



Adult Education Local Provider
New Mexico Corrections Education Bureau



Contact Information



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Model

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- Open entry/exit allows students to begin or end class as needed and assigned.
 - Students progress at their own pace.
 - Most facilities begin newly assigned students each Monday.
 - Academic progress is documented by administering National Reporting System (NRS) approved assessments – Currently TABE forms 11 and 12.

Model



Assessments

- Upon assignment to AE program, students complete TABE test and set progress goals.
- Continuing students complete assessments periodically to provide objective evidence of progress.
- Once a student's TABE scores meet the guidelines for HSEC official practice testing, this test is scheduled as soon as possible.
- When official practice test scores indicate that the student is likely to pass the HSEC exam, the exam is scheduled as soon as possible.
- Students are exited from class once a HSEC is obtained, and when possible enrolled in post-secondary education or training at the facility.

Model



Classroom Time

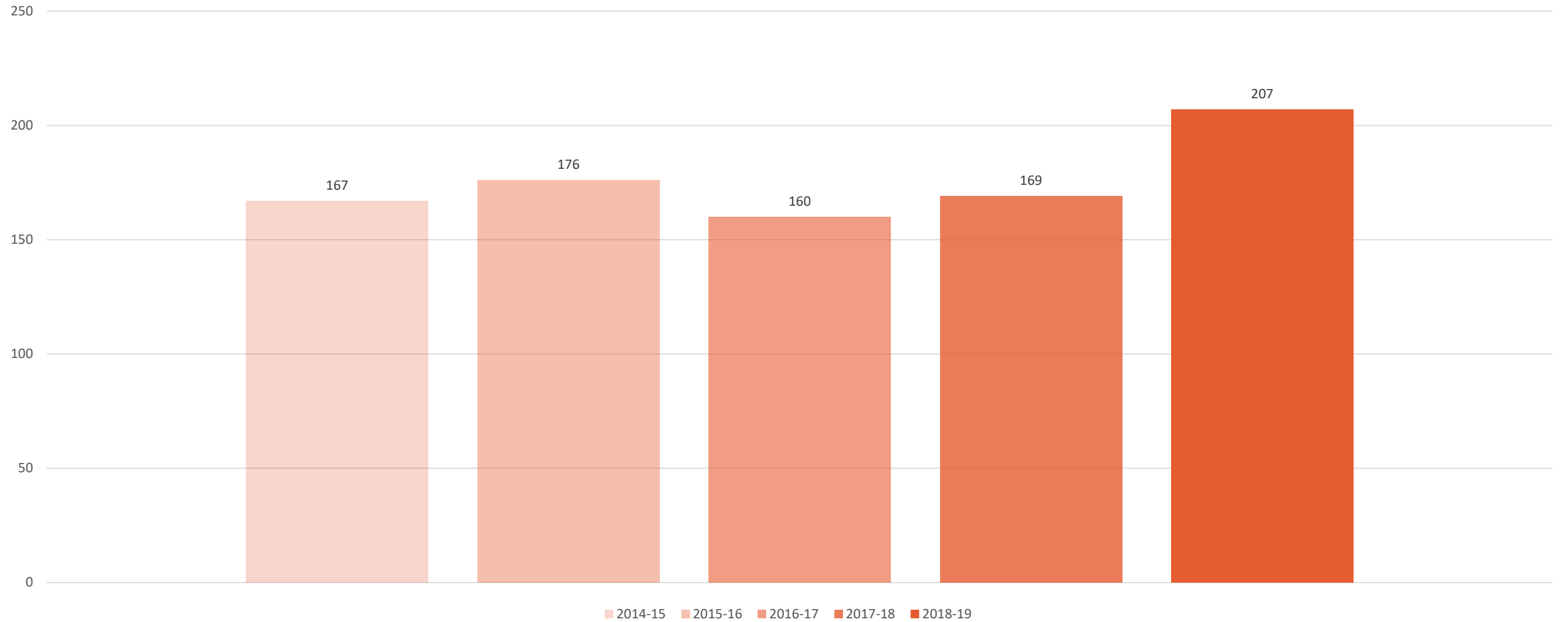
- Instructional hours available vary, with the primary relevant factor being facility security level.
- Interruptions to class participation such as lockdowns or class cancellation due to lack of security staff are more likely to occur at the higher security level facilities.

