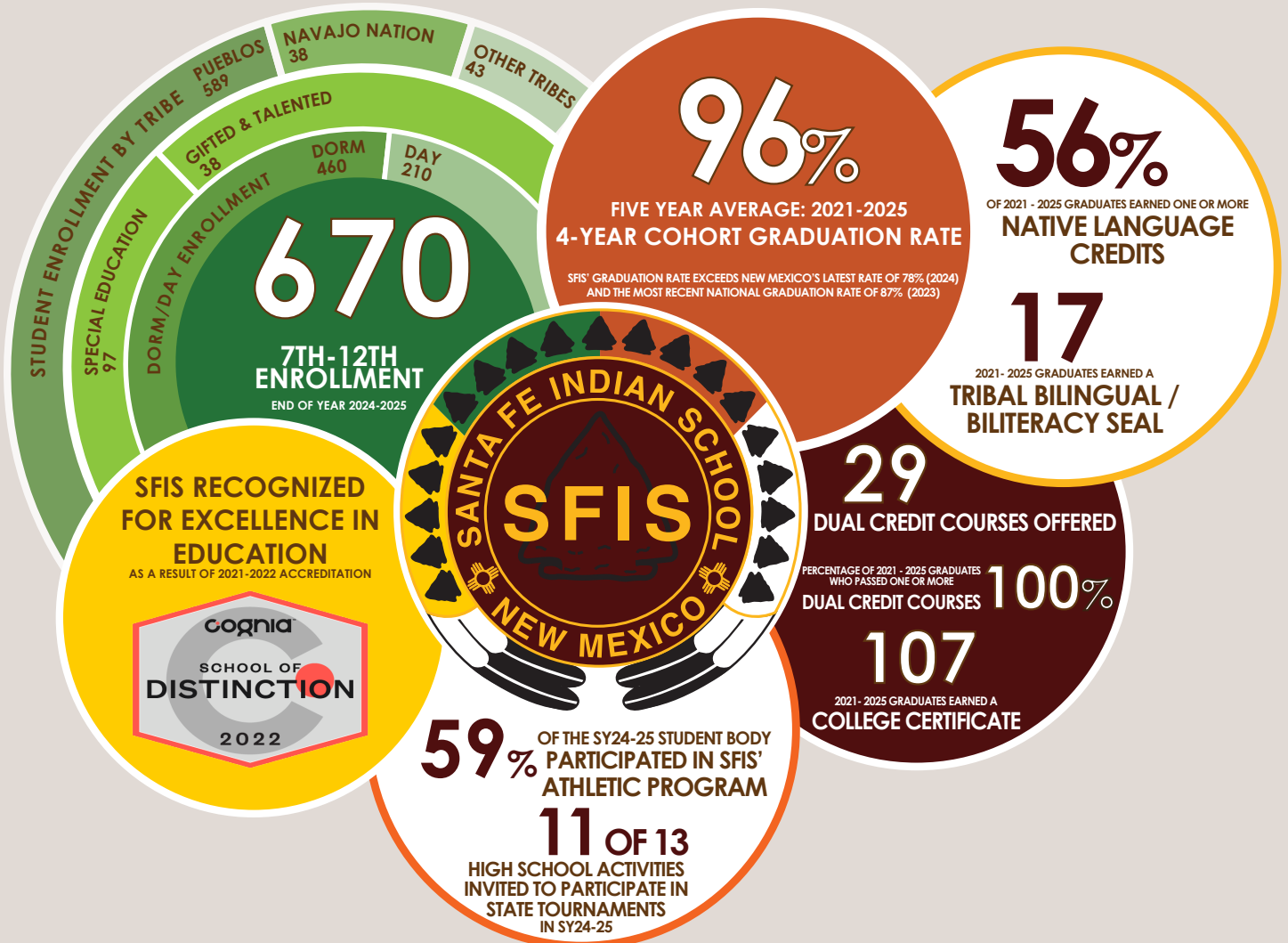


SANTA FE INDIAN SCHOOL - AT A GLANCE

VISION

Santa Fe Indian School is a sovereign educational community building upon its rich cultural legacy to be the leader in Native American education.



