

# Hobbs Municipal Schools Reentry Plan

2020-21



# HMS Gathering information

## **Statewide Educational Leaders**

- PED Statewide reopening task force
- 5 superintendent committee for reopening schools
- Monday Zoom meetings with 25 superintendents on the East side of the state

## **Local committees**

- Parents
- Staff
- HMS Cabinet
- Principals
- Medical providers
- Board of Education

# HMS Reopening Survey Results 2020

## May 28, 2020 (2541 responses)

- 30% unconcerned and ready to start normal
- 50% concerned but want to start normally
- 29% support masks for staff & students
- 76% support increased sanitizing
- 48% support temperature checks for students daily
- Childcare
  - 16% need childcare
  - 12% cannot afford childcare
- .91% report moving out of district

## July 1, 2020 (1159 responses)

- 28% of the students who rode the bus in 2019-20 will not ride the bus in 2020-21
- Student enrollment
  - 67% enrolling (traditional face-to-face)
  - 26% plan to enroll in HMS online school
  - .9 % moving out of district
  - 5% homeschool



# Hobbs Municipal Schools

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July 9, 2020

Greetings,

HMS spent the summer months working to ensure a safe and secure school environment for your child, while living within the Guidelines set forth by the New Mexico Public Education Department.

We will send more details in the coming days, but some of the changes include:

- The NM legislature allowed schools to add ten (10) days to the 2020-21 calendar to make up for lost instruction time from the Spring of 2020. The HMS calendar is included in this email.
  - Teachers will report August 3-4 for trainings and working in their rooms
  - August 5-7 will be parent/student orientation. Building principals will notify you of your time to meet with teachers and HMS staff. We must meet social distancing and large gathering protocols. Please wear masks or face shields when visiting the schools
    - Elementary orientations will be in the mornings of August 5-7
    - Secondary orientations will be in the afternoons of August 5-7
  - August 10<sup>th</sup> will be the first full day of school
- The state of NM has placed schools under a Hybrid model to start the year.
  - Pre-K regulations are still being developed by the state. We will add those as they are developed.
  - Students in grades K-3 will meet Monday, Tuesday, Thursday and Friday.
    - Campuses will be closed on Wednesdays for cleaning.
    - Remote Learning will continue on Wednesdays.
  - Students in grades 4-12
    - HMS will divide students into two groups. Group A will meet face-to-face Monday and Tuesday; Group B will meet face-to-face Thursday and Friday.
    - On off days, students will have digital devices checked out from the school to work online.
    - Campuses will be closed on Wednesdays for cleaning.
    - Remote Learning will continue on Wednesdays
  - Students will be assigned into A/B groups by the building administrator. Your building principal will notify you by July 27, 2020.
- HMS is working with faith-based leaders and non-profits in Hobbs to address childcare needs due to the hybrid models creating a burden on families by not having school five days a week. The state of NM has directed the Regional Educational Cooperatives to assist in finding childcare for parents.
- All staff and students will be required to wear masks or face shields as per the NM Public Education Reentry Requirement.

- Although this may be controversial for some, HMS has been directed by two different legal opinions as well as our insurance authority, that we must do everything reasonable to ensure masks are worn by staff and students.
- I hope every parent will encourage their children to comply with the requirements and practice wearing the mask prior to school opening in August.
- HMS has created an online school, Hobbs On Line Academy (HOLA). Parents who are interested in registering for the online school will do so during the registration process that opens up July 15<sup>th</sup>.
  - Parents/students who enroll in the online school will be issued a digital device from Hobbs Schools. HMS will post videos during the week of July 13-17 on our website to demonstrate what HOLA (online school) will look like.

It goes without saying that this will not be a normal start to the school year. Your attitude and conversations with your children will determine how your child/children accept the temporary changes we will encounter. We all hope to move to a normal setting as soon as possible. Until then, let's make the best of the current situation. Children need to be in school. Education is vitally important to the welfare of our great nation.

Watch for additional updates on the Hobbs Municipal Schools website as well as social media (Facebook and Twitter). Every document regarding the reentry plan will be subject to change as the state health orders vary. Please keep your children, and the staff at the school in your thoughts and prayers as we mangle through these uncertain times. *A DRAFT Reentry plan will be released Friday, July 9, 2020. It will be modified as information from the state is released. Be sure you check the date at the top of each reentry plan.*

Thank you for your continued support of Hobbs Schools.



