

Stronger Students Brighter Futures

Legislative Health & Human Services Committee
October 21, 2026

**CISNM BUILDS HEALTHIER
STUDENTS, FAMILIES, AND
COMMUNITIES IN NEW MEXICO**



Investing in Hope, Her Family, and All of New Mexico

Investing in CISNM means investing in all of us:

“CIS[NM] has helped me a lot. If they weren’t here for me, I probably would not have graduated.”

—Hope M.

2026 Capital High School Graduate &
Carson Awardee



Watch Hope's
full story.

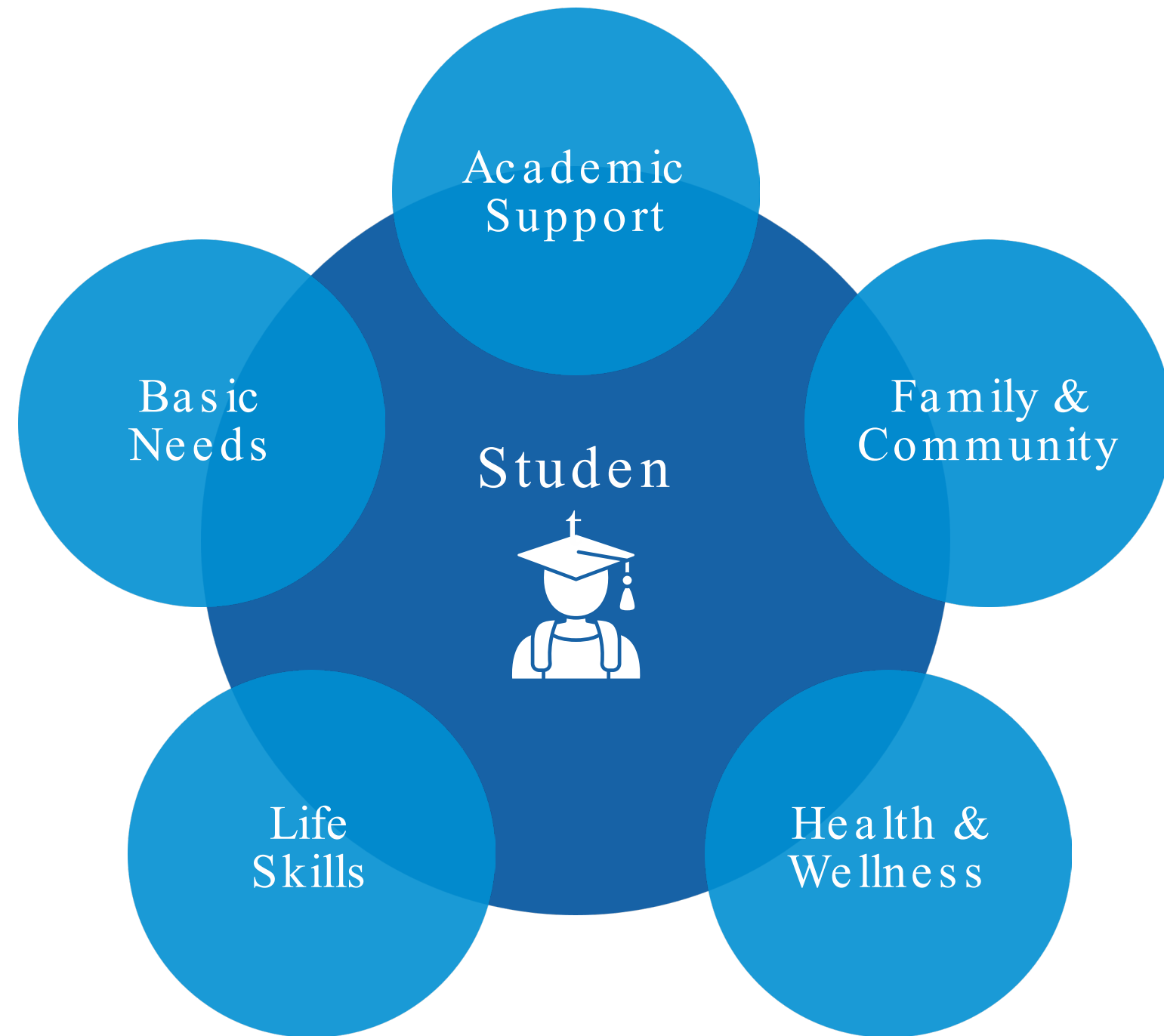


Scan the QR code to view
our student testimonial
video.

