Early Childhood Education and Care Department FY25 Budget Request

Elizabeth Groginsky, Cabinet Secretary



Agenda

- I. Agency Overview
- II. FY25 Budget Proposal
- III. Five-Year Projections





Vision and Mission

Vision: All New Mexico families and young children are thriving.

Mission: Optimize the health, development, education and wellbeing of babies, toddlers, and preschoolers through high-quality, community-based and family-driven early childhood programs and services.

Our Commitment

Our commitment to New Mexicans is to create a cohesive, equitable, and responsive prenatal-to-five early childhood system that supports families, strengthens communities, and enhances child health, development, education and well-being.



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View ECECD's Leadership Contacts and Organizational Chart at nmececd.org/about-ececd

ECECD By the Numbers - Fiscal Year 2023

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Child Care

25,838 children on average received child care assistance per month

Home Visiting

- **7,354** children
- **6,609** families

Family Infant Toddler (FIT)

14,901 children served

New Mexico PreK

- **11,188** 4-year-olds
- **1,919** 3-year-olds
- **1,333** mixed age (3 and 4)
- **14,440** TOTAL

Family Nutrition

- 35,854 Child and Adult Care
 Food Program meal recipients
 per month
- 788,057 Summer Food Service
 Program meals served

Families FIRST

5,447 families served

Five-Year Strategic Plan

Florecer

Spanish for flourish

Synonyms: grow · thrive · prosper ·do well ·

develop

1. (of a person, animal, or other living organism) grow or develop in a healthy or vigorous way, especially as the result of a particularly favorable environment.







Five Year Strategic Plan Goals

Goal 1: School Readiness

ECECD will create and implement equitable, culturally responsive policies, programs, and services that will ensure **all children have the skills and knowledge needed** to enter kindergarten ready to succeed.

Goal 2: Family and Community Engagement

ECECD commits to effective, transparent, and trust-based engagement with New Mexico's diverse families and communities to increase family leadership and voice in decision making and program and service design.

Goal 3: Government-To-Government

ECECD will expand and deepen government-to-government relationships and agreements with all Tribes, Pueblos, and Nations with a **focus on consultation**, **culture**, **language**, **data sharing**, **and facility improvements to improve outcomes** for Native American families and young children.

Five Year Strategic Plan Goals continued

Goal 4: Early Childhood Ecosystem Alignment

ECECD will foster coordination and collaboration within and among the early childhood, health, and child welfare sectors to create a holistic, family centered, culturally responsive, and integrated early childhood ecosystem that supports families, reduces child abuse and neglect, and improves school readiness.

Goal 5: Organizational Excellence

ECECD will have efficient and effective fiscal, human resource, and constituent service systems and information technology infrastructure to meet critical job functions and duties of the department and ensure high quality customer service for all New Mexicans.

Goal 6: Actionable Data

ECECD will collect and share relevant, reliable, and actionable data to inform policy decisions, empower partners to improve, and enhance community understanding of the importance of the prenatal to age five period of development.

Early Childhood Education and Care Advisory Council

Established by Executive Order 2022-163

Daisy Lira, Local Government Rep. (Chair) **Rob Black**, Business (Vice Chair)

Ex-officio

Patrick Allen, DOH Cabinet Secretary
Teresa Casados, CYFD Cabinet Secretary
Elizabeth Groginsky, ECECD Cabinet Secretary
Mariana Padilla, Children's Cabinet Director
Stephanie Rodriguez, HED Cabinet Secretary
Arsenio Romero, Ph.D., PED Cabinet Secretary

Additional Appointed Members

Zach Ben, Parent/Tribal Rep.
Lula Mae Brown, Home Visiting/Early Intervention
Robert Chavez, M.A., Head Start Agency
Myra H. Lovas, Philanthropy

Shana Runck, Head Start State Collaboration Office
Crystal Tapia-Romero, Local Provider of Early
Childhood Education and Development Services
Dr. Cynthia S. Martinez, Institution of Higher Ed.
Lakersha Martinez, Person with Knowledge of and
Experience with Early Childhood Education
Teresa Quintana, Economic Development and
Workforce/Tribal Rep.

Allen Sanchez, Home Visiting Rep.

Dr. Corrine Sanchez, Maternal and Child Health/Tribal Rep.

