

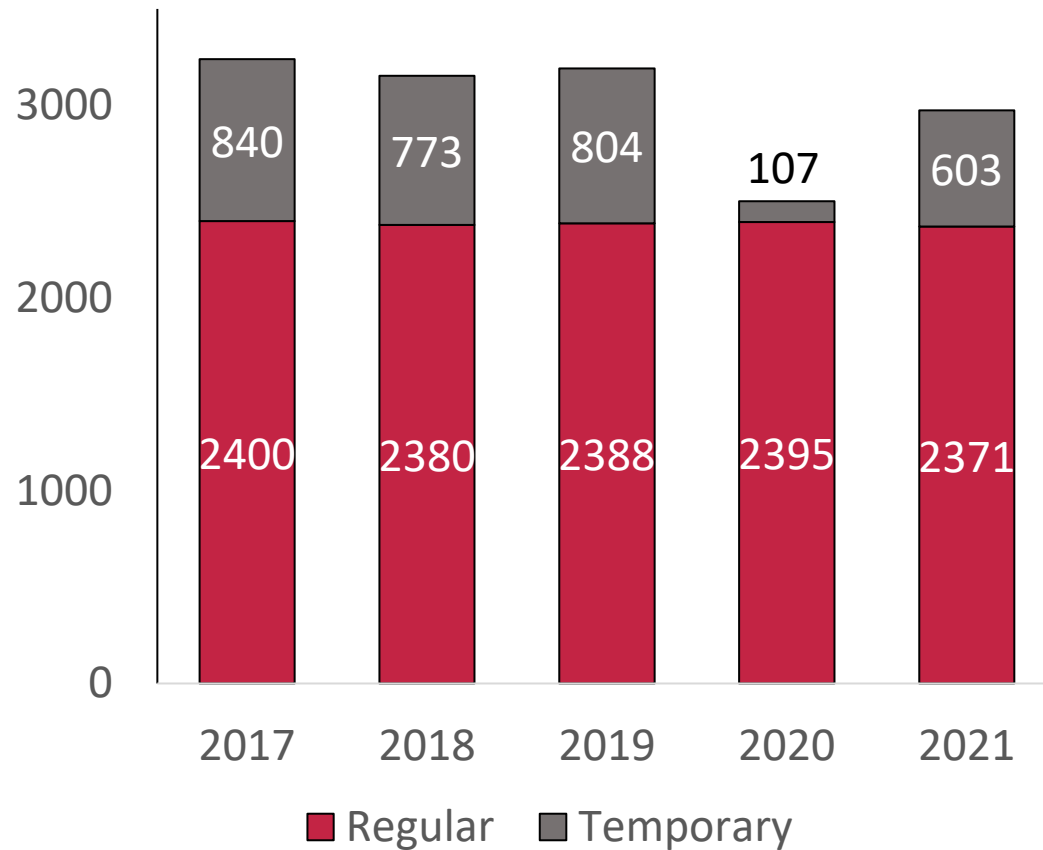
Efficiency, Effectiveness, Enrollment
Responding to Challenges in Higher Education
LFC - Higher Education Subcommittee, July 21, 2022

Garnett S. Stokes
President



THE UNIVERSITY OF NEW MEXICO

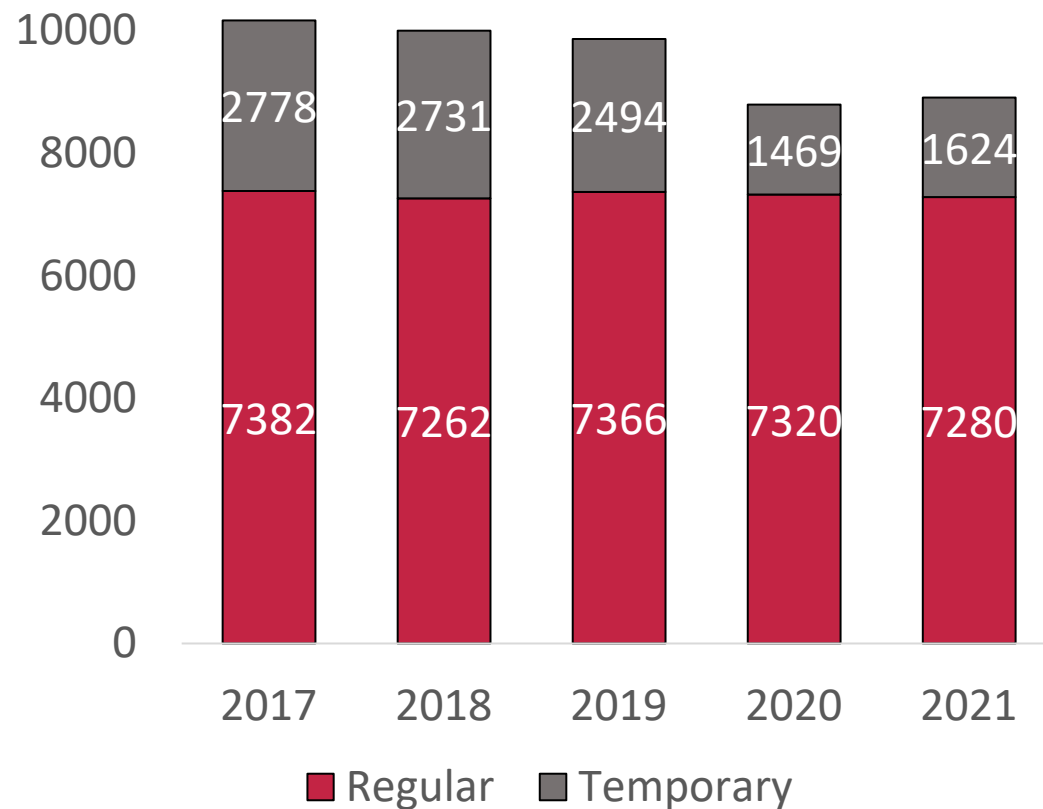
Efficiencies in employment - faculty



■ Across UNM Campuses since 2017 –

- 8.5% decrease in all faculty
- 1.2% decrease regular faculty
- 28.2% decrease temporary faculty