Student Success Facilitator Erica Reyes, Hope M., and family, SSF Maria Gonzales, and SSF T. Sinte Torrez

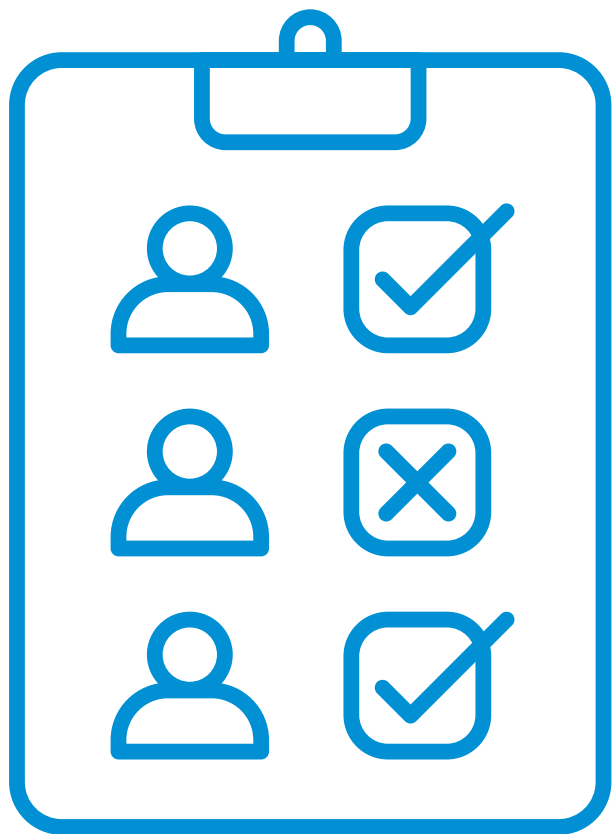
Our Approach

Our integrated model surrounds students with caring adults and the resources they need to overcome barriers, succeed in school, and achieve in life.



Student Success Facilitator and Student

Four Major Focus Areas



ATTENDANCE



ACADEMICS



LIFE SKILLS



BASIC NEEDS



THE IMPORTANT WORK OF STUDENT SUCCESS FACILITATORS

SCHOOL SITE PROGRAM

Gather Information

Create a Plan

Schoolwide Action

Individualized Action

Monitor Progress



DATA COLLECTION

- Collect data from school staff, parents, students, and community partners
- Analyze data to identify school community's priorities



ENVISION HOW TO MEET NEEDS

- Complete a Needs Assessment & School Support Plan to guide the work for school-wide programming
 - In partnership with school leadership



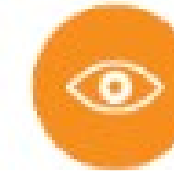
PROVIDE

- Basic needs & navigation services
 - Rent, food, clothing
- Facilitate Groups
 - Academic
 - Social emotional
- Recruit and coordinate tutoring services
- Coordinate community partner services



DIRECT SERVICE

- Identify and serve 35-40 students with individual case management -
 - Build relationships
 - Student Support Plan/ goal setting
 - Connect to resources
 - Teach skills & personal development
 - Family contact