Amber Wallin, Person with Knowledge of and Experience with Early Childhood Education

Duties of the Advisory Council

- Assess the quality and availability of early childhood education and development programs and services
- Identify opportunities for, and barriers to, collaboration and coordination among publicly funded early childhood programs and services
- Develop recommendations for increasing the overall participation of children in publicly funded programs, including outreach to underrepresented and special populations
- Develop recommendations regarding statewide professional development and career advancement plans for early childhood educators
- Assess the capacity and effectiveness of 2- and 4-year public and private Institutes of Higher Education
- Recommend improvements to the state early learning standards

Duties of the Advisory Council (cont.)

- Hold public hearings and provide an opportunity for public comment on activities described in this section
- Provide an annual report on the work of the council to the Governor, the Director of the Children's Cabinet, the ECECD Secretary, and the Legislature
- Perform any other duties necessary to satisfy the requirements of the federal Improving Head Start for School Readiness Act of 2007



Meeting Dates for 2024

- March 13, 2024, 1-4 p.m. Portales
- May 22, 2024, 1-4 p.m. *Albuquerque*
- July 24, 2024, 1-4 p.m. *Farmington*
- Sept. 18, 2024, 1-4 p.m. Albuquerque
- Nov, 13, 2024, 1-4 p.m. *Las Cruces*
- Dec. 11, 2024, 1-4 p.m. *Albuquerque*





FY25 Appropriation Request: *Sources**

Revenues (Sources)	FY24 Operating Budget	FY25 Total Request	Percent Increase/Decrease Over FY24
General Fund (Land Grant Permanent Fund)	\$328,079.7	\$477,603.9	45.6%
Other Transfers (Early Childhood Trust Fund and TANF)	\$181,728.7	\$187,027.5	3.3%
Federal Revenue	\$247,992.1	\$147,154.2	(40.7%)
Other Revenue (fees, private sector grants)	\$3,258.5	\$6,400.9	96.4%
TOTAL REVENUES	\$761,059.0	\$818,186.5	

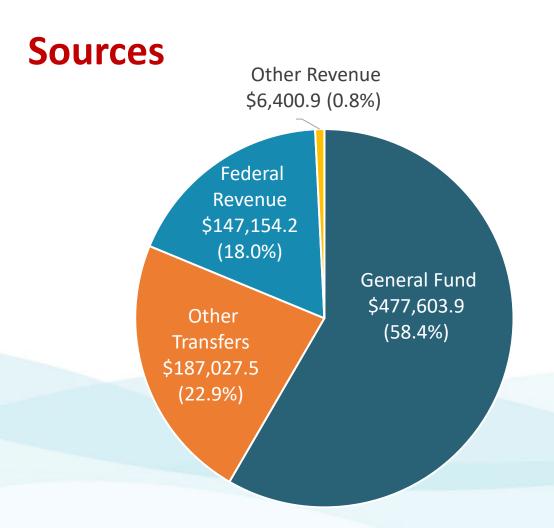
^{*}All dollar amounts in thousands

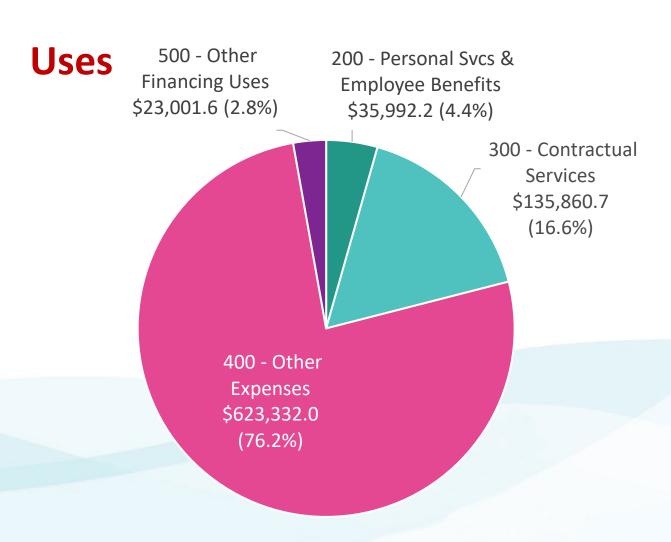
FY25 Appropriation Request: Uses

Expenditures	FY24 Operating Budget	FY25 Total Request	Percent Increase Over FY24 Operating Budget
200 – Personal Services and Employee Benefits	\$26,897.90	\$35,992.20	33.8%
300 – Contractual Services	\$196,381.10	\$135,860.70	(30.8%)
400 – Other (Grants and Care and Support)	\$430,302.20	\$623,332.00	44.9%
500 – Other Financing Uses	\$107,477.80	\$23,001.60	(78.6%)
TOTAL	\$761,059.00	\$818,186.50	7%
FTE	328	346.0	5.5%

