

We are Deming Public Schools! K5 Plus and ELT

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Historical Context of K5 and ELT



K5 Plus

| K3 Plus Session | Planning Award | Attendance | % attendance of award | K3 Plus Funding | Title 1 Funds for Grades 4 and 5 |
|-----------------|----------------|------------|-----------------------|-----------------|----------------------------------|
| 2015 | 1137 | 947 | 83% | \$1,418,410.98 | \$133,926 |
| 2016 | 958 | 820 | 85% | \$928,302.00 | \$83,486 |
| 2017 | 429 | 322 | 75% | \$528,670.00 | N/A |
| 2018 | 1409 | 1087 | 77% | \$1,364,651 | Funded by Pilot for 4-5 |
| 2019 | 2274 | 1911 | 84% | \$3,114,522 | Funded by new legislation |

ELT Grades 6 - 9

| Secondary ELT Session | SEG Membership | Participation | % of Participation | SEG Funding |
|-----------------------|----------------|---------------|--------------------|-------------|
| 2019 | 1125 | 903 | 80% | \$564,969 |

K-5 Plus Program “Full STEAM Ahead”



- 25 extra days of instruction with a “Full STEAM Ahead” theme.
- STEAM-is an educational approach to learning that uses Science, Technology, Engineering, Arts, and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. The results are students who take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. STEAM removes limitations and replaces them with wonder, critique, inquiry, and innovation.
- Core requirements ELA, Math, and intervention.
- All in District, all school sites, and all students encouraged to participate.
- Unified support from teachers, principals, administration, and school board.
- Flexibility with families and staff for planned absences.
- Communication campaign through newspaper, radio, school sites, home visits, and social media
- Robust district planning and monitoring protocol for program, staffing, and budget



Secondary ELT Program

- Complemented K5 Plus Program – Consistent District Commitment
- Core requirements ELA, Math, and intervention
- Deming Intermediate school- All 6th grade
- Red Mountain Middle School- All 7th grade, some 8th grade
- Deming High School- All 9th grade
- Early College High School- All 9th – 12th grades
- Mimbres Valley High School- All 9th – 12th grades



Program Benefits

- 2019 PARCC/TAMELA Growth Grades 3 -5
 - ELA Statewide 0.77%
 - **ELA Deming 2.94%**
 - Math Statewide **-0.67%**
 - **Math Deming 6.54%**
- Offset learning summer learning loss and chronic absenteeism
- Secondary ELT 10 days allowed for focused support for instructional needs, support for school climate, building positive culture and relationships, refinement of new student support systems
- Salaries for all staff during the program
 - Expected infusion of approximately \$2.5 million into local economy
- Extended Learning time credits created funding source for comprehensive After School Programs for all school sites



Opportunities Moving Forward

- Improved timelines for district planning
- Improved timelines for community notification of program
- Improve district participation in ELT for grades 6-9, explore possibilities for grades 10-12
- Improve service model for students with special needs and at risk populations
- Continue to build community partnerships for complementary city and county summer programs
- Address transportation challenges
- Examine improved reporting mechanisms for NMPED and Legislative accountability



Thank you

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