

# New Mexico Rising

*Legislative Education Study Committee*

**Senator Mimi Stewart, Chairwoman**

**Representative Stephanie Garcia Richard, Vice-Chairwoman**

*Presented By:*

**Christopher N. Ruszkowski, Secretary-Designate of Education**

***December 18, 2017***



# Acknowledgement

*Diverse Perspectives*



Student Achievement  
Responsible Learning

# PARCC Highlights 2017

We established higher expectations for our kids in 2015 that were aligned with college-and-career readiness—

and our students are **RISING** to the challenge.

	2015			2016			2017			2015 to 2017 Change (N)
	Total (N)	Proficient (%)	Proficient (N)	Total (N)	Proficient (%)	Proficient (N)	Total (N)	Proficient (%)	Proficient (N)	
ELA	202,433	26.4	53,524	211,485	27.6	58,454	214,870	28.6	61,479	<b>+7,955</b>
Math	201,922	17.4	35,075	212,569	19.9	42,347	213,692	19.7	42,052	<b>+6,977</b>



## PARCC MATH RESULTS (2015-2017)

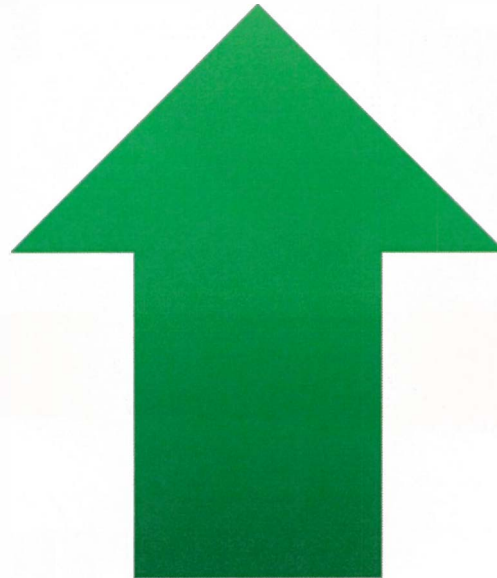
The number of students on grade level increased in every grade 3-10

3<sup>rd</sup> grade: up 4.9%

4<sup>th</sup> grade: up 4.6%

5<sup>th</sup> grade: up 2.7%

8<sup>th</sup> grade: up 3.3%



+1,700 more 3<sup>rd</sup> graders proficient

+1,500 more 4<sup>th</sup> graders proficient

## PARCC ELA RESULTS (2015-2017)

All grades 3-8 showed increases of students on grade level

+4,957 more Hispanic students proficient

+4,948 more economically-disadvantaged students proficient



3rd grade: up 1.2%

4th grade: up 1.5%

5th grade: up 5.4%

8th grade: up 5.1%



Nation's #1 State Plan under ESSA

## School Turnaround Highlights

In NM, school improvement is a **CHOICE**.

Schools embracing change are showing results for kids.

