



# Teacher Education Programs

PREPARED FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

*ALEXIS ESSLINGER, DIRECTOR*

TEACHER EDUCATION PROGRAMS, SAN JUAN COLLEGE

SCHOOL OF BUSINESS, INFORMATION TECHNOLOGY AND SOCIAL SCIENCES

OCTOBER 5, 2021

# SJC Programs for Teachers

- ▶ AA in Elementary Education
- ▶ AA in Secondary Education
- ▶ AA in Early Childhood Education
  
- ▶ *Alternative Licensure: Special Education (Cert.)*
- ▶ *Alternative Licensure: Elementary Education (Cert.)*
- ▶ *Alternative Licensure: Secondary Education (Cert.)*
  
- ▶ Licensure endorsements offered: TESOL & Gifted
  - ▶ **SJC Laboratory School: The Child and Family Development Center**

# 2+2's (Recruitment and Transfer)



- ▶ UNM Elementary Education
- ▶ UNM Elementary Education + Special Education Dual-License
- ▶ Fort Lewis College Early Childhood Education
- ▶ Fort Lewis College Elementary Education and Secondary Education
- ▶ Dine College Elementary Education and Secondary Education
- ▶ (*Pending*) New Mexico Highlands University Early Childhood, Elementary and Secondary Education



# MOU's for TESOL

- ▶ Reimbursement of instructor TESOL endorsement for Gallup-McKinley County Public Schools & Bloomfield Public Schools (MOU) in 2018, 2019, 2020
  - ▶ Books, tuition, supplies, fees
  - ▶ 2 courses
    - ▶ Bilingual Methods 2630 (3 credits)
    - ▶ Teaching English to Students of Other Languages (TESOL) 2625 (3 credits)



# 3 Completed Residencies

- ▶ Project ALPINE 1, II, III as a result of early summer RFA's since 2018
- Alpine: **A**lternative **L**icensure **P**rogram **I**ncreasing **N**ative-serving **E**ducators
- ▶ ALP teachers at a residency school (service agreement = 3 years)
- ▶ Scaled to multiple districts from two (2018) and BIE schools (2021)
- ▶ **Funding total of \$450,000.00+ for three completed annual projects and 43 regional teachers**

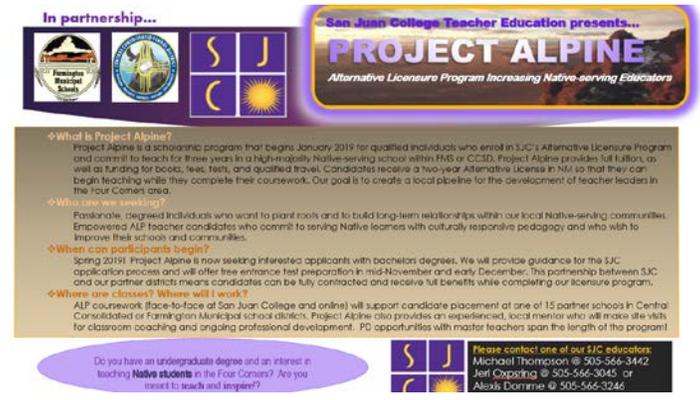
- ▶ Recruitment, Retention, Residency
- ▶ Culturally Sustaining Pedagogy and Mentoring of Scholars
- ▶ Coordination with districts for ALP Advisory
  - ▶ **Not funded for 4<sup>th</sup> iteration 2021-2022**



**Project Alpine III**  
Scholarship Recipients Academic Year 2020-2021

Meet our Alpine III Scholarship Recipients! These selected individuals will receive one-on-one mentorship, culturally responsive education, and access to professional development workshops throughout the year.

