

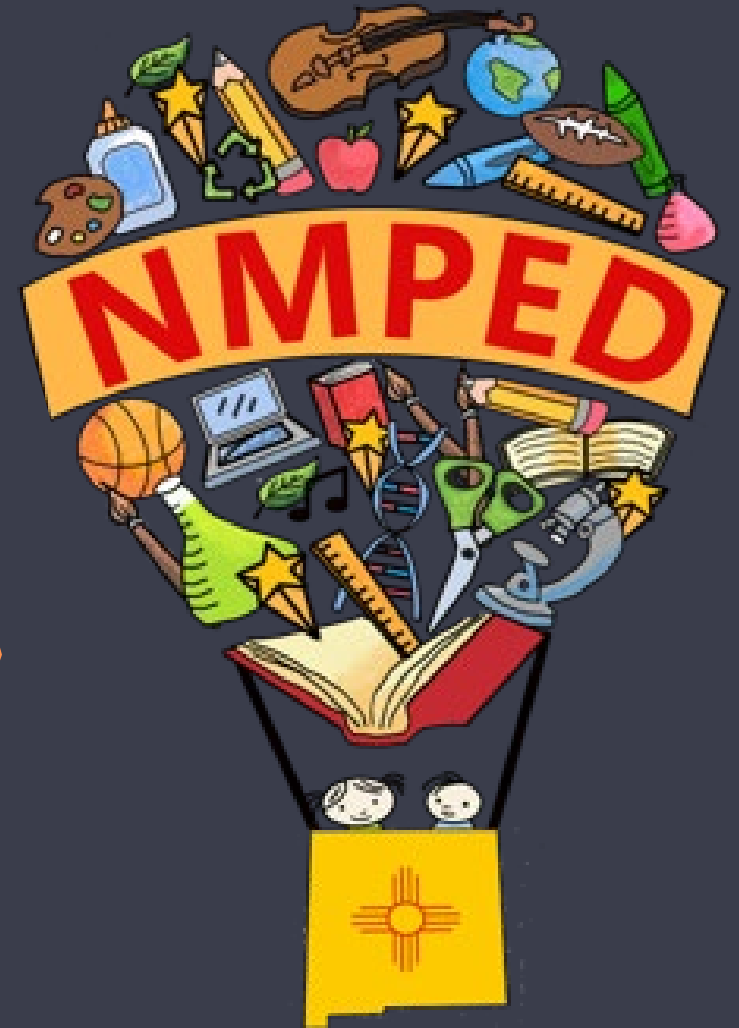
Prepared for the Indian Affairs Committee

Equitable Education

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October 18, 2023

Investing for tomorrow, delivering today.



Presentation Overview

Strategic Approach

1. Charting the Path for Equitable Education
 2. Unprecedented Investment in Public Education
 3. Native Communities Funding
 4. Accomplishments and Bright Spots
-

Key Takeaways

Understand the strategic approach the Public Education Department is taking to ensure an equitable education for every child

Awareness of the necessary steps and resources needed for systemic change

Charting the Path for Equitable Education

Building the Educator Ecosystem:

Creating the conditions to have well-prepared teachers and staff from diverse groups who understand our student's unique needs, language, and culture.



Embedded Whole Student and Culturally Responsive Best Practices:

Providing the necessary support and resources to support the socioemotional well-being of our students to support their academic readiness



Equitable Access to Profiles and Pathways:

Offer programs and opportunities that support the educational journey of students and prepare them to succeed after completing high school

