

Issues for Hearing

Supporting Native American Students in FY20 – FY21

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- The state’s roughly 34,000 Native American students represent 10.4 percent of the public school student population.
- Native American students trail statewide averages in [rates of attendance, high school graduation, and reading and math proficiency](#). Historically, Native American students have experienced the largest achievement gap next to students with disabilities.
- In the consolidated *Yazzie-Martinez* lawsuit, the court found the state failed to provide Native American students with a sufficient education.

Indian Education Act Grants for FY20 (\$6 million appropriation)

- A total of 22 tribes, 23 school districts and seven charter schools identified as “Native-serving institutions” responded to PED’s request for proposals (RfP) released in May 2019. The only eligible entities that did not submit an application were the Jicarilla Apache Nation, Los Lunas Public Schools, and Tularosa Municipal Schools. Award amounts ranged from \$36.4 thousand to \$100 thousand, with tribes receiving an average grant of \$90 thousand and school districts and charter schools receiving an average of \$72 thousand. **See Attachment 1.**
- Grant funds must be used to target at least one of the following four priority areas:
 - Culturally and linguistically relevant education and social and emotional learning;
 - College, career and life readiness;
 - Culture and identity development; and
 - Increasing access to Native American language programs.

Seventeen (77 percent) of the 22 tribes and eight (26 percent) of the 30 school districts and charter schools, identified increasing access to indigenous language programs as one of their first two priority areas. The next most common areas were college, career, and life readiness followed by culturally and linguistically relevant education and social-emotional learning.

- Grantees have used Indian Education Act funding to provide the following student supports:
 - Indigenous language teachers and curriculum development;
 - College and career readiness coordinator;
 - Professional development on culturally responsive education;
 - Family center coordinator; and
 - Social-emotional learning via trauma-informed healing and restorative justice.
- PED did not issue award letters until mid-year, making it hard for grantees to spend the funding allocated by the Legislature in support of Indian education. In FY20, nearly \$1.1 million (28 percent) of the \$3.9 million allocated to awardees remained unspent. It is uncertain how PED budgeted the remaining \$2.1 million as the department did not respond to inquiries on this matter. **See Attachment 2 for expenditure report for each awardee.**

Indigenous Education Initiative Grants for FY20 (\$1 million appropriation)

- PED used its \$1 million FY20 appropriation for “indigenous, multicultural, multilingual, special education” to launch the indigenous education initiative, a three-year program to promote rigorous and culturally relevant educational opportunities for Native American students and to provide exemplars for future efforts. Years one and two focus on a review of school processes, community engagement, and design of a school model which will launch in year three. Only eight of the 30 eligible school districts and charter schools applied, and four were awarded.

Indigenous Education Initiative Applicants and Awardees (RfP Release Date: August, 2019)

School District	Albuquerque Public Schools	Bernalillo Public Schools	Central Consolidated	Cuba Independent Schools	Espanola Public Schools	Gallup-McKinley County Schools	Santa Fe Public Schools	Taos Municipal Schools
% Native American Students	5%	46%	87%	65%	6%	79%	2.4%	7%
Annual Award (\$)	<i>Not Awarded</i>	\$200,000	<i>Not Awarded</i>	\$250,000	<i>Not Awarded</i>	<i>Not Awarded</i>	\$200,000	\$150,000

Source: PED

- Local plans for program implementation include the following:
 - Bernalillo Public Schools: development of a culturally relevant curriculum at Santo Domingo elementary and middle schools in collaboration with Santo Domingo Pueblo, rooted and aligned with Pueblo core values, culture, and environment;
 - Cuba Independent Schools: development of an aligned and embedded curriculum across Cuba elementary, middle, and high schools that supports Native American students' self-identity, while meeting the needs of the entire student body;
 - Santa Fe Public Schools: support collaboration between Amy Biehl Community School and the Institute of American Indian Arts and programs at Santa Fe High School in experiential and project-based learning and developing indigenous core values;
 - Taos Municipal Schools: creation of an education model inclusive of the learning styles, histories, and perspectives of Native American students through a partnership between Vista Grande High School and Taos Pueblo.

