APS Instructional Calendar

2023-2024 School Year

Albuquerque Public Schools (141 Schools)

- 87 Elementary Schools
  - 66 Traditional Elementary Schools
  - 21 Transformational Opportunity Pilot Schools (TOPs)
    - Additional days of instruction.
    - Transformation coach (1 FTE).
    - Additional hour added to each day for PD.
    - Additional 0.5 hour added to each day for instruction.
    - Budget for teachers to become NBCTs.
- 27 Middle Schools
- Two K-8 Schools
- 13 Comprehensive High Schools
- 12 Non-Boundary Magnet Schools

About House Bill 130

- Increases the minimum instructional hours for all students from:
  - Elementary: 990 ⟶ 1140
  - Secondary: 1080 ⟶ 1140
- Districts may subtract up to 60 hours of professional time of the 1140 for elementary schools and 30 hours of the 1140 for secondary schools
- Funding increases for additional days beyond 180

Calendar Committee Considerations

- Committee consisted of district staff, school-site staff, representatives of the ATF and AFCP unions, and parents.
- We received feedback from the Superintendent's Student Advisory Council.
- We considered recommendations from the middle school and high school task forces.
  - Professional learning time for grade-level and content-alike teachers
  - Later start for high school students
  - Increase in acceleration time for literacy and numeracy standards mastery
  - Teacher and student fatigue
  - Need to boost SEL supports and restorative practices in schools
  - Increased support staffing (Counselors, social workers, nurses, etc.)
  - Advisory time and increased student-voice at secondary level
  - Flexible scheduling at secondary level to allow for project-based learning
  - Transition jumpstart half-day for 5th and 8th graders

Calendar Committee Considerations Continued…

- Honor the intent of House Bill 130 (Increased instructional time for students and embedded teacher professional learning/collaboration time)
- Contractual federal holidays
- Built-in time for inclement weather days
- The union negotiated agreement to ensure we allowed for the number of days after a grading term before having parent teacher conferences (Minimum of 5 working days)
- Balanced grading terms from varied to four academic quarters (Consistency across all grade levels/schools)
- Professional learning and collaboration time for teachers K-12
- Alignment to APS Goals and Guardrails

What Are We Doing Now vs. Next Year's Proposal?

2022-2023 School Year:

- Multiple start/end dates.

- Multiple grade-reporting cycles (three, four, and six).
- TOPs schools with additional days of instruction.
- ELTP and 8-Hour Pilot schools.
- 990 minimum hours for elementary.
- 1080 minimum hours for secondary.
- 184 teacher contract days.
- 7-hour teacher contract day.

2023-2024 School Year:

- One start date and two end dates (TOPS).

- One districtwide grade reporting cycle (four).

- TOPs schools with additional days of instruction (last year of TOPs model).
- No more ELTP. (Last year for 8-Hour Pilot).
- 1140 minimum hours for elementary.
- 1140 minimum hours for secondary.
- 188 teacher contract days.
- 7-hour teacher contract day.

Continued…

2022-2023 School Year:

- Early release Wednesdays at some elementary schools.

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- No professional learning/collaboration time for elementary and middle school teachers.

- High school professional learning/ collaboration time built into the school day as an additional prep period.

- One-day Labor Day Break.
- Two-day Fall Break.
- Three-day Thanksgiving Break.
- Two-week Winter Break.
- One-week Spring Break.
- Graduation Week: May 15th-20th

2023-2024 School Year:

- No early release Wednesdays.

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- Seven full days, for elementary/K-8/middle school professional learning/collaboration time for teachers.

- High school professional learning/ collaboration time will continue to be built into the school day as an additional prep period.
- Two-day Labor Day Break.
- Two-day Fall Break.
- One-week Thanksgiving Break.
- Two-and-one-half-week Winter Break.
- One-and-one-half-week Spring Break.
- Graduation Week: May 20th-25th

Professional Learning Days

- Implementation of seven professional learning days for elementary, K-8, and middle school teachers, instead of early release Wednesdays.
- Less disruption to families (after school care) and instructional time for students and staff.
- Proposed days:
  1. September 5th
  2. October 12th
  3. November 6th
  4. February 16th
  5. March 22nd
  6. April 26th
  7. May 24th

Qualitative Survey Feedback

- We received feedback from over 4,700 individuals. The majority of the feedback was from individuals who identified as a parent or guardian (63%); APS staff followed at (19%); and community members at (3%); and the remainder identified as a combination of the above (15%).
- Addition of four more days to calendar:
  - 49/51 split of "support" and "do not support"
- Longer breaks throughout the school year:
  - 64/36 split of "support" and "do not support"
- Later Start Time for High School Students:
  - 71/29 split of "support" and "do not support"

Based on Community Feedback and Requirements of HB 130…

- We added four additional teacher contract days K-12.
- On average, elementary schools (non-TOPs) increased instructional time by 150-200 hours per year.
- On average, middle and high schools increased from 30-50 hours per year.
- We eliminated early release Wednesdays at the elementary level and added seven professional development days throughout the school year.
- We extended breaks.
- We adjusted bell schedules to align with research that informs us that later start times for teenagers is more beneficial to their brain function and development.

Bell Schedules for Next School Year (7-hour day inclusive of 30 minute duty-free lunch)

TOPs and 1st Elementary Group: 7:30-2:30

2nd Elementary Group: 8:05-3:05

High Schools: 8:40-3:40

Middle Schools: 9:15-4:15

***Some states such as California and Florida have already made it law that high schools cannot begin school before 8:30 am.

Expectations of Additional Time

- Elementary literacy block shift from 90 to 120 minutes.
  - Incorporation of Layer 2 intervention.
  - IStation reading intervention K-3
  - iReady reading intervention 4-5.
- Elementary mathematics block shift from 60 to 90 minutes.
  - Incorporation of Layer 2 intervention.
  - iReady math intervention K-5.
  - iXL math intervention 6-12.
- Lexia Power Up for Middle School reading intervention.
- Before school partnerships for academic enrichment, health and wellness, social-emotional support and community engagement for middle school students
  - Boys and Girls Clubs of Central NM
  - Warehouse 505
  - Junior Achievement of NM
  - Big Brothers Big Sisters of NM
  - YMCA of Central New Mexico
- Panorama for Social Emotional Learning implementation K-12.
- Student and Educator Access to Paper Tutoring

Impact on 2023-24 Budget

- Four additional days added to K-12 calendar
  - $13 million + 6% (salary increases) + $0.4 million (utilities) = $14.2 million
- Elementary schools lose flexibility for before and after school duty time built into the schedule making it bell-to-bell created a need to fund safety stipends to staff for before and after school supervision.
  - Using additional funding from additional days over 180 to pay staff for safety stipends.
  - This is problematic and not sustainable year-to-year.

Considerations for Next Year

- HB2 requirement that schools are not allowed to decrease hours
  - TOPs model funded through ESSER. We have to decrease hours at TOPs schools when ESSER goes away next year. How are we going to fund these schools if the current language in HB2 prevents the decrease in hours?
- Recommended amendment to HB2
  - If schools meet the minimum 1140 hour requirement, then they should be given autonomy to make a calendar and bell schedules that work for them and their communities.
- Bell-to-Bell (Issues with before and after school supervision)
  - With the increase in instructional time, elementary school staff and students now arrive and depart at the same time. No buffer time for arrival and departure supervision.

Thank you! Comments? Questions?