



NM State Supported Schools

NMCD: Education Bureau



Mimbres School



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New Mexico Children,
Youth & Families Department

Juvenile Justice Education

NEW MEXICO
DEPARTMENT OF

HEALTH

Sequoyah Adolescent
Treatment Center

CENTRAL REGION EDUCATIONAL COOPERATIVE

REC 5



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Legislative Education Study Commission

DECEMBER 2019

SUPERINTENDENT: JEREMY ABSHIRE



NEW MEXICO STATE SUPPORTED SCHOOLS

Mimbres School at HOSPITALS

Mission:

Provide a positive educational experience which focuses on a well-rounded education in a therapeutic medical environment to develop students with the skills essential for success in today's world.

Vision:

To offer students a contemporary educational opportunity that prepares them with the skills they need for success academically, behaviorally, and emotionally in a safe and supportive atmosphere. We use progressive teaching practices, modern day technology, a concentration on interpersonal skills training, and a therapeutic milieu to instill in our students the tools they will need for a productive and enjoyable future.

Did you know....

Mimbres schools at UNM Hospitals is its own school district

District Staff

- Superintendent: Jeremy Abshire
- SLP & Special Education Coordinator: Tim Wood
- Secretary: Krisinda Cheney
- Vocational Transition Specialist: Cory Hall (CREC)

Mimbres School Staff

- Principal: Jeremy Abshire
- Elementary Teacher: Theresa Pohl
- Middle School Teacher: Kelley Simon
- High School Teacher: Lesley Whelan
- High School Teacher: David Carter
- K-12 Teacher: Monica Garcia-Roach

We proudly serve: *New Mexico's children with acute medical and psychiatric needs*

Mimbres Schools Include:

- **Children's Psychiatric Hospital** (sits on the UNM Health Sciences Campus):
 - 35 students
- **Child Life** (sits in the states only children's hospital):
 - 12 students with a waiting list
 - Approximately, 50% of the curriculum is general education and 50% is special education
- **Educational Programs Offered:**
 - Grade level schooling k-12, general and special education
 - Individualized instruction in a variety settings
 - Transitional services
 - Connectivity to Higher Education

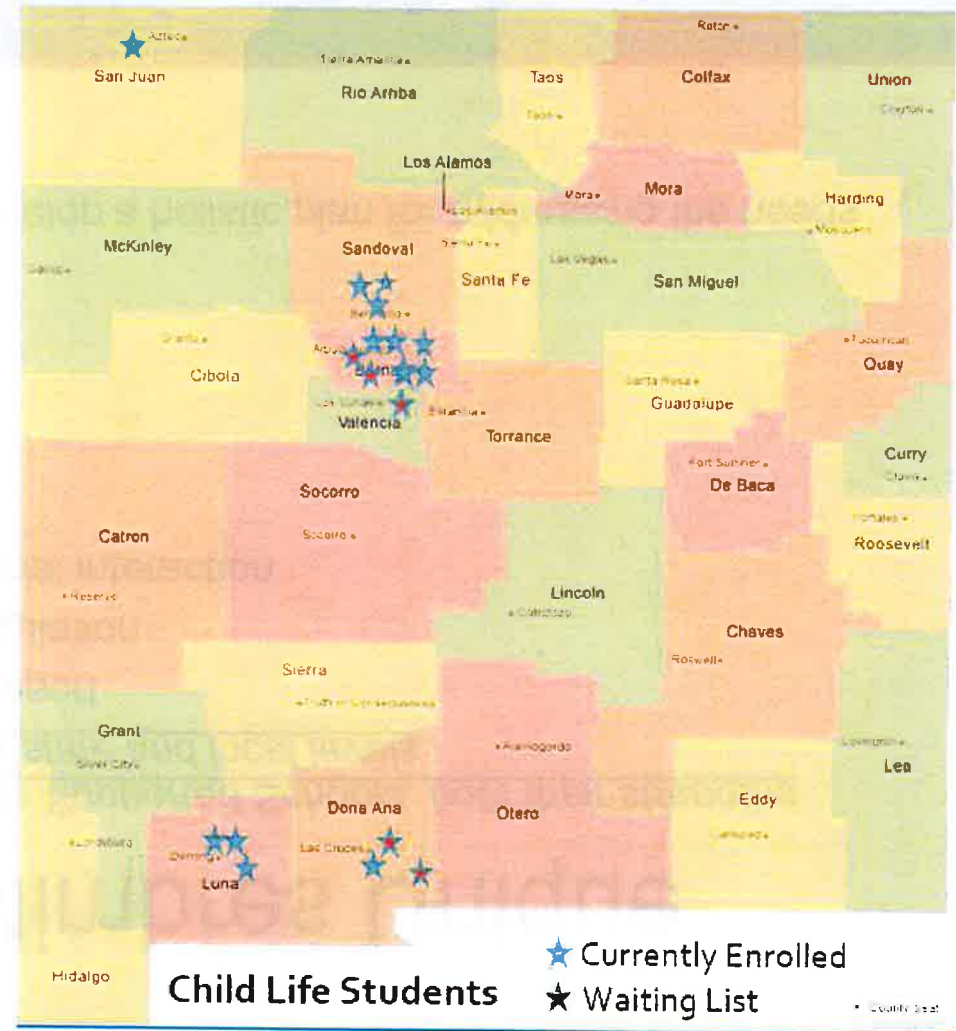
Meeting Kids Educational Needs Across the State