Methods for measuring programmatic success include:

- Scores on short-cycle assessments to measure growth;
- Classroom observation to assess culturally responsive instruction;
- Student and family surveys to measure social and emotional learning and program interest; and
- Student focus groups to assess curricular relevance.

Indian Education Programming FY21

- Indian Education Act Grants: For FY21, PED awarded \$6 million in Indian Education Act funding to 22 Pueblos and tribal nations, 23 school districts, and 10 charter schools. Twelve tribes (55 percent) identified indigenous language programs as one of their first two priority areas. 82 percent (or 27) of the 33 awarded school districts and charter schools were focusing their Indian Education Act funding on supporting college, career and life readiness and providing culturally and linguistically relevant education and social and emotional learning. **See Attachment 3.**
 - FY21 Appropriations: Legislative action during the June 2020 special session reduced appropriations for categorical programs at PED by 6 percent, resulting in a \$750 thousand decrease for Indian education from \$6 million to \$5.25 million.
- Indigenous Education Initiative: PED indicated \$1 million of its FY21 \$5.5 million appropriation for “indigenous, multilingual, multicultural, and special education” would fund a second year of grants for the four awarded school districts at the same funding level as FY20.
 - FY21 Appropriations: During the 2020 legislative session, the Legislature appropriated \$5.5 million to PED for the indigenous, multilingual, multicultural initiative and expanded it to include support for special education students. Language in the GAA requires \$1 million of the appropriation to be transferred to the Indian Affairs Department (IAD) to support tribal departments of education and earmarked \$1.65 million for PED to ensure schools are using evidence-based instruction and programming for students with disabilities, leaving \$2.9 million for indigenous, multilingual, and multicultural initiatives. However, after solvency measures implemented during the June 2020 special legislative session, funds for these latter initiatives were further reduced by \$932 thousand to \$1.9 million; the earmarks for IAD and special education support were not reduced.

Considerations

- The percentage of Native American students at the school districts awarded indigenous education initiative grants ranged from 2.4 percent in Santa Fe to 65 percent in Cuba. In a meeting with LESC staff, PED explained the program was for all students to benefit from a culturally-relevant indigenized curriculum. In addition, school districts were allowed to determine how to define “indigenous student,” raising questions regarding how these practices align with language in the 2019 General Appropriations Act, directing these funds to be used on “transforming educational opportunities available to native students.”
- In year one of the indigenous education initiative, PED partnered with The New Teacher Project (TNTP) to provide professional development and technical support for school design and curriculum development. However, it is not clear if TNTP is an appropriate partner. While the organization has some experience evaluating teacher performance, its primary focus is on the recruitment and training of new teachers, not school redesign or curriculum development.
- PED must ensure it distributes award letters more promptly to enable grant awardees to expend funds earlier. However, this and other supports may prove challenging as PED has been without an assistant secretary of Indian education since late May 2020 and is currently seeking a school design specialist to assist the indigenous education initiative grantees.

FY20 Indian Education Act Grant Awardees (School Districts and Charter Schools)

District and Charter	IEA Award	Priority 1	Priority 2	Priority 3	Priority 4
ALBUQUERQUE PUBLIC SCHOOLS	\$ 90,000.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning	n/a	n/a	n/a
AZTEC MUNICIPAL SCHOOL	\$ 64,000.00	College, Career and Life Readiness	Increasing Access to Native American Language Programs	n/a	n/a
BERNALILLO PUBLIC SCHOOLS	\$ 90,000.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning	n/a	n/a	n/a
BLOOMFIELD PUBLIC SCHOOLS	\$ 52,200.00	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Increasing Access to Native American Language Programs	
CENTRAL CONSOLIDATED SCHOOLS	\$ 60,000.00	Culture and Identity Development	n/a	n/a	n/a
CUBA INDEPENDENT SCHOOLS	\$ 90,000.00	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Culture and Identity Development	n/a
DEAP Charter	\$ 74,540.00	Culture and Identity Development	n/a	n/a	n/a
Dream Dine Charter	\$ 67,301.00	College, Career and Life Readiness	n/a	n/a	n/a
DULCE INDEPENDENT SCHOOLS	\$ 47,907.00	College, Career and Life Readiness	n/a	n/a	n/a