T.J. Parks  
Superintendent of Schools

# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

## [NM Public Education Department Reentry Guidance Document](#)

The NM Public Education Department requires each school district comply with eight minimum requirements for reentry:

1. To begin, all districts and schools across the state will be able to operate strictly according to hybrid guidelines. The Department of Health and Medical Advisory Team will regularly assess rates of the spread of COVID-19. Districts and schools will then follow the appropriate guidelines based on the designated safe reentry category.
2. Schools must participate in a surveillance and rapid response testing program for all staff.
3. Schools must adhere to the social distancing requirements of their designated category.
4. Schools should avoid large group gatherings.
5. Face coverings are required for all students and staff except while eating, drinking and exercising, with limited exceptions for students or staff who have medical reasons for not being able to wear a mask or face shield.
6. All staff must be screened on a daily basis, including a temperature check and review of potential symptoms. All sites must work with state and local health officials to have a plan for contact tracing. While not required, this is also recommended for students.
7. For transportation, all staff and students must wear face shields or masks. In addition:
  - a. A maximum of two students may sit together on a bus seat.
  - b. Schools in the yellow category should take all reasonable steps to limit bus seats to one student to the best of their ability.
8. Meals must be provided to students during in-person instruction and remote learning.

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# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

## **Before leaving home:**

- Parent checks the child for symptoms, in the event of a temperature 100.4, keep the child home until symptoms subside for 48 hours; contact the school office to report the absence
- Have your child wash their hands just prior to leaving home
- Please send your child to school with a full bottle of water and face covering
- Check their materials and confirm they have the items needed for the day; homework and supplies. This will avoid multiple trips to the campus throughout the day.

## **Riding the Bus:**

- Parents wait at bus stop with students until the child has cleared the screening
- To avoid grouping of students, stay in the car or stand at least 6' apart while waiting for bus arrival to minimize grouping of children from different households.
- Temperature checks are required before a student may load in the morning. Any temperature of 100.4 or higher will need to return home with their parent.
- Hand sanitizer will be used as students enter the bus and leave the bus.
- Buses will establish loading and unloading practices to limit the direct person to person contact; students sit in assigned seating; No more than 2 students per seat
- Face coverings (masks, neck gaiters or face shields) are required for all students and staff while riding the bus, with limited exceptions for students or staff who have medical reasons for not being able to wear a mask or face shield.
- Buses will be disinfected between routes and at the end of the day

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# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

## Entering the School Building:

- Elementary buildings will be open at 7:45 am
- Secondary buildings will be open at 7:50 am
- Face coverings (masks, neck gaiters or face shields) are required for all students and staff except while eating, drinking and exercising (including recess), with limited exceptions for students or staff who have medical reasons for not being able to wear a mask or face shield.
- Temperature checks are required of staff as they enter the building. Any temperature of 100.4 or higher will be isolated and sent home. (confidentiality will be maintained)
- Screen all students to the extent practical. In the event the child displays symptoms, including a temperature of 100.4. Student will be isolated until they can return home.
  - Consider safety and privacy concerns (confidentiality should be maintained).
- Follow marked spaced lines to enter the building and designated entrance and exit flow paths
- Essential visitors must call school office before entering; screening and face covering will be required
- Large group gatherings will be avoided
- Restrictions for nonessential visitors and volunteers
- Students or staff who feel ill after coming to school will be isolated until they can return home

## Transitioning & Gatherings:

- Hallways will have lanes as flow paths to keep students separated
- Class changes will be staggered to decrease the number of students in hallways
- Same groups of students will stay with the same staff as much as practical.
- Large group gatherings will be avoided and discouraged (especially in parking lots, common areas)
- Recess will be staggered to reduce the numbers of students together at a given time
- Classrooms will follow the 6' distancing or 50% capacity
- Extracurricular activities will follow the NMAA guidelines (coaches and student athletes tested)
- Every school will have signage as reminders of proper hygiene information and possible symptoms.

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# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

## **Meals:**

- Meals will be provided for every student every day (even when learning from home).
- Disposable plates, utensils, etc will be used
- Cafeteria and serving lines will be marked with designated entrance and exit flow paths.
- Lunches from home may be brought to school and left in designated areas for student pick-up of meals. Face coverings (masks, neck gaiters or face shields) are required for parents dropping off lunch.
- Cafeterias will be cleaned after each serving and throughout the day.
- Elementary students will go to the cafeteria to pick up their breakfast & lunch and return to the classroom to eat. Trash cans need to be outside the classroom in the hallway for disposal.
- Secondary schools have capacity to eat in the lunch room with their regularly scheduled lunch time with tables being limited to adhere to distancing and gathering practices.
- Remote learners will be able to pick up their lunches on off days at a designated location and time. Breakfast will be given out with their lunch for the next morning.
- Buses will deliver lunches to designated areas for students in remote areas