 <b>Michelle Brown</b> - 6th grade Science at Roberts Middle School. "My passion for education has grown and through being in public education is offering all children an opportunity for a successful future."	 <b>Lincoln Ford</b> - Chemistry at Central High School. "I've always known that I've wanted to teach."
 <b>Alexis Gonzalez</b> - 2nd grade, Asante Elementary. "I love my job!"	 <b>Kaleigh Graham</b> - 1st year at Poeta Vista High School. "I majored in Political Science and knew I wanted to pursue a career in teaching."
 <b>Andrew Isaacson</b> - "As an English teacher at Farmington High School, I resolved to implement more culturally rich texts and was a member that is more inclusive and accepting of multiculturalism."	 <b>Nathan Powerezik</b> - 6th grade English at Garland Middle School. "I am excited to start a new chapter in the teaching field."
 <b>Derek Blasing</b> - 6th grade science teacher at Roberts Middle School. "I enjoy teaching even more than I imagine I would."	 <b>Kiley Smith</b> - Fine Arts at Farmington High School. "I fell in love with teaching and guiding young lives."
 <b>Tyrrell Taylor</b> - English Language Art at Rosamere High School. "I am having a great teaching and mentoring to engage and interact with our diverse student population."	 <b>Richard Youngstrom</b> - Business at Adair High School. "I look forward to participating in the Alternative Licensure Program at San Juan College as a part of the Alpine III Scholarship year."



**San Juan College Teacher Education presents...**  
**PROJECT ALPINE**  
Alternative Licensure Program Increasing Native-serving Educators

**In partnership...**

**What is Project Alpine?**  
Project Alpine is a scholarship program that begins January 2019 for qualified individuals who enroll in SJC's Alternative Licensure Program and commit to teach for three years in a high-need Native-serving school within FMB or CCSD. Project Alpine provides full tuition, as well as funding for books, fees, tests, and qualified travel. Candidates receive a two-year Alternative License in NM so that they can begin teaching while they complete their coursework. Our goal is to create a local pipeline for the development of teacher-leaders in the Four Corners area.

**Who are we seeking?**  
Postgraduate, degreed individuals who want to plant roots and to build long-term relationships within our local Native-serving communities. Empowered ALP teacher candidates who commit to serving Native learners with culturally responsive pedagogy and who wish to improve their schools and communities.

**When can participants begin?**  
Spring 2019. Project Alpine is now seeking interested applicants with bachelor degrees. We will provide guidance for the SJC application process and will offer free entrance test preparation in mid-November and early December. This partnership between SJC and our partner districts means candidates can be fully contracted and receive full benefits while completing our licensure program.

**Where are classes? Where will I work?**  
ALP coursework (face-to-face at San Juan College and online) will support candidate placement at one of 15 partner schools in Central, Consolidated or Farmington Municipal school districts. Project Alpine also provides an experienced, local mentor who will make site visits for classroom coaching and ongoing professional development. PD opportunities with master teachers span the length of the program!

Do you have an undergraduate degree and an interest in teaching **Native students** in the Four Corners? Are you excited to teach and learn?

Please contact one of our SJC educators:  
Michael Thompson @ 505-566-3442  
Jeri Osappinga @ 505-566-3045 or  
Alexis Domine @ 505-566-3246

# Financial Assistance for Teachers

## ▶ Teacher Preparation Affordability Scholarship

- ▶ 2019 - \$95,726.00 (22)
- ▶ 2020 - \$29,800.00 (8)
- ▶ 2021 - \$23,572.00 (5)
  - ▶ 3 years = \$149,098.00

## ▶ Grow Your Own Teachers

- ▶ 2019 - \$ 10,000.00 (6)
- ▶ 2020 - \$ 7,000.00 (4)
- ▶ 2021 - \$6,000.00 (3)
  - ▶ 3 years = \$23,000.00

### Financial Aid Workshops

During the workshop participants will:

- Review financial aid procedures
- Create a new FSA ID (FSA ID gives you access to Federal Student Aid's online systems and can serve as your legal signature)
- Complete the Free Application for Federal Student Aid (FAFSA)

What to bring to the workshop:

- 2019 tax information for 2021-2022 FAFSA
- 2020 tax information for 2022-2023 FAFSA

**Financial Aid Lab is open Monday - Friday 8 a.m. - 5 p.m. for walk-ins.**

### San Juan College is here to help you with your financial aid!

*"The workshop series is a great opportunity to get one-on-one help with your FAFSA application, and learn more about financial aid opportunities, including scholarships."*