Attachment 1

ESPANOLA PUBLIC SCHOOLS	\$ 83,909.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning	College, Career and Life Readiness	n/a	n/a
FARMINGTON MUNICIPAL SCHOOLS	\$ 55,203.78	Increasing Access to Native American Language Programs	Culture and Identity Development	n/a	n/a
GALLUP McKINLEY COUNTY SCHOOLS	\$ 90,000.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Culture and Identity Development	Increasing Access to Native American Language Programs	
GRANTS CIBOLA COUNTY SCHOOLS	\$ 90,000.00	College, Career and Life Readiness	Increasing Access to Native American Language Programs		
HOZHO ACADEMY	\$ 90,000.00	Increasing Access to Native American Language Programs	n/a	n/a	n/a
JEMEZ MOUNTAIN PUBLIC SCHOOLS	\$ 25,000.00	Increasing Access to Native American Language Programs	n/a	n/a	n/a
JEMEZ VALLEY PUBLIC SCHOOLS	\$ 50,000.00	College, Career and Life Readiness	n/a	n/a	n/a
MAGDALENA MUNICIPAL SCHOOLS	\$ 80,232.00	College, Career and Life Readiness	n/a	n/a	n/a
NACA	\$ 90,000.00	Culturally and Linguistically Relevant Education	n/a	n/a	n/a
PENASCO INDEPENDENT SCHOOLS	\$ 85,263.18	College, Career and Life Readiness			
POJOAQUE VALLEY PUBLIC SCHOOLS	\$ 90,000.00	College, Career and Life Readiness	Increasing Access to Native American Language Programs	n/a	n/a

Attachment 1

RIO RANCHO PUBLIC SCHOOLS	\$ 54,950.00	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	n/a	n/a
RUIDOSO MUNICIPAL SCHOOLS	\$ 50,000.00	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	n/a	n/a
SAN DIEGO RIVERSIDE	\$ 90,000.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning	n/a	n/a	n/a
SANTA FE PUBLIC SCHOOLS	\$ 89,658.00	Culture and Identity Development	College, Career and Life Readiness	n/a	n/a
SIX Directions Indigenous	\$ 90,000.00	Culture and Identity Development	n/a	n/a	n/a
TAOS MUNICIPAL SCHOOLS	\$ 90,000.00	College, Career and Life Readiness	n/a	n/a	n/a
WALATOWA HIGH CHARTER	\$ 50,000.00	Increasing Access to Native American Language Programs	Culturally and Linguistically Relevant Education and Social and Emotional Learning	College, Career and Life Readiness	Culture and Identity Development
ZUNI PUBLIC SCHOOLS	\$ 36,441.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning	n/a	n/a	n/a
Total Awarded	\$2,016,604.96				

FY20 Indian Education Act Grant Awardees (Tribes)

Tribe, Pueblo, and Nation	IEA Award	Priority 1	Priority 2	Priority 3
Mescalero Apache Tribe	\$ 98,875.00	Increasing Access to Native American Language Programs		
Navajo Nation <i>*IGA being routed</i>	\$ 100,000.00	Increasing Access to Native American Language Programs		
Ohkay Owingeh	\$ 86,445.00	Increasing Access to Native American Language Programs	College, Career and Life Readiness	
Pueblo of Acoma	\$ 71,877.65	Increasing Access to Native American Language Programs		
Pueblo of Cochiti	\$ 85,616.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning		
Pueblo of Isleta	\$ 60,046.00	Increasing Access to Native American Language Programs		
Pueblo of Laguna	\$ 90,640.00	Increasing Access to Native American Language Programs		
Pueblo of Jemez	\$ 100,000.00	College, Career and Life Readiness	Increasing Access to Native American Language Programs	
Pueblo of Nambe	\$ 70,501.00	Culture and Identity Development		
Pueblo of Picuris	\$ 61,876.00	Increasing Access to Native American Language Programs		
Pueblo of San Felipe	\$ 99,911.13	Increasing Access to Native American Language Programs		

