SFPS
Santa Fe Public Schools
Striving for Excellence

Teacher Professional Development Efforts for Remote Learning and School Reentry

Legislative Education Study Committee

Presenter:

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Online Instructional Program

- A cornerstone of SFPS' instructional design is an instructional program that ensures a minimum of a year's growth for the school year regardless of the instructional model, while working to remediate skill gaps.

- Effective Online Learning Design--21st Century Skills
    - Takes time, creativity and hard work
    - Teachers need to be able to plan and teach in a way that empowers and engages learners
    - To create opportunities for students to demonstrate creative thinking and problem solving while collaborating with their peers; make learning engaging and fun

- Professional Development--New Digital Learning Activities & Tools; Newly Adopted Math Curriculum; Social Emotional Learning; Standards-based Lesson Plans PreK-12th grade in core content.

Professional Development--Best Practices to Support Teaching & Learning for Remote and Hybrid Environments

- **Summer 2020**
  - Building lessons (4 weeks, K-12)
    - Built from curriculum maps
    - Hybrid: Synchronous (participants can engage in real time) and asynchronous (archived content builds resources for teachers to access)
    - Open Access: Student and teacher materials developed

- **Fall 2020**
  - Ongoing grade-level meetings (digital)
    - Synchronous and asynchronous support of subject content and technology
  - Webinars and professional development
    - Synchronous (participants can engage in real time)
    - Asynchronous (archived content builds resources for teachers to access)

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Professional Development-- District Overview

Professional Development-- District Overview

- 4,109 sessions attended by Certified Staff, Educational Assistants, Support Staff

- 148 courses offered to all teachers district over a four-day period
  - 75 elementary (PreK-6) courses offered
  - 73 secondary (7-12) courses offered

- 115 synchronous courses offered

- 33 asynchronous courses offered

- All offerings are archived and available for staff to view throughout the year

Professional Development--Sample Courses Offered

- **Curriculum and Instruction courses offered (PreK-12)**
  Math adoption (Saavas); Science; English Language Arts (ReadyGen); Spanish Language Arts; Music; PE; Art; Library; Culturally Responsive Classrooms; English Development; ALEKS- Math Interventions (Secondary); Special Education Supports; Secondary Core Subjects

- **Digital Learning courses offered (PreK-12)**
  Setting Up Your Digital Classroom for Success; How to Access Digital Materials; Accessing Canvas/SeeSaw; Getting started with Open Access, Dynamic Online Tools

- **Student Wellness (PreK-12)**
  Building Community; Positive Behavior Management (PAX); Second Step (Social Emotional Curriculum);Trauma Informed Instruction; Social Emotional Strategies (SEL); Counselor Ethics; Behavior Teach Matrix For Remote Instruction

- **Parent and Family (PreK-12)** Webinars and Videos as well as interactive town halls

Safety Training and Re-Entry Video

- **Safety Training**
  -What is COVID-19; How is COVID-19 Spread; What is Asymptomatic; How to Best Protect Yourself and Others; Demonstrations On How to Properly Hand Wash, Put On and Dispose of Face Masks and Gloves; Instructions on Proper Social Distancing; Symptoms of COVID-19, What To Do If you Don't Feel Well, What To Do If You Test Positive for COVID-19; Reporting and Protocols for a Positive COVID-19 test; Confidentiality and HIPPA Protections for Staff; Granted Leave for Missed Work Due to COVID-19

- **Re-Entry Video**
  - *The Purpose of the Video is to prepare and acclimate staff and parents for in person learning. Using SFPS facilities, a Professionally Narrated Video was Developed to Demonstrate:* The Use of Face Masks by Staff And Students, Plexiglass Protection for Reception Areas and Classrooms, Social DIstancing, Feeding and Transporting Students, Disinfecting Schools; and many other aspects of returning to school under COVID-19 conditions.

- **COVID-19 Positive Response Protocols and Flowchart**

Positive Covid-19

District Response

Flowchart

Employee tests positive for COVID-19 or comes in close contact with COViD-19 positive person

Employee immediately notifies their direct supervisor.

Employee self isolates* and participates in contact tracing.

Supervisor immediately texts/calls the Superintendent and lead nurse. No emails or texts providing any confidential health information.

Supervisor notifies HR.

Facilities department closes work area for 24 hours then deep cleans and disinfects.

Anyone who had close contact ** with the employee will notify their supervisor and self quarantine* for 14 days.**

Lead nurse notifies DOH 827-0006 and OSHA at 476-8700 within 4 hours of employee diagnosis and assists with contact tracing.

HR Collects paperwork and places employee on leave until declared "recovered" by DOH. Issues "Return to Work" document to superintendent, supervisor, and lead nurse.

Continue to self isolate until a "Letter of Discontinuation of Isolation" is provided by DOH.

Provide Letter to the director of Human Resources.

*Isolation is used to separate anyone sick or infected from others by staying in a specific "sick room" or area and using a separate bathroom (if available).

**Close Contact is when a person wearing a surgical or cloth mask has close contact, <6 feet and >3 minutes with a person who has tested positive for COVID-19 who is also wearing a surgical or cloth mask.

***Quarantine is used to separate people who might have come in contact with a person infected with COVID-19 from others. People in quarantine should stay home, seperate themselves from others, monitor their health and follow NM DOH guidelines.

Questions and Discussion

Thank you!