Agency: FY25 ECECD Sources and Uses

Revenue Totals: **\$818,186.5**





FY25 General Fund Increase by Program Area

Child Care (\$75,714.0)

- Maintain expanded eligibility
- Expand access to high-quality child care for infants and toddlers through contracted slots
- Increase staffing for Child Care Services
 Bureau (9 FTEs)

Program Support (\$658.0)

- Enhance data systems for nutrition and child care services
- Improve security compliance and reduce agency risk (2 FTEs for security compliance)
- Convert two TERM positions to ensure continuity of Human Resources and Information Technology services

New Mexico PreK (\$33,000.0)

 Serve up to 2,700 additional children in PreK and Early PreK

Quality Initiatives (\$40,000.0)

- Conduct research-based assessments, enhance coaching, professional development, technical assistance for child care (FOCUS Redesign)
- Increase PreK coaching and professional development on early literacy and social and emotional development
- Invest in a wage and career ladder for infant and toddler teachers and assistant teachers

FY25 General Fund Special Appropriation Request

Family Support and Early Intervention \$12,000.0

- Pilot home visiting incentives and per child payments
- Coordinated intake and referral system for home visiting

Policy Research Quality Initiatives

\$6,500.0

- Increase funding for the bilingual indigenous higher education endowments
- Support the use of technology to connect families more seamlessly with child care and PreK services

Program Support \$5,000.0

 Child care supply building low interest loans in partnership with New Mexico Finance Authority

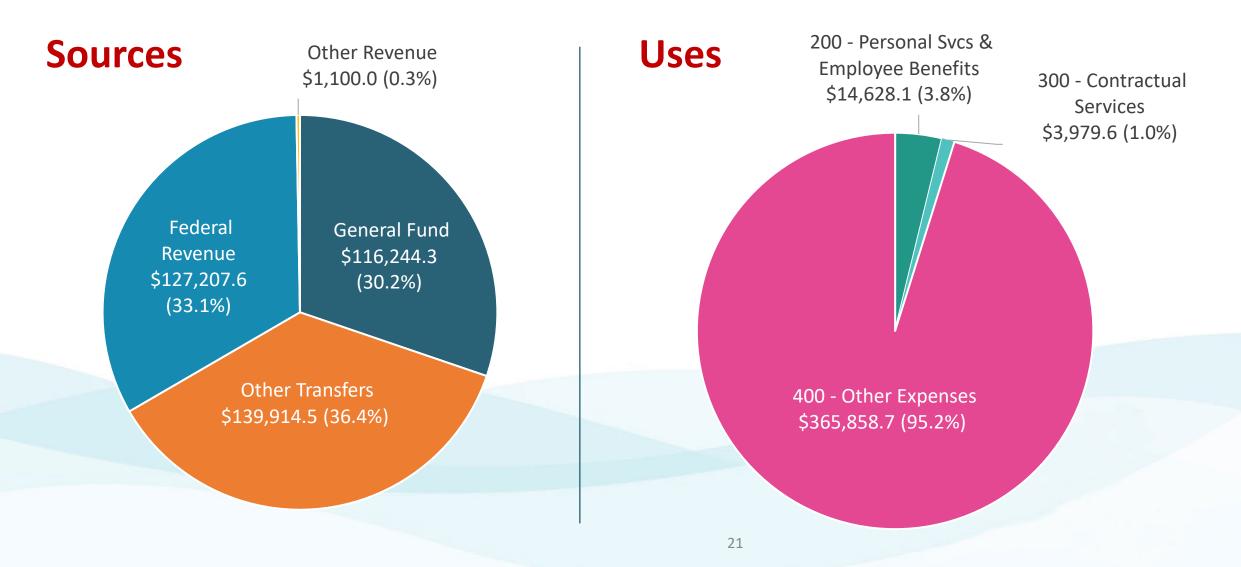
FOOD INITIATIVE CULTIVATING A NEW FOOD SYSTEM

Funded through the Early Childhood Trust Fund

New Mexico Grown for Preschools\$3	300.00
Summer Food and Supper Enhancement/Expansion Grant \$ 4	00.00
Food Security Coordinator\$	85.50

