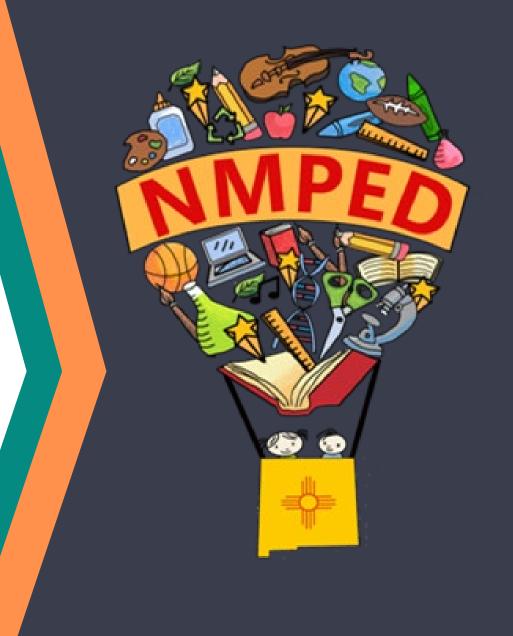
Presentation for the Legislative Education Study Committee

School Attendance and Chronic Absence

Gregory Frostad, Assistant Secretary Office of Policy, Research, and Technology Public Education Department

November 16, 2023

Investing for tomorrow, delivering today.



By the Numbers

Statewide Attendance Figures

School Year	Chronic Absentee Rate	Average Excused Absences per Student	Average Unexcused Absences per Student
2022-23	39 percent	8	10
2021-22	40 percent	8	11
2020-21	30 percent	4	11
2019-20	16 percent	4	4
2018-19	18 percent	5	5

*Source: PED Annual State, District and Schools Attendance Report

Attendance for Success Act

- Requires early identification
- Determines chronic absenteeism rate
- Provides guidance for reporting to the Children, Youth, and Families Department for excessive absenteeism
- Requires schools to report attendance improvement strategies
- Requires district reporting of student absences and intervention efforts



Attendance Funding



One full time employee position for an attendance coordinator

\$5M in funding:

- District implementation of attendance initiatives
- Statewide attendance initiatives
- Attendance media campaign
- Leadership development to implement initiatives
- Schools identified as in need of improvement to implement initiatives

Improving Attendance in Schools

- Attendance dashboard
- Individualized student attendance plan
- District and school improvement plan
- Class period attendance



Attendance Dashboard

 Attendance Report: <u>Annual State, Districts and Schools Attendance Report – New Mexico</u> <u>Public Education Department</u>

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ANNUAL STATE, DISTRICTS AND SCHOOLS ATTENDANCE REPORT

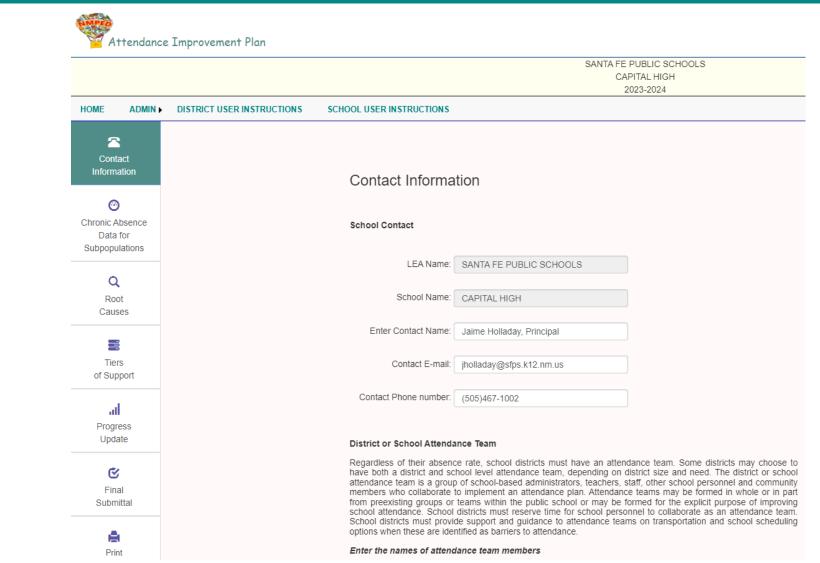
ABOUT US V

HOME



ADMINISTRATORS ~

Attendance Improvement Plan



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School Plan

PED Home (state.nm.us)

Potential Policy Needs and Resources



- Continued support for statewide attendance initiatives
- Funding for schools to implement the Attendance for Success Act
- Funding for behavioral health initiatives and restorative practices to eliminate exclusionary practices
- Legislation to focus attendance interventions and reduce administrative burden

Questions

