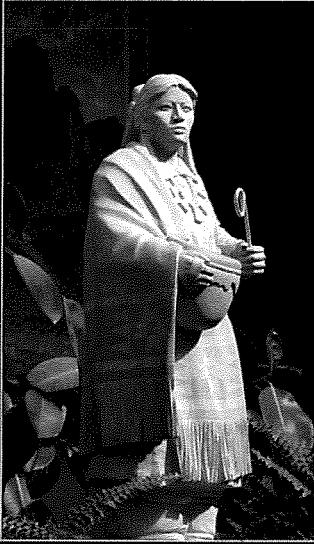


New Mexico Indian Affairs Committee
August 21, 2017

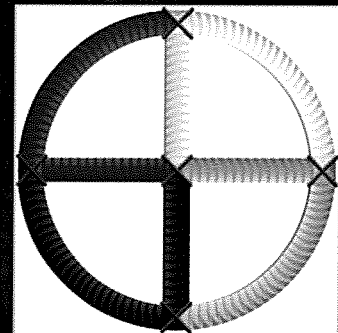


*Welcome
to
San Juan College*

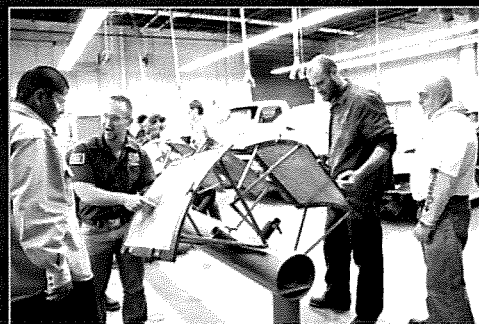
Toni Hopper Pendergrass, Ph.D.

Strategic Direction 1

Provide accessible,
quality education
that promotes
student success and
completion.



- Institutionalized Student Success Course
- Reduced Required Developmental Courses and Improved Success
 - At or near 75th percentile nationally
- Increased Retention
- Completion – Funding Formula
 - 44% percent change in graduates, largest % change in the state
 - 96% increase in STEM-H graduates, largest % increase in state.



- Selected for Pathways 2.0
- Students receiving Federal Aid increased from 33% to 41%
- Implemented minimum standards for online courses
- Instituted Math Pathways
- Created early warning system

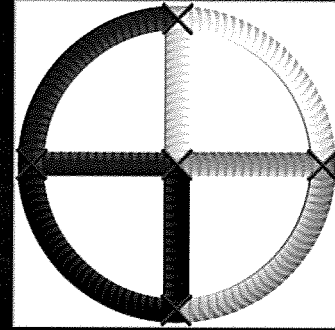


1st in nation for issuing certificates to Native American students

2nd in nation for granting associates degrees to Native American students

Strategic Direction 2

Create and maintain community partnerships and promote economic development.



- Partnerships with School Districts

- Dual credit student credit hours has increased 86% past 5 years
- FACE program
- Early College High School
 - Top score in English and Language Arts PARCC test
 - 2nd place in State on Math PARCC test
 - New class of 100 students

- Partnerships with Universities

- 27 guaranteed admissions agreements



- Economic Development
 - Collaborate with Four Corners Economic Development
 - 1st ACT Work Ready Community in NM
 - EDA POWER Grant
 - Four Corners Regional Economic Consortium
- New workforce development offerings
- Summer camps sponsored by industry
- Expanded Volunteer Income Tax Program
- Ongoing work to support Navajo Nation



Developing New Programs

Energy Business in Tribal Communities: A Case for Change

- 20% of US energy resources located on or near tribal lands
- Limited leadership by tribal members in the energy industry
- Misunderstandings/misperceptions by industry about how to work with tribal resources and communities
- Respectful, thoughtful, cooperative efforts are needed to efficiently unlock tribal energy wealth



TEMS Degree Program Tribal Energy Management Studies: Requirements

<u>TEMS 110</u> Seminar #1 October 23-27 Introduction to Federal Indian Policy • Emergent- Current	<u>TEMS 211</u> Seminar #2 December 4-8 Introduction to Indian Energy Development • Land • Minerals • Water	<u>TEMS 210</u> Seminar #3 January 22-26 Introduction to Tribal Governance, Sovereignty, and Regulations	<u>TEMS 212</u> Seminar #4 February 26- March 1 Introduction to Tribal Business, Finance, and Human Resources	<u>TEMS 213</u> Seminar #5 April 9-13 Doing Business On Tribal Lands A Practical Approach
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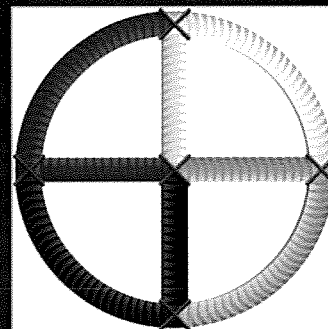
Introducing.... Tribal Energy Management Seminar Series