Efficiencies in employment - staff

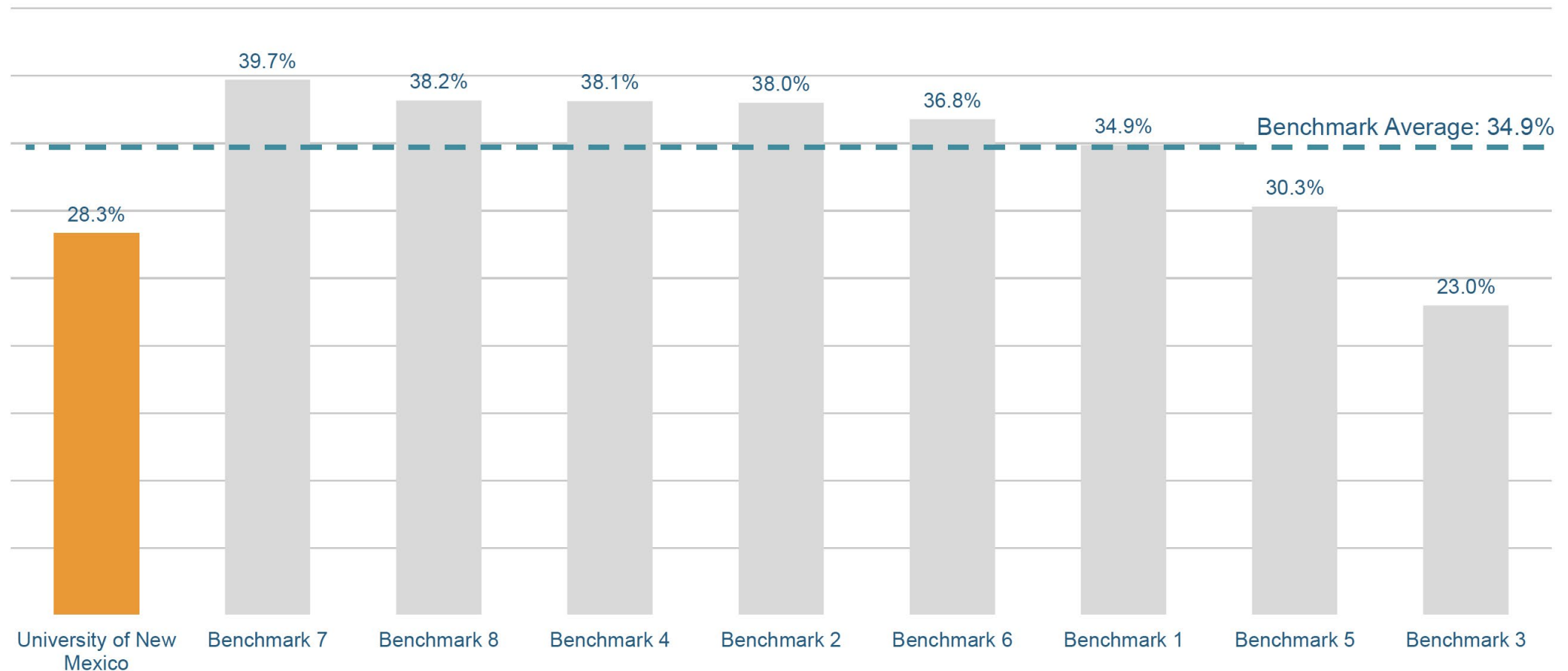


■ Across UNM Campuses since 2017 –

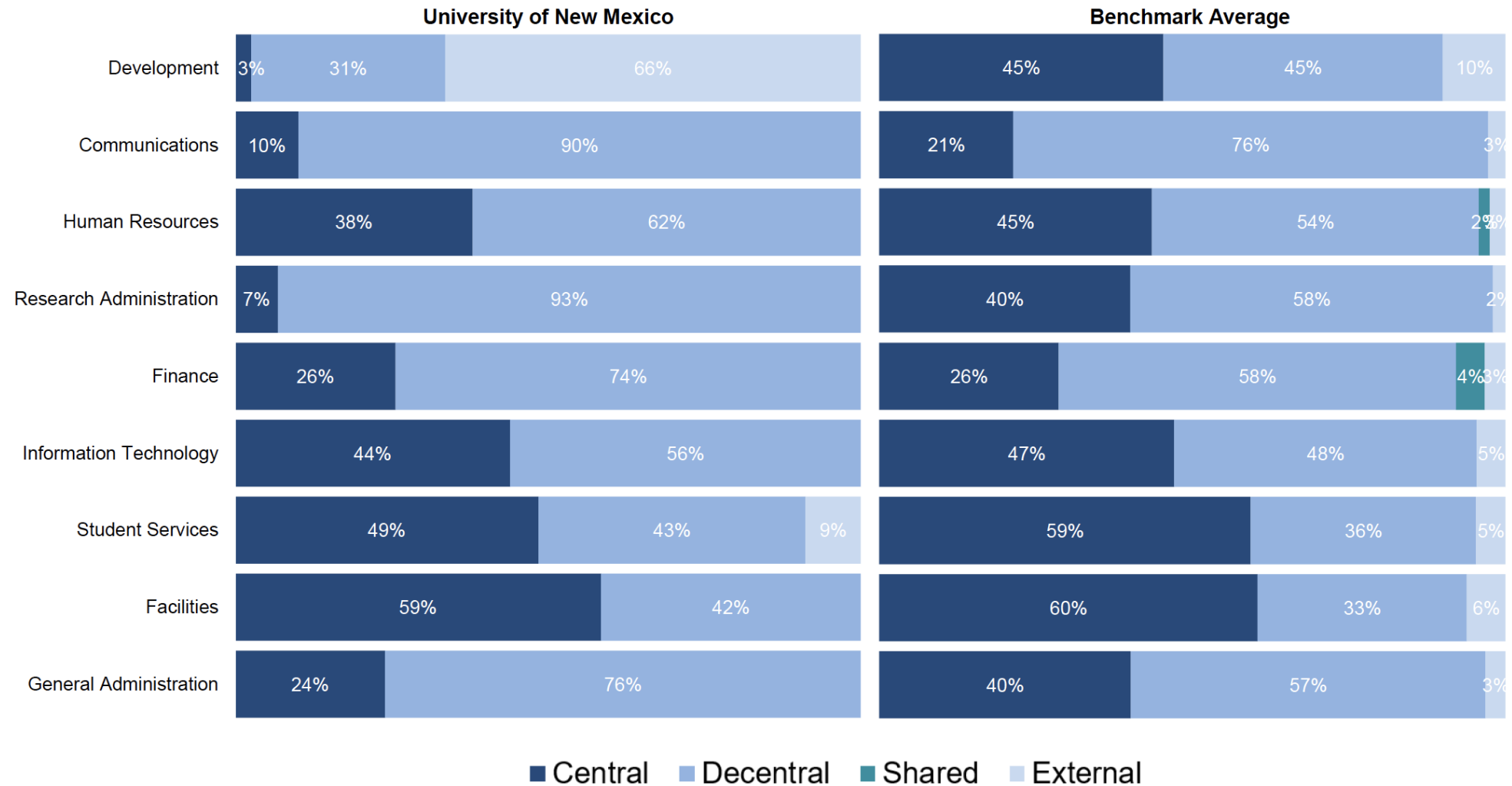
- 12.3% decrease in all staff
- 1.4% decrease regular staff
- 41.5% decrease temporary staff

