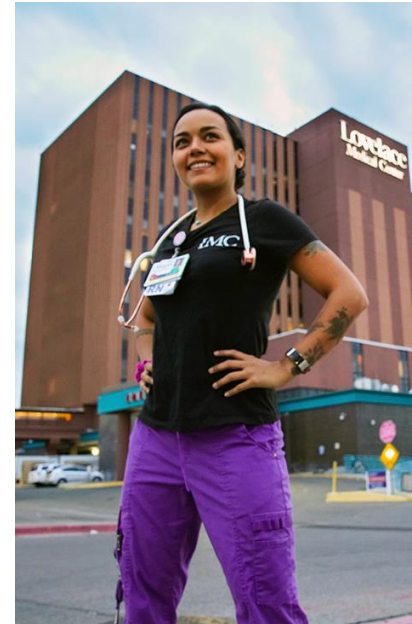
# Supporting Our Students



- Approximately 300 laptops or workstations distributed to students without computers at home – more than 1,000 in circulation for Fall 2020
- Created WiFi access in campus parking lots for students without internet
- Created technology FAQs and teleconferencing/collaboration training services
- Virtual Welcome Center available 50+ hours per week providing live help
- Continuous cyber-security monitoring and weekly awareness communication
- Assessment center, coaching, contact center, financial aid, scholarships, cashier, disability resource center, Veteran's resource center and all other services available 100% remotely

# Adapting to New Workforce Demands

- Contract training/workforce development services offered via CNM Ingenuity
- Rapid response customized employer support with data-informed decisions
- Working with local contractors to offer accelerated online degree/certificate programs in Fall 2020
- SBDC, CNM Ingenuity providing free assistance to NM small businesses
- Since 2014, more than 600 Deep Dive Coding Bootcamp graduates have earned an estimated \$44 million in wages while filling key workforce needs



# Supporting Faculty and Staff

- Implemented a number of policies
  - COVID-19 Travel Policy
  - Telework Policy – regular revisions
  - Public Health Leave
  - Public Health Family Medical Leave
  - Supervisor and Employee Training: Remote Work
- Security continuing at all campuses, maintaining protocol
- Facilities, Maintenance and Operations implemented additional cleaning protocols for space being used and measured/spaced interiors for safe on-campus use





# Addressing Budget Concerns

- Identify college priorities where reassigned staffing could help complete a project early or under budget
- Creation of CNM “Want Ads” for distribution of work across the college
- Revise initial FY20/FY21 budget recommendations to reflect investments and address state and local funding reductions
- Replacement and newly-created positions limited to critical personnel only
- Board maintained FY20 tuition levels: at \$56 per credit hour. No increase for FY21
- No programs discontinued – some adaptation to pacing and method of offering





# Campus Safety



- Face coverings, +6 feet distancing, daily self-health assessment required (Details at <https://return.cnm.edu/>)
- Safety guidelines incorporated into Code of Conduct & Employee Handbook
- 25% capacity with hybrid classroom solutions
- One-way traffic in hallways, students enter and exit in small groups, dismissed from campus after class, no common spaces or gathering areas
- Strict adherence to CDC guidelines for testing, screening, safety policies and contact tracing
- Extensive COVID-19 pages with FAQs on CNM.edu and dedicated Return to Campus website
- Multiple communications weekly via email, text and website updates

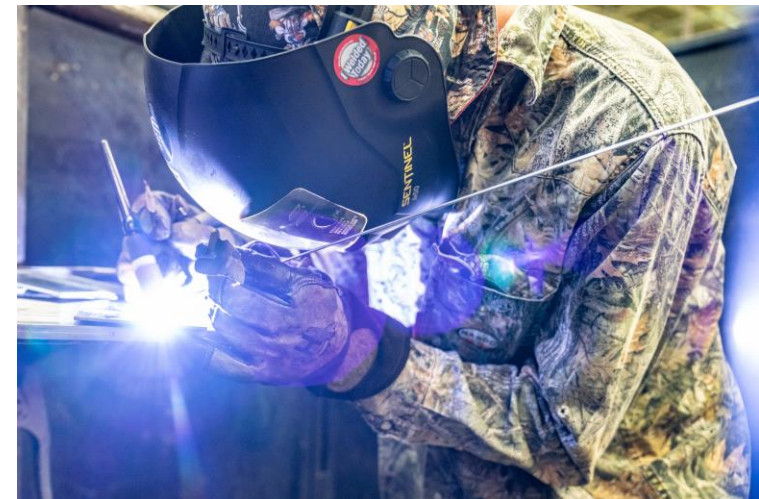
# Supporting Our Community



- FUSE Makerspace making PPE for frontline healthcare workers
- CNM health care graduates on the frontlines of COVID-19 pandemic
- Partnering with UNM Hospital, lent ventilators for use
- Partnering with business and education leaders to advocate for laws and policies that support community growth and development
- Created CNM Cares website to share resources & assistance with employees, students and families

# Community Partnerships

- SBDC and CNM Ingenuity providing free assistance to NM small businesses
- Partnership with Unmudl to benefit Working Learners
- Contract training/workforce development services offered via CNM Ingenuity that fit students' lives, with accelerated, customized degrees and certificates – individualized/customized, upskilling + reskilling
- Rapid response customized employer support with data-informed decisions
- CNM ABQId Fund and Ingenuity Venture Fund invest in NM start-ups
- Active partnerships with Healthy Neighborhood Albuquerque and others to address inequity in our community
- Partnership with community colleges to implement a shared Enterprise Resource Planning system





# Moving Forward

- Appreciate support of Governor's and HED staff in working with institutions throughout the state – guidelines with flexibility to protect health, safety and wellbeing of faculty, students, and staff
- Maintain FY21 budget levels with continued flexibility for budgeting and resources – enrollment, COVID-19 related costs and more continue to be uncertain
- Seek executive and legislative support in policy and funding for initiatives that promote collaboration, accountability and innovation – particularly the NMICC shared services project.
- See continued institutional commitment to
  - Safety of students, faculty and staff
  - Provide programming to serve displaced workers
  - Participate in recovery and plans for more robust, diverse economy





# Questions?

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