Attachment 1

Pueblo of San Ildefonso	\$ 100,000.00	Culturally and Linguistically Relevant Education and Social and Emotional Learning	College, Career and Life Readiness	Culture and Identity Development
Pueblo of Sandia	\$ 96,375.00	College, Career and Life Readiness	Increasing Access to Native American Language Programs	
Pueblo of Santa Ana	\$ 100,000.00	College, Career and Life Readiness		
Pueblo of Santa Clara	\$ 100,000.00	Increasing Access to Native American Language Programs		
Pueblo of Santo Domingo	\$ 93,032.52	Increasing Access to Native American Language Programs		
Pueblo of Taos	\$ 99,617.76	Increasing Access to Native American Language Programs		
Pueblo of Tesuque	\$ 80,768.00	Increasing Access to Native American Language Programs		
Pueblo of Zia	\$ 100,000.00	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	
Pueblo of Zuni	\$ 99,832.99	Increasing Access to Native American Language Programs		
Pueblo of Pojoaque	\$ 95,483.00	Increasing Access to Native American Language Programs		
Total Awarded	\$1,885,946.53			

FY20 Expenditure Report—Indian Education Act Grants (Tribes)

Tribal Name	Allocation	Remaining Balance	Percent
Pueblo of Acoma	\$75,471.53	\$71,877.65	95.24%
Pueblo of Jemez	\$100,000.00	\$0.01	0.00%
Pueblo of Sandia	\$4,688.55	\$1,278.15	27.26%
Ohkay Owingeh	\$86,445.00	\$5,153.16	5.96%
Pueblo of Santo Domingo	\$93,032.52	\$2,868.08	3.08%
Pueblo of Zia	\$100,000.00	\$0.00	0.00%
Pueblo of Picuris	\$61,876.00	\$135.43	0.22%
Mescalero Apache Nation	\$98,875.00	\$47,459.81	48.00%
Pueblo of Cochiti	\$85,616.00	\$1,624.06	1.90%
Pueblo of Laguna	\$90,640.00	\$9,996.40	11.03%
Pueblo of San Ildefonso	\$100,000.00	\$40,150.66	40.15%
Pueblo of Taos	\$99,617.76	\$0.00	0.00%
Pueblo of Santa Clara	\$100,000.00	\$29,965.23	29.97%
Pueblo of Zuni	\$99,882.47	\$28,639.39	28.67%
Pueblo of Nambe	\$70,501.00	\$19,799.76	28.08%
Navajo Nation	\$0.00	\$0.00	
Pueblo of Isleta	\$60,046.00	\$56,443.37	94.00%
Pueblo of Pojoaque	\$95,483.00	\$50,590.98	52.98%
Pueblo of Tesuque	\$80,768.00	\$2,000.32	2.48%
Pueblo of Santa Ana	\$100,000.00	\$27,561.93	27.56%
Pueblo of San Felipe	\$99,911.13	\$3,723.18	3.73%
Grand Totals:	\$1,885,946.53	\$566,076.31	30.02%

FY20 Expenditure Report—Indian Education Act Grants
(School Districts and Charter Schools)