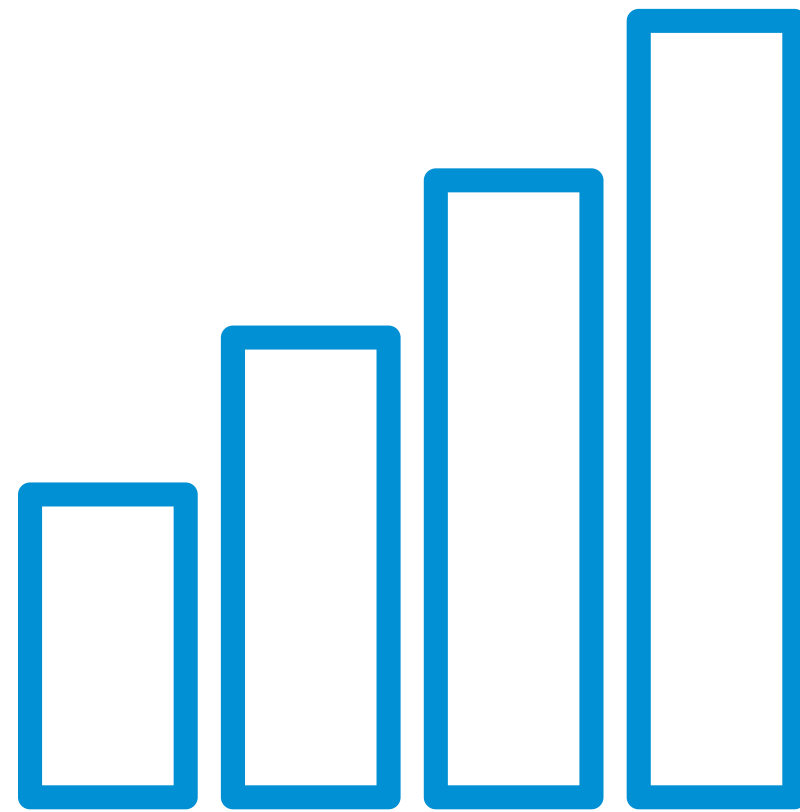


TRACKING & OUTCOMES

- Collect data on progress over the course the school year in all 4 focus areas:
 - Attendance
 - SEL
 - Academics
 - Family Engagement
- Learn what works and adjust to meet needs

Data-Driven Decisions

Real Student Impact



We use student and family data to identify needs, make informed decisions, and measure outcomes.



Data guides program decisions & continuous improvement



We track outcomes to demonstrate the impact on students and families.

One-on-One Case Management

Removing barriers by bringing support directly into schools.



CISNM STUDENT SUCCESS FACILITATORS

CISNM Student
Success Facilitators
are embedded in 14
Title I Schools in
New Mexico



INDIVIDUALIZED SUPPORT

Individualized case
management identifies
each student's unique
needs.



TRUSTED RELATIONSHIPS

Trusted
relationships help
eliminate barriers
to services.

“What I love about CISNM is that they take care of their staff so we can take care of our students! I've never been part of an organization that truly prioritized the well-being of its employees like CIS does, and it makes a huge difference in how I can show up for our students and families. ”

Merry Farrier– Babanovski
(Gonzales Community School)



Student Success Facilitator Merry Farrier-Babanovski and Student

Every Day Matters

Attendance is often the earliest sign that a student needs support. Sometimes figuring out why a student is missing school feels like detective work. Often, there is more than one reason. And sometimes, the reason has little to do with school.



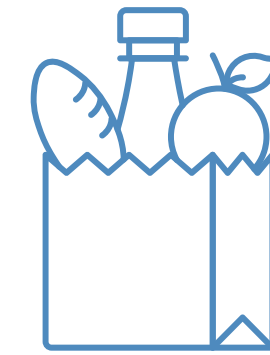
TRANSPORTATION
PROBLEM



FAMILY
CRISIS



HOUSING
INSTABILITY



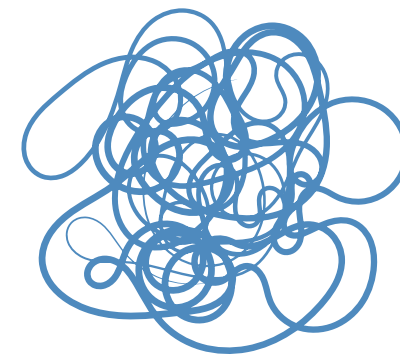
FOOD
INSECURITY



STUDENT WHO FEELS
DISCONNECTED FROM
SCHOOL & ADULTS



PERSONAL OR
FAMILY ILLNESS



ANXIETY



CONFLICT
WITH PEERS

Being Present Matters:
Improving Student Attendance
Takes a Community.

Scan the QR code to read our
[Santa Fe New Mexican](#) op-ed.



ATTENDANCE

Each and every day a student is in school is another opportunity to learn, build relationships, and stay on the path toward graduation. By removing barriers to attendance, we help students reconnect with school and their future.