**PPE** 124 Schools  
28,000 Tested Students

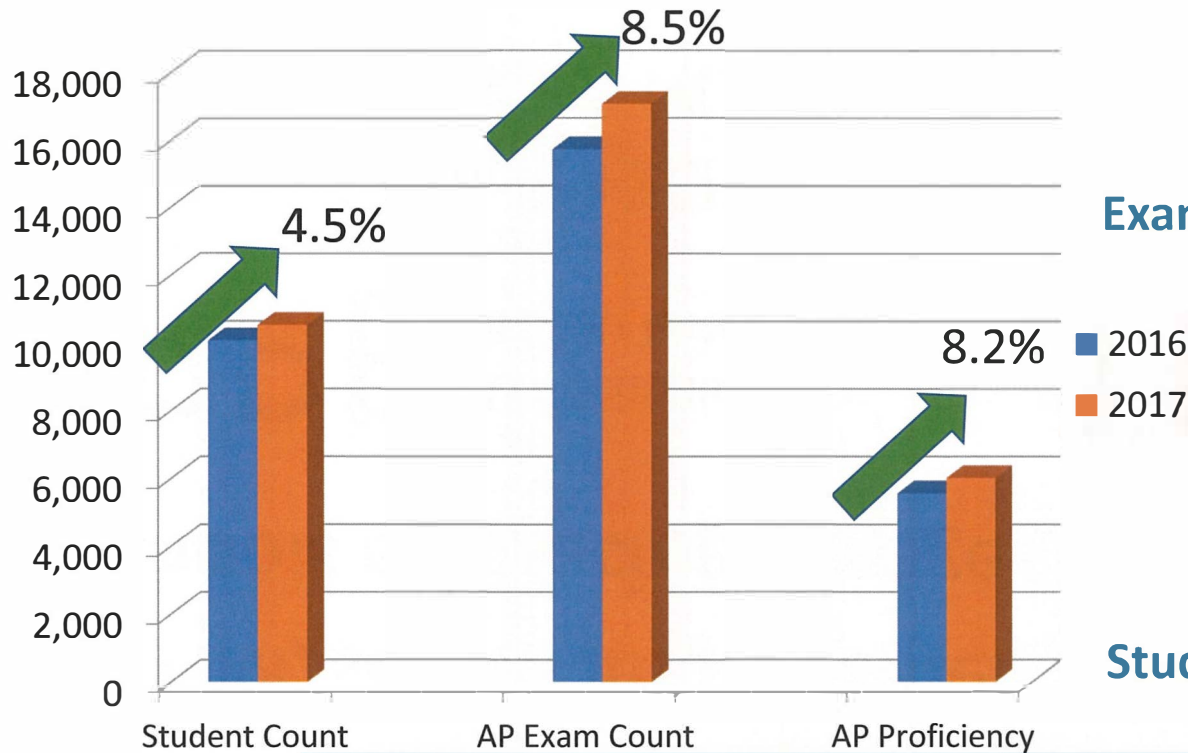
ELA Proficiency: **+7.2%**  
Math Proficiency: **+4.0%**

**TPE** 8 Schools in  
Belen, Penasco, Farmington  
& Alamogordo

ELA Proficiency: **+10.3%**  
Math Proficiency: **+10.6%**



# Advanced Placement Highlights 2017



# of Hispanic AP exam takers ↑ Up 5%

Exams scores of 3, 4, or 5 ↑ Up 12.3%

Hispanic and Native American AP participation is UP!

# of Native American AP exam takers ↑ Up 19.3%

Students scoring 3, 4, or 5 ↑ Up 25%

Because of higher expectations and more rigor in schools, more students are taking and **passing** AP exams than ever before!







A Strong Foundation: Highlights

*New opportunities to rise...*

# Nation's #1 State Plan Under the Every Student Succeeds Act



## STANDARDS AND ASSESSMENTS



New Mexico is implementing high standards and aligned assessments.



## Continuous Improvement



New Mexico's plan outlines a number of ways it has and will continue to engage stakeholders on key aspects of its implementation efforts.



## INDICATORS



New Mexico's plan provides a simple, high-quality list of meaningful indicators of student success.



## ACADEMIC PROGRESS



New Mexico's accountability system places a strong weight on student growth.



Nation's #1 State Plan under ESSA

Education in New Mexico | LESC 10

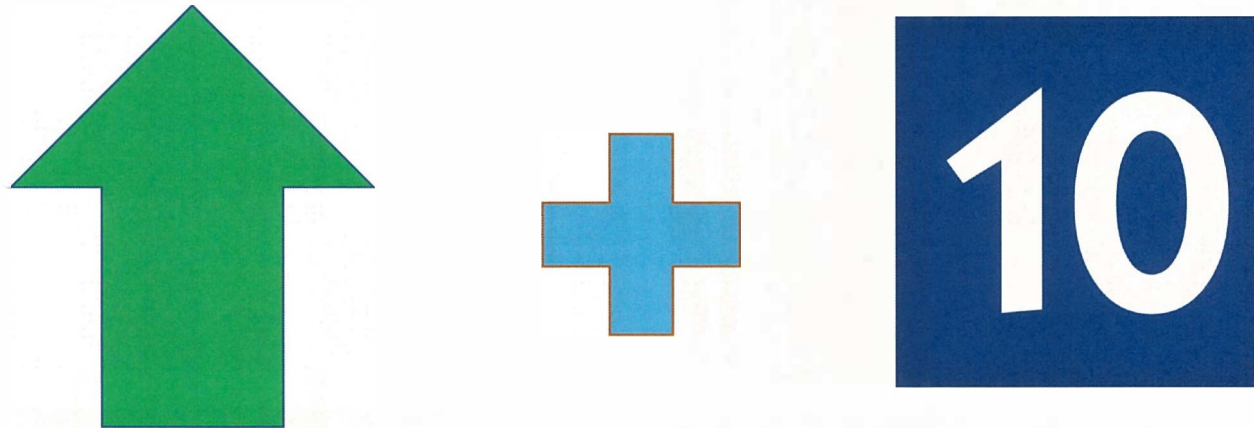
## The PED is Listening

**We heard. We responded.**

Regardless of the issue, the PED has been more responsive to stakeholder feedback than ever before.

