

LESC School District Fact Sheet

Central Consolidated Schools

September 3, 2025

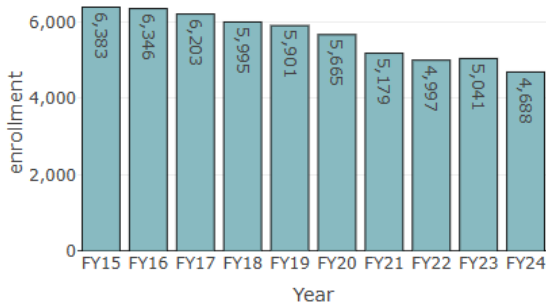
Prepared by: Arlo Menchaca



For more data, visit the
LESC District Dashboard

Total Enrollment

FY15-FY24, First Enrollment Date (40D)*



Source: PED and LESG Files

ENROLLMENT HAS DECREASED...
26.6%
since FY15.

ENROLLMENT HAS DECREASED...
6.2%
since FY22.

*Note: Due to issues with the Nova real-time student data system, PED did not report 40D enrollment for FY24. Figures for FY24 were collected on the second reporting date (80D). Historically, 80D counts tend to be lower than 40D counts.

District Leadership

Steve Carlson

Superintendent

carls@centralschools.org

(505) 368-4984

Peter Deswood III

Assistant Superintendent

deswp@centralschool.org

School Board:

- Suzette Jean Haskie-Oberly, President
- Marion L. Wells, Vice President
- Matthew Tso, Secretary
- Gary J. Montoya
- Christina J. Aspaas

Demographics

FY24, All Valid Enrollments

Race/Ethnicity	Students	Percent	Other Demographics	Students	Percent
Asian	Masked	Masked	Economically Disadvantaged	3,391	64.0%
Black	Masked	Masked	English Learners	1,867	35.2%
Caucasian	209	3.9%	Female	2,590	48.8%
Hispanic	305	5.8%	Homeless and Foster	355	6.7%
Multirace	149	2.8%	Male	2,712	51.2%
Native American	4,601	86.8%	Migrant		
Pacific Island			Students with Disabilities	915	17.3%

Source: PED

Source: PED

Note: Small subgroups of students masked to protect student privacy. Demographic counts include all student enrollments, potentially including students who may have disenrolled during the school year.

Teacher Compensation by License Level

FY23

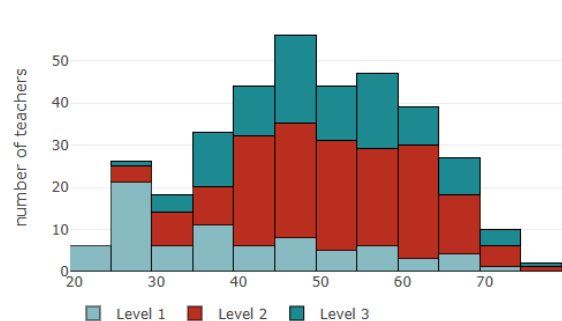
Level	Average Salary - CENTRAL	Average Salary - Statewide	Percent Difference
Level 1	\$55,486	\$54,028	2.7%
Level 2	\$67,288	\$62,987	6.8%
Level 3	\$76,641	\$72,998	5.0%
Overall	\$67,496	\$64,614	4.5%