OUR ATTENDANCE IMPACT IN 2025-2026



242

Hours of support for attendance



1,479

Students participating in CISNM-led attendance initiatives



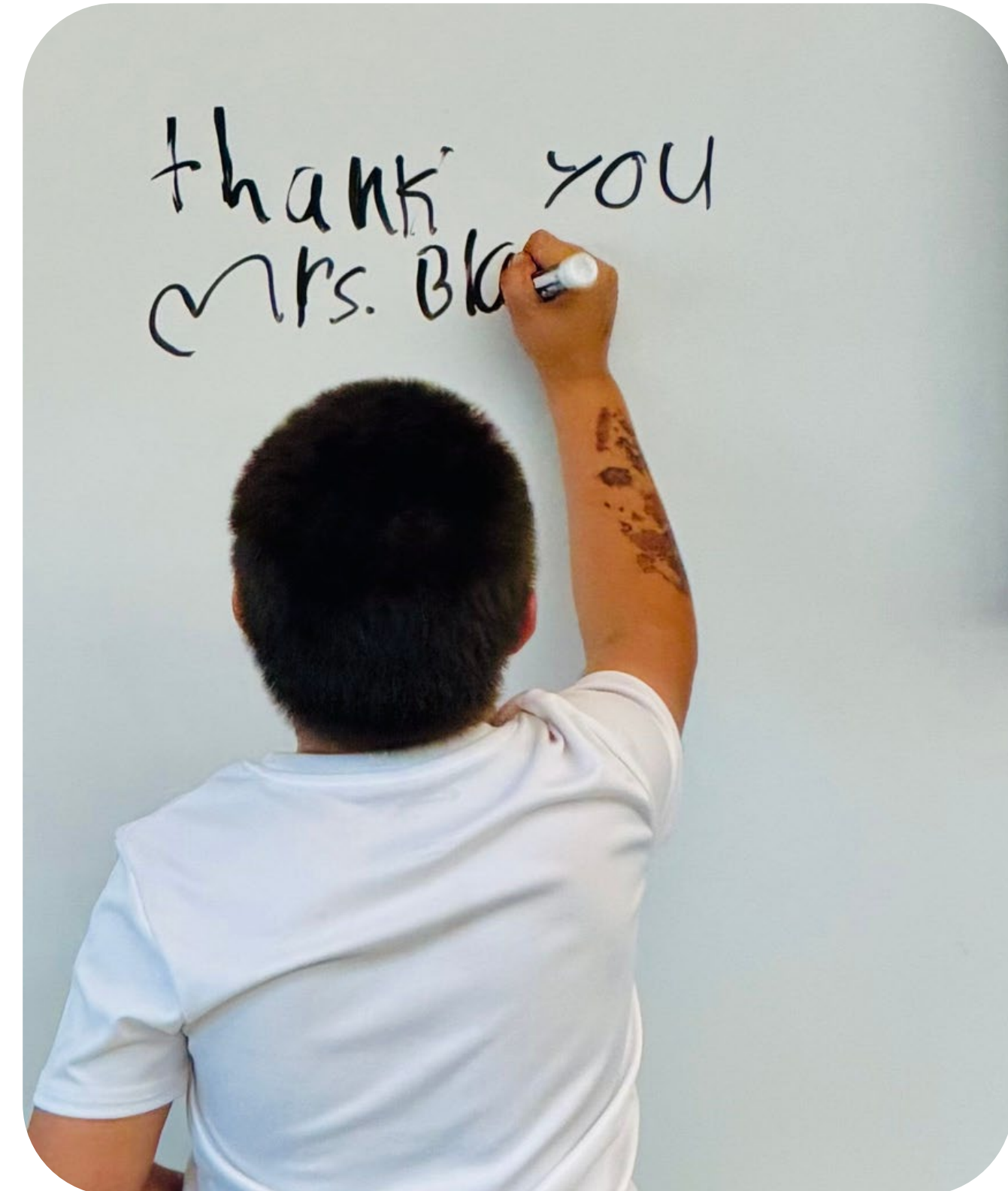
93%

Case-managed students who stayed in school



176

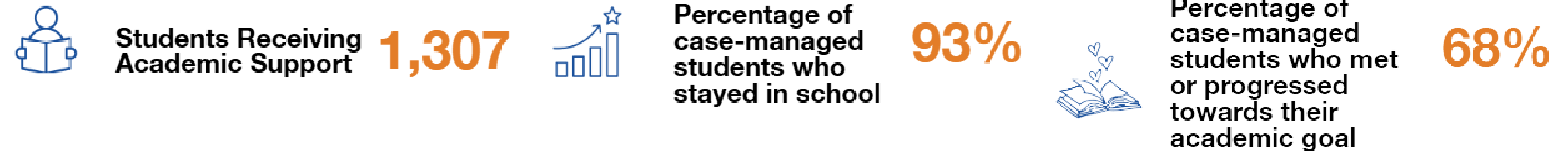
Case-managed seniors who have graduated on time



ACADEMICS

11 of 14 Title I schools identified academics as their highest priority in their strategic plans.