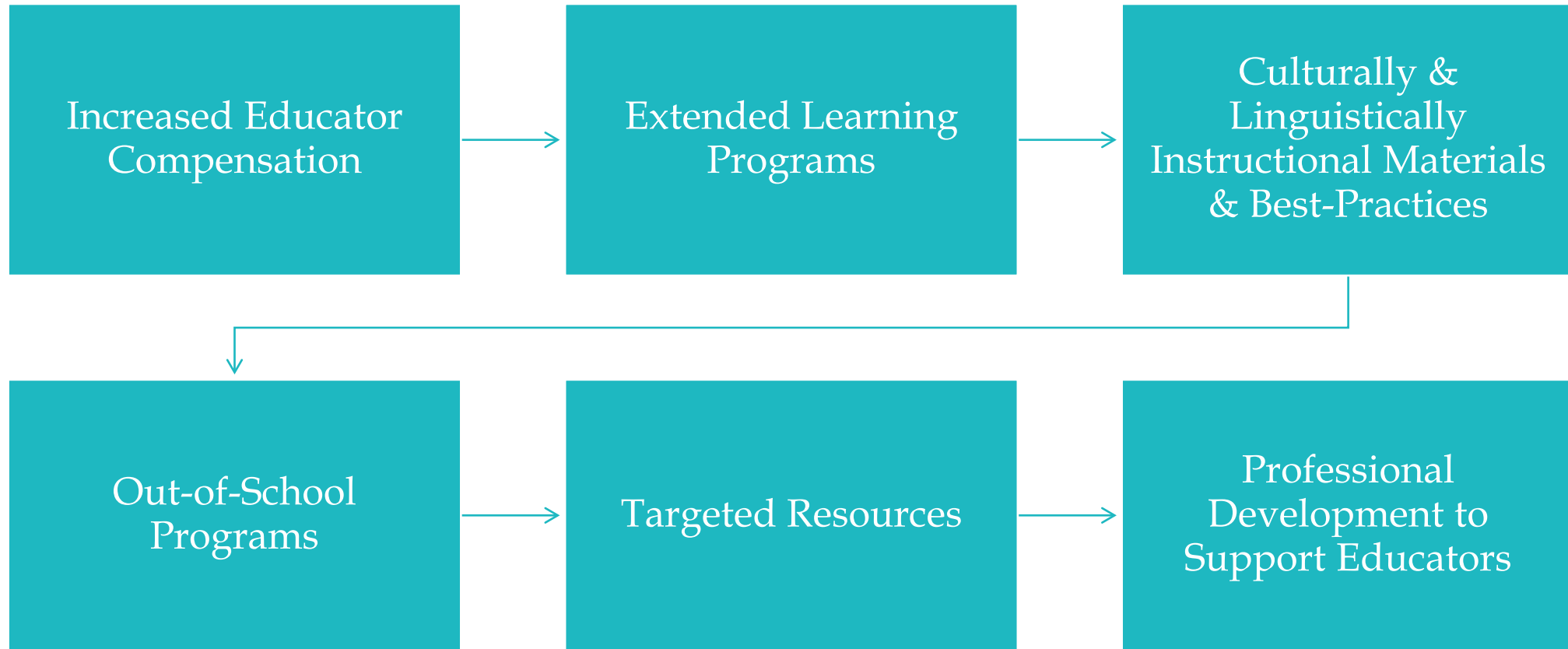


Asset-Based Supports and Opportunities:

Intentional best practices that embrace and value students' differences and see those differences as a valuable part of the classroom and community.