P623: Early Care, Education and Nutrition

FY25 Operating Budget Request: \$384,466.4



P623: Early Care, Education and Nutrition

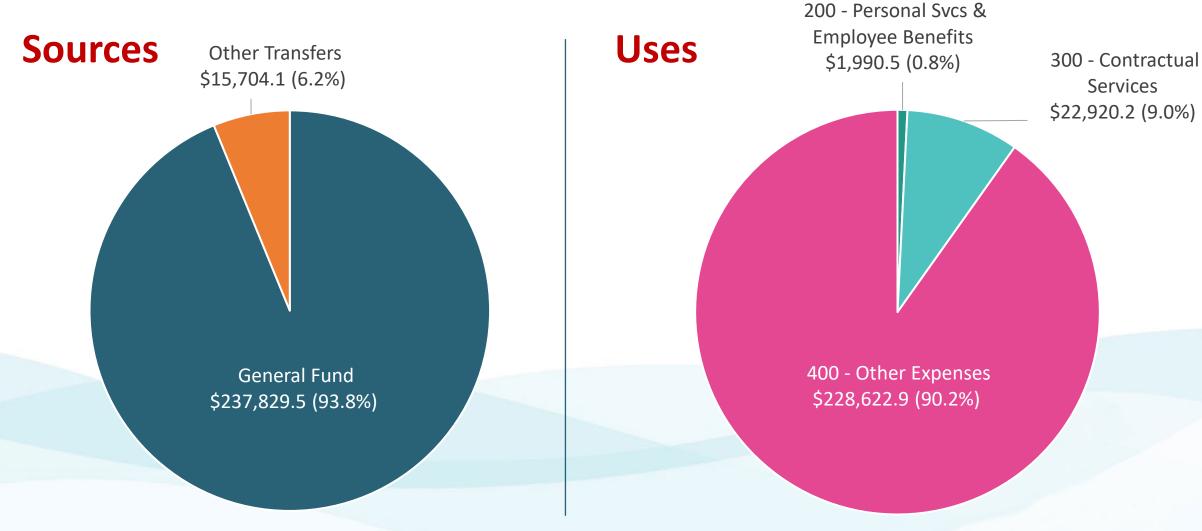
FY 2023 Budget - \$271,105.6 FY 2024 Budget - \$387,677.5 FY 2025 Budget - \$384,466.4

Highlights

- Expanded access for 7,300 more children through the Child Care Assistance program from FY22 to FY23, largest increase of infants and toddlers
- Increased average number of families served per month by approximately 2,000 from FY23 to Q1 of FY24
- Grew licensed child care capacity by 3,000 in FY23 and by 400 in Q1 of FY24 in underserved areas
- Increased the number of programs reaching 4- and 5-star levels of quality by 8 percent

