

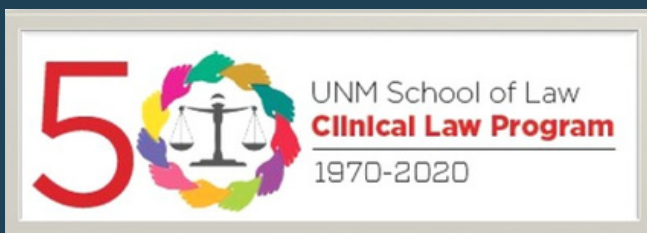
ABC COMMUNITY SCHOOL PARTNERSHIP
UNM SCHOOL OF LAW

Housing Stability & Educational Outcomes



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LESC December 18, 2020

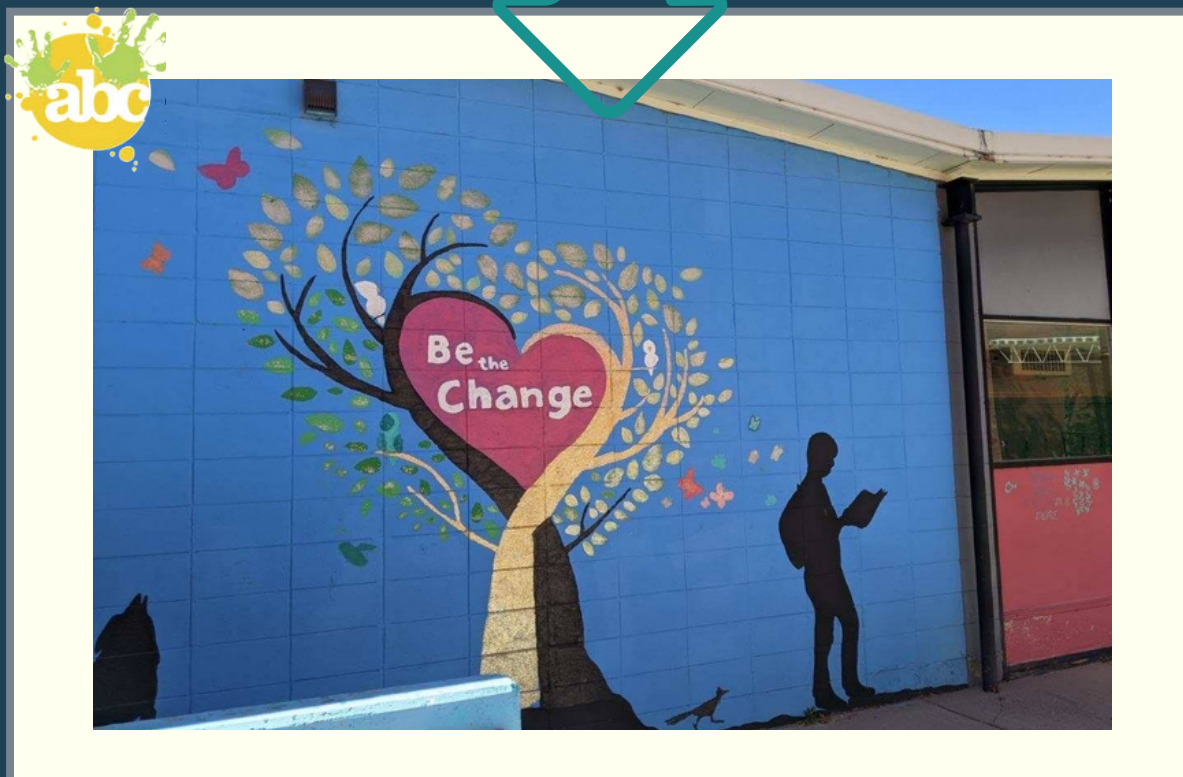


Our Project

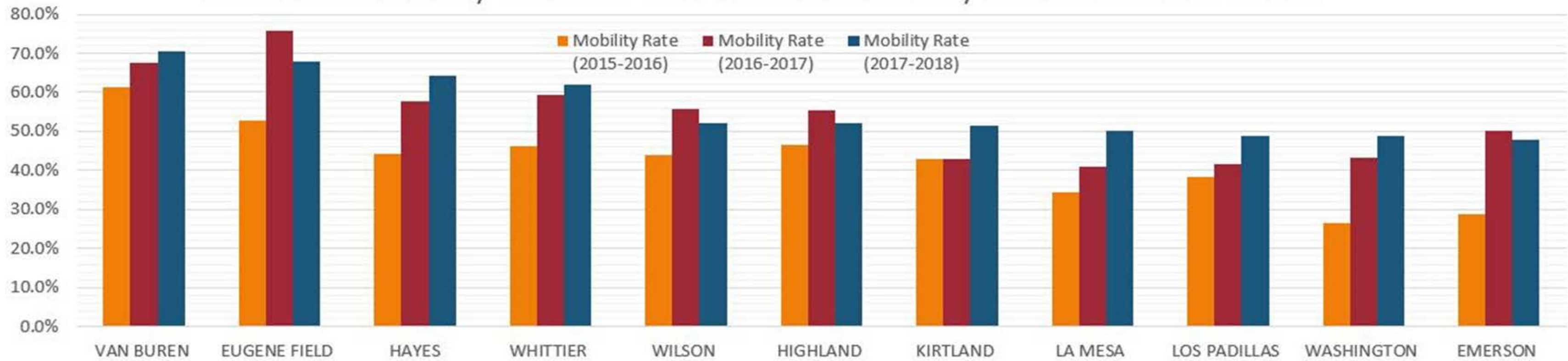


Began in 2016 as a link between high rates of student mobility at Van Buren Middle Community School and UNM SOL clinical program. To date:

- tenant advocacy and know your rights at homework diner programs across APS;
- ABC Community School Coordinators attend housing court and receive training;
- ABC awarded \$97,000 in eviction prevention - family stability grant funds;
- NM Legal Aid and APS Title I McKinney Vento Project added to the partnership to increase capacity for legal assistance and homelessness prevention.