Source: LESG Analysis of PED Data

Teacher Qualifications

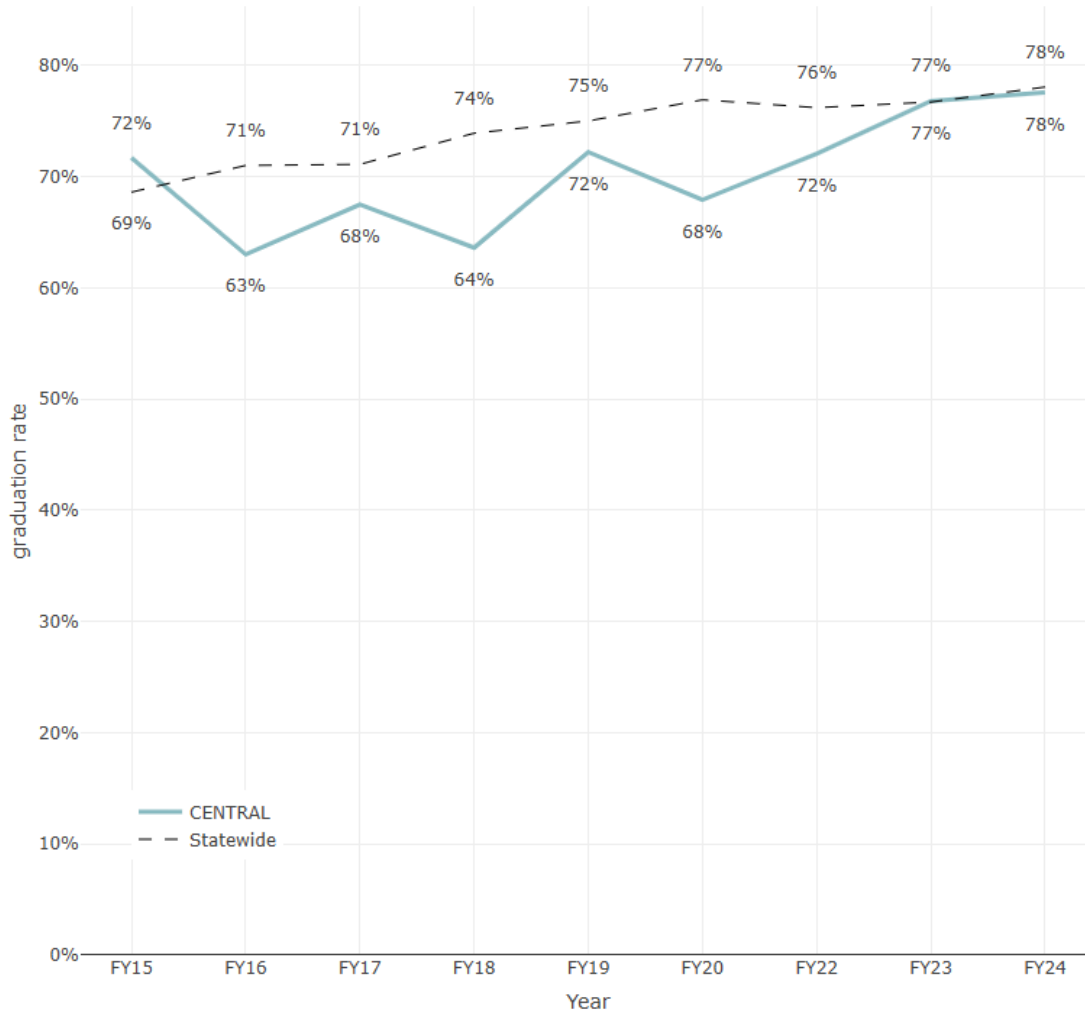
Number of Teachers by Age and License Level