School District or Charter School	Allocation	Remaining Balance	Percent Remaining
Albuquerque	\$90,000.00	\$8,447.88	9.39%
Native American Community Academy	\$90,000.00	\$52.00	0.06%
Aztec	\$64,000.00	\$10,641.38	16.63%
Bernalillo	\$90,000.00	\$67,309.94	74.79%
Bloomfield	\$52,200.00	\$34,831.55	66.73%
Central	\$60,000.00	\$24,565.54	40.94%
Dream Dine' (Central)	\$67,301.00	\$2,800.49	4.16%
Cuba	\$90,000.00	\$0.00	0.00%
DEAP	\$74,540.00	\$18,408.56	24.70%
Dulce	\$47,907.00	\$16,273.95	33.97%
Espanola	\$83,909.00	\$34,840.93	41.52%
Farmington	\$55,203.78	\$5,578.98	10.11%
Gallup	\$90,000.00	\$33,179.83	36.87%
Grants/Cibola	\$90,000.00	\$0.00	0.00%
Hozho Academy	\$90,000.00	\$292.65	0.33%
Jemez Mountain	\$25,000.00	\$1,000.12	4.00%
Jemez Valley	\$50,000.00	\$2,217.62	4.44%
San Diego Riverside	\$90,000.00	\$2,472.89	2.75%
Magdalena	\$80,232.00	\$24,266.64	30.25%
Penasco	\$85,263.18	\$55,925.78	65.59%
Pojoaque Valley	\$90,000.00	\$128.04	0.14%
Rio Rancho	\$54,950.00	\$5,817.18	10.59%
Ruidoso	\$50,000.00	\$38,809.14	77.62%
Santa Fe	\$89,658.00	\$42,582.83	47.49%
Six Directions Indigenous	\$90,000.00	\$3,194.42	3.55%
Taos	\$90,000.00	\$61,778.98	68.64%
Walatowa High Charter School	\$50,000.00	\$94.38	0.19%
Zuni	\$36,441.00	\$21,920.13	60.15%
Grand Totals:	\$2,016,604.96	\$517,431.83	25.66%

FY21 Indian Education Act Grant Awardees (Tribes)

Tribe	Anticipated Award	Priority 1	Priority 2	Priority 3
Pueblo of Acoma	\$ 77,665	College, Career and Life Readiness		
Pueblo of Cochiti	\$ 89,037	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Increasing Access to Native American Language Programs	
Pueblo of Isleta	\$ 92,210	Culture and Identity Development		
Pueblo of Jemez	\$ 99,999	College, Career and Life Readiness	Increasing Access to Native American Language Programs	
Jicarilla Apache Nation	\$100,000	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Increasing Access to Native American Language Programs
Pueblo of Laguna	\$ 84,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning		
Mescalero Apache Tribe	\$ 98,875	Increasing Access to Native American Language Programs		
Pueblo of Nambe	\$ 75,510	Culture and Identity Development		
Navajo Nation <i>*IGA never signed for FY20; to receive additional funding for FY21</i>	\$200,000	Increasing Access to Native American Language Programs		
Ohkay Owingeh	\$ 77,853	Increasing Access to Native American Language Programs	College, Career and Life Readiness	
Pueblo of Picuris	\$ 95,514	Increasing Access to Native American Language Programs		
Pueblo of Pojoaque	\$ 99,939	Increasing Access to Native American Language Programs		
Pueblo of Sandia	\$ 100,000	Increasing Access to Native American Language Programs		
Pueblo of San Ildefonso	\$ 100,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning	College, Career and Life Readiness	Culture and Identity Development
Pueblo of San Felipe	\$ 99,715	College, Career and Life Readiness		
Pueblo of Santa Ana	\$ 99,750	College, Career and Life Readiness		
Pueblo of Santa Clara	\$ 100,000	Increasing Access to Native American Language Programs		
Pueblo of Santo Domingo	\$ 99,750	Increasing Access to Native American Language Programs		

Pueblo of Taos	\$ 100,000	Increasing Access to Native American Language Programs		
Pueblo of Tesuque	\$ 94,457	Increasing Access to Native American Language Programs		
Pueblo of Zia	\$ 100,000	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	
Pueblo of Zuni	\$ 98,280	Culturally and Linguistically Relevant Education and Social and Emotional Learning		
Total Awarded	\$2,182,555			