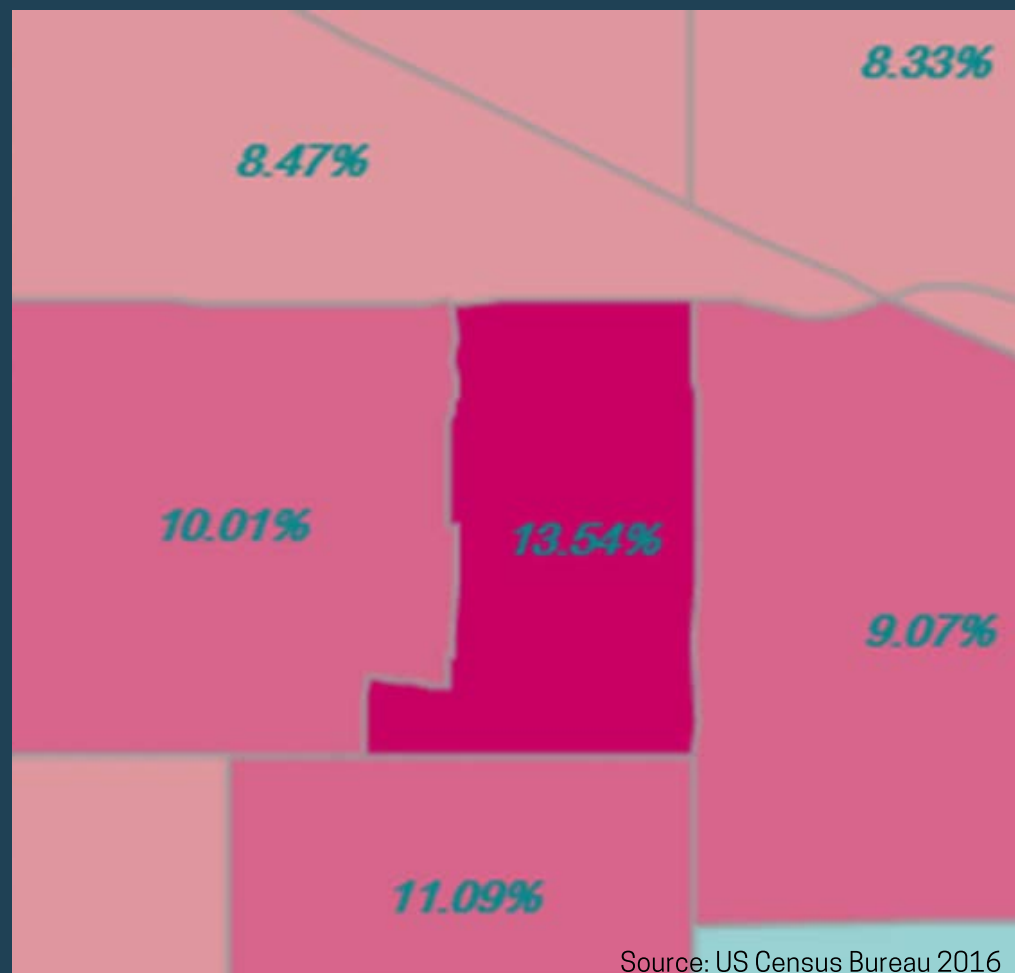


Student Mobility Rates in 10 ABC Community Schools 2015-2018



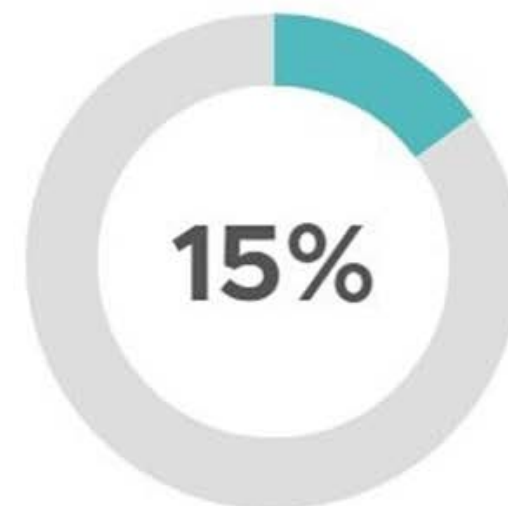
Source: NMPED Student Mobility Data

Van Buren Middle School Data: Student Mobility, Eviction Rates, Academic Proficiency Rates