FY23



Graduation Rate Over Time

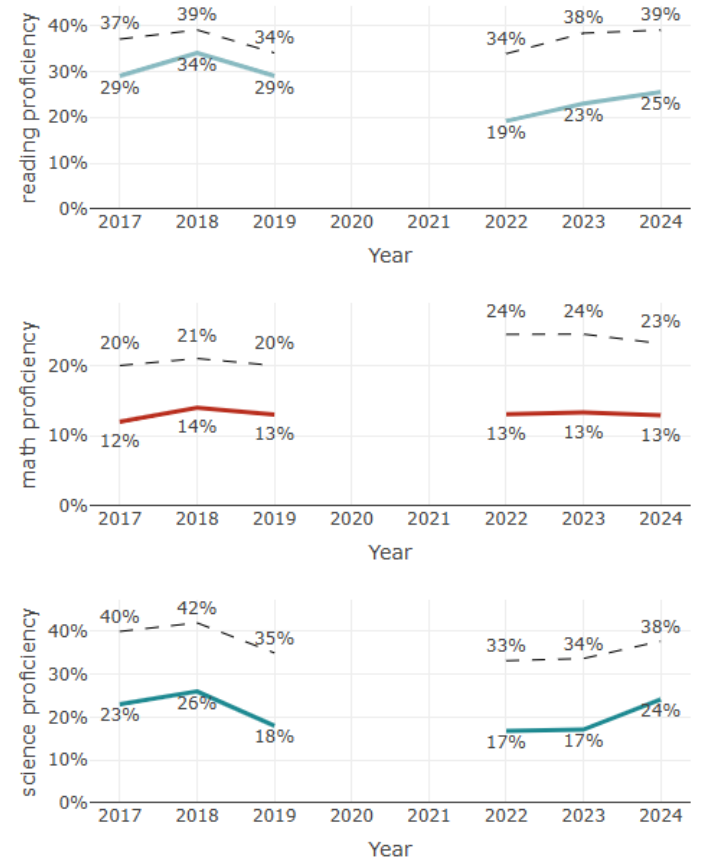
Four-Year Cohort



Source: LESC Analysis of PED Data

Proficiency Rates

Grade Levels: All Grades (3-11)



Source: PED and LESC Files

Data may not be available for all years or all grade levels. To protect student privacy, PED only reports data for students in cohorts of 10 students or greater.

During the Covid-19 pandemic, students were not assessed. New Mexico transitioned from the PARCC assessment in 2017 through 2019 to the NM-MSSA assessment in 2022. Pre- and post-pandemic assessment results are not directly comparable.

LESC School District Fact Sheet

Gallup-McKinley County Schools

September 3, 2025

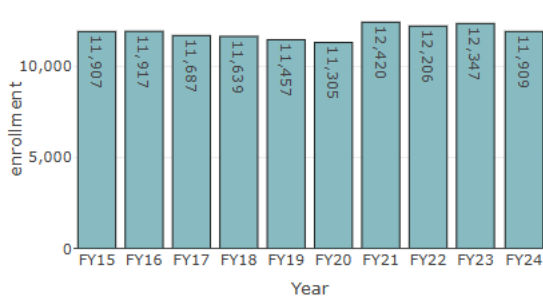
Prepared by: Arlo Menchaca



For more data, visit the
LESC District Dashboard

Total Enrollment

FY15-FY24, First Enrollment Date (40D)*



Source: PED and LESG Files

↑ ENROLLMENT HAS INCREASED
0.0% since FY15.

↓ ENROLLMENT HAS DECREASED
2.4% since FY22.

*Note: Due to issues with the Nova real-time student data system, PED did not report 40D enrollment for FY24. Figures for FY24 were collected on the second reporting date (80D). Historically, 80D counts tend to be lower than 40D counts.

District Leadership

Mike Hyatt

Superintendent

(505) 721-1100

mhyatt@gmcs.org

Jvanna Hanks II

Deputy Superintendent

(505) 721-1080

jhanks@gmcs.org

School Board:

- Chris Mortensen, President
- Charles Long, Vice-President
- Michael Schaff, Secretary
- Kevin Mitchell
- Priscilla Benally

Demographics

FY24, All Valid Enrollments

Race/Ethnicity	Students	Percent	Other Demographics	Students	Percent
Asian	166	1.2%	Economically Disadvantaged	8,090	59.4%
Black	143	1.1%	English Learners	4,204	30.9%
Caucasian	1,106	8.1%	Female	6,733	49.5%
Hispanic	2,834	20.8%	Homeless and Foster	604	4.4%
Multirace	225	1.7%	Male	6,878	50.5%
Native American	9,121	67.0%	Migrant		
Pacific Island	Masked	Masked	Students with Disabilities	1,950	14.3%

Source: PED

Source: PED

Note: Small subgroups of students masked to protect student privacy. Demographic counts include all student enrollments, potentially including students who may have disenrolled during the school year.