Efficiencies in employment – peer benchmarking

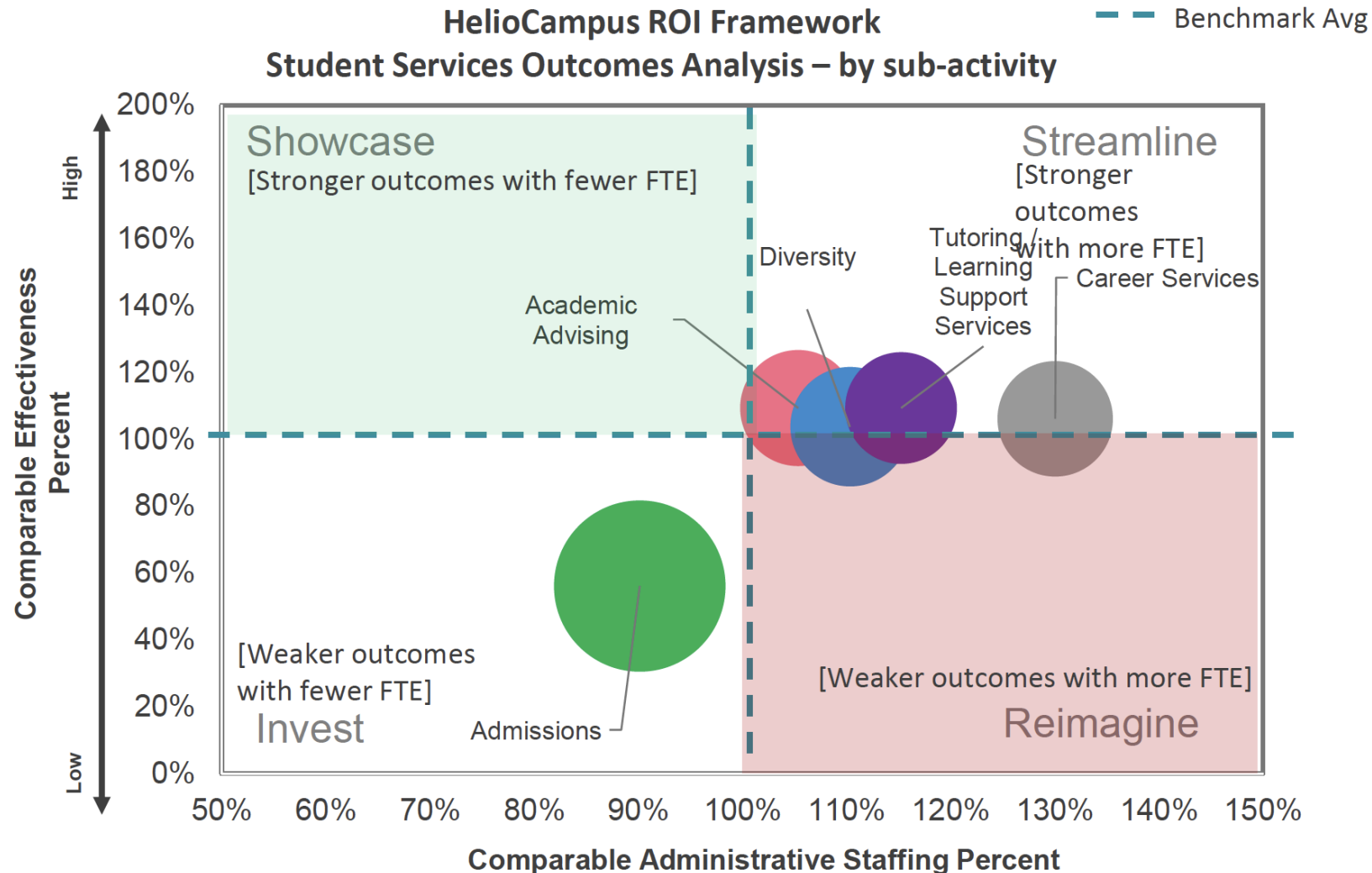
UNM had the second lowest labor spend AIM compared to benchmarks



Efficiencies in employment – opportunities



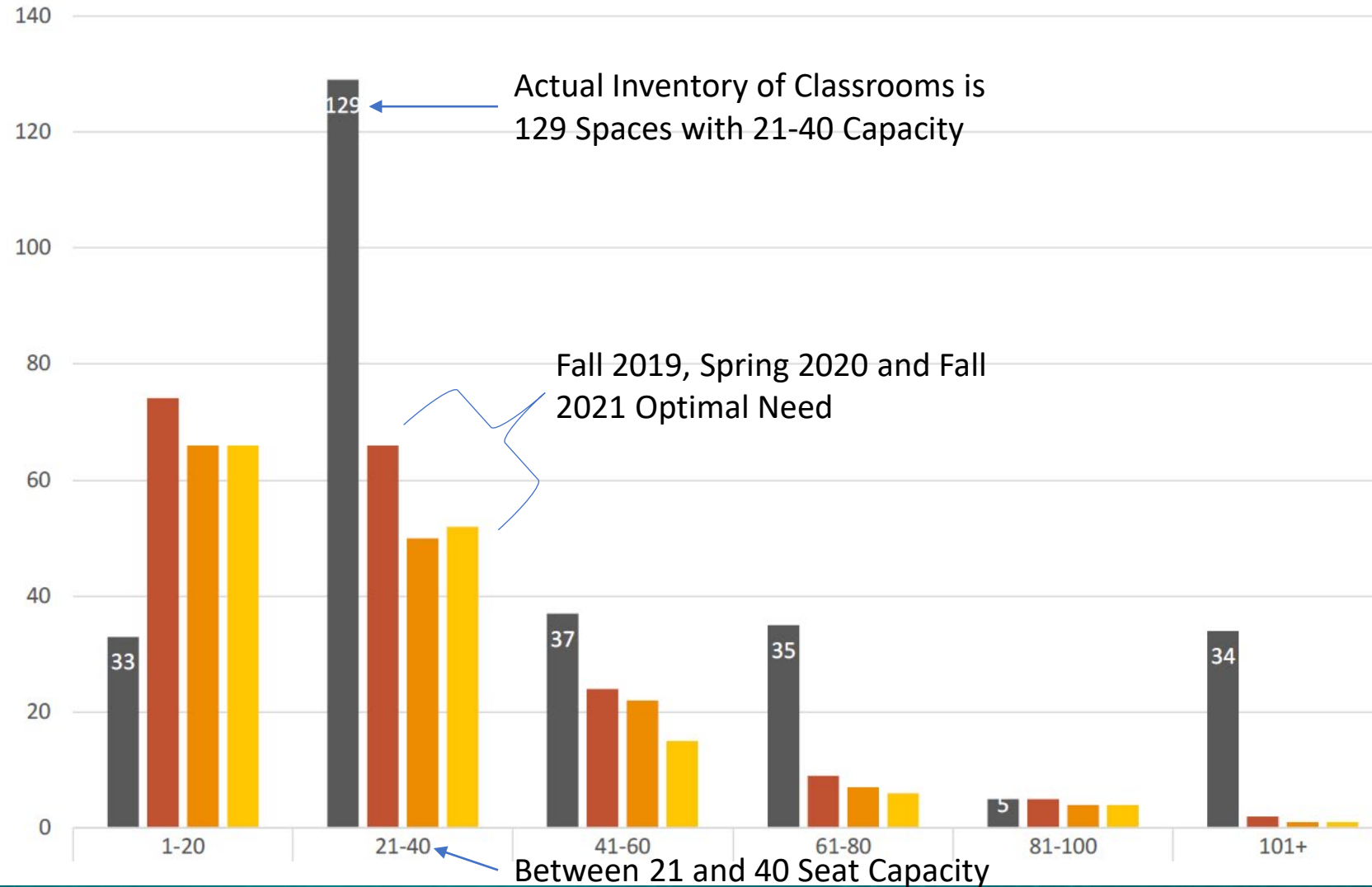
Efficiencies in employment – opportunities



