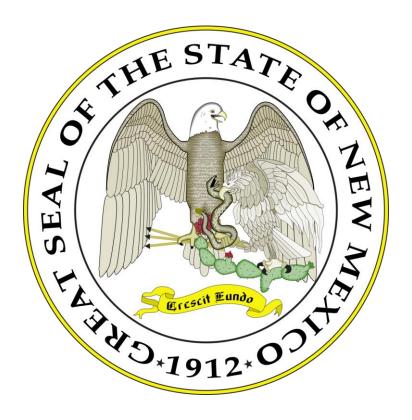
Children's Cabinet

Mariana Padilla, Director

Presentation to LHHS

August 16, 2019





Children's Cabinet Act

Study and make recommendations to maximize outcomes for children and youth under age 21

- physical and mental health;
- family and community safety and support;
- preparedness for and success in school;
- successful transition to meaningful and purposeful adulthood and employment;
 and
- valued contributions to and active participation in communities

Membership

- Governor Michelle Lujan Grisham
- Lt. Governor Howie Morales
- Cabinet Secretaries

Duties Outlined in Statute Include

- Children's Report Card & Budget
- Community Outreach



NM Kids A Top Priority Once Again

- Broad excitement around reviving the Children's Cabinet
- Strong emphasis on collaboration at all levels
- Desire to align efforts with the philanthropic and non-profit community so that our efforts are more coordinated and impactful
- Opportunities to be creative in our approach and partnerships
- Information sharing and support from NGA and other states



Children's Cabinet Initiatives

- Childhood Hunger Initiative
- Early Childhood Education and Care Department
- Youth Behavioral Health
 - Behavioral Health Collaborative Priorities
 - School Based Health Centers
 - Youth Suicide Prevention
- Children's Code Review
- Youth Leadership Council

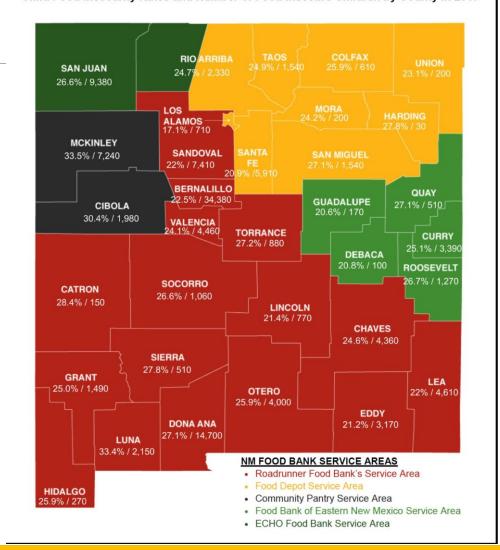


Childhood Hunger Initiative

- 50th in Childhood Hunger
 - 24% of children in NM are food insecure
 - Food insecurity metrics include employment, housing and family economic stability
- Collaborating with state agencies, food banks, food and hunger advocates, philanthropy, schools, businesses, and legislators to address the issue



Child Food Insecurity Rates and Number of Food Insecure Children by County in 2017



Hunger Initiative – Cross Agency Collaboration

NMPED

- Increase access to food programs and better leverage federal funding
- One-Stop-Shop approach to eligibility and enrollment
 - Expand Direct Certification efforts
 - Universal application
- Create interfaces for all programs that will inform families what they qualify for (ex. "Am I Eligible")
- Targeted enrollment
 - WIC project to enroll 50,000 eligible families
 - HSD & DOH Data Exchange
- Regional Focus Groups with families











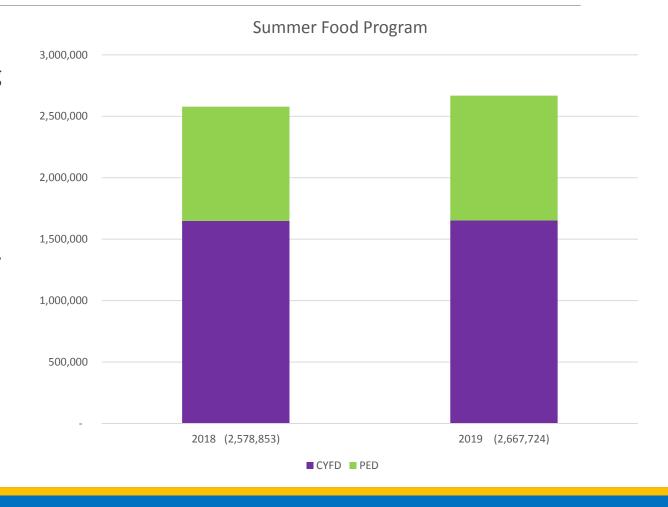
Summer & At Risk Meal Programs

Summer Meal Programs

- 2,667,724 meals served at 997 sites during summer 2019
- Increase of over 88,000 meals from 2018
- Coordinated effort to expand in 2020