Children's Psychiatric Hospital

| | | | | | |
|--------------|-----|------------|---|-----------|---|
| • Bernalillo | 535 | Rio Arriba | 8 | Eddy | 3 |
| • Sandoval | 114 | Torrance | 7 | Socorro | 2 |
| • Valencia | 84 | Cibola | 7 | Sierra | 2 |
| • Santa Fe | 27 | Taos | 5 | Lincoln | 2 |
| • San Juan | 22 | Chaves | 5 | Roosevelt | 1 |
| • McKinley | 12 | Otero | 3 | Union | 1 |
| • San Miguel | 9 | Apache | 3 | Columbia | 1 |
| • Dona Ana | 9 | Curry | 3 | Lea | 1 |
| • Los Alamos | 9 | Grant | 3 | Mora | 1 |

Child Life

- Four from Bernalillo County (Two on Waiting List)
- Three from Luna County
- Three from Sandoval County
- One from San Juan County
- One from Dona Ana (One on Waiting List)



What Makes Mimbres Unique

- ★ need for increased knowledge of the State Supported Schools, both their strengths and opportunities for improvement, at the state and local levels
- ★ intense emotional and physical health support
- ★ teaching of coping skills for emotional regulation
- ★ teaching of interpersonal skills to help social interaction
- ★ inpatient hospital setting
- ★ therapeutic environment
- ★ small class sizes
- ★ individualized academic plans
- ★ year round educational opportunities
- ★ multidisciplinary team collaboration to develop a holistic plan for addressing the needs of the whole child

Changing Lives

Parents

- “Before I knew about Mimbres School, my son was missing school 3-4 times per week due to illness. Then he would return to school and be struggling to catch up. Mimbres school has been such a huge blessing for our family! My son is getting a good education at his own pace and we have the time to focus on his health conditions without worry.”
- “Our son was diagnosed with leukemia this year. Over the summer we were struggling to find the right home school program that would accommodate our son while he is receiving treatment, we knew there was no way he would be able to continue in his public school with his immune system so low, with days where he couldn’t even get out of bed. He was in and out of the hospital frequently. We were so happy to have been introduced to the home school program through the hospital; it has been wonderful and so accommodating for our son to be able to follow. They have activities and field trips within the hospital to help these little guys get through the struggles that they are facing. We will forever be grateful to have been given the opportunity to make this time in our son’s life a little bit easier on him.”

Students

- “I am so happy I am attending Mimbres School. My teacher is so nice and helpful and the tutors are so nice. When I am not feeling well I can take a break and come back to my work when I feel better. I can go to my doctor appointments and can still get my schoolwork done. We go on field trips and do things just like real school! I love it!”
- “I like the school very much, because it gives kids who don’t have the privilege to go to school, an opportunity to go on with school.”



Mission Statement:

Juvenile Justice Education's mission is to provide a tailored educational experience that emphasizes relevant teaching while infusing confidence in the learning process and providing opportunities for personal, social, and academic resilience (growth) by developing and engaging the strengths of each individual while creating opportunities for their future.