We are tracking 50+ topics where New Mexico is taking direct cues from our school leaders, teachers, parents, civic leaders, and community members.

# Ten More Instructional Days!

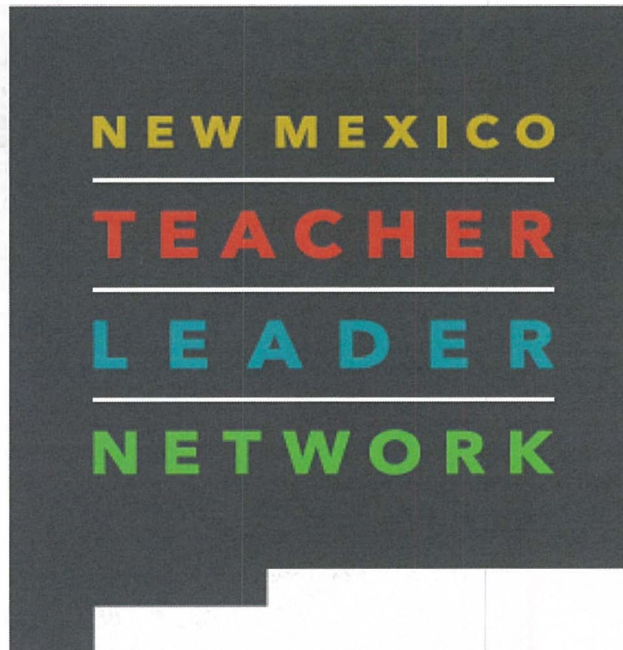


## Shorter & Later Testing Window

- In response to stakeholder input, the PED increased the number of instructional days **BEFORE** students are assessed.
- Beginning in Spring 2018, the PARCC administration window will be reduced from 6 weeks to 4 weeks and will begin later in the year.

# Expanding Teacher-Leader Network

*New Mexico Teacher Leader Network School Liaisons: 500+ in 83 Districts and 23 State Charters*



Nation's #1 State Plan under ESSA

# New Mexico True Straight A Express



Check out recaps of our visits and pictures on the blog:  
[www.newmexico.org/straightaexpress](http://www.newmexico.org/straightaexpress)



# FY Budget Request

## PUBLIC EDUCATION DEPARTMENT REQUEST– FY19 Overview of FY19 Budget Request

	FY18 Operating Budget	FY19 Appropriation Request	FY19 Request +/- FY18 OpBud
<b>REVENUES</b>			
General Fund	\$ 11,065.3	\$ 11,065.3	\$ 0.0
Other Transfers	\$ 36.0	\$ 45.0	\$ 9.0
Federal Funds	\$ 28,075.1	\$ 28,075.1	\$ 0.0
Other Revenue	\$ 4,100.1	\$ 4,100.1	\$ 0.0
Fund Balance	\$ 0.0	\$ 0.0	\$ 0.0
<b>TOTAL</b>	<b>\$ 43,276.5</b>	<b>\$ 43,285.5</b>	<b>\$ 9.0</b>
<b>EXPENDITURES</b>			
Personal Services/ Employee Benefits	\$ 18,676.6	\$ 18,809.4	\$ 132.8
Contractual Services	\$ 20,197.7	\$ 20,138.3	\$ (59.4)
Other	\$ 4,402.2	\$ 4,337.8	\$ (64.4)
Other Financing Uses	\$ 0.0	\$ 0.0	\$ 0.0
<b>TOTAL</b>	<b>\$ 43,276.5</b>	<b>\$ 43,285.5</b>	<b>\$ 9.0</b>





## FY19 Budget Request: Overall Picture

The overall Public School Support Budget proposal is flat from FY18 to FY19:

- SEG steady at ~\$2.5 Billion
- Categorical Funding slightly higher
  - Instructional Materials, based on input from the field
- Strategic Initiative Requests slightly lower, and redistributed based upon demand, outcomes, and efficiencies
  - Doing more with less
  - Leveraging efficiencies and federal resources
  - Refocusing funding to proven programming
  - Spurring innovation





From LFC Presentation- October 2017

# State Equalization Guarantee Return on Investment

*What is the ROI in New Mexico's largest districts?*

“It would be natural to assume that the reason why New Mexico’s schools underperform is simply due to the lack of funding.”