P805: New Mexico PreK

FY25 Operating Budget Request: \$253,533.6



P805: New Mexico PreK

FY 2023

Budget - \$111,043.6

FY 2024

Budget -\$220,533.6

FY 2025

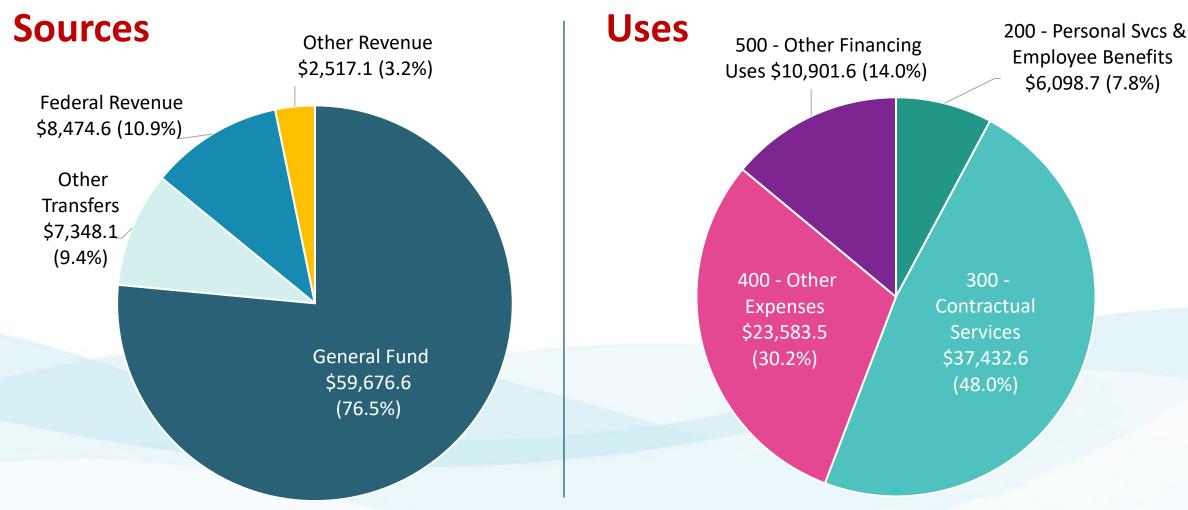
Budget - \$253,533.6

Highlights

- Expanded access to 3,000 additional preschoolers, and partnered with Head Start grantees to improve access and quality across 55 sites statewide
- Implemented pay parity for teachers with a \$50,000 minimum salary
- Increased number of instructional hours from 900 to 1,080 with an extended plus option of 1,380 hours
- Funded 7,233 (40%) students in the extended plus program option (1,380 hours)

P622: Family Support and Early Intervention

FY25 Operating Budget Request: \$78,016.4



P622: Family Support and Early Intervention

FY 2023

Budget - \$68,850.3

FY 2024

Budget - \$77,323.4

FY 2025

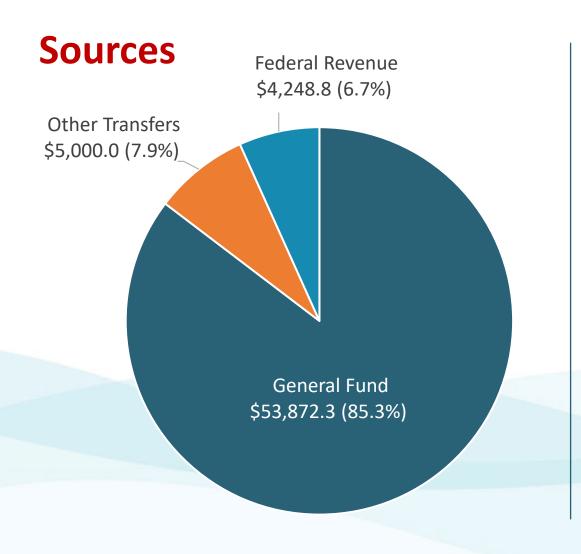
Budget - \$78,016.4

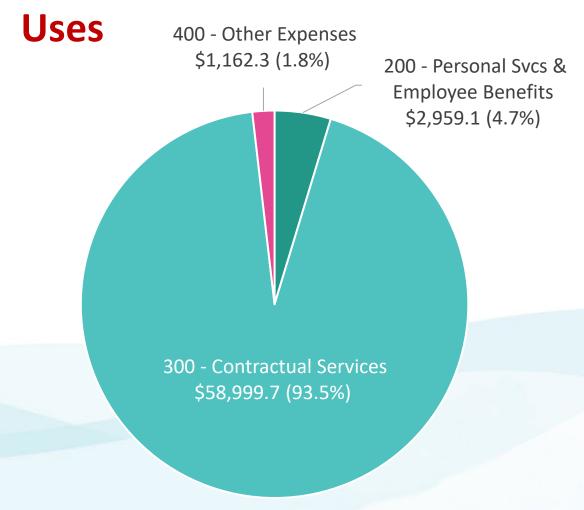
Highlights

- Recognized by the Federal Office of Special Education Programs (OSEP) as #1 in the nation at identifying and serving children ages 0-24 months through the Family Infant Toddler program
- 100 percent of pregnant women enrolled in Families FIRST access prenatal care
- Launched Family Connects, in partnership with the Department of Health, Eubank Women's Health Center,
 UNM Hospital, successfully reaching 61 percent of families
- Implemented Healthy Families America, and evidence-based model, with two home visiting providers
- Establishing Child First, intervention evidence-based model with one home visiting provider (in process)

P624: Policy, Research and Quality Initiatives (PRQI)