Efficiencies in space and facilities

INSTITUTION:		The University of New Mexico						DATE: 6/23/22							
Project Title	Description	Year Project Funding will be requested	Month/Year Project to be started	Month/Year Project to be completed	Full Project	Phase	Total Cost of Project or Phase	Total Request from State	Age of Facility	Facility Condition Score	Other	Percent of State Funding	Percent of Other Funding Source	Description of Other Funding Source	Square Footage (GSF)
Demolition of Education Classroom Building	Remediation of asbestos and removal of Education Classroom Building (A0067) at the UNM Campus in Albuquerque, New Mexico	2023	Jan-24	Apr-24	X		\$2,136,000	\$2,136,000	59	0.29		100%	0%		22,790
Demolition of Humanities Building	Remediation of asbestos and removal of Humanities Building (A0081) at the UNM Campus in Albuquerque, New Mexico	2023	May-24	Nov-24	X		\$3,500,000	\$3,500,000	48	0.15		100%	0%		67,828
Demolition of Ortega Hall	Remediation of asbestos and removal of Ortega Hall (A0079) at the UNM Campus in Albuquerque, New Mexico	2023	May-24	Nov-24	X		\$2,368,395	\$2,368,395	51	0.15		100%			52,631
Demolition of Mattox Sculpture Center	Removal of Mattox Sculpture Center (A0123) at the UNM Campus in Albuquerque, New Mexico	2024	Nov-24	Mar-25	X		\$1,440,000	\$1,440,000	58	0.12		100%	0%		32,066
Demolition of Center for Advanced Research Computing/Arts Lab facility	Removal of the CARC/Arts Lab facility (A0126) at the UNM Campus in Albuquerque, New Mexico	2024	Jan-25	Apr-25	X		\$1,845,000	\$1,845,000	62	0.18		100%	0%		41,439
Demolition of FM Annex & UNM Support Buildings 1 & 2	Removal of the FM Annex (A0127), UNM Support Building 1 (A0128) & 2 (A0129) at the UNM Campus in Albuquerque, New Mexico	2024	Jan-25	Apr-25	X		\$598,500	\$598,500	62	0.1		100%	0%		13,288
Demolition of PATS - Parking Facility	Removal of the PATS - Parking Facility (A0147) at the UNM Campus in Albuquerque, New Mexico	2024	Jan-25	Mar-25	X		\$100,000	\$0	57	0.69		0%	100%	Institutional Funding	10,062
Demolition of Title V & Mentoring Institute Facility	Removal of Title V & Mentoring Institute facility (A0044) at the UNM Campus in Albuquerque, New Mexico	2025	Oct-26	Dec-26	X		\$95,000	\$0	72	0.35		0%	100%	Institutional Funding	2,874
Demolition of Extended University facility	Remove of the Extended University facility (A0187) at the UNM Campus in Albuquerque, New Mexico	2025	Oct-26	Dec-26	X		\$55,000	\$0		0.45		0%	100%	Institutional Funding	1,748
Demolition of Onate Hall	Removal of Onate Hall (A0156) at the UNM Campus in Albuquerque, New Mexico	2026	Jan-27	Apr-27	X		\$1,845,000	\$1,845,000	58	0.18		100%	0%		40,976

Efficiencies in space and facilities



Efficiencies in space and facilities

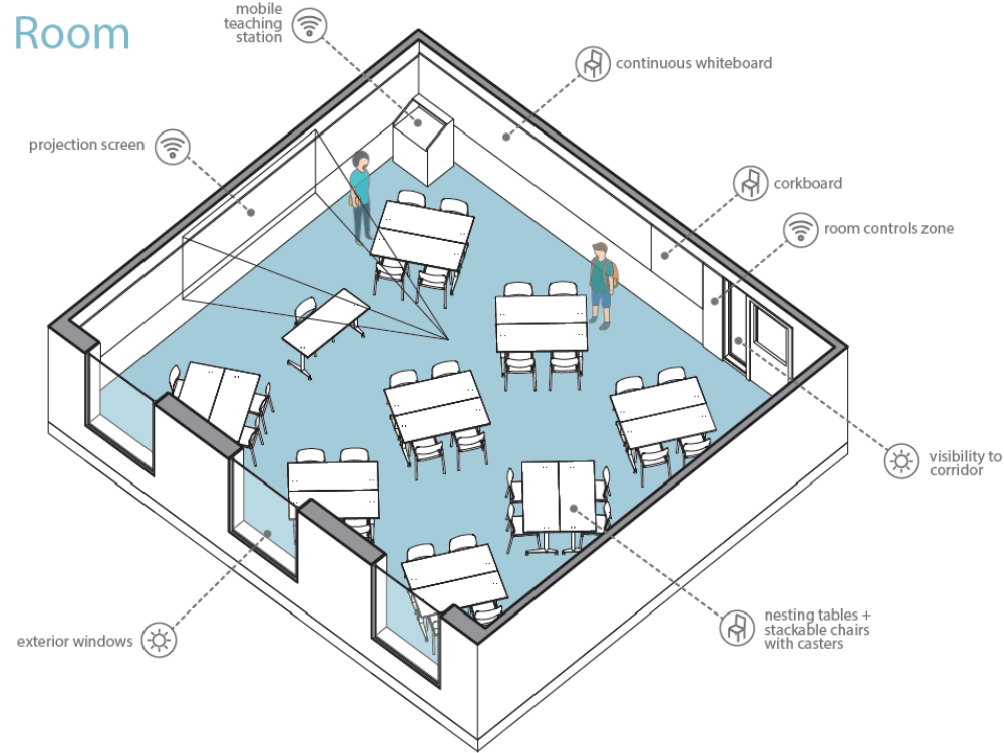
Example Active Learning Room

25-50
seats

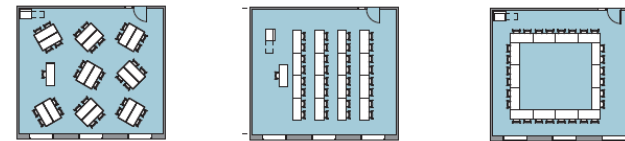
900-1,200
square footage [asf]