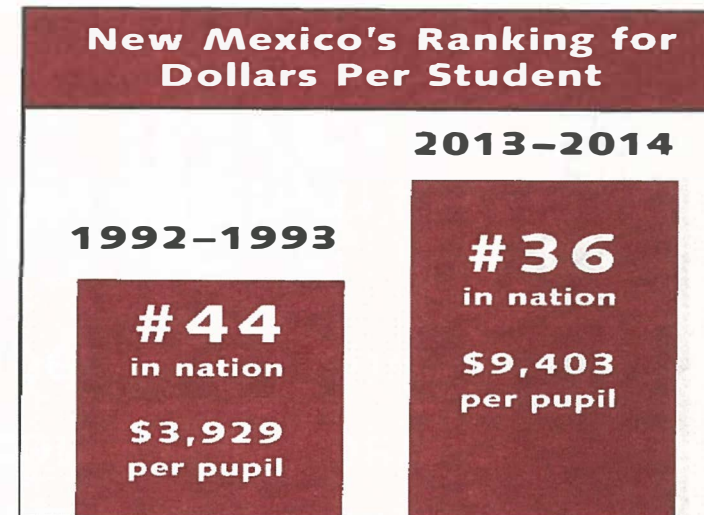
Since 1993, “New Mexico has outpaced the nation in its investments in public schools.”

“New Mexico’s experience with education spending illustrates a counterintuitive truth: **there is little to no correlation between student success and the total dollars spent per pupil.**”

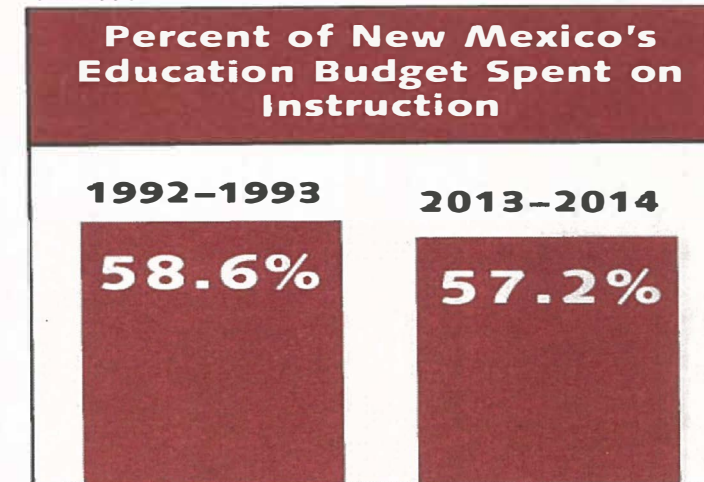
*-Think New Mexico Report, October 2017*

## THINK NEW MEXICO Report Highlights

- “Over the following two decades [1993-2014], New Mexico outpaced the nation in its investments in public schools” (p.12).
- Even as more public funding has gone into K-12 education, a smaller proportion of those dollars are making it to the classroom.
- “Some of New Mexico’s most effective school districts are already doing an excellent job of maximizing dollars to the classroom, and it shows in their student outcomes” (p.15).



Source: National Center for Education Statistics. *Revenues and Expenditures for Public Elementary and Secondary Education*. Fiscal Years 1993-2014.



Source: National Center for Education Statistics. *Revenues and Expenditures for Public Elementary and Secondary Education*. Fiscal Years 1993-2014.