Teacher Compensation by License Level

FY23

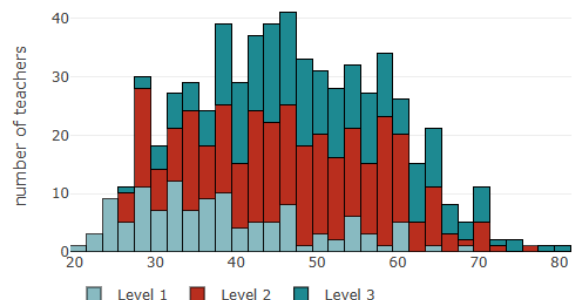
Level	Average Salary - GALLUP	Average Salary - Statewide	Percent Difference
Level 1	\$50,940	\$54,028	-5.7%
Level 2	\$60,596	\$62,987	-3.8%
Level 3	\$70,197	\$72,998	-3.8%
Overall	\$62,084	\$64,614	-3.9%

Source: LESG Analysis of PED Data

Teacher Qualifications

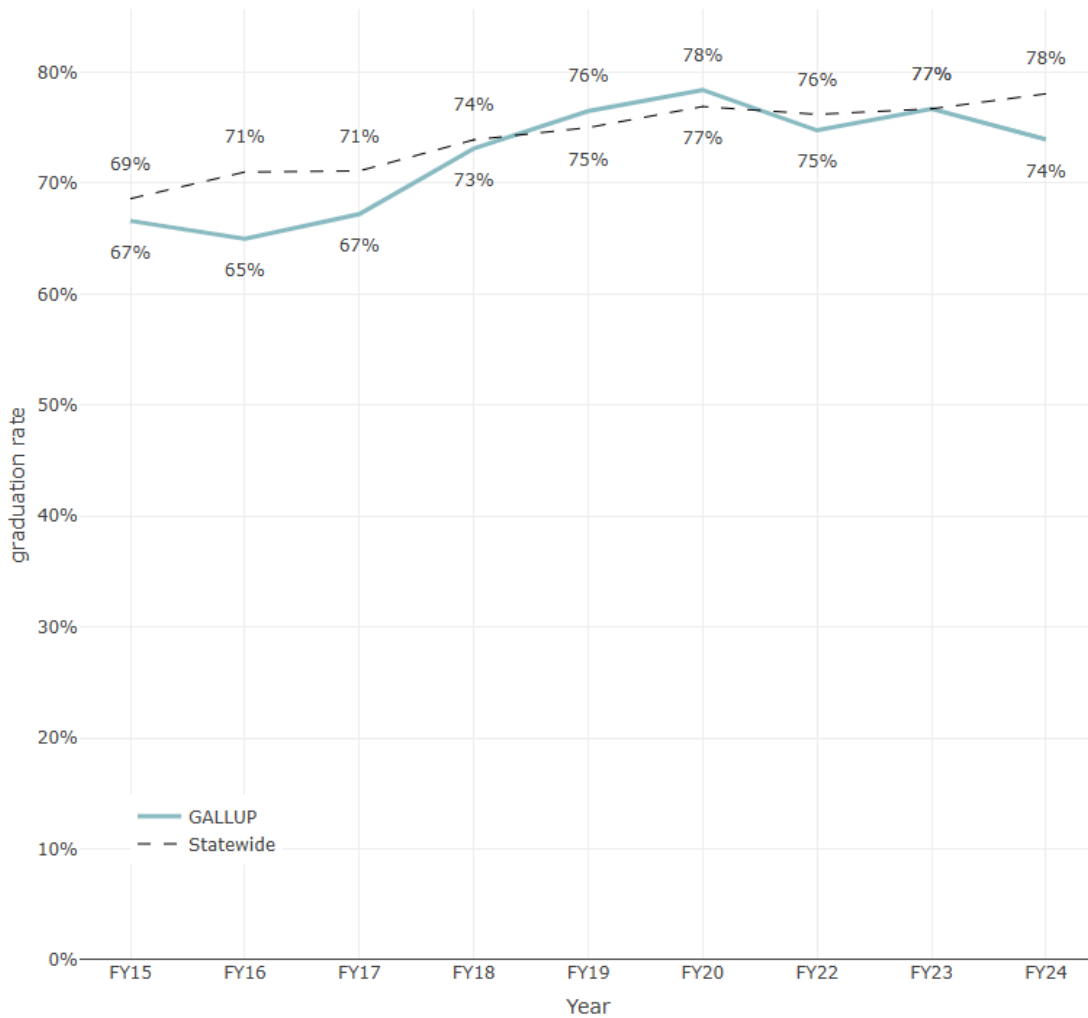
Number of Teachers by Age and License Level