FY25 Operating Budget Request: \$63,121.1





P624: Policy, Research, and Quality Initiatives

FY 2023

Budget - \$21,101.2

FY 2024

Budget - \$27,650.5

FY 2025

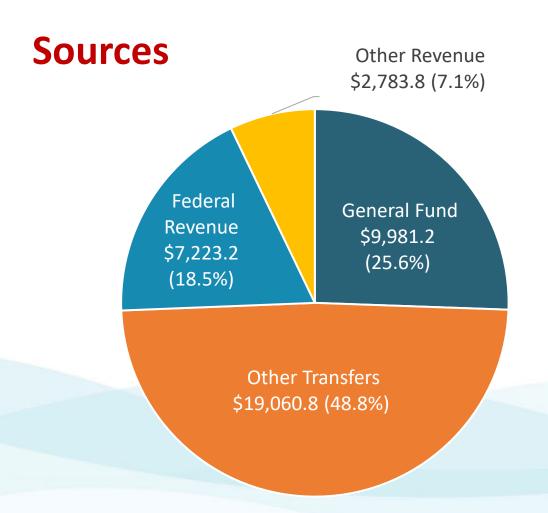
Budget - \$63,121.1

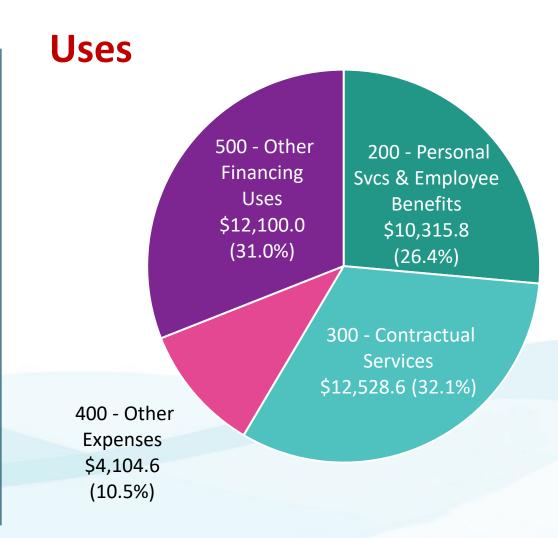
Highlights

- Awarded \$11.5 million of federal funding to support child care supply building grants 38 awards were made and are projected to create 2,200 new slots statewide
- Conducted 863 Classroom Assessment Scoring System (CLASS) observations, a research-based measure of quality, in New Mexico PreK sites
- NM PreK sites in community and school-based programs achieved an average range of high on the CLASS assessment in teacher sensitivity, behavior management, productivity, and positive climate dimensions

