

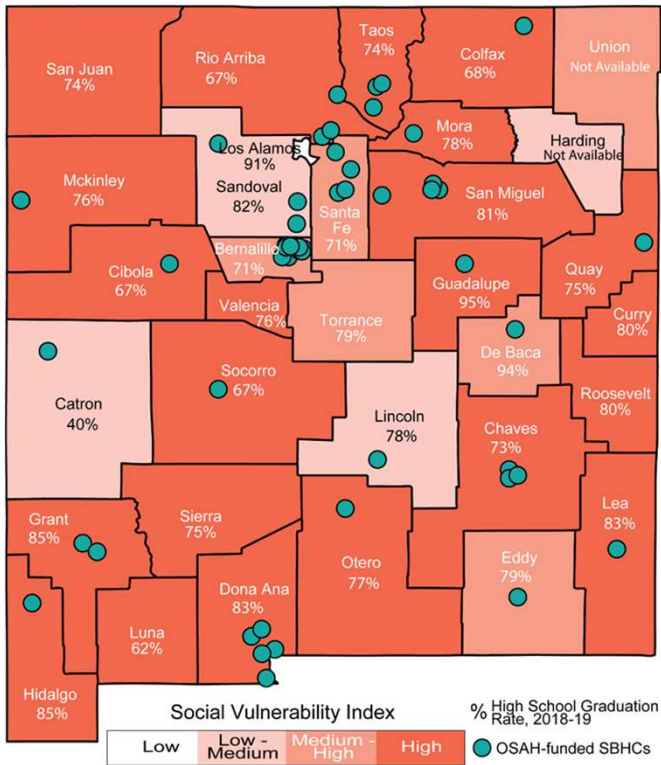


New Mexico School-Based Health Center Program Update

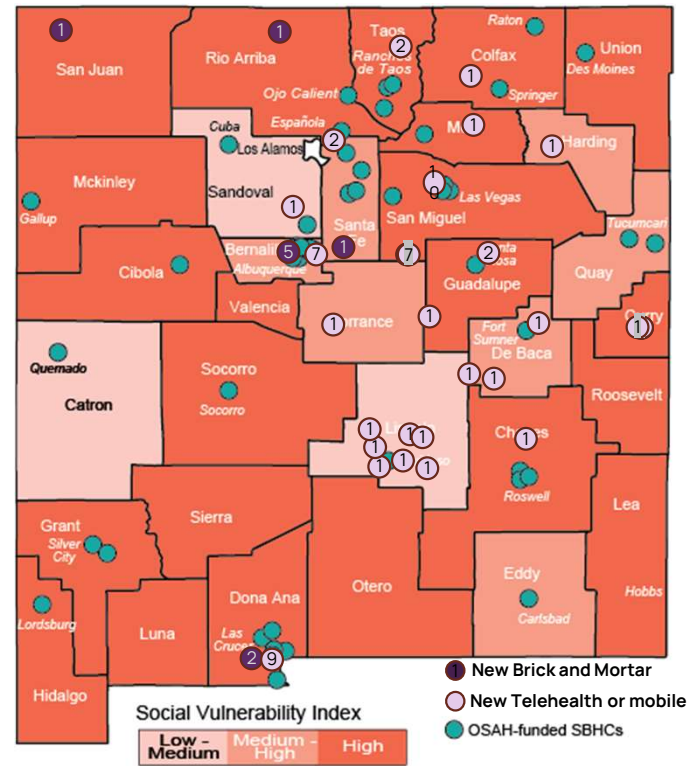
Kristin Oreskovich, SBHC Clinical Operations Manager, NMDOH

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FY 2018 – 47 SBHC



FY 2025 – 100 SBHC (41 are telehealth or mobile sites)



School Nurse vs. SBHC

- School nurses – responsible for the day-to-day oversight and management of health for the whole student population within their buildings
 - IEP related services, vision and hearing screening, immunization compliance, communicable disease surveillance, medication administration for chronic conditions such as diabetes or asthma
- SBHC provide primary care, behavioral health, and in certain locations dental services to students who have been given consent to be seen at a SBHC. Some SBHC also serve school staff and community members.
 - Comprehensive health risk screening, well-child and sick visits, sports physicals, diagnosis and treatment of injuries, chronic and acute illnesses, behavior health care including mental health and substance abuse counseling

	FY23	FY24	FY25 (preliminary thru March)
Total Patients	15,492	17,578	16,097
Average Monthly Patients	1,291	1,465	1,591
Total Visits	40,925	46,895	42,962
Average Monthly Visits	3,410	3,908	4,774
% primary care visits	59%	58%	59%
% behavioral health visits	34%	34%	30%

SBHC Users

47%

Less likely to be chronically absent at any point in high school compared to non-SBHC users in the same school district

33%

Less likely to be chronically absent for multiple years of high school.

