



Acoma

Cochiti

Isleta

Jemez

Laguna

Nambe

Ohkay Owingeh

Picuris

Pojoaque

Sandia

San Felipe

San Ildefonso

Santa Ana

Santa Clara

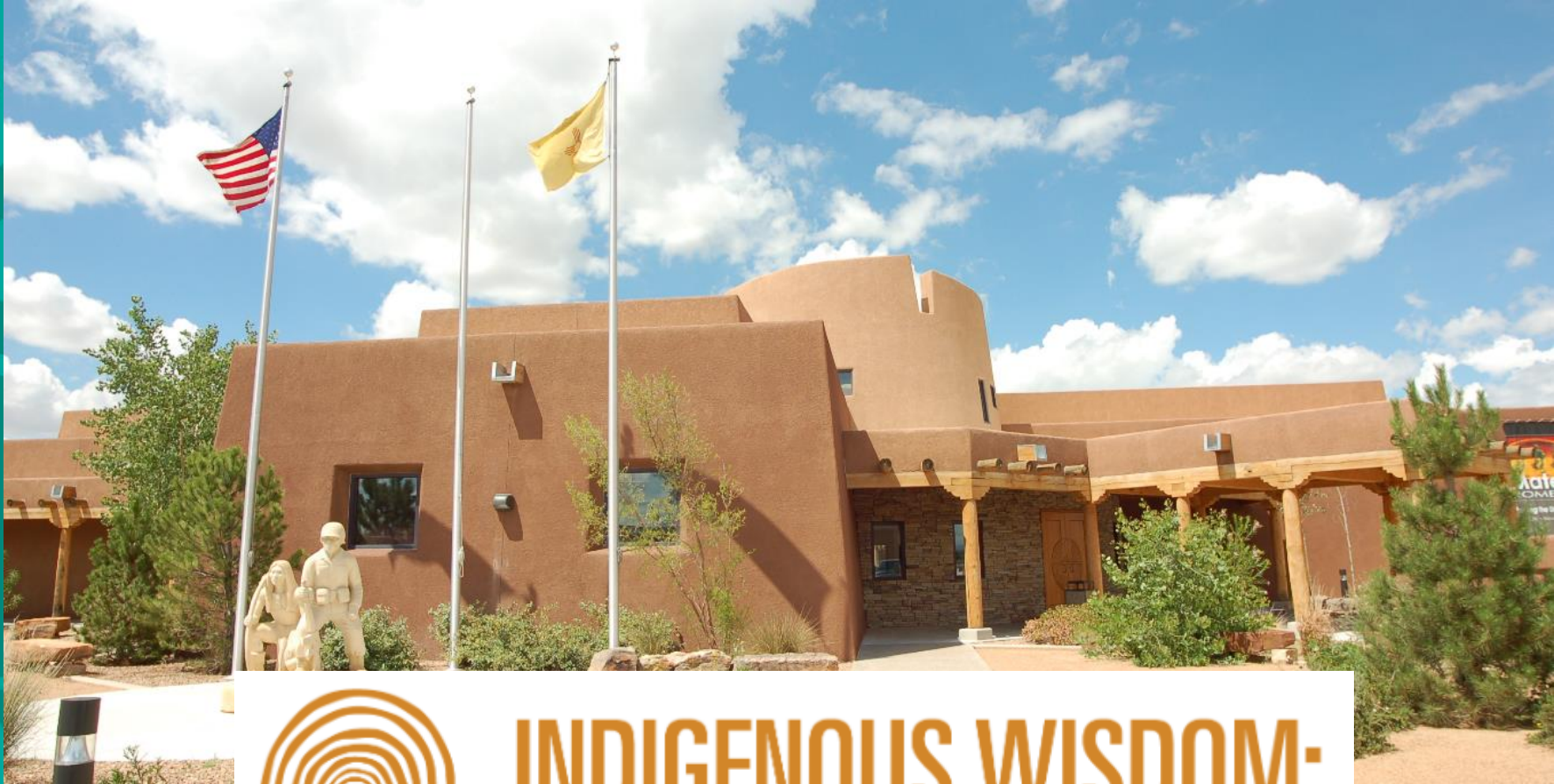
Santo Domingo

Taos

Tesuque

Zia

Zuni



INDIGENOUS WISDOM:

CENTURIES OF PUEBLO IMPACT IN NEW MEXICO

A Pueblo-Based Educational Curriculum • IndianPuebloEducation.org

Indigenous Wisdom Curriculum Project

Indian Affairs Committee

September 30th, 2021



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Welcome





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Overview and History

100 Years of State and Federal Policy

Curriculum

Indian Pueblo Cultural Center



Indigenous Wisdom Curriculum Project Team

Lead Curriculum Development/Writing Team

- Azella Humetewa (Kewa Pueblo)
- Dr. Christine Sims (Acoma Pueblo)
- Dr. Glenabah Martinez (Taos Pueblo, Navajo)
- Dr. Natalie Martinez (Laguna Pueblo)

Program Manager and Program Assistant

- Shannon M. Romero (Cochiti Pueblo, Kewa, Navajo)
- Brianna Fragua (Jemez Pueblo)



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Goals of the Curriculum

- The curriculum will help K-12 teachers educate their students about the factors and conditions that shaped key relationships:
 - government-to-government;
 - community-to-community;
 - culture-to-culture,
 - and person-to-person, throughout historical periods of turmoil and peaceful coexistence.



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Goals of the Curriculum

- This resource will guide instruction that enhances self-esteem and identity, encourages guidance by ethical considerations, acknowledges concern for others, and incorporates an overall global perspective.
- To promote Indigenous students and their teachers to become intellectually aware of the critical roles of Pueblo People in exercising agency as they meet (and continue to meet) the imposition and challenges of federal and state policies upon sovereign tribal entities.



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The Context of the Curriculum

- The curriculum serves as a counter-narrative to the presentation of the history of New Mexico presented in our schools today.
- At the center of the curriculum are concepts and core values that have operated as vehicles for resistance, emancipation, and transformation for Pueblo people as part of maintaining our cultural integrity and exercise of sovereignty, all in the face of colonizing measures taken by Spain, Mexico, and the United States.



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Elementary School Writers

NAME	TRIBE	AREA
Kindergarten/1st GRADE		
Odell Jaramillo	Zuni Pueblo	MATHEMATICS
Olivia Coriz	Santo Domingo Pueblo	SOCIAL STUDIES
Trisha Moquino	Santo Domingo/Cochiti Pueblo	LANGUAGE ARTS/SCIENCE
2nd/3rd GRADE		
Nola Romero-Miller	Taos Pueblo	MATHEMATICS
Rosemarie Lujan	Taos Pueblo	SOCIAL STUDIES
Margie Eriacho	Laguna Pueblo	LANGUAGE ARTS
4th/5th GRADE		
Marie Martinez	Ohkay Owingeh	MATHEMATICS
Azella Humetewa	Santo Domingo/Acoma Pueblo	SOCIAL STUDIES
Valerie Siow	Laguna Pueblo	LANGUAGE ARTS



ELEMENTARY School: 8 LESSONS

TITLE OF LESSON	AREA	WRITER
Pathways to Wisdom through Family and Community	Mathematics- K-1	Odell Jaramillo
Pueblo Creation Story: Our Awe Inspiring Cosmos	Science- K-1	Trisha Lynn Moquino
The Creator's Gift of Family and Community	Language Arts- 2-3	Margie A. Eriacho
Mathematics in Our Creator's Gifts	Mathematics- 2-3	Nola Romero-Miller
My Culture Helps Me	Social Studies- 2-3	Rosemary Lujan
Community	English Language Arts- 4-5	Valerie Siow
Our Environment and Way of Life	Mathematics- 4-5	Marie S. Martinez
Martin and Miguel: A Comparison of Two Heroes	Social Studies- 4-5	Azella Humetewa

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MIDDLE SCHOOL CURRICULUM WRITERS

NAME	TRIBE	AREA
6th GRADE		
Charlene Lucero	Isleta Pueblo	SCIENCE
Theresa Frazier	Laguna Pueblo, Hopi	SOCIAL STUDIES
Valerie Siow	Laguna Pueblo	LANGUAGE ARTS
7TH GRADE		
Charlene Lucero	Isleta Pueblo	SCIENCE
Anthony Dorame	Tesuque Pueblo	SCIENCE
Carrie Loretto	Zuni, Jemez, Laguna Pueblo	MATH
Theresa Frazier	Laguna Pueblo, Hopi	SOCIAL STUDIES
Jessica Gallegos	Tesuque Pueblo	SOCIAL STUDIES
Laura Jagles	Tesuque Pueblo	LANGUAGE ARTS
8TH Grade		
Anthony Dorame	Tesuque Pueblo	SCIENCE
Jessica Gallegos	Tesuque Pueblo	SOCIAL STUDIES
Valerie Siow	Laguna Pueblo	SOCIAL STUDIES
Laura Jagles	Tesuque Pueblo	LANGUAGE ARTS