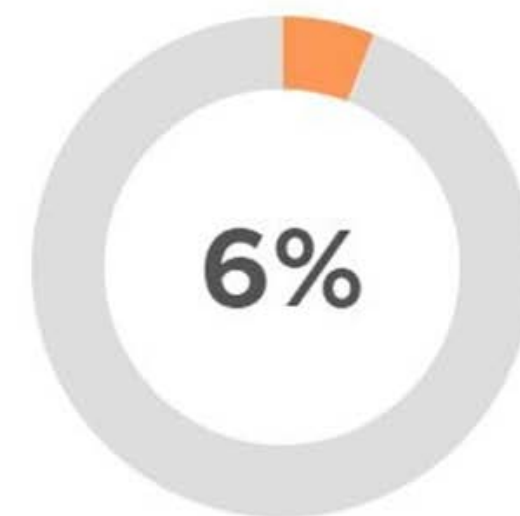


Source: US Census Bureau 2016

Reading proficiency



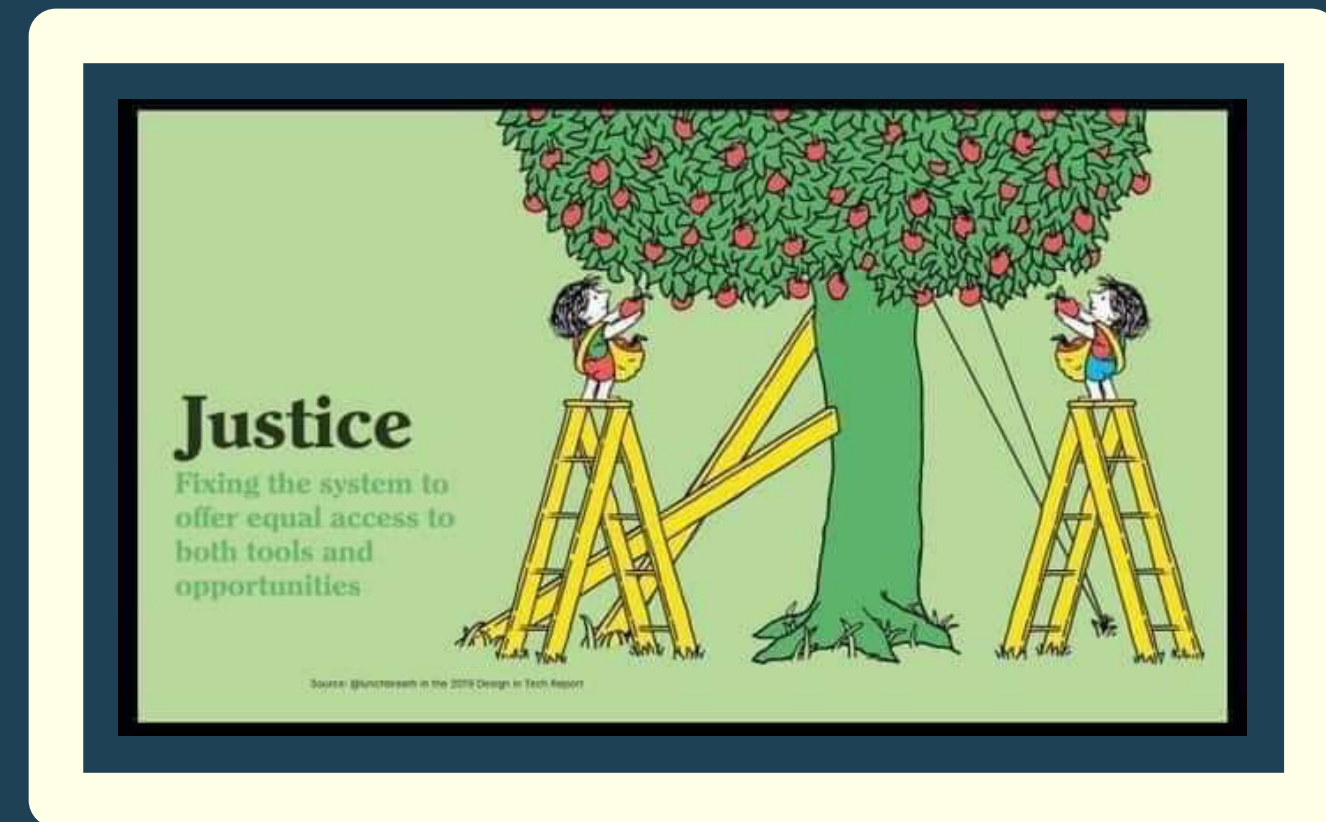
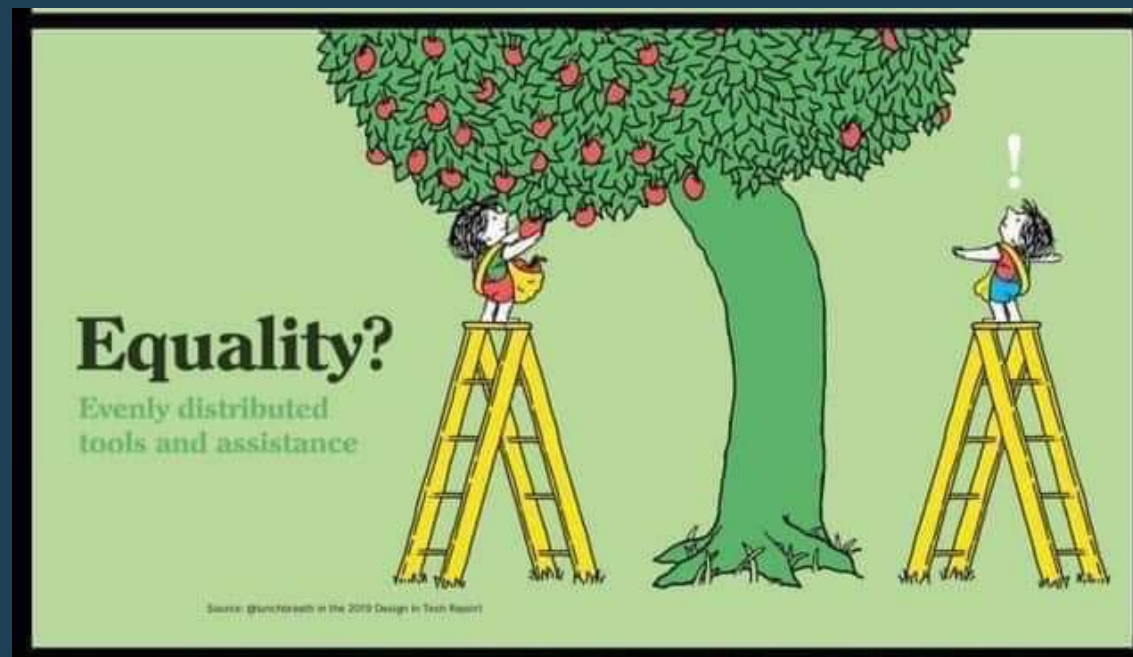