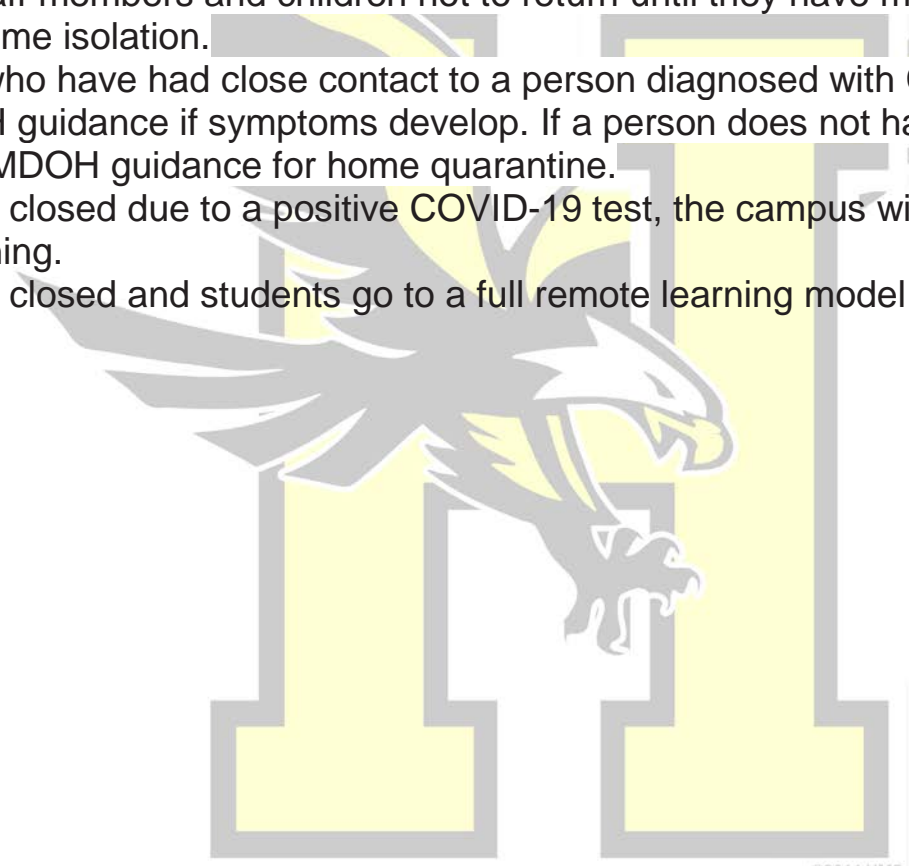
## **Practicing Prevention:**

- Good hygiene measures will be taught and reinforced (hand washing, covering coughs, face coverings)
- Hand soap and hand sanitizer will be provided. Hand sanitizer will be applied as students arrive for the day; frequent washing of hands will be a priority;
- Classrooms will be equipped with disinfectant kits - spray bottle, disposable towels, gloves and disposable masks to be used throughout the day.
- Frequently touched surfaces will be cleaned/disinfected at least daily.
- Students may bring their own water bottles from home. Students will be scheduled to refill their personal bottle with staff operating the water fountain. Water fountains will not be used by students.
- Deep cleanings of schools prior to school opening, school breaks, weekends will occur.

# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

## Temporary School Closure:

- Instruction would continue using the remote learning model used under Hybrid Model
- Close off school building if used by a COVID-19 positive sick person and do not use before cleaning and disinfection.
- If possible, wait 24 hours and then clean and disinfect the campus. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.
- Advise sick staff members and children not to return until they have met NMDOH criteria to discontinue home isolation.
- Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow NMDOH guidance if symptoms develop. If a person does not have symptoms, follow appropriate NMDOH guidance for home quarantine.
- If the school is closed due to a positive COVID-19 test, the campus will be closed and disinfected prior to reopening.
- If the school is closed and students go to a full remote learning model the turnaround time is at least 48 hours



# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

## Teaching and Learning:

Learning Options	Hybrid (on campus 4 days/week)	Hybrid (AA/BB on campus 2 days/week)	Fully On-Line (at home every day)
Grade levels	K-3 only & Sped D level K-12	4-5 & 6-12 Sped Resource 4-12	K-12 & Sped D Level K-12
Location	4 days on campus learning  <b>Wednesdays</b> on-line from home	2 days on campus learning  3 days on-line at home	On-line from home all week Recommended to stay for at least a full grading period (9 weeks)
Curriculum	District Curriculum & PathBlazer Sped D Level-Unique/SeeSaw	District Curriculum, PathBlazer, Courseware by Edgenuity & Sped D Level-Unique/SeeSaw	PathBlazer & Edgenuity Courseware (aligned to district curriculum) Sped D Level-Unique/SeeSaw
Teacher	Regular classroom teacher	Regular classroom teacher	District teachers Sped D Level-Classroom teacher

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# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

Learning Options	Hybrid (on campus 4 days/week)	Hybrid (AA/BB on campus 2 days/week)	Fully On-Line (at home every day)
Grades	Will utilize current district grading procedures before school closure		
Wednesdays	All students will work remotely from home. Office hours for staff will be 8:00am-11:30am Professional development for staff will be from 1:00pm- 3:30pm *all campuses will be closed on Wednesdays due to sanitization and are closed to the public		
Sped Resource/Ancillary	To see the special education schedule, please click on the link. <a href="#">Sped Reopening Plan</a>		
ELL	Screening and Services for ELLs will be scheduled accordingly <a href="#">Draft EL reopening plan</a>		
PE, Art, Music, etc...	<p><b>Elementary:</b> Will be placed on hold until we return to full reentry- Recess and breaks will be scheduled throughout the day</p> <p><b>6th-12th:</b> Will follow class schedules while on campus</p>	Will follow class schedules	

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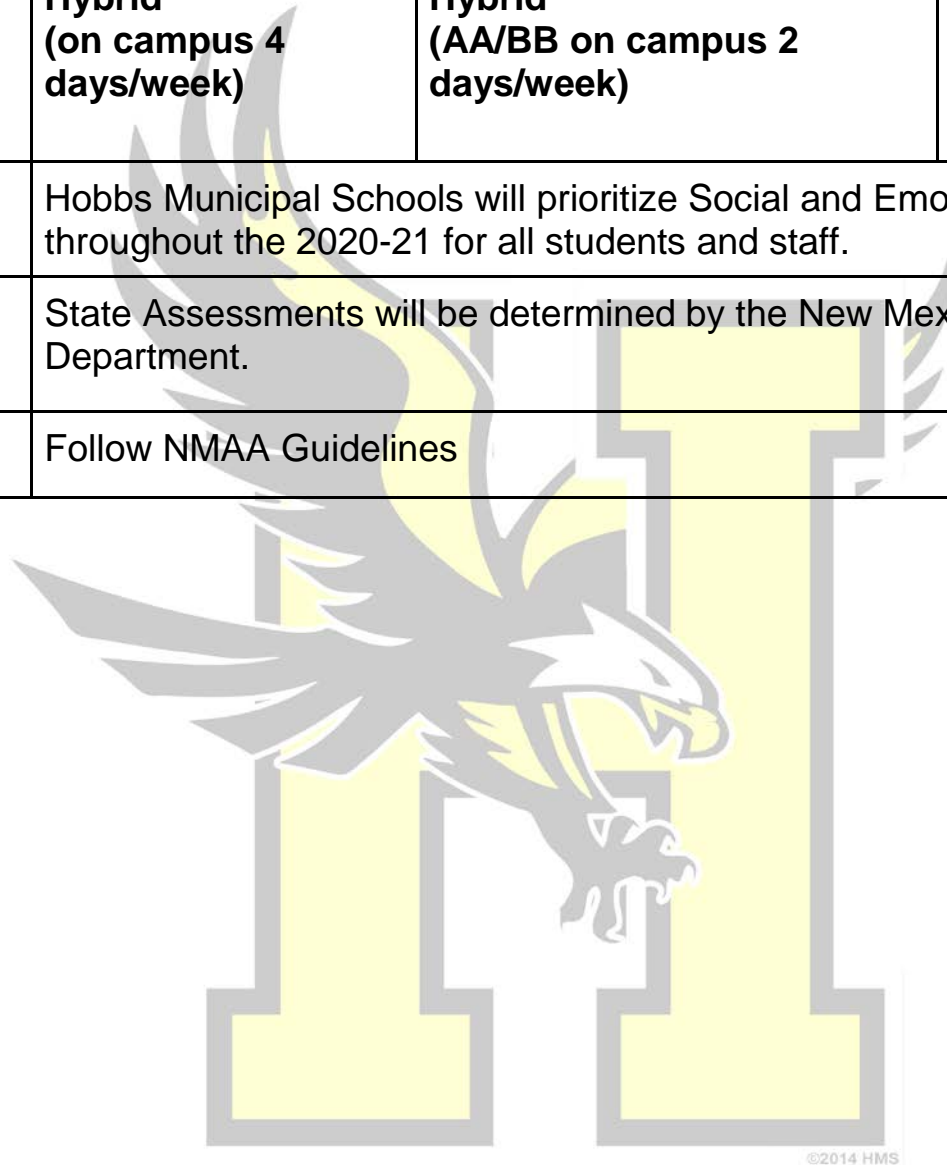
# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