At-Risk

- Serving approximately 7,600 children daily at 190 sites
- Adding 50 additional sites this fall which will serve 5,000 children
- Expanding Snack and Supper meals









Hunger Initiative – WIC & SNAP Pilot Project

- Five Sandoval County pilot offering online grocery orders and home/community delivery
- Implementation in Jemez, Jemez Springs and Zia Pueblos
- Food delivery to occur at least twice a week
- NM is among first in the county to pilot home delivery service for both WIC and SNAP benefits

Hunger Initiative - School Based Efforts

- Expand food assistance during breaks and summer months
- Universal feeding sites so all students eat for free
 - Direct dertification with SNAP & WIC
- Food waste and recovery efforts
 - Food banks to capture food waste and repackage for families
 - Sharing tables
- Childhood Hunger Project Partnership with school districts and food banks to provide food to children and their families through a mobile distribution taking place at least twice a month





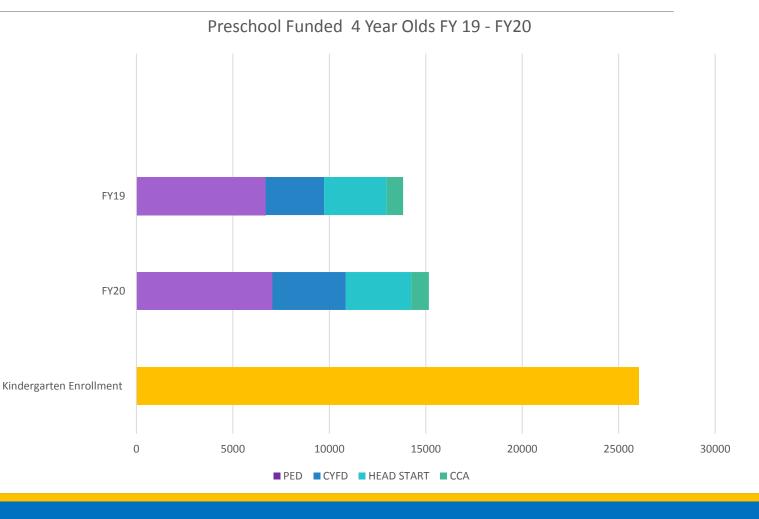
Early Childhood Education & Care Department

- Cabinet Secretary & Assistant Secretary of Native American Early Childhood
- Children Youth & Families Department
 - Pre-K Home visiting
 - Childcare Assistance Program
 - Family Nutrition Program
- Department of Health
 - FIT Program
 - Families FIRST
- Public Education Department
 - Pre-K
- Advisory Council
- Indian Education Advisory Council
- \$1.25 million One-Time Funding for Transition



Pre-Kindergarten FY20 Awards

- Four Year Old Pre-K slots
 - ∘ PED − 7,048
 - ∘ CYFD 3,807
- CYFD Early Pre-K slots
 - ∘ 3 Year Old 1,487
 - 3 & 4 Mix Programs 147
- Goal of Universal Pre-K





Why ECECD Is Important

- Creates a seamless continuum of care for prenatal to age five
- Increase access to high quality early childhood education and care programs
- Support the social, emotional and physical development of children focusing on equity inclusion and community involvement
- Increase family engagement and leadership
- Support language and culture of our diverse communities
- More effectively reach vulnerable families
- Support the early childhood workforce



ECECD Timeline

Spring 2019

- Kickoff
- Key stakeholder recruitment
- Initial planning for budget, staffing, inventory (staff, programs, resources)

Summer 2019 - Fall 2019

- Cabinet Secretary & Assistant Secretary of Native American Early Childhood
- Preschool Development Grant Needs Assessment and ECIDS
- Stakeholder and Community
- Financial, IT and Facility Planning
- Roll out of additional key hires Fall through Winter
- PDG B5 Strategic Plan
- Community Conversations and Family Survey

Winter 2020

- Strategic planning with agency staff
- ECECD Advisory Council
- 2020 Legislative Session

Spring 2020

- Transition of contracts, regulations, and federal funding
- Complete transition of ECIDS and EPICS
- Web based systems & interfaces to reflect ECECD

July 1, 2020

ECECD is established



ECECD Outreach

On-going consultation and information sharing

- Cross department planning
- Employee unions

Key Stakeholders

- Indian Education Advisory Council
- Tribal Communities
- Early Learning Advisory Council
- Families
- Providers and Educators
- Advocates
- Community Partners