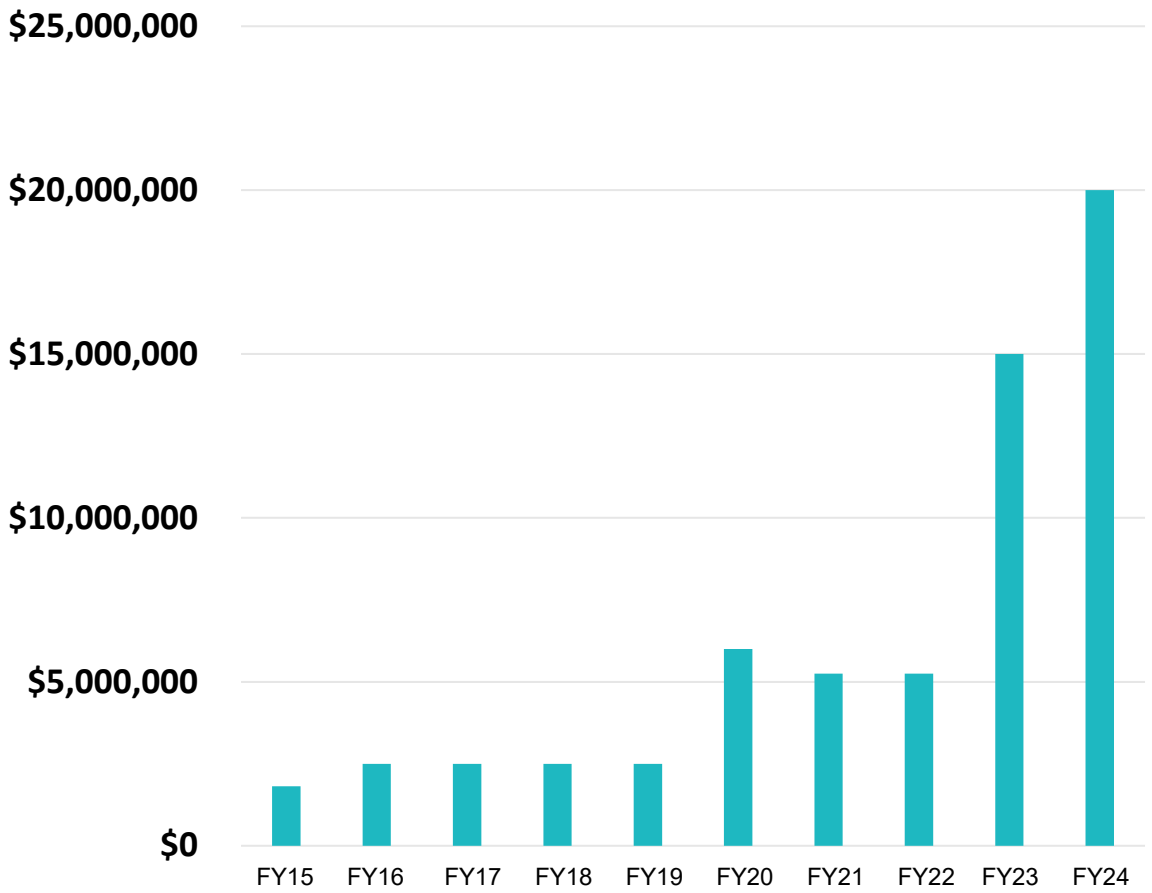
Purposeful Funding



Building the Educator Pipeline

Program	FY24
Student Teaching Stipends (16-Week student teaching experience)	\$6.5 million for 446 Student Teachers
Teacher Residency Programs (Full-year, full-time co-teaching alongside a mentor)	\$13 million for 280 Teacher Residents
Educator Fellows Program	Federally Funded 492 Education Fellows
Principals, Counselors and Social Workers Residency Pilot	\$6.5 million for 446 Student Teachers
Structured Literacy and Science of Reading Instruction required of all Educator Preparation Programs	\$2 million for Pilot for 20-40 participants

Indian Education Act (IEA) Funding



FY22- \$5.25 Million
\$75,000-\$100,000 for NM Tribal Education Departments & \$50,000-\$90,000 for Districts/ Charters

Funding determined on alignment to NMPEDs priority areas, IEA systemic framework and outcomes

FY23- \$15 Million
Funding determined by student count and operational need, dollar base amount, dollar per student

Application required alignment to NMPEDs priority areas and IEA systemic framework and outcomes

FY24 - \$20 Million
Funding determined by student count and operational need, percent used

Application required alignment to IEA systemic framework and outcomes

FY23 and FY24 Grants and Objectives

Grant Name	FY2023-24 Grant Amount	Objectives of Grant
Indian Education Act Grant Improving Educational & Cultural Outcomes for Native American Students Grant	Tribes/Nations/Pueblos - \$4,000,000 Districts/State & Local Charters - \$5,000,000	<ul style="list-style-type: none"> • Increase positive student academic, achievement, attendance, and graduation rates. • Increase readiness for post-secondary education, career pathways and civic life/community leadership.
Indigenous Language Fellow Grant	\$2,871,522	<ul style="list-style-type: none"> • Increase the number of fluent speakers within a specific community
Native American Community-Based Immersion Schools PreK-12 Grant	\$954,754	<ul style="list-style-type: none"> • Establish, expand, or strengthen an immersion school that serves Native American students.
Access to High Quality Curriculum, Instruction, and Assessment Grant	\$200,000	<ul style="list-style-type: none"> • Develop high quality curriculum, instruction, or assessments.
Native American Language Program Grant	\$250,000	<ul style="list-style-type: none"> • Establish, expand, or strengthen language programming