*-Mindi Schrum, Sr. Director of SJC Financial Aid*



# Scholarships

## SJC Teacher Education Scholarships

Funding Opportunities Fall 2021 and Spring 2022

### Grow Your Own Teachers Program (GYOT)

- Must have worked at a school site for two years or be currently employed at a site
- Declared EDUC major + Actively being advised
- Submission/completion of FAFSA, Pell Eligible
- Enrolled as SJC Education major
- Interest in ESL/TESOL work
- 2.0 GPA through program
  - Coursework at SJC
- ½ time enrollment at minimum (6 credit hours per semester or more)

### Teacher Prep Affordability Scholarship (TPAS)

- NM Resident, each semester
- Declared EDUC major + Advising
- ½ time enrollment at minimum (6 hours + each semester)
- No educational teaching license yet, with priority to:
  - a. *ELL, Native or Hispanic student at SJC*
  - b. *High-need teaching site selected*
- Student must be in good standing at SJC
- FAFSA completion required
- ALP qualifies.

### ECECD

Scholarships are open to New Mexico early childhood educators, administrators, and program directors who:

- Have a high school diploma or equivalent (GED/HSE).
- Are enrolled in a qualifying New Mexico higher education institution working toward an early childhood degree IECED major
- Work a minimum of 20 hours per week at a:
  - New Mexico licensed, or registered home, child care program;
  - State-funded PreK or early PreK program in a community-based or public school setting;
  - Head Start or Early Head Start;

FOR GYOT AND TPAS QUESTIONS AND AFTER COMPLETING THE FAFSA, PLEASE EMAIL:

Greg Gallegos, Financial Aid Office [gallegos@sanjuancollege.edu](mailto:gallegos@sanjuancollege.edu)

Alexis Esslinger, TED Director [esslinger@sanjuancollege.edu](mailto:esslinger@sanjuancollege.edu)

WEB:

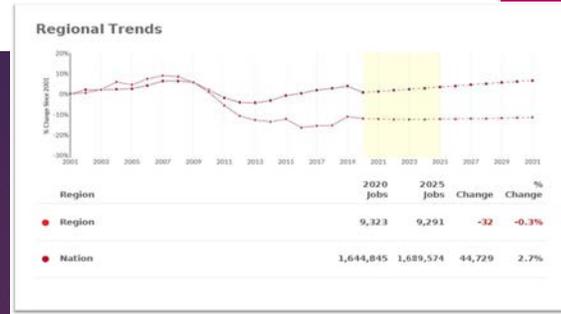
<https://www.nmcecd.org/scholarships/>



SAN JUAN COLLEGE  
Teacher Education



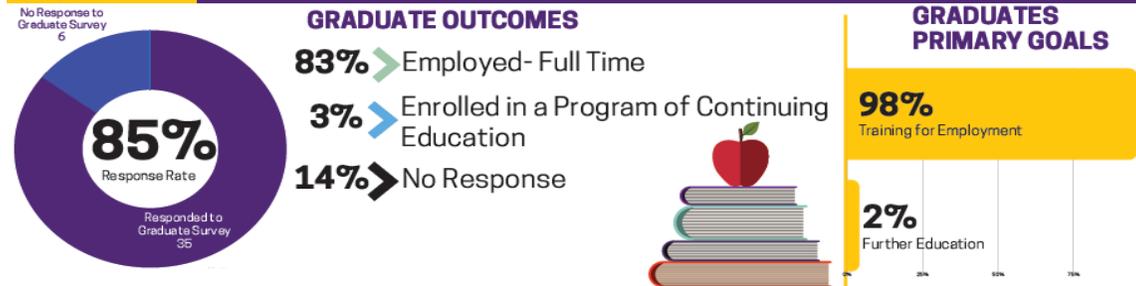
# Data Availability & EMSI Reports



San Juan College Center for Student Careers & Employment

## GRADUATE STATUS REPORT

Alternative Licensure Certificate- Elementary | FACT SHEET (FA16-SU20 Graduates)\*