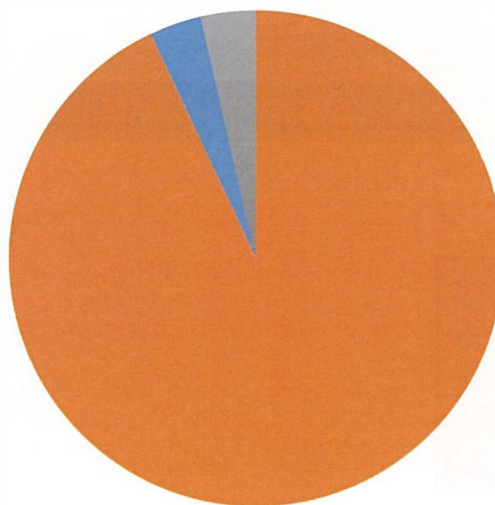


Nation's #1 State Plan under ESSA

# PUBLIC SCHOOL SUPPORT – FY18

## Overview

Budget Distribution



■ Above the Line   ■ Middle of The Line   ■ Below the Line



# Largest Fifteen Districts: Albuquerque

- FY17 SEG: \$607,601,318.42
  - 25.29% of State Distribution
- School Grades:
  - A/B: 43 (27.22%) D/F: 88 (55.70%)
- PARCC:

**Strategic Initiative Participation:**  
 Pre-Kindergarten; K-3 Plus; Truancy and Dropout Prevention Coaches; Principals Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	15,389 29.1%	15,447 27.0%	10,088 19.1%	11,238 19.7%

- *Worth Noting: In 2012, 11% of APS schools earned an “F”, but by 2017 that number has jumped to 34% - roughly 36 more “F” schools across the district. Some of the highest-performing schools in the state are also within APS such as: College and Career High School, S Y Jackson ES, and Hubert Humphrey ES.*



# Largest Fifteen Districts: Farmington

- SEG: \$72,051,375.22
  - 3.00% of State Distribution
- School Grades:
  - A/B: 15 (78.95%) D/F: 1 (5.26%) (NO F Schools)
- PARCC:

Strategic Initiative Participation: Reads to Lead; Pre-Kindergarten; 4RFuture; Principals Pursuing Excellence; Teachers Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	2,046 27.8%	2,994 39.3%	1,445 19.7%	1,898 25.5%

- *Worth Noting: Farmington went from zero “A” schools in 2012 to seven (37%) in 2017*



# Farmington ROI

“Farmington is also the most efficient school district in New Mexico in its general administration and central services... 15 of the 18 schools earned either an ‘A’ or ‘B’ in the most recent round of school grades issued by PED, the highest rate for medium and large districts in New Mexico.” -Think New Mexico (p.16)





# Largest Fifteen Districts: Las Cruces

- SEG: \$174,733,902.78
  - 7.27% of State Distribution
- School Grades:
  - A/B: 15 (37.50%) D/F: 13 (32.50%)
- PARCC:

Strategic Initiative Participation: K-3 Plus; Truancy and Dropout Prevention Coaches; Principals Pursuing Excellence; Teachers Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	3,451 24.9%	4,385 28.8%	2,330 16.8%	2,858 19.3%

- *Worth Noting: Growth among economically disadvantaged students is nearly double the district average in both ELA and Math from 2015-2017*



# Largest Fifteen Districts: Rio Rancho

- SEG: \$116,952,808.58
  - 4.87% of State Distribution
- School Grades:
  - A/B: 13 (72.22%) D/F: 1 (5.56%) (NO F Schools)
- PARCC:

Strategic Initiative  
Participation: Reads to Lead;  
 Pre-Kindergarten; K-3 Plus

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	4,643 42.0%	4,666 40.0%	2,889 27.4%	3,291 29.2%

- *Worth Noting: District reading proficiency is leading all large districts at 40%, but has not improved since 2015*



# Largest Fifteen Districts: Gadsden

- SEG: \$97,343,361.84
  - 4.05% of State Distribution
- School Grades:
  - A/B: 13 (56.52%) D/F: 3 (13.04%) (NO F Schools)
- PARCC:

Strategic Initiative  
Participation: Reads to Lead;  
 Pre-Kindergarten; K-3 Plus

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	1,675 21.1%	2,629 31.8%	1,532 17.5%	2,138 24.4%

- *Worth Noting: From 2015 to 2017, Mesquite Elementary saw improvements of 14 and 17.6 percentage points in Math and ELA proficiency*

## Gadsden ROI

“By being so efficient in its central administrative office, Gadsden is able to push more of the dollars it receives from the state down to the classrooms where learning takes place. The results can be seen in the district’s academic performance.” -Think New Mexico (p.16)