30-35
asf per seat

1:1 - 1:1.5
room proportion

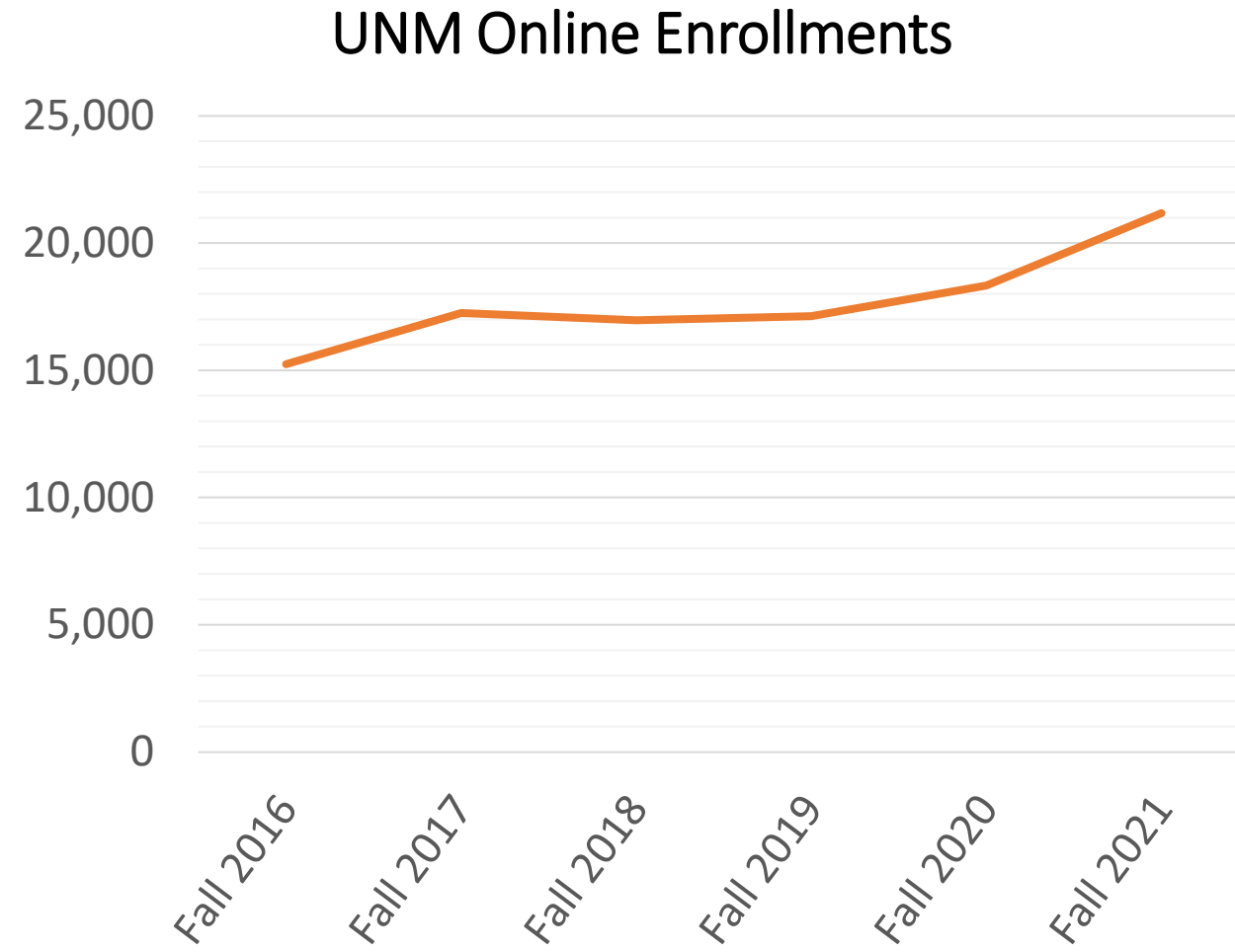


- environment
- tools & technology
- layout & furnishings



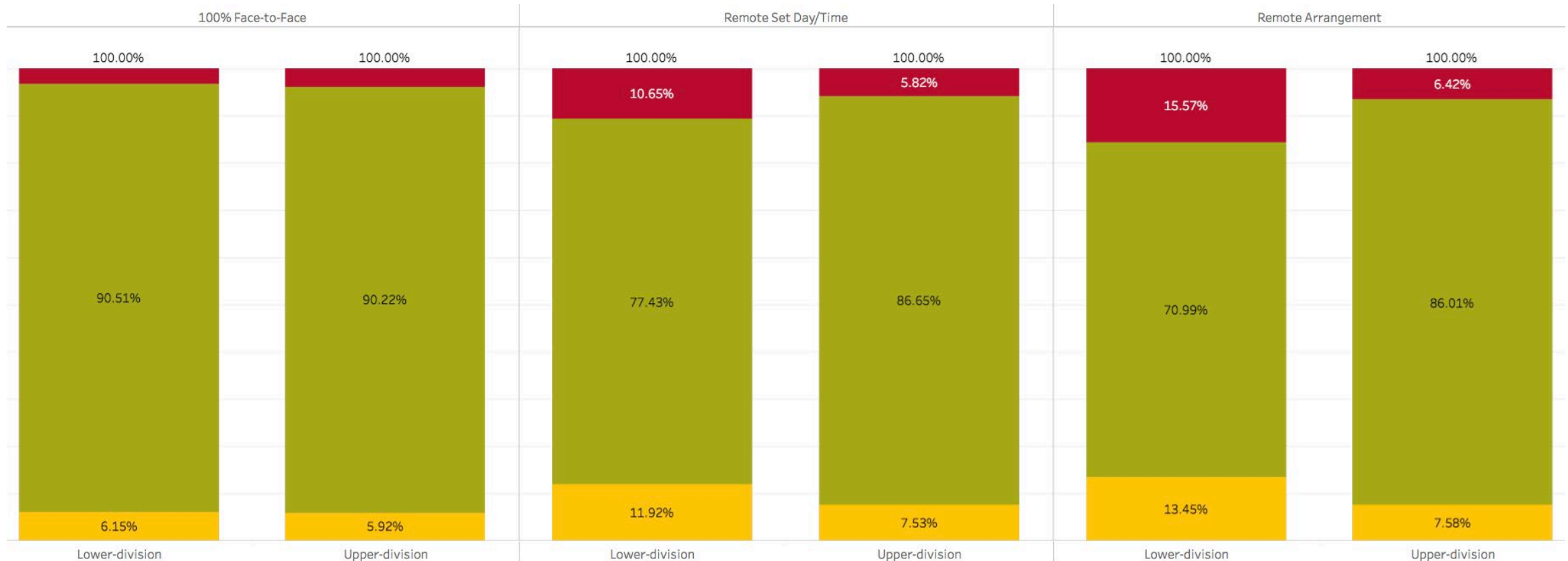
Alternative room configurations

Effectiveness in teaching and learning



Effectiveness in teaching and learning

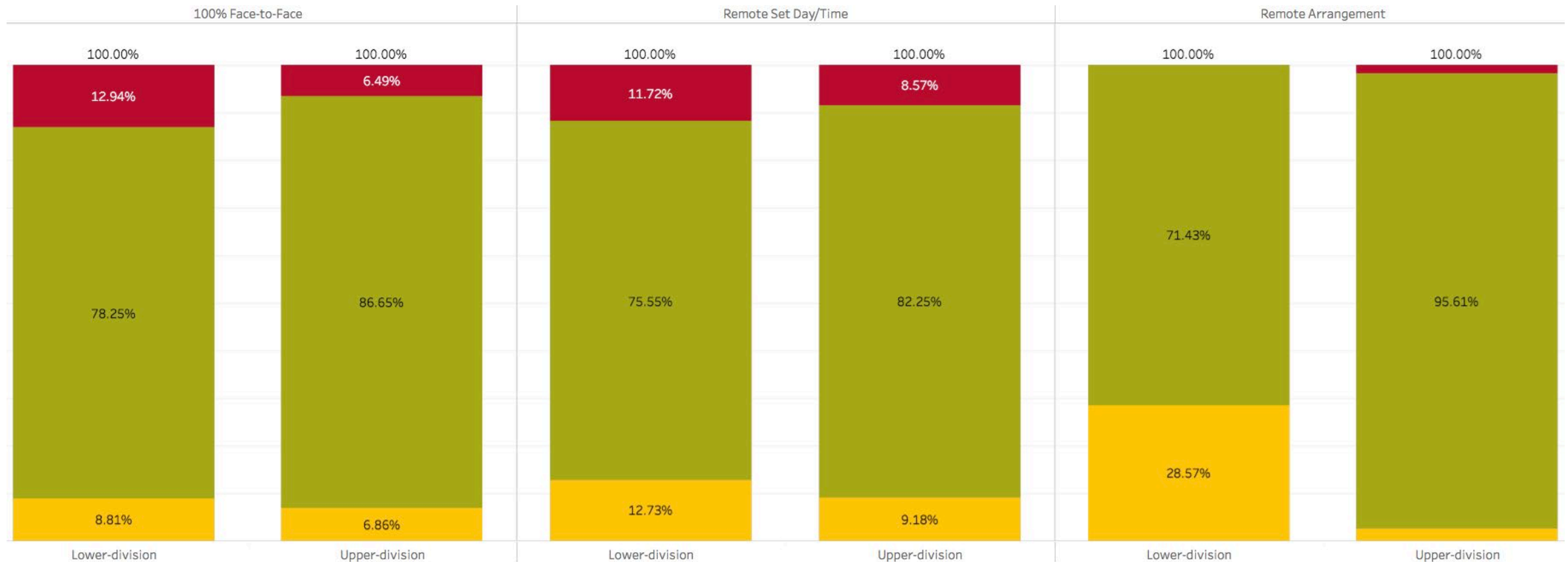
Fall 2020



Red – Failed Course; Green – Passed Course; Yellow – Withdrew

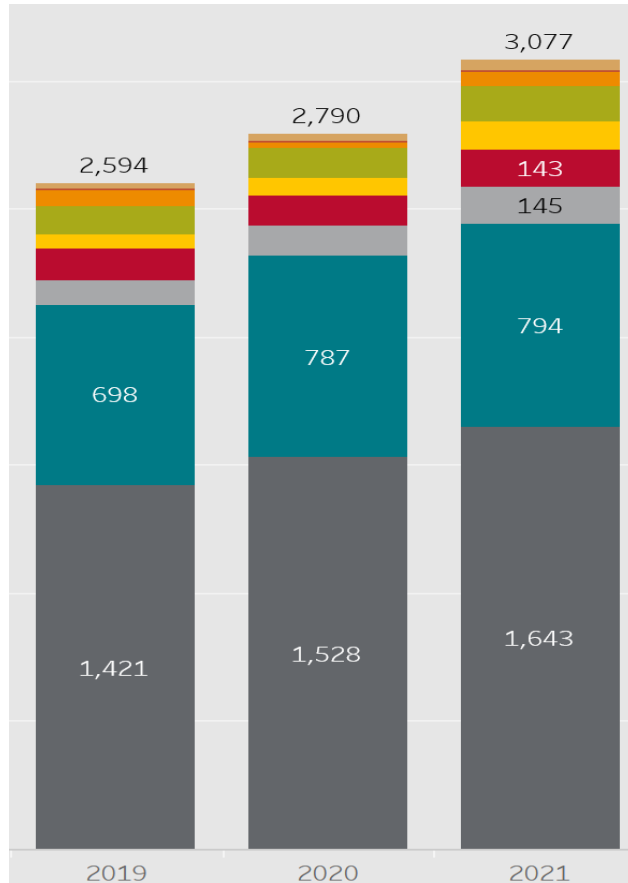
Effectiveness in teaching and learning

Fall 2021

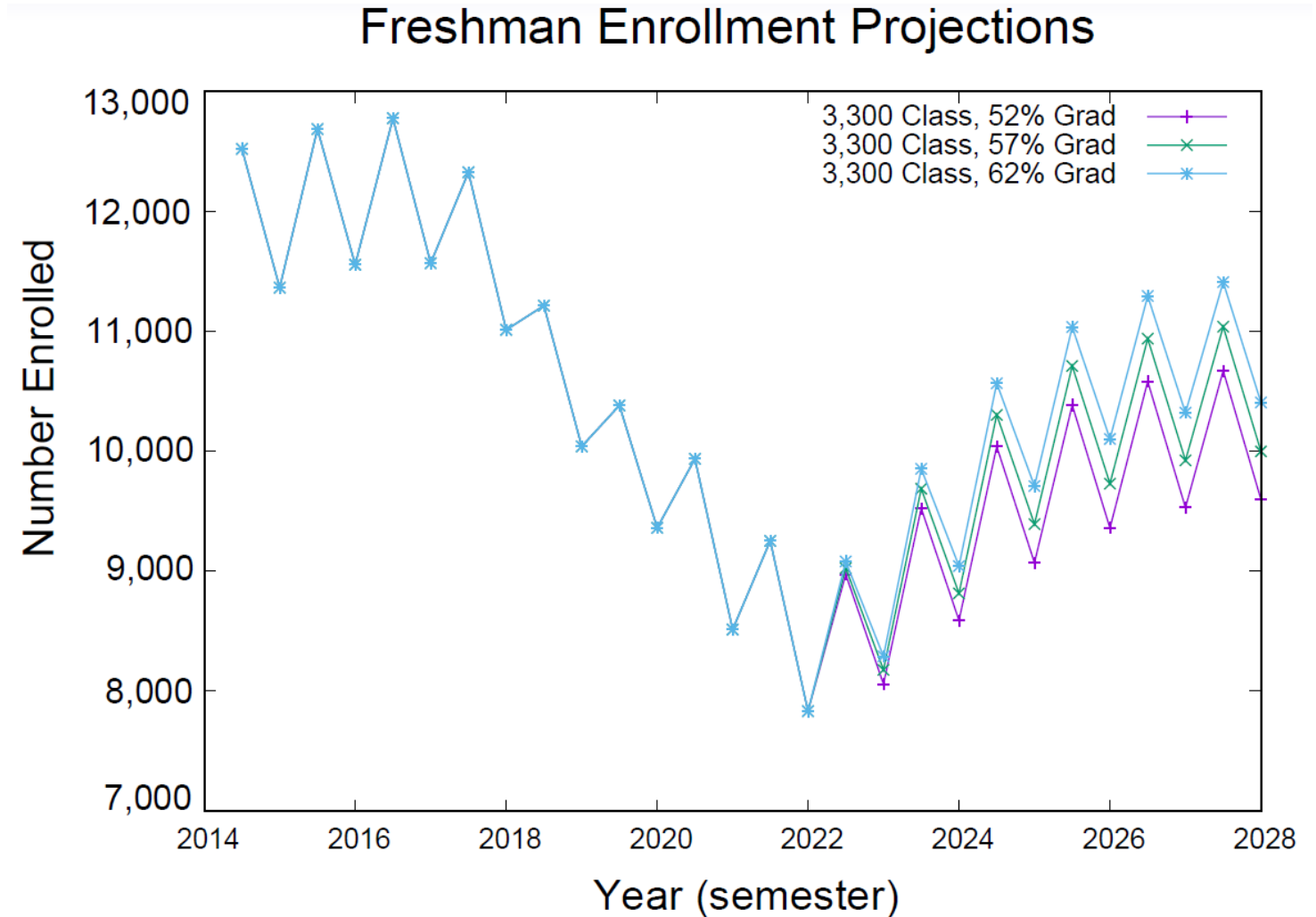


Red – Failed Course; Green – Passed Course; Yellow – Withdrew

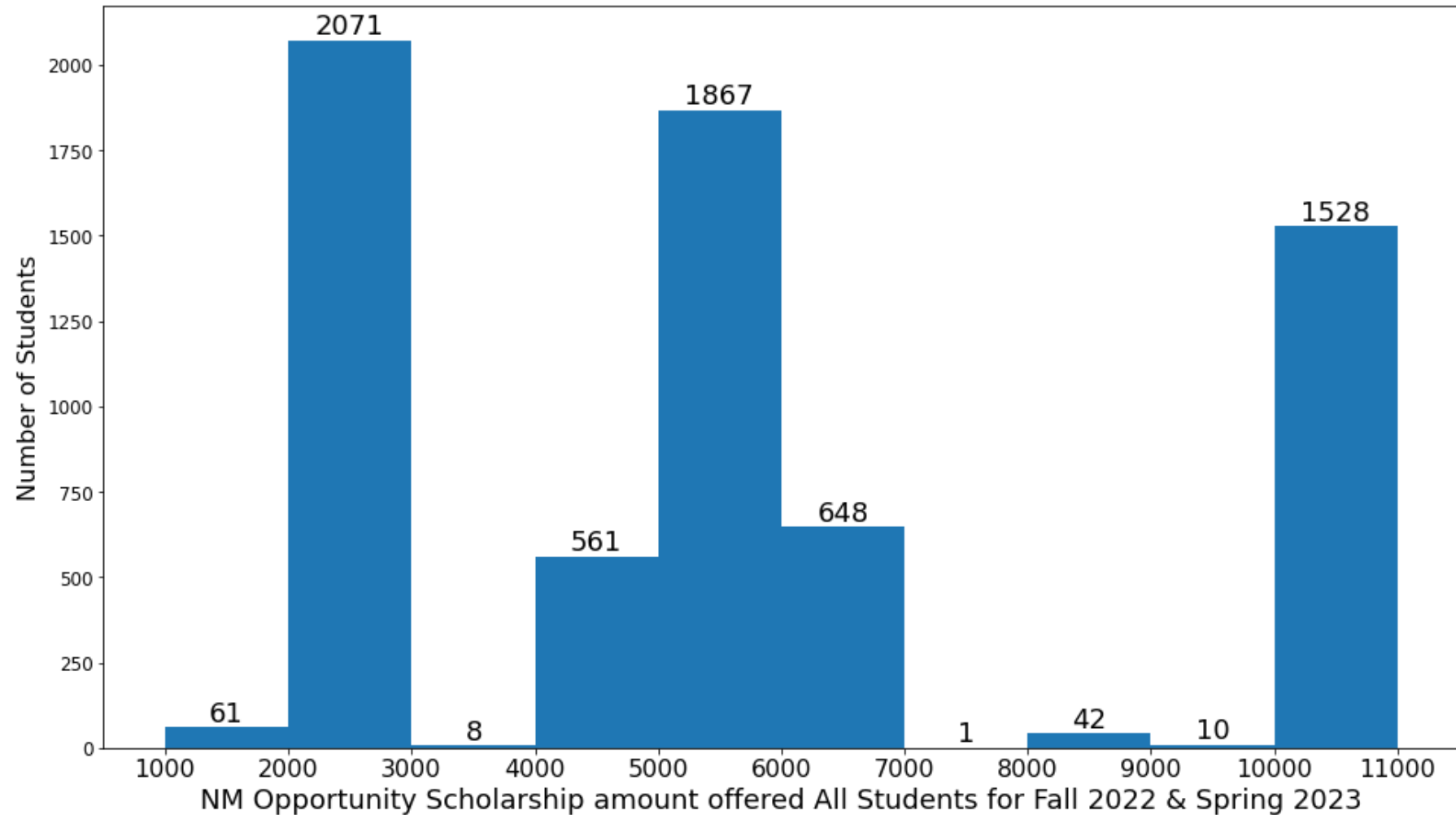
Enrollment – first-year and transfers



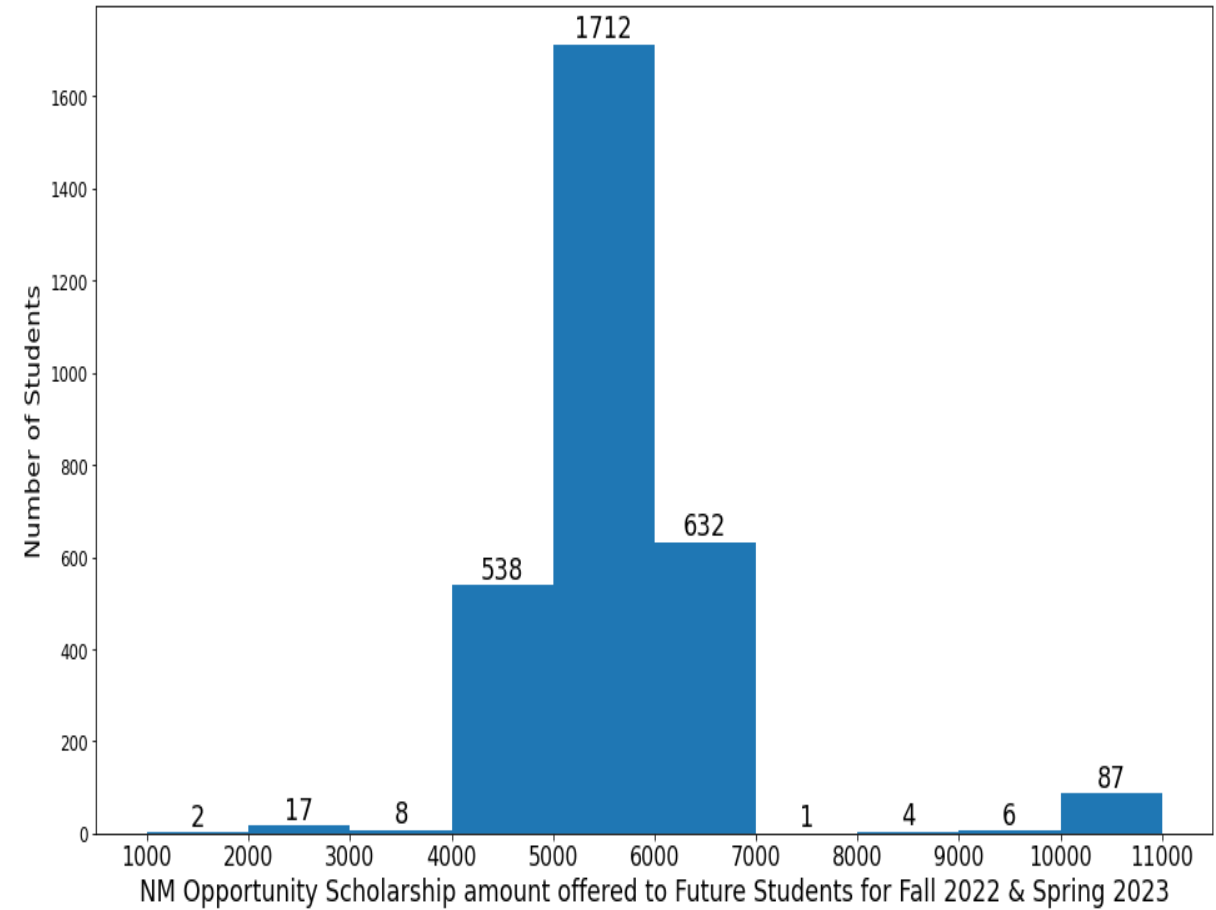
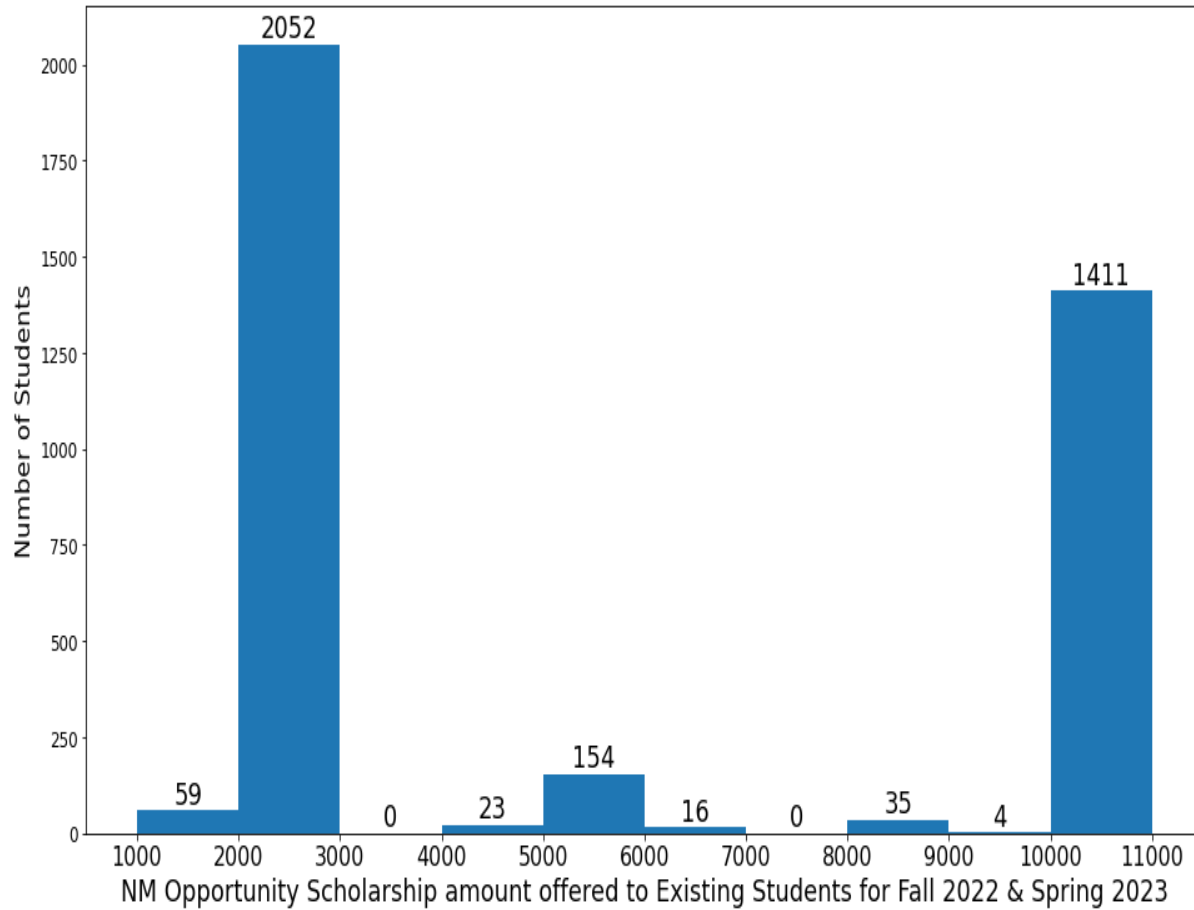
First-year Cohort
Enrollment 2019 to 2022



Enrollment – Opportunity Scholarship



Enrollment – Opportunity Scholarship



Enrollment – student success

Optimizing Collegiate Mental Health Services In New Mexico