- Five interactive seminars examining :
 - History of energy development on tribal lands
 - Challenges faced today
- Designed to grow:
 - Management capacity in tribal communities
 - Understanding of Indian energy business
 - Collaborative relationships to develop tribal energy resources

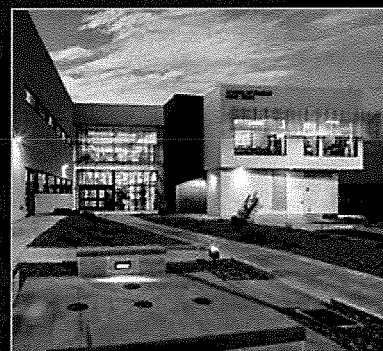


Strategic Direction 3

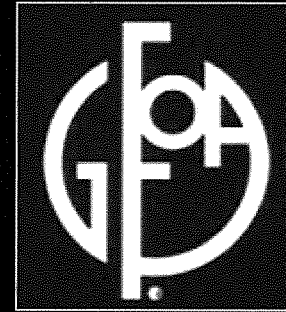
Support institutional effectiveness and sound fiscal stewardship.



- Reaffirmation of accreditation through 2022
 - Established or maintained accreditation in numerous programs.
- 100% of programs can be offered online
- NM VIVA Award Winner
- \$15.8 million raised for School of Energy building
 - Sherman Dugan Museum of Geology
- Completed facility master plan
 - 80% voter approval for \$10 million local bond
 - STEM Remodel

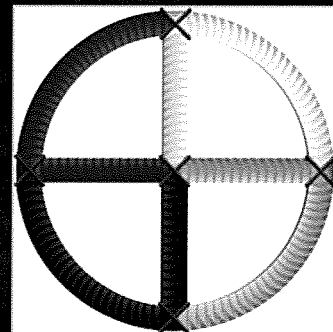


- Multi-year financial outlook
- Systemized program review process
- Dashboards: KPI's and predictive analytics
- Energy performance contract - \$7.4 million
- 2014, 2015, 2016 Excellence in Financial Reporting Award
- Maintained Moody's AA2 and Standard and Poor's A+ rating



Strategic Direction 4

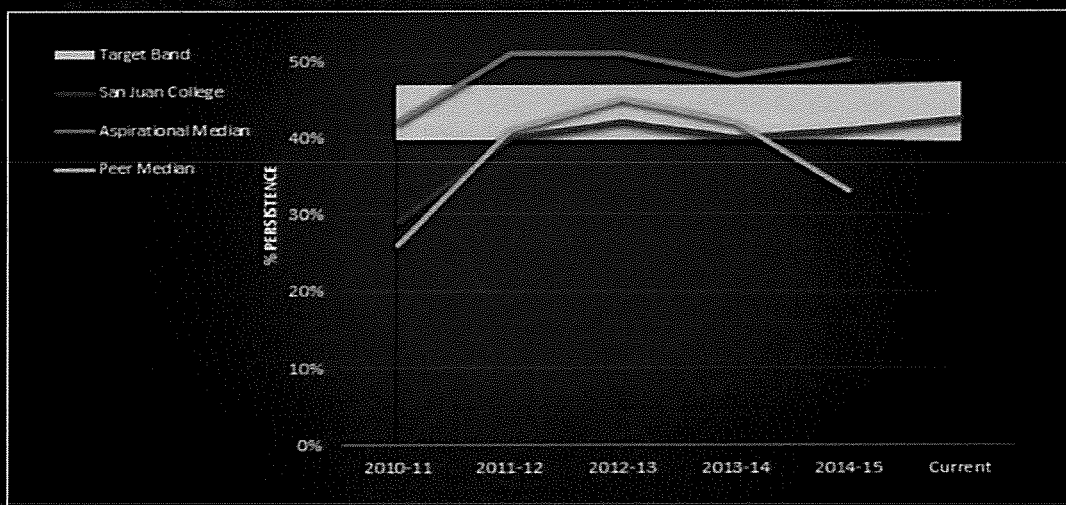
Value people by nurturing an internal community of trust, mutual respect and inclusion.