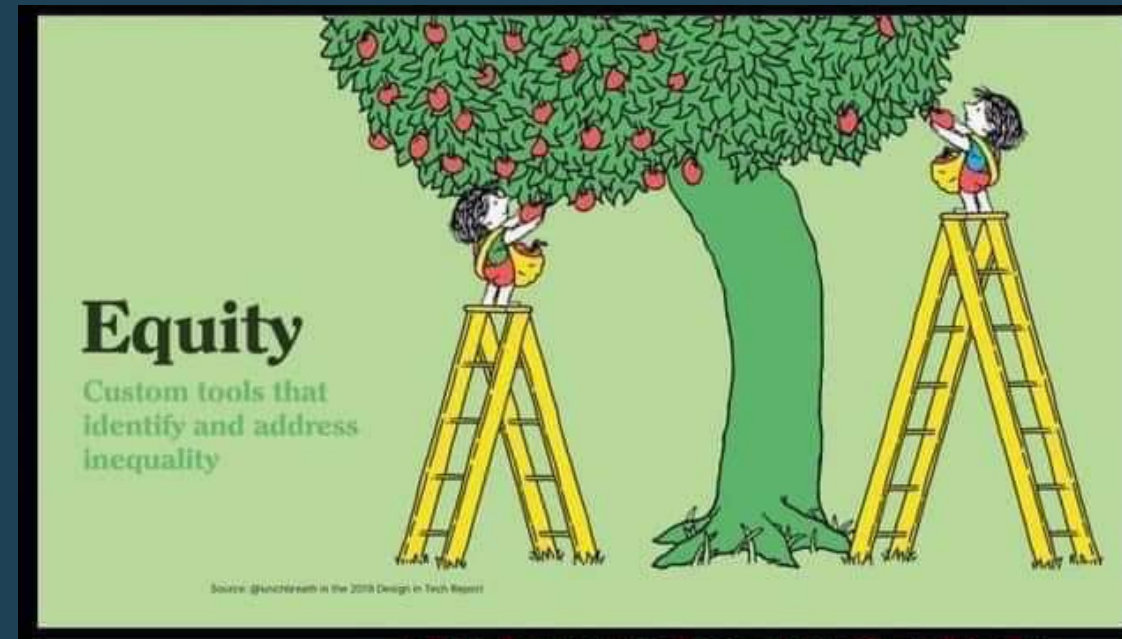
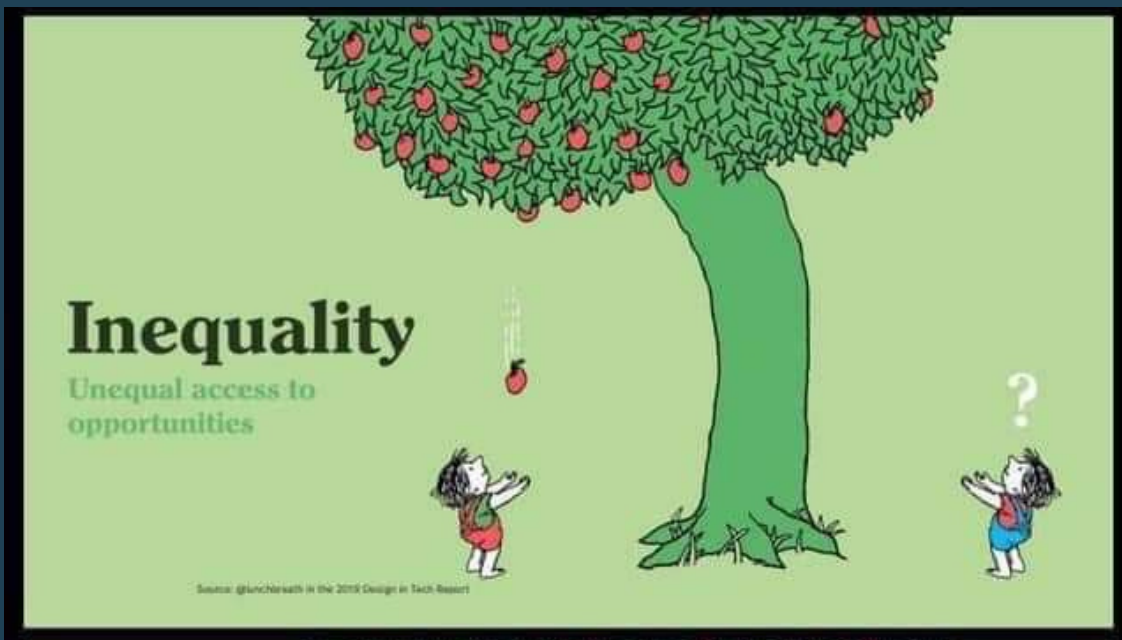
Math proficiency