- Appropriate staffing levels
- Consulting on campus specific scheduling models
- Collaborating on mental health first aid
- Capitalizing on telehealth to share services
- Creating pipelines for training
- Promoting employment networks
- Developing MOUs for specialty care and hospitalizations
- Creating project ECHO collegiate health collaborative
- Legislative support

Enrollment – student success

Student Learning Assistance at the Center for Teaching and Learning

- Offers in-person and online tutoring and academic support services for more than 880 classes each semester
 - Drop-in peer tutoring, learning strategies workshops, supplemental instruction, conversation groups, online learning assistants, and online writing lab
 - 53,900+ hours of tutoring every year
 - 40%+ of freshmen and sophomores use the Center
 - 44,900+ student visits every year
- Students who use a Student Learning Support service
 - Are 3.6 times more likely to graduate within 6 years
 - Have higher GPAs while enrolled

Enrollment - additional student support

- Student Experience Project
 - Create an equitable university experience through innovative, evidence-based, and “low-lift” teaching practices that increase degree attainment
 - 135 faculty from 10 UNM colleges, all 4 branches, and 43 departments, have used SEP with ~2,500 students
 - 25% increase in positive student experiences among Black, Latina, and Native American women experiencing high financial stress
 - 10% increase in As and Bs in course sections where the SEP was used



Enrollment - additional student support

- Peer Learning Facilitators Program
 - Peer Learning Facilitators are undergraduate students who facilitate active learning in lower-division and gateway classes and serve as near-peer mentors who normalize life and course challenges.
 - 4,820 undergraduates have been served by 39 PLFs since 2020-21. Another cohort of ~30 PLFs will support students in Fall 2022.
 - PLF support was critical to course success according to 87% of students in PLF-supported classes and 95% of American Indian students.
 - PLFs (91%) reported that they become more confident as leaders.
 - 16% of PLFs are American Indian students.



Enrollment - additional student support



- Expanding Course-Based Undergraduate Research Experiences (ECURE)
 - Supports faculty members in incorporating undergraduate research and active project-based learning into general education and other entry-level courses. <https://urad.unm.edu>. Visit “EXPO” tab for student stories.
 - In 2020-21 and 2021-22 ECURE engaged 38 faculty members (150 course sections) who taught 4700 students.
 - ECURE students were 53% more likely to return to UNM in the semester following an ECURE class than comparable students who had not taken an ECURE class and were more likely to persist in STEM degrees.

The University of New Mexico



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