**SAN JUAN COLLEGE** Center for Student Careers and Employment  
 505-566-3423 | Room 1717 West Classroom Complex | /SJCStudentEmployment  
 careercenter@sanjuancollege.edu | sanjuancollege.edu/student-services/career-center

## NEW MEXICO JOBS



## EMPLOYERS



## OCCUPATIONAL OUTLOOK

Bright outlook for Elementary School Teachers



\*Data is based on 41 graduate responses collected between Fall 2016-Summer 2020 \*\*Occupational outlook information gathered from EMSI Career Coach & O\*Net

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# EMSI Report

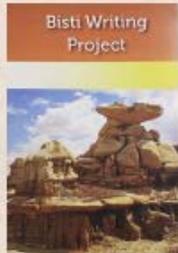
- ▶ EMSI—an affiliate of the Strada Education Network—is a labor market analytics firm providing meaningful data for users including researchers at colleges and universities, economic development organizations, and Fortune 500 companies.
- ▶ EMSI data offers a three-pronged approach to labor market information: the traditional LMI combines dozens of government sources from agencies like the Bureau of Economic Analysis, U.S. Census Bureau, and Bureau of Labor Statistics into one dataset that details industries, occupations, demographics, and academic programs.
- ▶ San Juan College subscribes to EMSI services for Economic Impact Analyses and Economic Data Reports. When we build Academic Programs we include EMSI data to help us prioritize labor and education needs for specific regions. EMSI is a database that blends data from over 90 sources including Federal Government data from the Department of Labor, Census, Department of Ed.-IPEDS, and online job boards.
- ▶ SJC has been using EMSI Services since 2001.

# PD & Educator Forums

Come share your teaching experience and learn from ideas of fellow educators!

## Bisti Writing Project

Invitational Summer Institute



ARE YOU A TEACHER?

June 19, 2019 - June 28, 2019

8:30AM-4:00PM

Located at San Juan College  
Child and Family Development Center

"Of course it's hard to teach... To make matters worse, there is no formula for excellent teaching... There are ideas, of course, for how we might go about responding to the myriad needs of learners in today's classrooms."  
(Tomlinson, C.A. (2003). Filling the Promise of differentiated instruction. ASCD.)

- Participants will receive a monetary stipend for full participation
- An early dinner will be provided on the first day
- Professional development opportunity for writing

For questions on how to register or more information, please contact:  
Patrick Swope : swopep@sanjuancollege.edu  
Frances Vitali : fvitali@unm.edu



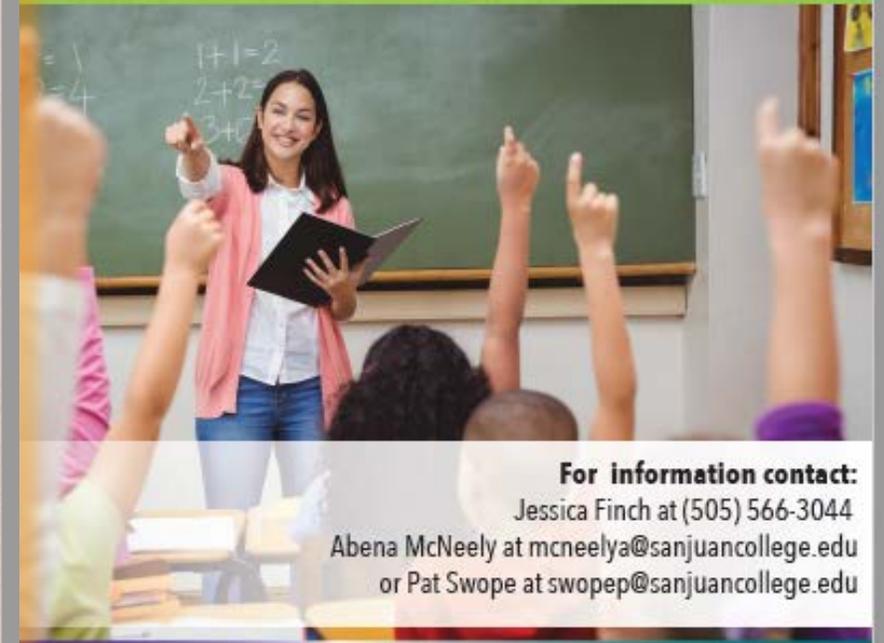
Are you a first-year teacher in San Juan County, or at a BIE/Grant School, or an interested seasoned teacher?  
Join us for our SJC Teacher Education Spring Forum to Share Classroom Issues, Brainstorm Strategies &