FY23 and FY24 Programs and Objectives

Grant Name	FY2023-24 Grant Amount	Objectives of Grant
Indigenous Education Initiative (IEI)	\$1,500,000	<ul style="list-style-type: none"> • Internal school review process and assessment- Community engagement, recruit native teachers • Curriculum development • Relaunch based on design plan with tribal leadership
Native Language Teacher Pipeline Grant	\$692,961	<ul style="list-style-type: none"> • Create an effective native American teacher preparation program • Develop curriculum • Imbed professional development
Recruit & Retain High-Quality Indigenous Personnel Grant	\$3,250,000	<ul style="list-style-type: none"> • Increase Native American Classroom Educators, and decrease School District Administrator Vacancies
Native American Language and Culture Support Grant	\$4,000,000	<ul style="list-style-type: none"> • Pays a differential to an LEA or TED who pays the salary of a Level I certified Native American Language and Culture Staff

Native American Language and Culture Staff

Tribe	School Year: 2020-2021	School Year: 2021-2022	School Year: 2022-2023
Acoma			1
Cochiti	2	3	3
Isleta	2	4	2
Jemez	2	1	1
Jicarilla Apache	4	5	7
Laguna	2	2	3
Mescalero Apache			2
Navajo	64	75	84
Ohkay Owingeh	2	2	2
Picuris			1
San Felipe	1	2	3
San Ildefonso	1	1	1
Santa Ana	2	3	3
Santo Domingo	8	8	7
Taos	1	1	2
Zuni	37	41	41
Total	128	148	163

- Native American Language and Culture Staff are staff who identify as Native American and who earn a 520 Certificate.
- New Mexico teacher salary increases include 520 certified staff:

Level 1 - \$50,000

Level 2 - \$60,000

Native American Staff and Assignment

Staff	School Year: 20-21 Total Native American	School Year: 21-22 Total Native American	School Year: 22-23 Total Native American
Administrator	7	6	6
Educational Assistant	427	446	515
Healthcare	64	78	76
Non-Certified Personnel	1,045	1,083	1,326
Other Personnel	198	239	289
Principal	37	41	43
Related Service Personnel	50	60	67
School Counselor	43	45	44
Supervisor	8	14	13
Teacher	624	655	728
Total	2,416 4.6%	2,551 4.9%	2,989 5.6%

Accomplishments and Bright Spots

- Tribal Partnerships/Site Visits
- Native American Students who Graduate with a Bilingual Seal
- Increased Graduation Rates for Native American Students
- Attendance Rates for Native American Students
- Other Funding that Supports Native American Students
 - House Bill (HB) 505 – Tribal Libraries Capital Outlay
 - Community Based Extended Learning Grants
 - HB 280 Technical Assistance Centers
 - HB 198 Career Technical Education Programs – with inclusion of schools funded by the federal Bureau of Indian Education to apply for funding.
- Completion of Fall 2023 Government-to-Government with Identified Tasks
- Other Supports for Grantees by the Indian Education Division (IED):
 - Technical Assistance
 - Quarterly Check-ins
 - Monthly Tribal Education Director (TED) Meetings
 - Inclusion of TEDs in monthly superintendent calls
 - New director onboarding

Resource and Policy Needs

- ❖ Funding to expand and sustain targeted programming, support, and resources for at-risk student groups
- ❖ Recurring, multi-year funding for IEA (build capacity, offer programs consistently and contracts for employees, and builds sustainability)
- ❖ Funding to maintain, sustain, and revitalize Native Languages and provide for Culturally Responsive Learning (CRL)
 - ❖ Salary for Native American Language and Culture Certificate
 - ❖ Extended Learning programs at Tribal Libraries
 - ❖ Capital Funding for Tribal Libraries

Questions