| Security Level | Scheduled Hours per Week |
|----------------|--------------------------|
| Level I and II | 8-12 |
| Level III | 12-15 |
| Levels IV-VI | 1-2 |

Model



Average Contact Hours for Students Experiencing Level Gains



Model



Instructional Material

| Classroom | Paper Based Individual | Computer Based Individual |
|--|--|---------------------------|
| Mockingbird Education Contextualized Curriculum | New Reader Press GED Test Strategies, Practice, and Review | PLATO |
| Boardworks Prepared interactive lesson plans | Paxen TABE Tutor | Khan Academy |
| | Kaplan | McGraw-Hill Contemporary |
| | Steck-Vaughn GED Prep | |

Model



Mockingbird Education – Ready 2 Learn

- Fully contextualized curriculum in which instruction of each unit uses a simulated work experience.
- Lesson 3 provides opportunity for differentiated skill instruction and practice.

Costs



Number of Instructors

State operated facilities – 22 instructors, 9 vacancies

Privately operated facilities – 19 instructors, 5 vacancies

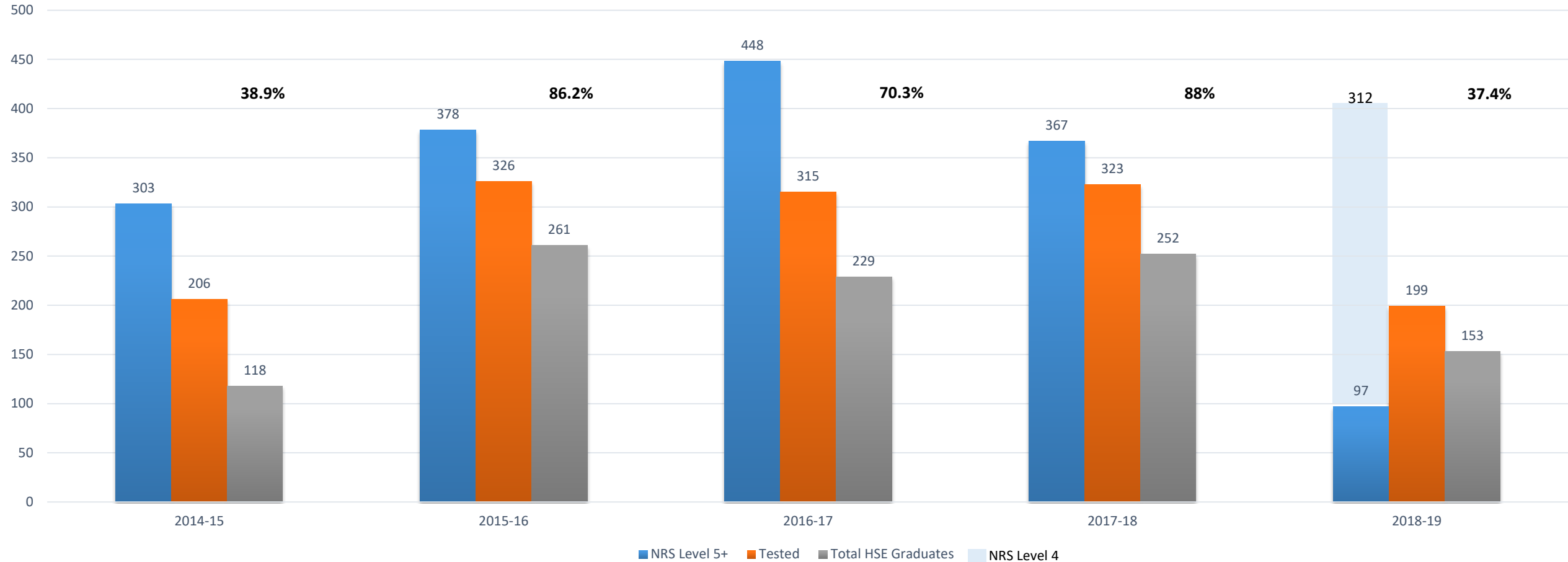
Costs

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--|-------------|-------------|--------------|-------------|----------------|
| Instructional Supplies and Equipment | \$54,132.74 | \$71,456.83 | \$155,021.56 | \$71,448.84 | \$177,971.35 |
| Total AE Instructor Salaries and Benefits (excluding private facilities) | | | | | \$2,571,070.00 |

Outcomes



HSE Testing

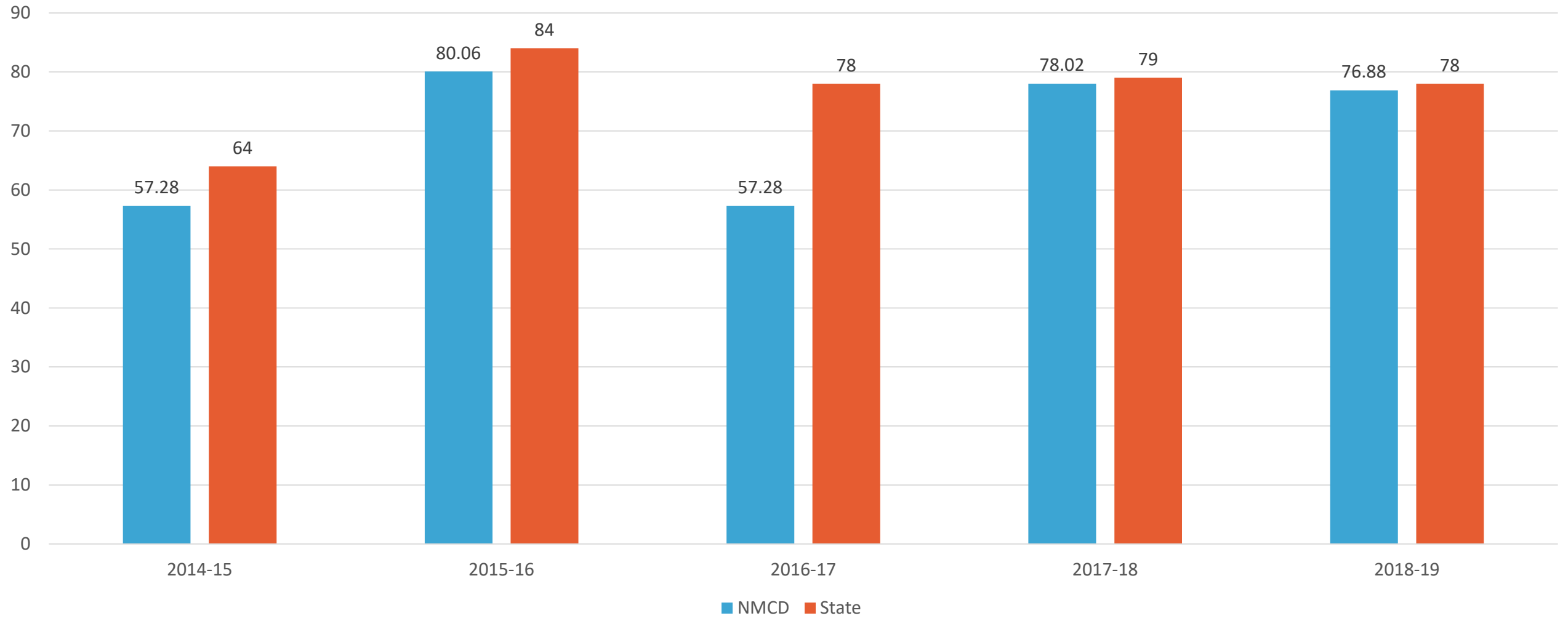


Beginning FY19, due to the release of TABE 11 & 12, some examinees were NRS Level 4