Increase awareness to teach in a culturally and linguistically diverse environment

**SATURDAY, FEBRUARY 8<sup>TH</sup>**

9 AM to 12 NOON

SAN JUAN COLLEGE CULTURAL CENTER (located near the SJC soccer fields)



**For information contact:**

Jessica Finch at (505) 566-3044

Abena McNeely at mcneelya@sanjuancollege.edu  
or Pat Swope at swopep@sanjuancollege.edu

## NEW TEACHER SUPPORT

Are you a BRAND NEW TEACHER? As you begin the journey in the first weeks of school, join us for support and to brainstorm:

- LESSON PLANNING
- CLASSROOM NEEDS, EXPECTATIONS
- PROCEDURES
- ASSESSMENT & GRADING
- OTHER AREAS OF HELP and SUPPORT!

JOIN OUR EXPERIENCED EDUCATORS & INSTRUCTORS FOR NETWORKING AND A Q&A SESSION, PD FORUM

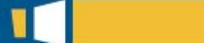
OUR GOAL IS TO HELP YOU NAVIGATE THE FIRST CHALLENGING WEEKS OF THE SEMESTER SUCCESSFULLY!

Please RSVP Jessica Finch (505)-566-3044  
by Wednesday, January 23rd  
Refreshments will be provided, all teachers welcome!

9:15AM-12:00PM  
Saturday January 26, 2019  
San Juan College  
Cultural Center Complex  
Near Soccer Fields

PLEASE JOIN US!

- Prereading Assignment "In 1864"  
By Luci Tapahonso



SAN JUAN COLLEGE  
Teacher Education Program



**Project Alpine II**

Are you new to the teaching profession,  
a new teacher in San Juan County  
or at a Native American School?

Make this school year  
rewarding and successful!

This free forum will provide an  
opportunity to brainstorm and  
share ideas about:

- Planning, classroom organizational strategies
- Classroom needs and expectations
- Assessments and grading
- Time management
- Student engagement and success
- Collaboration with colleagues, teacher-administration relationship

RSVP by Friday, September 27  
Jessica Finch – [finchj@sanjuancollege.edu](mailto:finchj@sanjuancollege.edu)

Information: Abena McNeely – [mneel@sanjuancollege.edu](mailto:mneel@sanjuancollege.edu)  
Pat Swope – [swopep@sanjuancollege.edu](mailto:swopep@sanjuancollege.edu)



Presented by SJC Teacher Education Department

Join Us!  
**New Teacher  
Success Forum**  
Saturday, Oct. 5  
1 to 4 p.m.

in the San Juan College  
Zia Conference Center

REQUIRED  
PRE-READING:  
*In 1864*, by  
Luci Tapahonso

# VIRTUAL SPEAKER SERIES ON CULTURALLY SUSTAINING PEDAGOGY



Thursday, October 29, 5:30 - 7 p.m.  
**CRITICAL TRAUMA INFORMED PEDAGOGY**

Danielle Sullivan will give an overview of how individual, collective, historical, cumulative trauma affects learners. The session will provide concrete ideas of how to mitigate trauma in the classroom and present a model that centers cultural identity as a source of healing and resilience. Danielle is a professor at San College and is completing her doctorate in curriculum and instruction at New Mexico State University, where she is studying



Thursday, November 19, 5:30 - 7 p.m.  
**INDIGENOUS ZONE: NATIVE AMERICAN CULTURAL AWARENESS AND SENSITIVITY TRAINING**

Byron Tsabetsaye will give an overview of Indigenous Zone, a Native American/Indigenous cultural awareness and sensitivity training. Centering topics on Indigenous identity, experiences, and history, this training creates space for critical dialogue and understanding. Indigenous Zone aims to foster a more inclusive and culturally-sound school environment. Byron Tsabetsaye is Diné (Navajo) and A:shiwí (Zuni Pueblo). He currently serves as the Native American Center Director at San Juan College where he works primarily in Native American student affairs. Byron developed the Indigenous Zone training with his colleagues at SJC. His academic and professional training focuses on pathways to higher education for Native American and Indigenous students.