OUR ACADEMIC IMPACT: 2025-2026



Community in Action: Academic Tutoring Program



Tutors and Students with SSF at Sweeney Elementary School

LIFE SKILLS

Three of our schools requested social emotional learning (life skills) as their primary focus.

MAKING AN IMPACT TOGETHER



1,300

Students participated
in activities & groups



69%

Of case-managed students
met or progressed toward
their social-emotional goal



90%

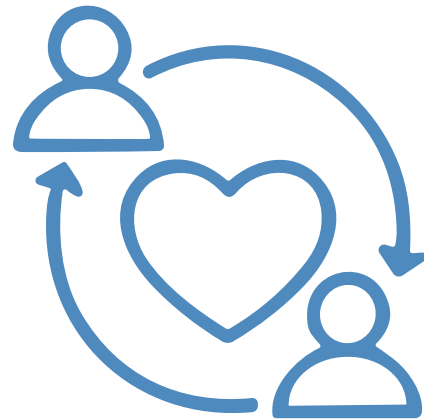
Of surveyed school staff reported
transformative or significant social-
emotional impact



Student Success Facilitator Kennedy Siegman and
a 2026 Del Norte High School Graduate

A Family Systems Approach

We see students in the context of their family and community.



41

FAMILY
ENGAGEMENT
EVENTS



171

FAMILIES RECEIVED
EMERGENCY FINANCIAL
ASSISTANCE



114

RESOURCE
NAVIGATION CASES



45

THE FAMILY
INSTITUTE



CISNM Family and 2026 Capital High School Graduate

“Me sentí completamente satisfecha... me estoy esforzando por estar presente en las actividades y conversaciones.”

“I felt completely satisfied... I'm striving to be present in activities and conversations.”

Family Institute Parent

Family Engagement

Supporting students means supporting their families by addressing barriers to attendance, academics, life skills, and basic needs.



HYGIENE
CLOSET



FOOD
DISTRIBUTION



FAMILY ASSISTANCE
(E.G. RENTAL AND
UTILITY ASSISTANCE)