FY23



Graduation Rate Over Time

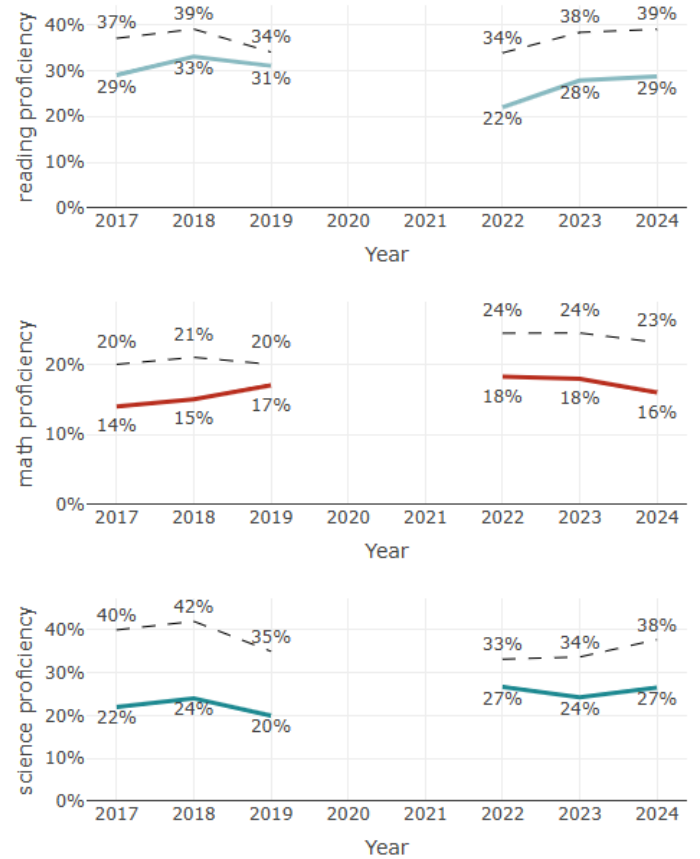
Four-Year Cohort



Source: LESC Analysis of PED Data

Proficiency Rates

Grade Levels: All Grades (3-11)



Source: PED and LESC Files

Data may not be available for all years or all grade levels. To protect student privacy, PED only reports data for students in cohorts of 10 students or greater.

During the Covid-19 pandemic, students were not assessed. New Mexico transitioned from the PARCC assessment in 2017 through 2019 to the NM-MSSA assessment in 2022. Pre- and post-pandemic assessment results are not directly comparable.

LESC School District Fact Sheet

Zuni Public Schools

September 3, 2025

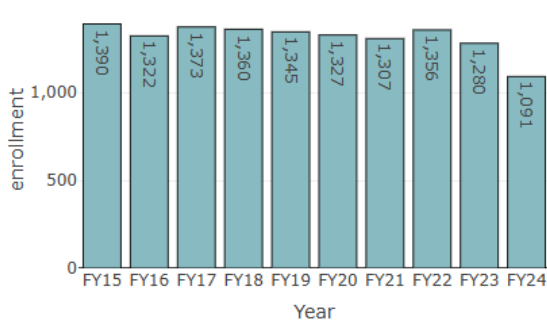
Prepared by: Arlo Menchaca



For more data, visit the [LESC District Dashboard](#)

Total Enrollment

FY15-FY24, First Enrollment Date (40D)*



Source: PED and LESG Files

ENROLLMENT HAS DECREASED...
21.5%
since FY15.

ENROLLMENT HAS DECREASED...
19.5%
since FY22.

*Note: Due to issues with the Nova real-time student data system, PED did not report 40D enrollment for FY24. Figures for FY24 were collected on the second reporting date (80D). Historically, 80D counts tend to be lower than 40D counts.

