## History of PSCOC Pre-K Awards (2012-2023)

	District	Project #	School		Total		State		Local
	Farmington	K13-001	CATE Center	\$	2,531,049	\$	601,580	\$	1,929,469
	Gadsden	K13-002	Anthony ES	\$	265,250	\$	233,420	\$	31,830
	Hatch Valley	K13-003	Hatch ES	\$	351,465	\$	305,775	\$	45,690
2012-2013	Rio Rancho	K13-004	Shining Stars	\$	764,640	\$	451,138	\$	313,502
	Truth or Consquences	K13-005	T or C ES	\$	597,114	\$	214,961	\$	382,153
	Zuni	K13-006	A:Shiwi ES	\$	309,728	\$	309,728	\$	-
2	Alamogordo	K13-007	Yucca ES	\$	220,393	\$	149,867	\$	70,526
	Deming	K13-008	Bell ES	\$	10,686	\$	7,694	\$	2,992
	Gallup-McKinley	K13-009	Church Rock ES	\$	292,659	\$	239,980	\$	52,679
				\$	5,077,734	\$	2,280,723	\$	2,797,011
	Belen	K18-001	Rio Grande ES	\$	260,878	\$	156,527	\$	104,351
	Clovis	K18-002	Barry ES	\$	878,571	\$	667,714	\$	210,857
	Gadsden	K18-003	La Mesa Pre-K Center	\$	62,121	\$	52,803	\$	9,318
		K18-004	On Track Center	\$	169,120	\$	143,752	\$	25,368
∞	Gallup-McKinley	K18-005	Lincoln ES	\$	734,135	\$	594,649	\$	139,486
2017-2018	,	K18-006	Thoreau ES	\$	330,903	\$	268,031	\$	62,872
17-3	Grants-Cibola	K18-007	Mesa View ES	\$	339,286	\$	264,643	\$	74,643
20		K18-008	Milan ES	\$	339,286	\$	264,643	\$	74,643
	Hagerman	K18-009	Hagerman ES	\$	71,714	\$		\$	16,494
	Los Alamos	K18-010	Barranca Mesa ES	\$	554,468		266,145		288,323
	Portales	K18-011	Brown Early Childhood		2,254,857	\$	1,665,294	\$	589,563
	Silver	K18-014	Opportunity HS	\$	53,571	\$	23,036	\$	30,535
	Hatch Valley	K21-001	Garfield ES	<b>\$</b>	6,048,910 474,765	\$ \$	4,422,457 403,550	<b>\$</b>	1,626,453 71,215
2020-2021	Traceir valley	K21-001	Peralta ES	\$	3,565,714	\$	2,246,400	\$	1,319,314
	Los Lunas		Raymond Gabaldon ES						
203		K21-003	Raymona Gabaidon E3	۶ \$	8,493,908	\$	5,455,610	\$	3,038,298
	Deming	K22-001	My Little School		4,384,357		2,674,458	\$	1,709,899
2	Cadadan	K22-002	Chaparral On Track	\$	2,614,286	\$	1,830,000	\$	784,286
.202	Gadsden	K22-003	New Riverside On	\$	5,698,857	\$	3,989,200	\$	1,709,657
2021-2022	NMSD	K22-004	Abq Preschool	\$	2,800,000	\$	1,400,000	\$	1,400,000
20	Charter	K22-005	SODA	\$	4,528,571	\$	2,366,500	\$	2,162,071
					20,026,071		12,260,158	\$	7,765,913
23	Farmington	K23-001	Pre School Academy	\$	27,003,080	\$	9,991,140	\$	17,011,940
2022-2023	NMSBVI K23-002 Albuquerque Pre School				165,000	\$	150,000	\$	15,000
7				\$	27,168,080	\$	10,141,140	\$	17,026,940