P621: Program Support

FY25 Operating Budget Request: \$39,049.0





P621: Program Support

FY 2023 Budget - \$15,200.8 FY 2024
Budget - \$47,874.0

FY 2025 Budget - \$39,049.0

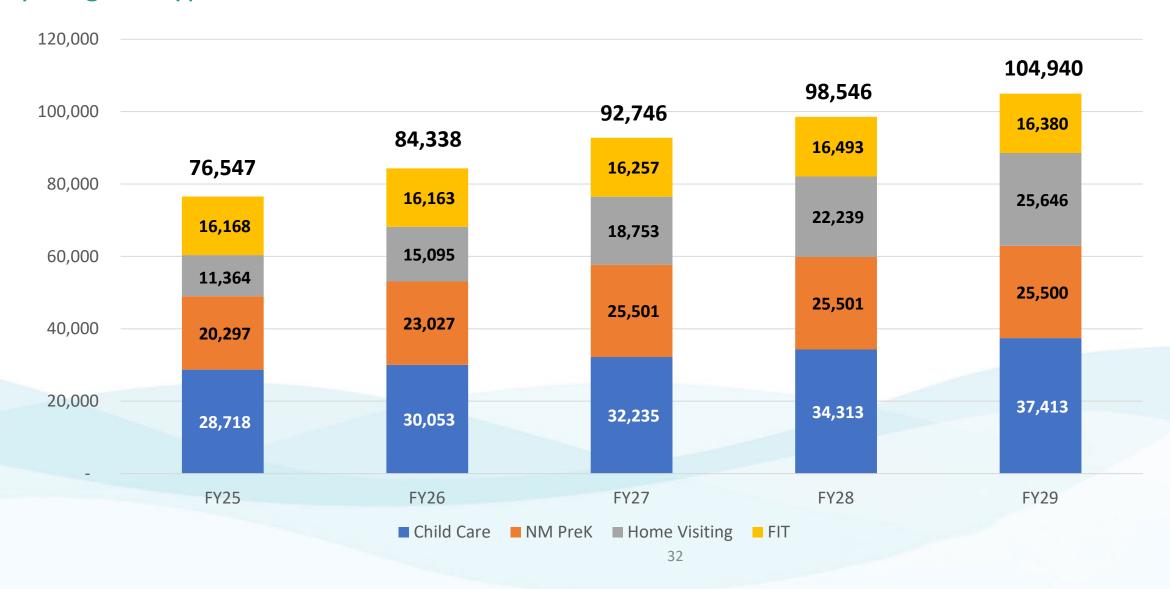
Highlights

- High employee satisfaction and alignment with agency mission and values 86 percent of staff believe ECECD is moving in the right direction
- Created an innovative public education campaign, *The Early Show with Alax*, promoting ECECD's programs and services and providing caregiving tips in a fun, creative format. The show has 5.6 million views to date and over 23,000 new subscribers on YouTube
- Executed nine Intergovernmental Agreements (IGAs) with Tribes, Pueblos and Nations with two more in process - reaching over 800 Native American children - focused on language immersion, PreK, teacher retention, professional development, early intervention and family engagement



Projected Estimates of Children to be Served

by Program Type and Fiscal Year FY25-FY29



Projected Estimates of Expenses*

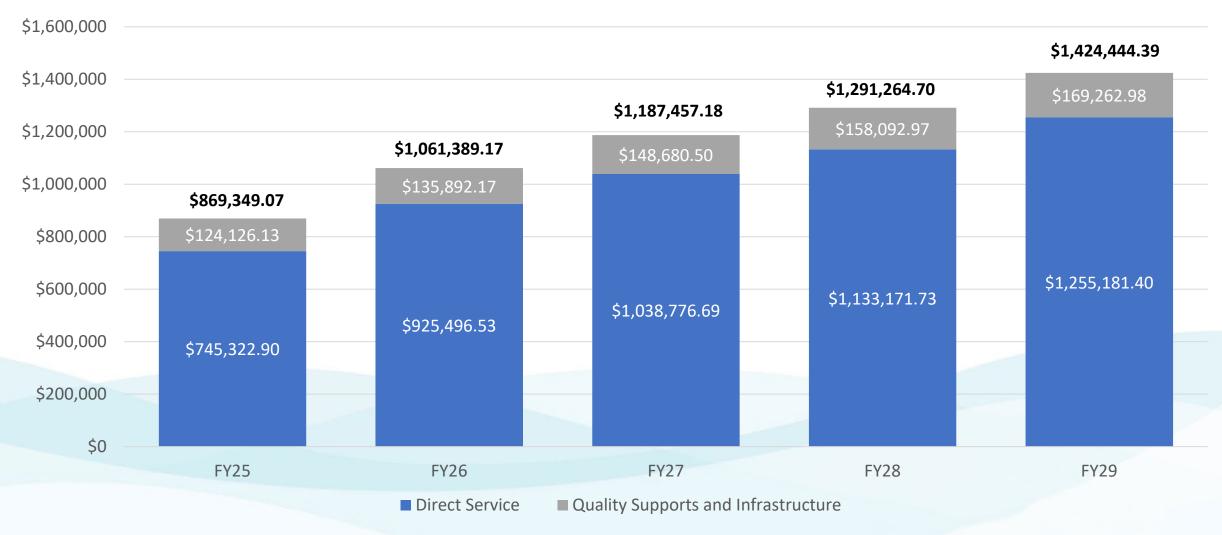
by Program Type and Fiscal Year FY25-FY29

	FY25	FY26	FY27	FY28	FY29
Child Care	\$354,491.48	\$457,931.73	\$499,490.06	\$540,583.70	\$615,818.69
NM PreK & Early PreK	\$247,757.17	\$298,794.96	\$343,434.46	\$359,044.31	\$367,073.97
Home Visiting	\$50,349.97	\$62,094.56	\$75,550.60	\$94,999.76	\$116,675.33
FIT	\$92,724.28	\$106,675.27	\$120,301.58	\$138,543.96	\$155,613.42
GRAND TOTAL	\$745,322.90	\$925,496.53	\$1,038,776.69	\$1,133,171.73	\$1,255,181.40

^{*}a portion of the FIT and Home Visiting expenses are paid for through Medicaid

Five Year Projected Expenditures

by fiscal year FY25-FY29 (in thousands)



Stay Connected with the New Mexico Early Childhood Education and Care Department



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