(School Districts and Charter Schools)

District and Charter	Anticipated Award	Priority 1	Priority 2	Priority 3	Priority 4
ALBUQUERQUE PUBLIC SCHOOLS	\$ 89,914	College, Career and Life Readiness			
AZTEC MUNICIPAL SCHOOL	\$ 75,000	College, Career and Life Readiness	Increasing Access to Native American Language Programs		
BERNALILLO PUBLIC SCHOOLS	\$ 77,922	Culturally and Linguistically Relevant Education and Social and Emotional Learning			
BLOOMFIELD PUBLIC SCHOOLS	\$ 53,052	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Increasing Access to Native American Language Programs	
CENTRAL CONSOLIDATED SCHOOLS	\$ 90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning			
CUBA INDEPENDENT SCHOOLS	\$ 90,000	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning		
DEAP Charter	\$ 90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning			
Dream Dine Charter	\$ 89,583	Increasing Access to Native American Language Programs			
DULCE INDEPENDENT SCHOOLS	\$ 90,000	College, Career and Life Readiness	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Culture and Identity Development	Increasing Access to Native American Language Programs

Attachment 3

ESPANOLA PUBLIC SCHOOLS	\$ 90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Increasing Access to Native American Language Programs		
FARMINGTON MUNICIPAL SCHOOLS	\$ 40,218	Increasing Access to Native American Language Programs	Culture and Identity Development		
GALLUP McKINLEY COUNTY SCHOOLS	\$ 90,000	College, Career and Life Readiness	Culture and Identity Development		
Gordon Bernell	\$81,100	College, Career and Life Readiness			
GRANTS CIBOLA COUNTY SCHOOLS	\$ 90,000	College, Career and Life Readiness	Increasing Access to Native American Language Programs		
HOZHO ACADEMY	\$ 90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning			
JEMEZ MOUNTAIN PUBLIC SCHOOLS	\$ 25,000	Increasing Access to Native American Language Programs	Culture and Identity Development		
JEMEZ VALLEY PUBLIC SCHOOLS	\$ 90,000	College, Career and Life Readiness	Increasing Access to Native American Language Programs		
Las Cruces	\$90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning	College, Career and Life Readiness		
LOS LUNAS PUBLIC SCHOOLS	\$90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning			
MAGDALENA MUNICIPAL SCHOOLS	\$90,000	College, Career and Life Readiness			
Middle College High	\$82,366	College, Career and Life Readiness			
NACA	\$ 90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Culture and Identity Development		
PENASCO INDEPENDENT SCHOOLS	\$ 90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Culture and Identity Development	College, Career and Life Readiness	
POJOAQUE VALLEY PUBLIC SCHOOLS	\$ 90,000	College, Career and Life Readiness	Increasing Access to Native American Language Programs		

Attachment 3

RIO RANCHO PUBLIC SCHOOLS	\$ 90,000	College, Career and Life Readiness	Increasing Access to Native American Language Programs		
RUIDOSO MUNICIPAL SCHOOLS	\$ 50,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning	College, Career and Life Readiness		
San Diego Riverside	\$ 90,000	Culturally and Linguistically Relevant Education and Social and Emotional Learning			
SANTA FE PUBLIC SCHOOLS	\$ 89,325	Culture and Identity Development	College, Career and Life Readiness		
SIX Directions Indigenous	\$ 90,000	Culture and Identity Development			
TAOS MUNICIPAL SCHOOLS	\$ 89,750	College, Career and Life Readiness			
Vista Grande	\$69,259	Culture and Identity Development			
Walatowa Charter High	\$ 64,649	Culturally and Linguistically Relevant Education and Social and Emotional Learning	Increasing Access to Native American Language Programs	College, Career and Life Readiness	
ZUNI PUBLIC SCHOOLS	\$ 52,769	College, Career and Life Readiness			
Total Awarded	\$2,649,907				