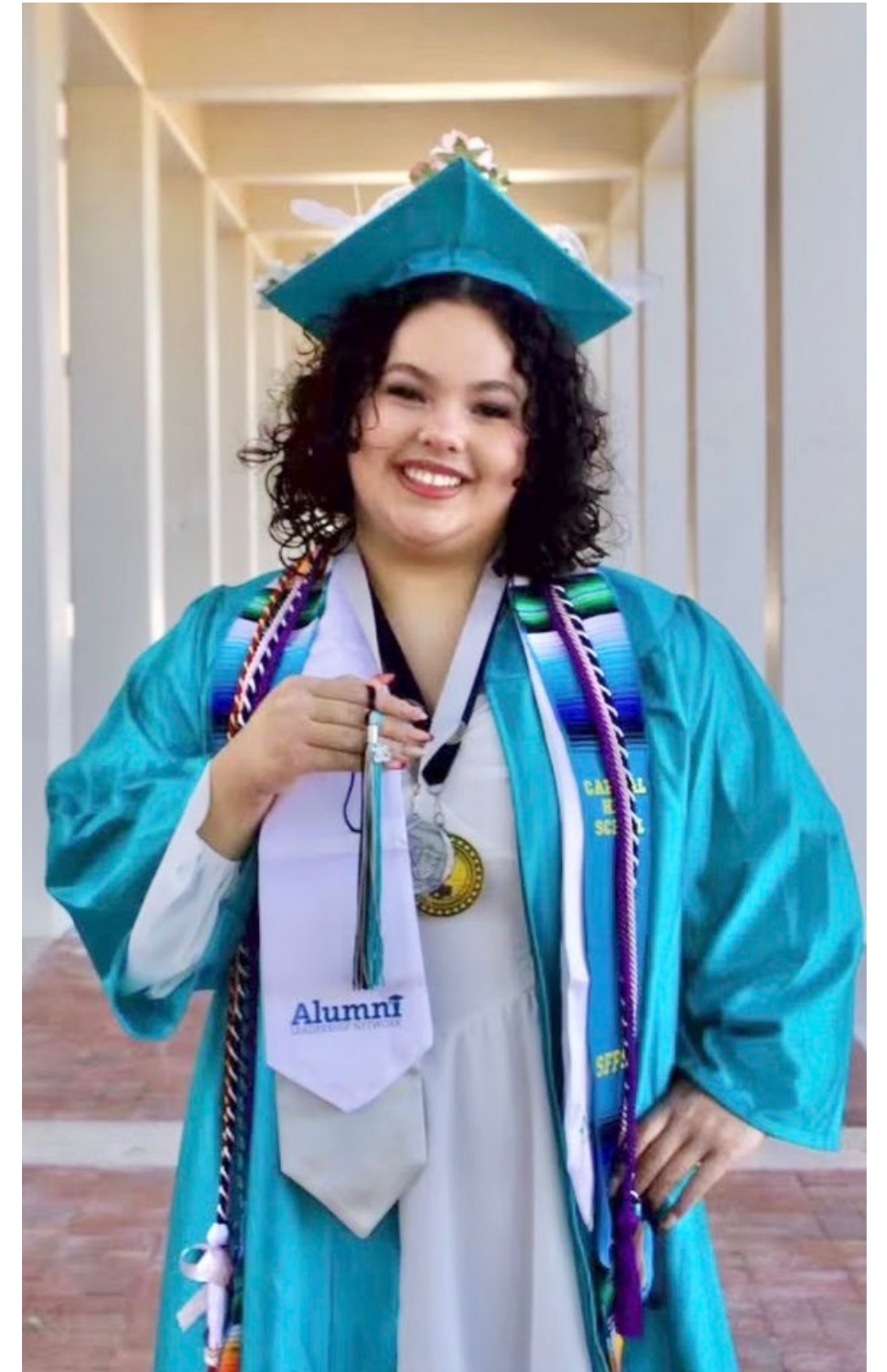


Student Success Facilitator Yessenia Dominguez prepares to distribute groceries to students at El Camino Real Academy.

The Human Impact:

Alexandra Navarete CISNM Alumni

- Former Captain of the Jazzy Cats CHS Dance Team
- Graduated from Capital High School in 2025 with honors
- Currently studying business at UNM
- Invited to attend the Congressional Hispanic Caucus
- Attended Institute Leadership Conference in Washington, D.C.
(August 2026)



Alexandra Navarete 2025 CHS Graduate with honors

Our Ask: Invest in CISNM

We respectfully request \$750,000 in legislative funding to sustain services in 14 Title I schools and expand into two additional New Mexico school communities.



Sustainability and Growth: Why Continued Investment Matters

	WHAT'S HAPPENING	THE GAP	WHAT'S AT RISK	PROPOSED SOLUTION
 Sustainability Maintain current services	Foundation funding is going down as more organizations are requesting support.	Approximately \$300,000 in reduced foundation funding.	School-wide cuts to Student Success Facilitators impacting security and belonging services and approximately 140 case-managed students and families that need it most.	\$500,000 to maintain current services across our 14 Title I schools.
	Donor funding is going down due to inflation.	Approximately \$200,000 in reduced donor funding.		
 Growth Expand to meet increasing need	We have a current need and desire to expand.	\$250,000 needed to expand services	Growing need, students not graduating, families need support.	\$250,000 to expand services to reach more students and families
TOTAL LEGISLATIVE REQUEST: \$750,000				

A Proven Model: A Stronger New Mexico.

Investing in CISNM means investing in:



IMPROVED STUDENT
ATTENDANCE, ENGAGEMENT,
AND ACADEMIC SUCCESS.



STRONGER FAMILIES &
HEALTHIER
COMMUNITIES



COORDINATED SERVICES
THAT MAKE BETTER USE
OF COMMUNITY
RESOURCES.



A BRIGHTER FUTURE
FOR NEW MEXICO'S
CHILDREN AND
COMMUNITIES.