Outcomes



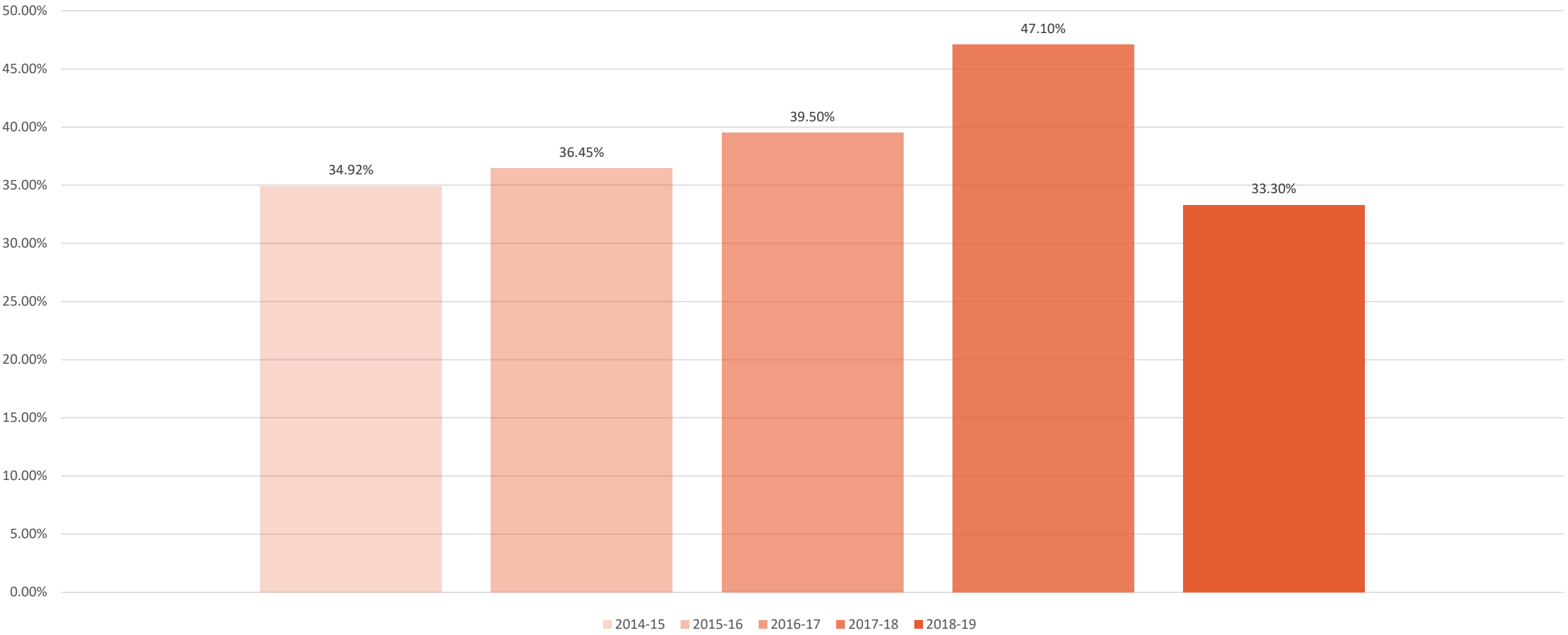
GED Pass Rate Percentage Compared to State Average



Outcomes



Overall Level Gains



Outcomes



Long-term Outcomes

- Currently we have no effective reports showing the effects on recidivism or the number of students continuing on to higher education.

Current Initiatives

- Working toward full implementation of career pathways system to help improve student preparation for transition back into communities and maintaining employment that provides self-sufficiency and stability.
 - Mockingbird Education fully contextualized curriculum.
 - Participating in training and planning team provided by NMHED.
 - Incorporating *Getting Ahead While Getting Out* and *Bring Your A Game to Work* curriculums.