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MIDDLE School: 10 Lessons

TITLE OF LESSON	AREA	WRITER
Urban Relocation and Its Impact on Pueblo People	Language Arts-6 th grade	Valerie Siow
Cooking with <i>Fractions</i> in Pueblo Feasts	Mathematics-6 th grade	Regina Lucero
Life of Pueblo People	Language Arts-7 th grade	Laura Kaye <u>Jagles</u>
Pueblo Feast: A Thriving Economy	Mathematics-7 th grade	Carrie Loretto
Water Necessity for Life and Cultural Survival	Science-7 th grade	Anthony Dorame, Ph.D. and Charlene Lucero
Railroad Impact on New Mexico's Pueblo Indians	Social Studies-7 th grade	Teri L. Fraizer
Protecting Zuni Lake	Language Arts-8 th grade	Valerie Siow and Laura Kaye <u>Jagles</u>
Re-creating Pueblo Bonita with Pythagoras	Mathematics-8 th grade	Regina Jojola
Pueblo and Commercial Agriculture	Science-8 th grade	Anthony Dorame
We March...Heroes of Bataan	Social Studies-U.S. History-8 th grade	Jessica Gallegos



HIGH SCHOOL CURRICULUM WRITERS

- Acoma
- Cochiti
- Isleta
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- Laguna
- Nambe
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NAME	TRIBE	AREA
Anthony Dorame	Tesuque Pueblo	SCIENCE
Carlotta Martza	Zuni Pueblo	LANGUAGE ARTS
Agnes Lucero	Isleta Pueblo	LANGUAGE ARTS
Natalie Martinez, Ph.D.	Laguna Pueblo	SOCIAL STUDIES
Christie Abeyta	Santa Clara, Santo Domingo, Ohkay Owingeh, and Isleta Pueblo	SOCIAL STUDIES
Jessica Gallegos	Tesuque Pueblo	SOCIAL STUDIES
Azella Humetewa	Santo Domingo/Acoma Pueblo	SOCIAL STUDIES
Regina Lucero	Isleta Pueblo	MATH
Leroy Silva	Laguna, Acoma Pueblo	HEALTH AND WELLNESS
Abby Arquero, M.Ed.	Cochiti/Kewa	Social Studies



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High School: 27 Lessons

TITLE OF LESSON	AREA	WRITER
Safeguarding Pueblo Rights through Activism	English/Language Arts	Natalie Martinez, Ph.D.
Creating a Movement Through Resilience	HEALTH AND WELLNESS	Leroy Silva
What is Wellness?	Health and Wellness	Leroy Silva
Change and Transition: Cochiti Pueblo Life and Education Experiences: An Essay by Joseph H. Suina	LANGUAGE ARTS	Agnes Lucero
Pueblo Advocacy in Contemporary Times	Language Arts/Social Studies – NM History and US History	Christine P. Sims
Pueblos and the Vietnam War	English Language Arts	Natalie Martinez, Ph.D.



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Controversial & Sensitive Topics

**Commemoration and Controversy (Glenabah
Martinez:** https://youtu.be/e5_w6bd4F-w

How Does History Choose to Who Honor
Dr. Natalie Martinez :
<https://youtu.be/xoyOWdBUj2M>