District Leadership

Randy Stickney
Superintendent
(505) 782-5511 ext. 2008
randy.stickney@zpsd.org

Martin Romine
Chief Financial Officer
(505) 782-5511
martin.romine@zpsd.org

School Board:

- Jerome Haskie, President
- Mildred Lementino, Vice President
- Carleton Bowekaty, Secretary
- Clayton Seoutewa
- Valarie Bellson

Demographics

FY24, All Valid Enrollments

Race/Ethnicity	Students	Percent	Other Demographics	Students	Percent
Asian	20	1.7%	Economically Disadvantaged	945	82.4%
Black			English Learners	478	41.7%
Caucasian	Masked	Masked	Female	546	47.6%
Hispanic	18	1.6%	Homeless and Foster	Masked	Masked
Multirace	Masked	Masked	Male	601	52.4%
Native American	1,100	95.9%	Migrant		
Pacific Island			Students with Disabilities	145	12.6%

Source: PED

Source: PED

Note: Small subgroups of students masked to protect student privacy. Demographic counts include all student enrollments, potentially including students who may have disenrolled during the school year.

Teacher Compensation by License Level

FY23

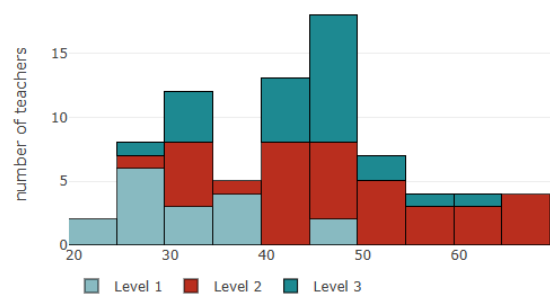
Level	Average Salary - ZUNI	Average Salary - Statewide	Percent Difference
Level 1	\$51,832	\$54,028	-4.1%
Level 2	\$68,069	\$62,987	8.1%
Level 3	\$77,126	\$72,998	5.7%
Overall	\$67,307	\$64,614	4.2%