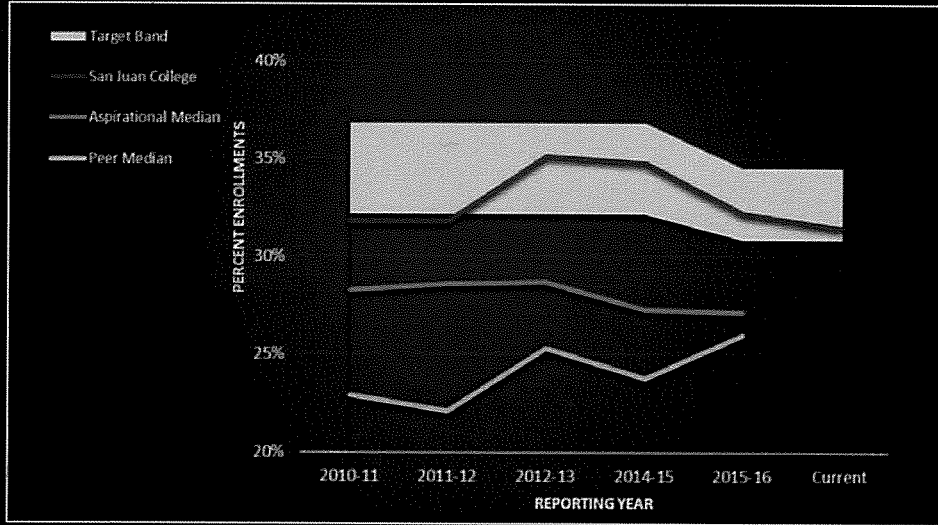
- Promoting educational advancement
- iCARE values training
- Restructured leadership and committee structures
- Leadership Academy and Management Institute



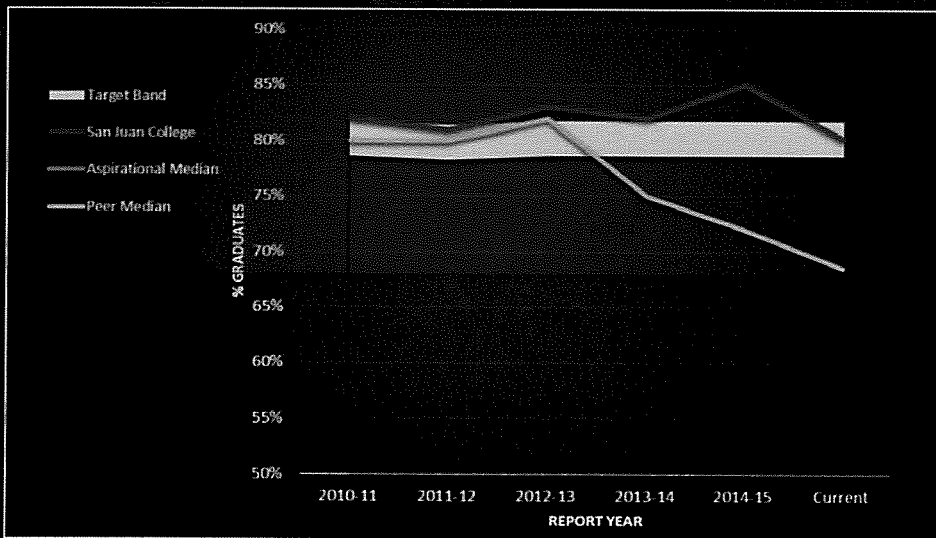
Percentage of Students Graduated, Transferred or Still Enrolled at 150%



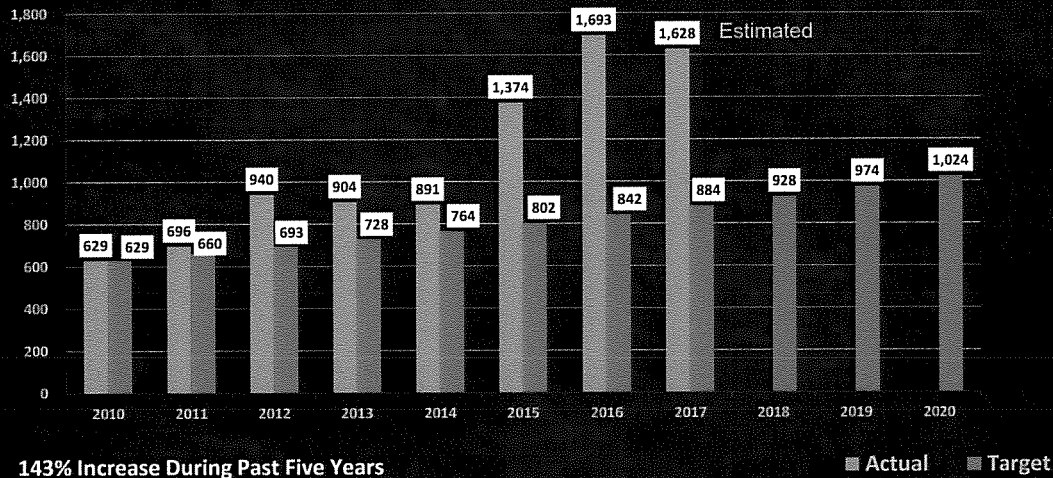
Percentage of Area High School Graduates Attending College



Percentage of Graduates Placed in New Mexico Jobs



San Juan College Graduates



143% Increase During Past Five Years

Actual Annual Percentage Increase from 2010-2017 - 15% per Year

Actual Target