Spanish Explorers
Dr. Christine Sims:
<https://youtu.be/9b4D6jxx7Ag>



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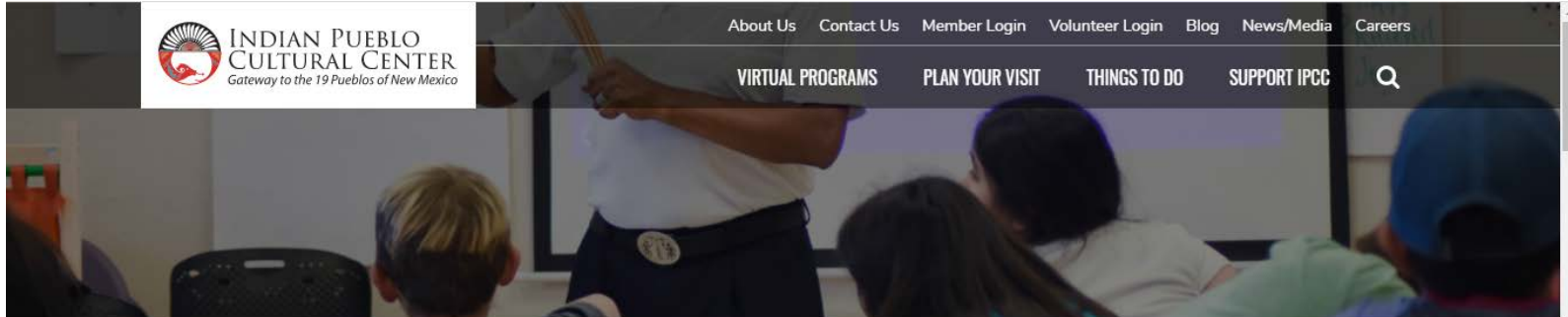
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Where can I get the IWC?

- <https://indianpueblo.org/indigenous-wisdom-curriculum-project/>



INDIGENOUS WISDOM CURRICULUM PROJECT

The Indigenous Wisdom curriculum project provides teachers with educational plans for K-12 students in New Mexico (download curriculum [here](#)) to learn about Pueblo culture and history. The curriculum serves as a counter-narrative to the presentation of the history of New Mexico in schools today.



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New Projects

- Updating 2014 Curriculum
- State wide training opportunity June 2021
- Developing 12 new Units (July 2020-May 2021)



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Provided PD's to following Schools/Districts

- Albuquerque Public Schools (2018-on going)
- Bernalillo Public Schools
- Santa Fe Public Schools
- Los Alamos (Including Secretary Steinhaus IED committee/School Board)
- Penasco School District
- Dulce School District



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Indigenous Wisdom Curriculum Contacts

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Indigenous Wisdom Lead Presenters

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Dr. Christine Sims

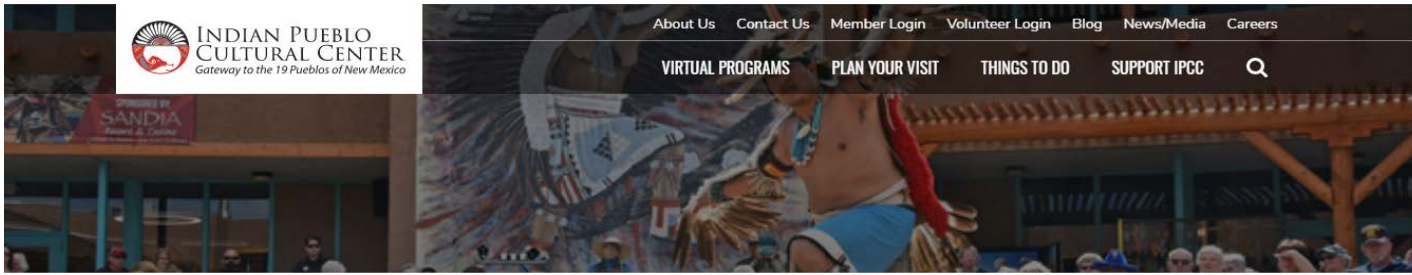
Csims@unm.edu

Dr. Glenabah Martinez

glenie@unm.edu

Dr. Natalie Martinez

nataliecmtz@gmail.com



INDIGENOUS WISDOM CURRICULUM DOWNLOADS

Purpose of the Pueblo-Based Curriculum

To strengthen identity of Native American children in New Mexico by developing and piloting K-12 curriculum and to provide all educators with thoughtful unit plans on the complex political, social, cultural, and economic history of the Pueblo Indian Nations of New Mexico, between 1912 and 2012.

DOWNLOAD INDIGENOUS WISDOM CURRICULUM

Download *

- Grades K-5 (v2.1)
- Grades 6-8 (v2)
- Grades 9-12 (v2)

- <https://indianpueblo.org/indigenous-wisdom-curriculum-downloads-2/>

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Thank you.



INDIAN PUEBLO
CULTURAL CENTER
Gateway to the 19 Pueblos of New Mexico