New Mexico Children,
Youth & Families Department

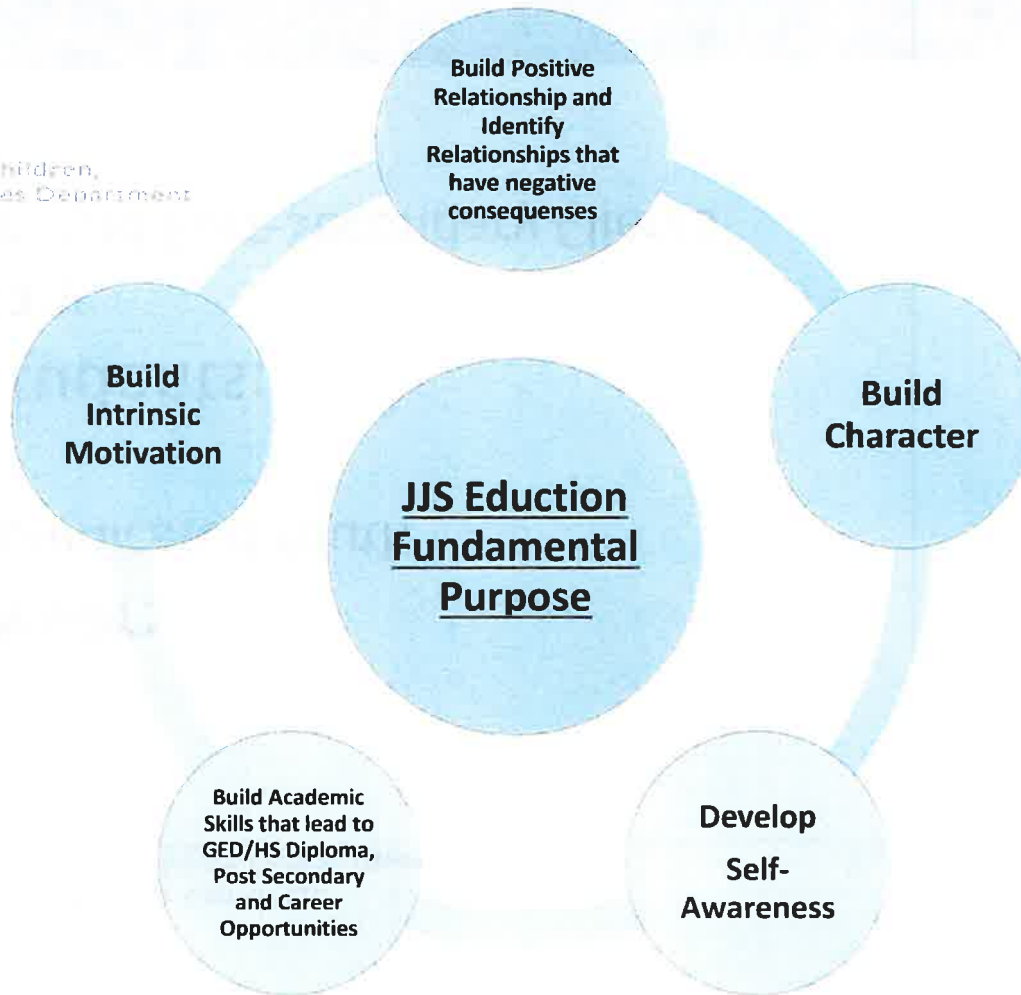
Who they Server:

New Mexico's Adjudicated Youth

Number of Students:

100-120 Secondary

25-35 Graduated and Post-Secondary Clients





New Mexico Children,
Youth & Families Department

Three Schools Serving:

General Education Students

- 105 (Ages 13-20)

Special Education Students

- 40 (Ages 14-20)

English Language Learners

- 5-15

Instructional Time:

- 200 instructional days
- 25 hours/week



New Mexico Children,
Youth & Families Department

District Staff

- Superintendent: Ben Santistevan
- Dep. Superintendent: Joyce Gormley
- 2 – Full time Academic Transition Coordinators (ATCs)
- Special Education Coordinator
- Athletic Director
- One Instructional Support teacher at Eagles Nest Reintegration Center
- Educational Psychologist: Joe DiRaddo (CREC)
- Vocational Transition Specialist: Aracely Muñoz (CREC)



New Mexico Children,
Youth & Families Department

Aztec Youth Academy- J.Paul Taylor Center **Las Cruces, NM**

- Principal: Jimmy Moya
- Dean: Grady Gentzler
- 6 Licensed Teachers
- 2 Licensed Special Education Teachers
- 1 Educational Assistant
- 1 Substitute Teacher
- 1 SLP (CREC)



New Mexico Children,
Youth & Families Department

Foothill High School – Youth Diagnostic & Development Center, Albuquerque NM

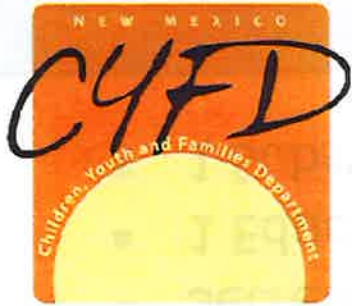
- Principal: Kara Sanchez
- Dean/Counselor: Analisa Lucero
- 14 Licensed Teachers (3 Shared with Camino Nuevo)
- 2 Licensed Special Education Teachers
- Secretary
- 2 Educational Assistance
- 2 Substitute Teachers