Total	State	Local
\$ 66,814,703	\$ 34,560,088	\$ 32,254,615

## PSCOC 2022-2023 PRE-K FACILITIES CAPITAL FUNDING AWARDS July 18, 2022 - Sorted by District

	А	В	С	D	E	F	G H		l J		К	L	M
	District	School	District Average FMAR	Project Description	Total Estimated Project Cost (PSFA Staff Scenario)	Phase 1	Local Match %	State Match %	Offset	Phase 1 (FY23) Net Local Match	Phase 1 (FY23) Net State Match	Out-Year Local Match	Out-Year State Match
1	Farmington	Preschool Academy East		District Request: Facility replacement Project Scope: Facility replacement Recommended Project Approach: 2 phase project. Phase 1 - Planning and Design phase to include the enrollment projections, programming, design, and construction documents. Phase 2 - Construction (out-of-cycle) Recommended Award Language: Planning and design phase funding for the replacement of the existing facility, for 720 students, Pre-K, and 51,929 gross square feet. Enrollment projections and gross square footage (pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$ 27,003,080	\$ 2,700,308	63%	37%	\$ -	\$ 1,701,194	\$ 999,114	\$ 15,310,746	\$ 8,992,026
2	New Mexico School for the Blind and Visually Impaired	Early Childhood Program - Albuquerque Preschool	87.19%	District Request: Planning and Design  Project Scope: Planning and Design for potential future projects, to include: bus loop and parking improvements, kitchen and multipurpose addition, Pre-K classroom addition, and potential expansion for additional grade levels.  Recommended Project Approach: 2 phase project.  Phase 1 - Planning and Design phase to include feasibility, programming, design, and construction documents.  Phase 2 - Construction (out-of-cycle)  Recommended Award Language: Planning and design phase funding for potential future projects, to include: bus loop and parking lot improvements, kitchen and multipurpose addition, Pre-K classroom addition, and potential expansion for additional grade levels. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$ 300,000	\$ 300,000	50%	50%	\$ -	\$ 150,000	\$ 150,000	\$ -	\$ -
	2	2		TOTALS	\$ 27,303,080					\$ 1,851,194	\$ 1,149,114	\$ 15,310,746	\$ 8,992,026

## PSCOC 2021-2022 (2nd Round) PRE-K CAPITAL FUNDING POTENTIAL AWARDS

Α	В	С	D	E	F	G	Н	1	J	K	L	
District	School	Project Description	Total Estimate Project Cost (PSFA Rec.)		State Match %	Offset	Phase 1	Phase 1 Net Local Match (after offsets)	Phase 1 Net State Match	Out-Year Local Match	Out-Year State Match	
Deming	My Little School	award language: Planning and design funding to renovate the existing classrooms, restrooms and associated spaces, and to construct a classroom and multipurpose room addition. District may return for out-of-cycle construction funding.  Construction/renovation shall be pursuant to the Adequacy Planning Guide (6.27.30 NMAC).	\$ 4,384,35	<b>7</b> 39%	61%	\$ -	\$ 438,436	\$ 170,990	\$ 267,446	\$ 1,538,909	\$2,407,012	
Gadsden	Chaparral On Track Center	<b>award language:</b> Planning and design funding to construct a 4 Pre-K classroom addition, including restrooms, at the existing Chaparral On Track Center. District may return for out-of-cycle construction funding. Construction shall be pursuant to the Adequacy Planning Guide (6.27.30 NMAC).	\$ 2,614,28	6 30%	70%	\$ -	\$ 261,429	\$ 78,429	\$ 183,000	\$ 705,857	\$1,647,000	
Gadsden	New Riverside On Track Center	<b>award language:</b> Planning and design funding to construct an addition to include: 8 Pre-K classrooms, restrooms and associated spaces, at the new Riverside On Track Center. District may return for out-of-cycle construction funding. Construction shall be pursuant to the Adequacy Planning Guide (6.27.30 NMAC).	\$ 5,698,85	7 30%	70%	\$ -	\$ 569,886	\$ 170,966	\$ 398,920	\$ 1,538,691	\$3,590,280	
New Mexico School for the Deaf	New Mexico School for the Deaf - Albuquerque Preschool	award language: Planning and design funding to renovate portions of the existing facility, and to construct an addition at the existing New Mexico School for the Deaf - Albuquerque Preschool campus. The project shall start with a planning phase to evaluate needs and potential project scope. District may return for out-of-cycle construction funding. Construction shall be pursuant to the Adequacy Planning Guide (6.27.30 NMAC).	\$ 2,800,000	<b>0</b> 50%	50%	\$ -	\$ 280,000	\$ 140,000	\$ 140,000	\$ 1,260,000	\$1,260,000	
State Charter	School of Dreams Academy	award language: Planning and design funding to construct an addition to include: 5 Pre-K classrooms, restrooms and associated spaces, at the School of Dreams Academy (state chartered charter school). District may return for out-of-cycle construction funding. Construction shall be pursuant to the Adequacy Planning Guide (6.27.30 NMAC).	\$ 4,528,57	1 44%	56%	\$ 169,500	\$ 452,857	\$ 368,757	\$ 84,100	\$ 1,793,314	\$2,282,400	
4	5	TOTALS	\$ 20,026,07	1			\$ 2,002,607	\$ 929 141	\$ 1,073,466	\$ 6,836,772	\$11,186,692	
<b></b>	j 3	TOTALS	. 20,020,07	-			Y 2,002,007	7 323,141	7 1,0/3,400	J 0,030,772	711,100,032	

Withdrawn:

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6 Rio Rancho	Shining Stars Preschool	award language: No award necessary, district has withdrawn its	\$ - 65%	35%	<b>\$ 1,383,027</b> \$	- \$ -	\$ -	\$ -	\$0	6