Source: LESG Analysis of PED Data

Teacher Qualifications

Number of Teachers by Age and License Level

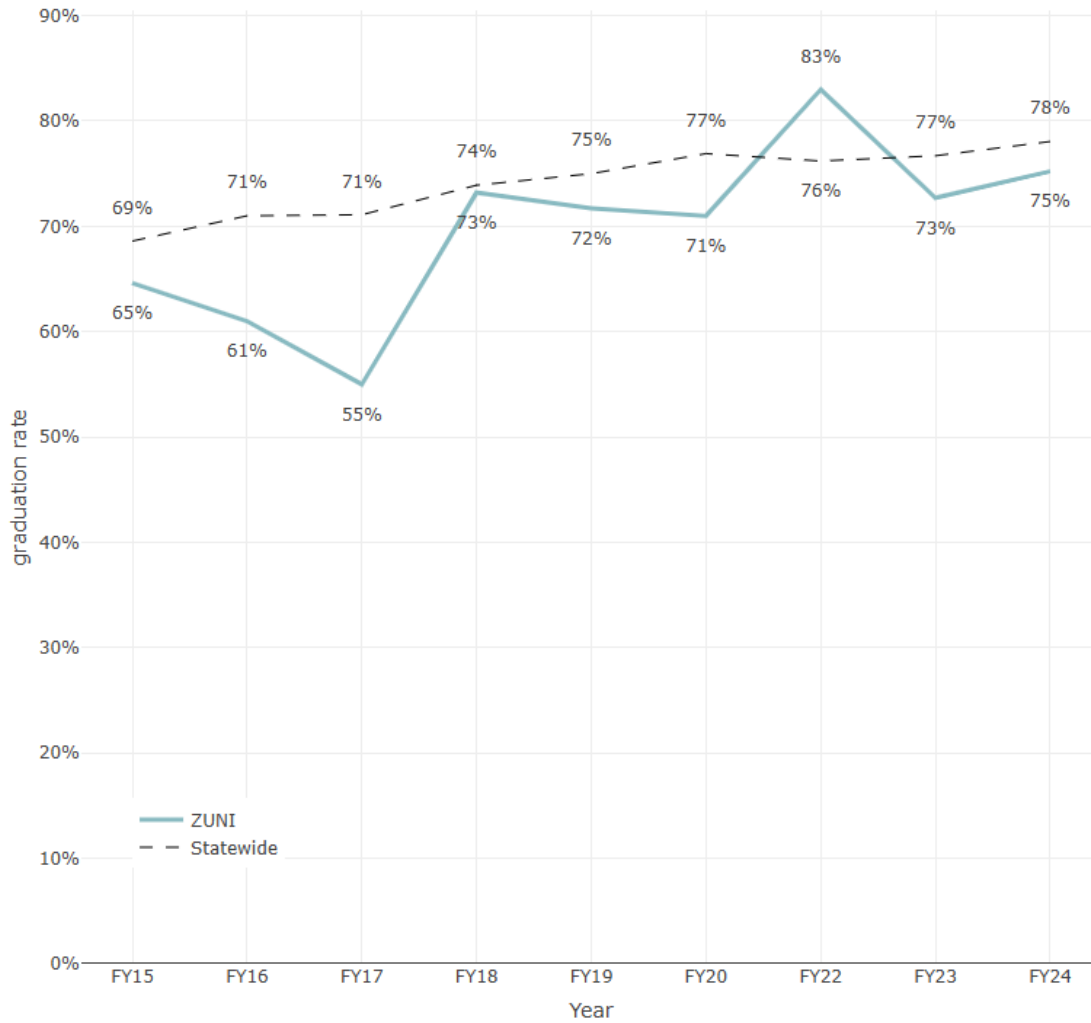
FY23



Level 1 Level 2 Level 3

Graduation Rate Over Time

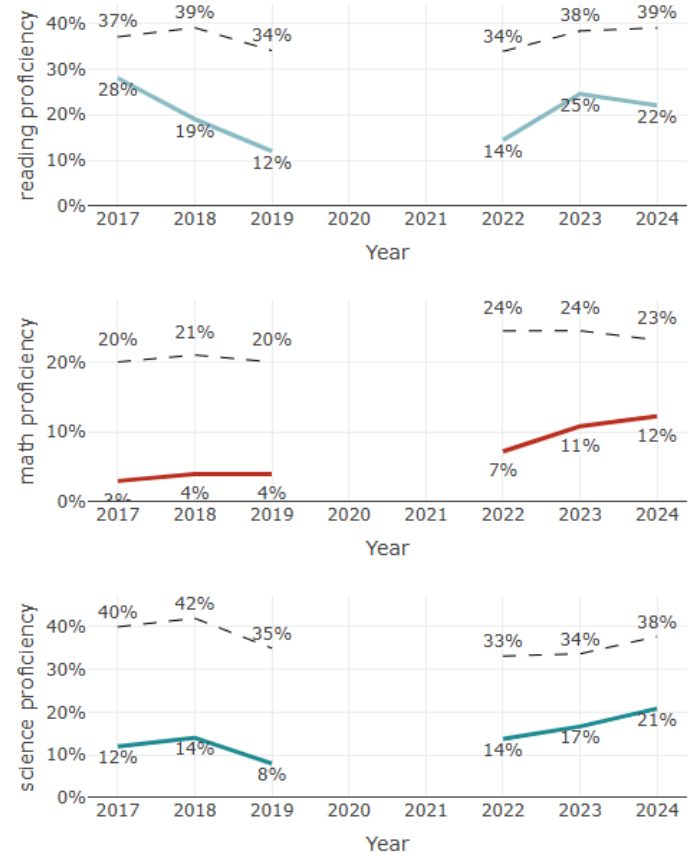
Four-Year Cohort



Source: LESC Analysis of PED Data

Proficiency Rates

Grade Levels: All Grades (3-11)



Source: PED and LESC Files

Data may not be available for all years or all grade levels. To protect student privacy, PED only reports data for students in cohorts of 10 students or greater.

During the Covid-19 pandemic, students were not assessed. New Mexico transitioned from the PARCC assessment in 2017 through 2019 to the NM-MSSA assessment in 2022. Pre- and post-pandemic assessment results are not directly comparable.