MISSION: THE IDEAL GRADUATE

Santa Fe Indian School graduates will understand the issues facing tribes in the Southwest and will be committed to maintaining Native American cultural values. They will participate in the culture of their communities, and will have the skills to pursue the education and careers that will benefit them, their families, and their people.

FOUNDATIONAL TOPICS

Focus areas identified as being important to Pueblo communities:

- Art • Community & Economic Development • Education
- Environment • Family Governance • Health
- Land & Cultural Resources
- Language • Law



CORE VALUES

- Acceptance • Caring
- Concern for Environment • Faith
- Giving Back • Humility
- Integrity and Accountability
- Perseverance • Respect
- Student Focus
- Tradition and Culture

In active partnership with parents and communities, SFIS develops **The Ideal Graduate** through our **Core Values** with curriculum that is made relevant through the **Foundational Topics** while addressing national academic standards.

SANTA FE INDIAN SCHOOL - AT A GLANCE

THEMES IDENTIFIED IN SFIS ACCREDITATION REVIEW

SFIS is a model/exemplar for other districts of best practices.

SFIS maintains a strong focus on Native American culture and core values.

SFIS utilizes multiple systems to address individual academic and social-emotional outcomes, prevent students from 'falling through the cracks,' and promote strong, interpersonal relationships.

Dedicated and collaborative stakeholder groups contribute to the development of the school's continuous improvement plan.

PROGRAMMING

Native Language Courses: Opportunities to earn credit for Native Language courses, including: Cochiti Keres, Kewa Keres, San Felipe Keres, Zia Keres, Tewa (all Tewa villages), Tesuque Tewa, Picuris Tiwa, Navajo (Dual Credit)

Community Based Education: Community partnerships with emphasis on environmental science, wildlife biology, and agriculture.

Partnership for Alternative Student Success: An alternative academic place setting with a restorative justice component supported by tribal leadership.

Senior Honors Project: Capstone project that requires students to demonstrate competence in skills and performance tasks aligned to the school Mission: The Ideal Graduate.

Dual Credit/Certificate Programs: Opportunities to earn college credit; professional certificates, such as, Certified Nursing Assistant, Community Health Worker, Phlebotomy, and Architectural and Interior Design Software; and an Associate of Applied Science Degree in Allied Health.

Student Health Services: Confidential mental health counseling (for individuals, families, and groups) and school-based health services are provided to all students. Our partnership with IHS-Santa Fe provides comprehensive primary, vision, and dental care.

Student Living Program: A caring, safe, and supportive student living program provides a "home" environment for dorm students and integrates Health and Wellness into a variety of programming to enable both day and dorm students to make healthful choices regarding physical, emotional, and social/behavioral wellness by embracing Native American values.

HISTORY

The Albuquerque and Santa Fe Indian Schools were established in the late 1800s by the Bureau of Indian Affairs (BIA) as federal, off-reservation boarding schools. In 1976, after the passage of the Indian Self-Determination and Education Assistance Act, the All Indian Pueblo Council contracted operations to assume tribal control of the Albuquerque Indian School (AIS). In 1979, AIS merged with SFIS and relocated to its historic campus in Santa Fe, NM. The success of tribal leadership exercising its right to educational sovereignty and self-determination has resulted in:

- SFIS becoming a tribally-controlled grant school that is owned and operated by the 19 Pueblos of New Mexico under Public Law 100-297, the Tribally Controlled Schools Act;
- The transfer of the 115 acre campus in trust to the 19 Pueblos of New Mexico as an educational institution under the Santa Fe Indian School Act;
- SFIS consistently closing achievement gaps for students, including continued growth during the pandemic, according to the Measures of Academic Progress (MAP);
- Cognia, SFIS' accrediting agency, identifying SFIS as a 2022 School of Distinction for exemplifying excellence in education and standing out as a global example for our service to learners.

The continued success of SFIS can be attributed, in large part, to the commitment of our tribal leaders, who regularly meet with students to help educate them about our core values and support our work preparing students to be contributing members of their communities.

The school also credits our staff for their daily dedication to supporting our students and commends our students for their contributions to our learning community.