Source: APS Strategic Analysis and Program Research 2019



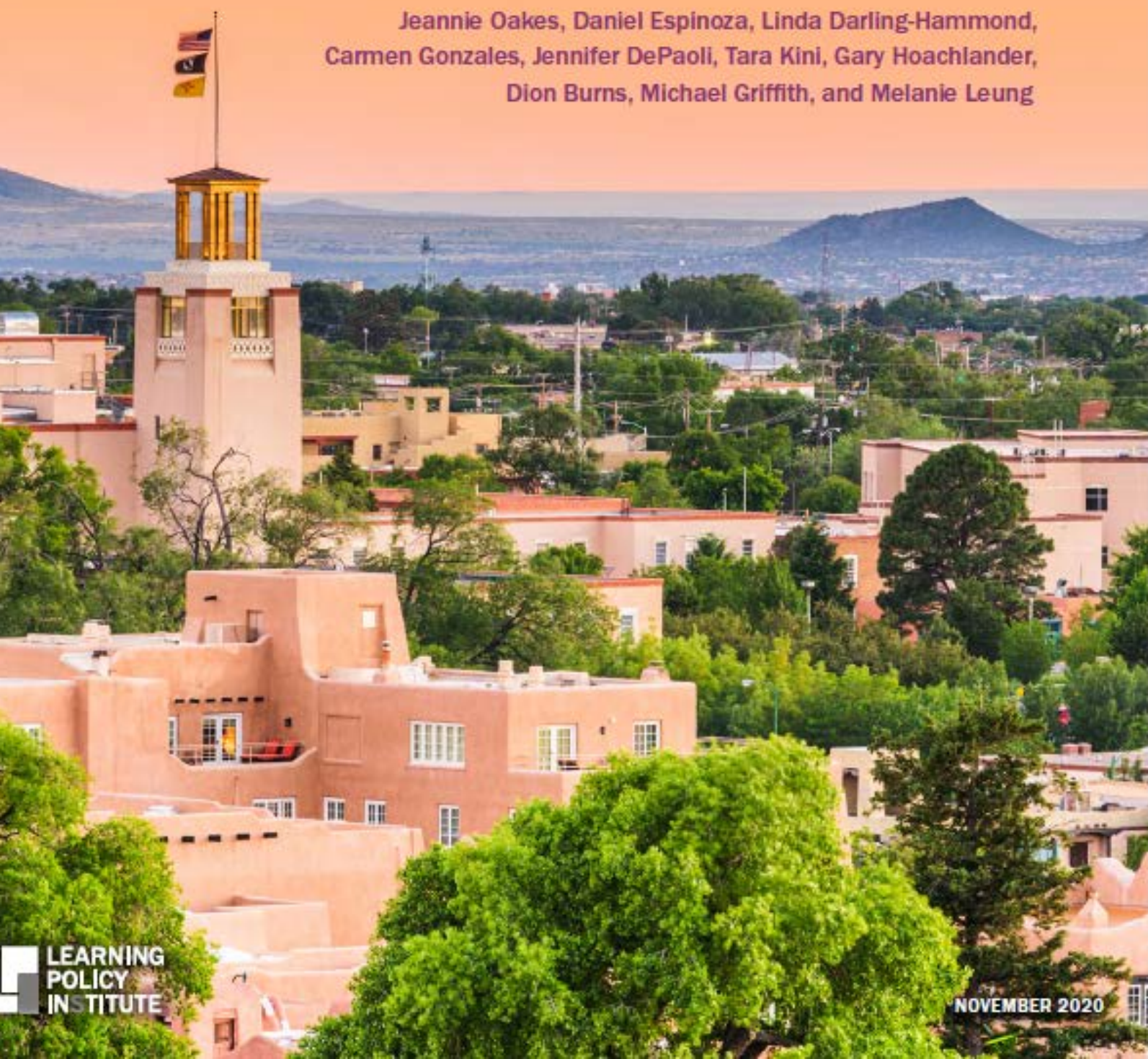
COMMUNITY SCHOOLS STRIVE TO DISSOLVE, NOT JUST SOLVE, PROBLEMS



Improving Education the New Mexico Way

An Evidence-Based Approach

Jeannie Oakes, Daniel Espinoza, Linda Darling-Hammond,
Carmen Gonzales, Jennifer DePaoli, Tara Kini, Gary Hoachlander,
Dion Burns, Michael Griffith, and Melanie Leung



Non-Academic Barriers to Learning

"Key to the education improvement process is recognizing that children and young people who face barriers to school success from poverty and marginalization are the *norm* in New Mexico, rather than exceptions."

Family
Stress

Disrupts
Routines

Disrupts
Consistency of
Child Care &
Health Care

New Curriculum

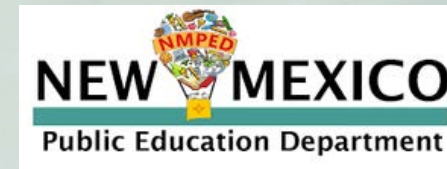
Loss of
Supports

Disrupts
Learning
Environment,
Relationships
with Teachers

New Peers

Academic and
Nonacademic
Barriers to
Learning
Impacted by
Housing
Instability

Domino Effect



eviction or disruptive move

- High eviction rates can unravel the fabric of a community, thwarting efforts to establish and maintain social capital, local cohesion and community investment
- Mothers who are evicted experience more material hardship, are more likely to suffer from depression, report worse health for themselves and their children, and report more parenting stress. Ongoing, chronic stress from homelessness for children can have profound and lasting effects.
- Individuals under threat of eviction present negative health outcomes, both mental - depression, anxiety, psychological distress, and suicides - and physical - poor self-reported health, high blood pressure and child maltreatment.
- Students with high rates of residential instability perform worse on standardized tests, have lower school achievement and delayed literacy skills, are more likely to be truant, and are more likely to drop out.

Minimizing Harm

Boosting
Resilience



STRATEGIES:

1. Reduce Risk & Stress
 - *prevent homelessness & housing loss, provide crisis services*
2. Provide Resources
 - *nutrition, health care, affordable housing, recreational opportunities*
3. Educational Supports
 - *preK, tutoring, summer programs, transportation in high mobility areas*
4. Mobilize Adaptive Systems
 - *foster self-regulation skills, school engagement, support parenting skills, bonds with caring adults*

State Wide Recommendation