Learning Options	Hybrid (on campus 4 days/week)	Hybrid (AA/BB on campus 2 days/week)	Fully On-Line (at home every day)
First 3 days of school  August 5 August 6 August 7	Parents will be invited to attend in small groups from August 5th - August 7th. <ul style="list-style-type: none"> <li>• <b>Elementary Orientation</b> will be scheduled for the AM and <b>Secondary Orientation</b> for the PM. Discussions will include how drop-off and pick-up works, safety measures, expectations for on-line software on at home days.</li> <li>• Elementary teachers will participate in Professional Development in the PM</li> <li>• Secondary teachers will participate in Professional Development in the AM</li> </ul>		
Monday Holidays	K-3- Tuesday-Friday Group A- Tuesday, Wednesday Group B- Thursday, Friday	Regular Schedule	
Technology	Chrome books will be checked out to each student but will remain in the classroom. If/when schools go to remote learning, then Chrome books will go home with students.	Grades 4-12 Devices will be issued for use during remote learning	

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# Hobbs Municipal Schools DRAFT REENTRY GUIDELINES

Learning Options	Hybrid (on campus 4 days/week)	Hybrid (AA/BB on campus 2 days/week)	Fully On-Line (at home every day)
Social and Emotional Learning	Hobbs Municipal Schools will prioritize Social and Emotional Learning throughout the 2020-21 for all students and staff.		
Assessments	State Assessments will be determined by the New Mexico Public Education Department.		
Athletics	Follow NMAA Guidelines		



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**SPECIAL EDUCATION DEPARTMENT REOPENING PLAN**

**HYBRID**

**ELEMENTARY**

**SECONDARY**

**RESOURCE STUDENTS**

**GRADES: K, 1<sup>ST</sup>, 2<sup>ND</sup> and 3<sup>RD</sup>**

- Receive resource time stated in IEP either push-in or pull-out
- ReadWorks-Reading, Connections-Math, PathBlazer-Reading and Math
- Ancillary Time –Regular schedule with Wednesday Zooms if necessary/Possible co-treat

**RESOURCE STUDENTS**

**GRADES: 6<sup>TH</sup>, 7<sup>TH</sup>, 8<sup>TH</sup>, 9<sup>TH</sup>, 10<sup>TH</sup> 11<sup>TH</sup> AND 12<sup>TH</sup>**

- Regular schedule for two days-Regular Resource class
- 2 days at school-Rewards-ELA and Inside Algebra and Transmath-math (MS and 6<sup>th</sup>-8<sup>th</sup> Geometry-Transmath) (11<sup>th</sup>-12<sup>th</sup> Inside Algebra)
- Three days at home – MyPath/Transmath
- Ancillary Time –Regular schedule and Zoom session with in-person groups/ Possible co-treat

**RESOURCE STUDENTS**

**GRADES: 4<sup>TH</sup> and 5<sup>TH</sup>**

- Priority when they are at school
- Two days at school – ReadWorks-ELA, Connections-Math
- Three days at home – PathBlazer
- Schedule Zoom sessions to monitor progress on Wednesdays
- Ancillary Time –Regular schedule and Zoom sessions with in-person groups/ Possible co-treat

**INCLUSION STUDENTS**

**GRADES: 6<sup>TH</sup>, 7<sup>TH</sup>, 8<sup>TH</sup>, 9<sup>TH</sup>, 10<sup>TH</sup> 11<sup>TH</sup> AND 12<sup>TH</sup>**

- Regular schedule for two days, in class resource
- Three days at home – MyPath reading and math
- Ancillary Time –Regular schedule and Zoom sessions with in-person groups/ Possible co-treat

**D-LEVEL, MEDICALLY FRAGILE, AUTISM PROGRAM**

**GRADES: K, 1<sup>ST</sup>, 2<sup>ND</sup>, 3<sup>RD</sup>, 4<sup>TH</sup> and 5<sup>TH</sup>**

- Four days at school
- Stay in program – no inclusion time
- Unique program using the SeeSaw platform
- Ancillary Time-Regular Schedule

