TEACHER RESIDENCY IN NEW MEXICO

SUSTAINABLE, RECURRING FUNDING FOR A STATEWIDE TEACHER PREPARATION SYSTEM

NM ALLIANCE FOR TEACHER RESIDENCIES

2027 POLICY CONSIDERATION

Establish a dedicated, recurring funding stream beginning in FY28 to sustain and grow New Mexico's statewide teacher residency system, ensuring financial support for residents and the essential programmatic infrastructure needed to expand access, maintain quality, and strengthen the state's educator workforce.

New Mexico has built teacher residency into a significant part of the state's teacher preparation system, now preparing approximately one-third of newly licensed teachers. With strong results and broad support for continued investment, the next step is predictable, recurring funding.

80%	9 out of 10	184 → 306
of residency completers entered teaching positions in NM public schools, compared with 61% of student-teaching completers.	professional practice areas in which principals rated residency completers as more prepared than other first-year teachers	annual residency completers: FY23 to FY26

Source: NM PED GRO Evaluation (2026)

WHAT RECURRING FUNDING SUPPORTS

CANDIDATE ACCESS	Financial support that allows aspiring educators to complete a full year of clinical preparation
HIGH-QUALITY PREPARATION	Yearlong clinical practice with accomplished mentors, co-teaching, supervision, observation, and structured feedback
NEW MEXICO'S TEACHER PIPELINE	EPP-district partnerships that recruit and prepare teachers for New Mexico schools, including high-need fields and communities
ADVANCING NEW MEXICO'S MARTINEZ-YAZZIE COMMITMENTS	The state's Martinez-Yazzie Action Plan identifies teacher residency as part of the state's strategy for ensuring students have highly effective educators. The current Action Plan calls for an appropriation to increase preservice teacher residencies so more candidates receive effective teacher preparation. Recurring funding would provide a stable foundation for sustaining this work.

THE IMPORTANCE OF STABLE FUNDING

Stable funding supports continuity in candidate stipends and the infrastructure to implement residency with quality. Predictable funding helps communities build local pipelines and expand into underserved areas and high-need fields.

FUNDING STRUCTURES TO CONSIDER

Recurring General Fund appropriation	Dedicated Teacher Preparation Fund	Endowment or other recurring mechanism

TEACHER RESIDENCY IN PRACTICE

VOICES FROM RESIDENTS, EDUCATORS, AND SCHOOL-SYSTEM PARTNERS

NM ALLIANCE FOR TEACHER RESIDENCIES







"As an EA I have always dreamed of having my own classroom but could not afford to pursue school full time and support my family. The generous stipend provided by the residency program has given me the financial freedom to complete my degree. This has changed the trajectory of my entire family. My daughter and I will graduate together this spring and because of the opportunities provided by the residency program, she has now decided to pursue a career in education as well."

— Teacher Resident

"The value of hosting residents is that it helps the district plan for its future. We have a steady stream of quality teachers and can look at where they will fit where we have gaps or openings."

— Human Resources Leader, District

"The students benefit because right away, having another person in the classroom reduces the student-to-teacher ratio. Immediately, you can reach more students, and their academic gain is phenomenal."

— Mentor Teacher







THE RESIDENCY STORY

Use the link below or QR code to see a short video about teacher residency.

[Yearlong Clinical Practice Leads to a Long Career in Teaching]

LEARN MORE

[New Mexico Teacher Residency: What State Investment Makes Possible]

Prepared To Teach