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Access Code: 588098

## VIRTUAL SPEAKER SERIES ON CULTURALLY SUSTAINING PEDAGOGY

SEMINARS OPEN TO ALL REGIONAL EDUCATORS



Monday, February 22, 4:00 - 5:15 p.m.  
**MAKING LEARNING EQUITABLE, RELEVANT, & STUDENT-CENTERED**

Peter Deswood III (Diné) will share practical strategies to help make learning equitable, relevant, and student centered for students from low-socioeconomic backgrounds. Mr. Deswood is the principal of Rocinante High School in Farmington, NM with over 17 years teaching experience at secondary and post-secondary levels. Peter has experience in urban, rural, and reservation schools and his area of focus is on math, science, and history. His interest is rooted in equity, relevancy, and advocating and serving students in alternative school settings. His background is in Educational & Organizational Leadership, Math and Accounting. As a life-long resident of Farmington, NM, Mr. Deswood is passionate about serving his community.



Monday, April 19, 4:00 - 5:15 p.m.  
**THE NEED FOR ANTICOLONIAL LITERACY IN K-12 EDUCATION**

Dr. Leilani Sabzalian (Alutiiq) will share stories of K-12 urban Indigenous education from her book, *Indigenous Children's Survivance in Public Schools*. Dr. Sabzalian will discuss the value and urgency of anticolonial literacy for all teachers in public schools. Dr. Sabzalian is an Assistant Professor of Indigenous Studies in Education and Co-Director of the Sapsik'wala Education Program at the University of Oregon. Her research focuses on creating spaces to support Indigenous self-determination in education.



Zoom: <https://zoom.us/j/93601626352>



Sponsored by Alternative Licensure Program-Teacher Education at SJC  
with grant funding provided by NMPED

Contact: Kari Deswood, Associate Professor-Teacher Education, [deswoodk@sanjuancollege.edu](mailto:deswoodk@sanjuancollege.edu)  
and Karen Dixon, ALPINE III Grant Manager, [dixonkr@sanjuancollege.edu](mailto:dixonkr@sanjuancollege.edu)

Sponsored by Alternative Licensure Program-Teacher Education at SJC  
with grant funding provided by NMPED

Contact: Kari Deswood, Associate Professor-Teacher Education, [deswoodk@sanjuancollege.edu](mailto:deswoodk@sanjuancollege.edu)

....forums & PD continued.

# Recommendations & Needs

- ▶ Utilization of New Mexico Association of Colleges of Teacher Education (NMACTE)
  - ▶ Strategic plan support, development, exposure and recognition
  - ▶ NMPED/HED/CYFD Taskforces to support universal needs (background checks, P-20 pipeline)
- ▶ Local efforts around Teacher Residencies with districts, NMPED, HED
- ▶ Identification of endowment money for positions to strategically recruit, manage projects, mentor
- ▶ Support for planning grants inclusive of co-constructed coaching and targeted teacher/admin support
- ▶ Co-constructed communities of practice that inform legislative groups on a consistent basis
- ▶ Support with broad problems of practice among all teachers P-20, capacity
- ▶ Local advisories to design structural supports to develop and inform teacher prep (planning grants)
- ▶ Induction planning and workshop support for LEA's
- ▶ Continued consistent funding like Teacher Preparation Affordability funding

# Contact

## Alexis Domme Esslinger

1601 College Boulevard  
Student Center 1628 E  
Farmington, N.M. 87401

505-566-3246

[esslingera@sanjuancollege.edu](mailto:esslingera@sanjuancollege.edu)

Gracias

thank  
you!

AHÉHEE!

