

New Mexico Higher Education Department



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Higher Education Outcome Measures

✓ Enrollment

- Headcount - AR
- Full-time equivalents - AR

✓ Credit Hours Delivered

- EOC SCH - FF
 - Undergraduate
 - Graduate
- Dual Credit - DCAR

✓ Awards

- ✓ Total - FF
 1. In High-Demand Fields
- ✓ To At-Risk Students - FF

✓ Time and Credits to Degree

- Average time - AR
- Average credits - AR

2. Transfer Student Success

- Bachelor's degrees (certificates and associates)
- Average credits transferred

✓ Graduation rates

- ✓ 100% graduation rates - AR
- ✓ 150% graduation rates - IPEDS
- ✓ Fall to fall retention - IPEDS

3. Fall to spring retention

✓ Tuition and Fees - HEI websites

- 4. Average net price (per sector)
- ✓ Compared to peers - SHEF

• Education and Related Expenditures

- ✓ Per student FTE - AR
- 5. Per degree (per sector)

Higher Education Outcome Measure Reports

- Higher Education Institutions and HED provide data for the following
 - SHEEO's State Higher Education Finance Report (annual)
 - IPEDS (semester)
 - National Student Clearinghouse (semester)
 - Association Annual Reports
 - CUP - <http://nmcup.us/reports.html>
 - NMICC - <https://www.sfcc.edu/nmicc-reportspublications/>
 - NMACC (4/19) - <http://www.hed.state.nm.us/programs/nm-shem-committee-july-28-2017.aspx>
 - HED's Annual Accountability Report (new website 6/27/19)
 - <http://www.hed.state.nm.us/researchers/annual-reports.aspx>
 - HED/PED Dual Credit Annual Report
 - <http://www.hed.state.nm.us/programs/dual-credit.aspx>
 - Accountability in Government Act Report (semi-annually)

Characteristics of Higher Education Data

- Longitudinal Reporting Schedule
 - IPEDS 4-year graduation rates are published 6 years after the cohort enrolled as first-time freshman.
 - Note: HED has asked the HEIs to report their 4 – year graduation rates
 - Completions must be verified by HEIs prior to reporting
 - Each HEI must ensure that students have completed all requirements before recording the credential
- Annual/Semi-annual data more effective for performance management
 - Semesters function differently than quarters
 - Summer enrollments are smaller
 - Most certificate/degree completions occur in Spring
 - 16 and 8 week courses
 - Data accuracy requires temporal processes
- Higher Education Institution data varies
 - HED ensures that the data is consistent and therefore comparable

New Mexico Higher Education Priorities

- College Affordability (tuition/fees, scholarships, and loan for service)
- Workforce/Economic Development Supply and Demand
 - Healthcare/Nursing (3800 nursing positions currently unfilled)
 - Teachers (730 positions currently unfilled)
 - STEM (60% of STEM workforce currently hired from outside NM)
 - Career Tech (Permian Basin, Film, Construction, Aerospace, etc.)
- Transfer/Swirl Student Success
 - STARS ID (Pre-K through Post-Secondary)
 - Follow students throughout New Mexico's education pipeline
 - SLDS (State Longitudinal Data System) (EEC, PED, HED, DWS)
- Non-traditional student performance (>25, Pell, P/T, longer time to degree)
 - Retention
 - Transfer
 - Graduation