DOH Funded SBHCs and Graduation Rates

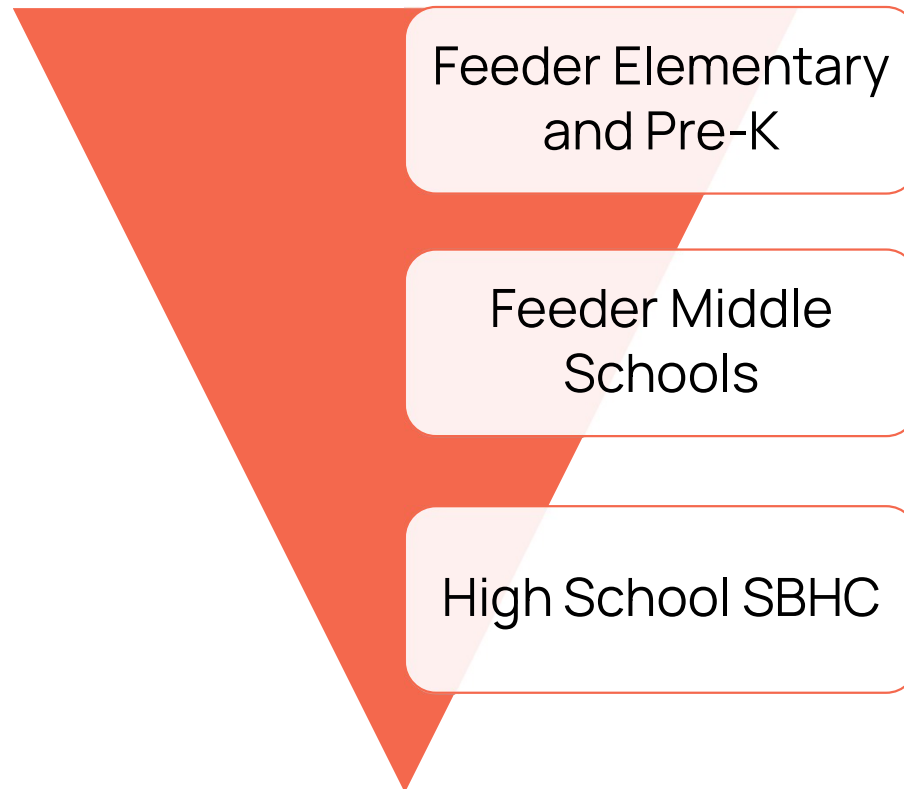
- Overall, *83% of SBHC users graduated on time compared 75% of non-SBHC users*
- High school students who visit SBHCs more than once were *3 times more likely to graduate on time*. For each additional visit the likelihood to graduate increases
- HS students visiting for mostly Primary Care visits were *3 times more likely to graduate on time*, compared to students overall
- HS students visiting for mostly Behavioral Health visits were *2 times more likely to graduate on time*, compared to all other students

Positive Childhood Experiences (PCEs)

- Supportive relationships and environments associated with improved health
- PCEs > ACEs
 - Increasing positive childhood experiences may build resilience in children who have experienced trauma or may in the future

The more positive childhood experiences a child has, the better adult health is likely to be.

The Expansion Model





Albuquerque Expansion Starting in FY26

- APS is using a mobile health organization which is successfully serving 4 middle schools with mobile units (Roosevelt, Tony Hillerman, Truman and McKinley). APS supports DOH partnering with the mobile health company to expand services to additional schools.
 - Begin to add access via the mobile health organization to 6 feeder schools in Albuquerque High Schools with existing SBHC
- Explore opportunities with APS for 2 additional brick and mortar SBHC locations
- APS Crossroads Program to prevent and reduce substance use



Statewide (inc. ABQ) Expansion Starting in FY26

- Provide support for 4 SBHC now operated by LCDF (formerly operated by Ben Archer)
- Identify SBHCs to host students from UNM College of Nursing and Highlands University nursing and social work programs
- Explore establishing paid internships for nursing and social work students at SBHC
- Work with CHW Program to develop SBHC and behavioral health specialty tracks
- Hire 2 staff for the SBHC Program.
 - Program coordinator for existing SBHC
 - SBHC expansion Coordinator
- Coordinate with PED to implement a multicomponent digital behavioral health platform statewide



Expansion continued...

FY27 through FY28

- Support initiatives started in FY26
- Work with individual SBHC programs to expand work into feeder schools including HeadStart and Pre-K and GRADS- take care of both moms and babies
- Ongoing support and technical assistance for new SBHC initiatives
- Up to 48 newly added SBHC access points (brick and mortar, telehealth, mobile)



- Questions?