**D-LEVEL, MEDICALLY FRAGILE, AUTISM PROGRAM**

**GRADES: 6<sup>TH</sup>, 7<sup>TH</sup>, 8<sup>TH</sup>, 9<sup>TH</sup>, 10<sup>TH</sup> 11<sup>TH</sup> AND 12<sup>TH</sup>**

- Four days at school
- Stay in program – no inclusion time
- Unique program using the SeeSaw platform
- Ancillary Time –Regular schedule

**CHAMPS (WILL ROGERS)**

- Four days at school
- 2 days in inclusion
- 2 days in CHAMPS
- Ancillary Time –Regular Schedule

**INDEPENDENT STUDY STUDENTS (HEIZER AND HIGH SCHOOL)**

- Four days at school
- Students that go out all day will go out for their two days
- Students who attend two to four hours will stay in Independent Study class
- Ancillary Time –Regular schedule

**ONLINE ONLY**

**ELEMENTARY**

**SECONDARY**

**RESOURCE STUDENTS**

**GRADES: K, 1<sup>ST</sup>, 2<sup>ND</sup>, 3<sup>RD</sup>, 4<sup>TH</sup> and 5<sup>TH</sup>**

- Pathblazer-Reading and math
- Teachers/Paras will hold scheduled Zoom meetings with students (groups of students) to complete resource time
- Ancillary Time –Zoom groups/Co-treat

**RESOURCE STUDENTS AND INCLUSION STUDENTS**

**GRADES: 6<sup>TH</sup>, 7<sup>TH</sup>, 8<sup>TH</sup>, 9<sup>TH</sup>, 10<sup>TH</sup> 11<sup>TH</sup> AND 12<sup>TH</sup>**

- MyPath for reading and math
- Teacher will hold scheduled Zoom meetings with students to complete resource time according to IEP (Wednesday, before school, after school, during prep)
- Students could Zoom into the class period
- Paraprofessionals will Zoom with inclusion students
- Ancillary Time – Zoom groups/Co-treat

**D-LEVEL, MEDICALLY FRAGILE, AUTISM PROGRAM**

- Four days at home
- Unique program using the SeeSaw platform
- Ancillary Time –Zoom/Scheduled in-person therapy

**D-LEVEL, MEDICALLY FRAGILE, AUTISM PROGRAM**

- Four days at home
- Unique program using the SeeSaw platform
- Ancillary Time – Zoom/Scheduled in-person therapy

## EL Reopening Plan 2020-2021

Learning Options	Hybrid (on campus 4 days/week)	Hybrid (AA/BB on campus 2 days/week)	Fully On-Line (at home every day)
Grade levels	K-3 only & Sped D level K-12	4-5 & 6-12 Sped Resource 4-12	K-12 & Sped D Level K-12
Location	4 days on campus learning <b>Wednesdays</b> on-line from home	2 days on campus learning  3 days on-line at home	All online
Screening	Screen as usual during 4 days at campus	Screen as usual during 2 days at campus	Schedule a socially distant Screening time (must be done on campus)
ELD services	45 min daily <ul style="list-style-type: none"> <li>● On-Campus-Wonders</li> <li>● <b>Wednesdays</b> Imagine Learning if have device at home, paper packet if no device</li> </ul>	45 min daily <ul style="list-style-type: none"> <li>● <b>Elementary</b>- On-campus Wonders- Remote days Imagine Learning</li> <li>● <b>Secondary</b> - iLit</li> </ul>	K-1st- 30 min wk 2nd-12th 45 min wk K-5- Imagine Learning 6-12-- ?
Bilingual Services	<ul style="list-style-type: none"> <li>● 45 min daily ELD-see above</li> <li>● 45 min daily SLA-on-campus-Maravillas-<b>Wednesdays</b>-Paper packet</li> </ul>	<ul style="list-style-type: none"> <li>● 45 min daily ELD-see above</li> <li>● 45 min daily SLA-Elementary on-campus-Maravillas-<b>Remote days</b>-Paper packet-Maravillas <b>Secondary</b>-on-campus Galeria- remote days paper</li> </ul>	NA- ELD services only



		packets Galeria	
Dual Language Services	50-50 model	50-50 model	NA- ELD services only

[Sample Elementary Schedule](#)

[PED Guidance for English Learners](#)

Updated 7/07/2020