New Mexico Children,
Youth & Families Department

Camino Foothill High School- Camino Nuevo Youth Center, Albuquerque, NM

- Principal: Frances Borunda
- Dean: Christine Culley
- 8 Licensed Teachers
- 2 Licensed Special Education Teachers
- Secretary
- 1 Educational Assistant
- 1 Substitute Teacher



Programs Offered



- High School Diploma
 - Face-Face
 - Online
- GED and HiSet test center
- C-Tech (Industry Certifications)
- Post-Secondary
 - CNM
 - Mesa Lands Community College
 - Vocational Education
- NCCER
- HS Vocational and Career Readiness Courses
 - FACS
 - Bus Tech
 - Welding
 - Construction
- United World College

Strengths of our program:

- Comprehensive Course Offering including Dual Credit opportunities
- Vocational Educational Devoted Programs and Buildings
- Licensed and Experienced Teachers
- Rigorous and relevant instruction
- Individualized Academic Plans
- Collaborative Teams
- Positive Behavior Supports
 - Points system
 - Capturing Kids Hearts
- Use of Technology to increase student engagement, broaden course offering and provide
- Athletics program in Albuquerque:
 - Football
 - Wrestling
 - Basketball



New Mexico Children,
Youth & Families Department

Challenges:

- Level of awareness of the Strengths and Challenges of State Supported Schools at the state and local levels
- Teaching by unit (as opposed to by course)
- Fixed mindsets of Students- history of academic failure
- Recruitment of Highly Qualified Teachers

Sequoyah Adolescent Treatment Center



Mission Statement:

We are committed to promoting safe, healing and empowering services for our residents and their families. We will utilize, create and take advantage of opportunities to teach, support and model skills needed to support our residents and families in achieving the outcomes they desire in the community.



Who we serve:

New Mexico's children with mental health and aggression needs

Students Population:

- Maximum of 36
- Approximately 50% General Ed & 50% Special Education

Programs Offered:

- Grade level schooling 7-12, general and special education
- Individualized instruction in a variety settings
- Transitional services

Sequoyah Adolescent Treatment Center

(SATC) is a thirty-six bed residential treatment center operated by the New Mexico Department of Health, accredited by The Joint Commission (TJC) and Medicaid approved. Sequoyah provides care, treatment, and reintegration into society for males ages 13-17 who have a history of violence, have a mental health disorder and who are amenable to treatment. Services are provided based upon the client's needs. The adolescent must have the cognitive capacity to benefit from verbal therapies and milieu programming offered at Sequoyah.



Sequoyah Adolescent Treatment Center



District Staff

- Administrator: Carmela Sandoval
- Education Director: Rick Morrison
- SLP and Diagnostician: Elaine George (CREC)
- Educational Psychologist: Joe DiRaddo (CREC)
- Vocational Transition Specialist: Cory Hall (CREC)

SATC School Staff:

- Principal: Rick Morrison
- 3 Special Education Teachers:
 - Erika Foutz
 - Catherine Lezek
 - John Rollinger
- General Education Teacher:
 - Benjamin Peña



Strengths of our program:

- ★ Leading with Trauma Informed instructional strategies
- ★ small class sizes
- ★ individualized academic plans
- ★ intense mental health support
- ★ teaching of coping skills for emotional regulation
- ★ teaching of interpersonal skills to help social interaction
- ★ therapeutic environment
- ★ multidisciplinary team collaboration to develop a holistic plan for addressing the needs of the child
- ★ Reflective Practice

Challenges:

- ★ *Level of awareness of the Strengths and Challenges of State Supported Schools at the state and local levels*
- ★ educating students in a secured facility
- ★ no access to community resources
- ★ short length of stay (4-6 months)
- ★ Funding education programming and positions

How does the Level of awareness of the strengths and challenges of State Supported Schools at the state and local levels affect our ability to effectively education students?

- **Funding**
 - **Teacher Raises**
 - **No Title II, Title III, Title IV**
 - **No Instructional Material Funds for 2019-20**
- **Inconsistent Communication**
 - **Indicator 13 Submission**
- **Supports**
 - **Technical Assistance**
 - **Included in PED initiatives (such as PPE)**

When Schools are unaware...students are denied enrollment or are not placed in programs that fit their individual needs.

When PED is unaware...lack of funding, communication and support occurs.

When the Legislators are unaware...changes in educational practices and/or funding, and funding methods, are created that do not include SSEPs.

Thank you for your time.

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QUESTIONS?

Thank you for supporting State
Supported Schools