# Largest Fifteen Districts: Santa Fe

- SEG: \$93,803,550.95
  - 3.90% of State Distribution
- School Grades:
  - A/B: 11 (36.67%) D/F: 14 (46.67%)
- PARCC:

## Strategic Initiative

Participation: 4RFuture; Pre-Kindergarten; K-3 Plus; Principals Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	2,198 26.8%	2,347 28.3%	1,165 13.8%	1,422 16.5%

- *Worth Noting: While math proficiency growth has outperformed the state average, overall proficiency remains below state averages and science SBA scores dropped more than 6 percentage points from 16-17*





## Santa Fe ROI

Santa Fe Public Schools, which had about the same number of students as Gadsden, yet spends more than 60% more on general education and provides a service of \$350 per student. If SFPS were efficient, it would save about \$1.7 million.”

—New Mexico (p. 16)

# Largest Fifteen Districts: Gallup

- SEG: \$62,511,722.40
  - 2.60% of State Distribution
- School Grades:
  - A/B: 10 (27.78%) D/F: 13 (36.11%)
- PARCC:

Strategic Initiative Participation: K-3 Plus; Truancy and Dropout Prevention Coaches; Principals Pursuing Excellence; Teachers Pursuing Excellence; Hard to Staff Stipends

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	1,068 14.6%	1,508 20.2%	654 9.1%	933 12.8%

- *Worth Noting: Juan de Onate Elementary improved from an “F” grade in 2012 and 2013 to an “A” in 2017, while serving more than 70% economically disadvantaged students*



# Largest Fifteen Districts: Roswell

- SEG: \$67,547,830.18
  - 2.81% of State Distribution
- School Grades:
  - A/B: 9 (42.86%) D/F: 8 (38.10%)
- PARCC Proficiency:

Strategic Initiative  
 Participation: Pre-Kindergarten; K-3 Plus; Principals Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	1,594 25.1%	1,722 26.3%	1,094 17.5%	1,441 22.3%

- *Worth Noting: Roswell’s math growth has taken the district from below the state average in 2015 to exceeding it in 2017*





# Largest Fifteen Districts: Hobbs

- SEG: \$64,501,710.87
  - 2.69% of State Distribution
- School Grades:
  - A/B: 11 (61.11%) D/F: 5 (27.78%) (NO F Schools)
- PARCC:

**Strategic Initiative Participation:**  
 Reads to Lead; Pre-Kindergarten;  
 K-3 Plus; Principals Pursuing  
 Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	895 15.2%	1,517 24.4%	634 10.5%	978 15.6%

- *Worth Noting: Hobbs increased the number of A/B schools from 1 (6%) in 2012 to 11 (61%) in 2017*





## Hobbs ROI

were as efficient as Hobbs Municipal Schools (the most efficient district in the state in terms of its total non-classroom spending), it would be nearly \$29 million less.”

(New Mexico, p. 25)

# Largest Fifteen Districts: Los Lunas

- FY17 SEG: \$54,117,769.34
  - 2.25% of State Distribution
- School Grades:
  - A/B: 6 (37.50%) D/F: 3 (18.75%)
- PARCC:

**Strategic Initiative Participation:**  
 Reads to Lead; Pre-Kindergarten; K-3 Plus; Principals Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	1,341 24.8%	1,698 30.5%	910 17.3%	1,099 20.0%

- *Worth Noting: With significant gains from 2015, Los Lunas' ELA proficiency now exceeds the state average*



# Largest Fifteen Districts: Clovis

- FY17 SEG: \$56,578,930.60
  - 2.36% of State Distribution
- School Grades:
  - A/B: 7 (43.75%) D/F: 8 (50.00%)
- PARCC:

Strategic Initiative  
Participation: K-3 Plus;  
 Principals Pursuing  
 Excellence; Truancy and  
 Dropout Prevention Coaches;  
 4RFuture

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	1,427 27.6%	1,603 30.2%	1,231 23.4%	1,359 25.5%

- *Worth Noting: Bella Vista Elementary went from a “D” grade in 2013 and 2014 to an “A” in 2017*



# Largest Fifteen Districts: Carlsbad

- FY17 SEG: \$49,280,785.26
  - 2.05% of State Distribution
- School Grades:
  - A/B: 5 (38.46%) D/F: 3 (23.08%)
- PARCC:

## Strategic Initiative

Participation: Reads to Lead; K-3 Plus; Principals Pursuing Excellence; Truancy and Dropout Prevention Coaches

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	942 31.4%	1,045 36.2%	580 14.6%	639 14.9%

- *Worth Noting: From 2012 to 2017, Carlsbad went from one “B” school and no “A” schools to three “B” schools and two A schools*

# Largest Fifteen Districts: Central Consolidated

- FY17 SEG: \$29,952,887.65
  - 1.25% of State Distribution
- School Grades:
  - A/B: 3 (20.00%) D/F: 10 (66.67%)
- PARCC:

Strategic Initiative  
Participation: Reads to Lead;  
 Pre-Kindergarten; Principals  
 Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	626 16.1%	843 21.2%	437 11.4%	433 11.1%

- *Worth Noting: While Central has made notable gains in ELA proficiency since 2015, a majority of its schools continue to earn D/F grades*



# Largest Fifteen Districts: Alamogordo

- FY17 SEG: \$38,274,214.42
  - 1.59% of State Distribution
- School Grades:
  - A/B: 8 (53.33%) D/F: 2 (13.33%) (NO F Schools)
- PARCC:

## Strategic Initiative

Participation: Reads to Lead; K-3 Plus; Principals Pursuing Excellence; Teachers Pursuing Excellence

	SY15 ELA	SY17 ELA	SY15 Math	SY17 Math
# and % of students proficient	1,116 31.4%	1,330 36.2%	809 23.1%	978 26.6%

- *Worth Noting: From 2012 to 2017, the number of D/F schools declined from six to two, and the number of A/B schools grew from five to eight*

# Largest Fifteen Districts: Deming

- FY17 SEG: \$37,105,323.63
  - 1.54% of State Distribution
- School Grades:
  - A/B: 2 (20.00%) D/F: 7 (70.00%)
- PARCC:

Strategic Initiative Participation: Pre-Kindergarten; K-3 Plus; Principals Pursuing Excellence; Teachers Pursuing Excellence; Truancy and Dropout Prevention Coaches

	SY15 ELA	SY17 ELA	SY15 <u>Math</u>	SY17 Math
# and % of students proficient	486 15.9%	539 16.6%	333 10.2%	425 12.6%

- *Worth Noting: Deming has recently built upon the progress shown by its PPE schools by joining the Teachers Pursuing Excellence program*





“If New Mexico reduced its spending to the national average in every category of administration spending, it would free up \$54.6 million that could be better spent in the classroom.”

*-Think New Mexico Report, October 2017*



**Strategic Alternatives**  
*Resolving the Crisis*

FY18: \$21.0 Million  
(Plus \$3.5 Million OSF)  
FY19 Request: \$25.0 Million  
(Plus \$3.5 Million OSF)

## NM PreK (Line 54)

This program ensures children in New Mexico have the opportunity to attend a high quality early childhood education program before kindergarten.



### NM PreK is:

- Increasing access to voluntary high-quality pre-kindergarten programs
- Providing developmentally appropriate activities for New Mexico children
- Expanding early childhood community capacity
- Supporting linguistically and culturally appropriate curriculum
- Focusing on school readiness through the use of the early learning guidelines

# PreK Scope and Demand

FY17 and FY18 Participating LEAs: 60  
 FY18 Participating Teachers: 248

FY18 LEA Requests for New Programs: 19  
 FY18 Total Funding Requests: \$31.8 million

School Year	# of Children Funded	Funding Provided
2011-2012	2380	\$6,185,680
2017-2018	5200 (1790 in Ext-day)	\$23,646,784

**FY18 Participating Districts and Charters:**  
 Albuquerque, Belen, Bernalillo, Bloomfield, Central, Chama Valley, Cimarron, Cobre, Coral Community, Cuba, Deming, Dexter, Dora, Elida, Espanola, Eunice, Farmington, Floyd, Fort Sumner, Gadsden, Gallup, Grady, Grants, Hatch Valley, Hobbs, Horizon Academy West, Jal, Jemez Valley, La Promesa, Logan, Lordsburg, Los Lunas, Magdalena, Melrose, Mesa Vista, Mountainair, North Valley Academy, Pecos, Penasco, Pojoaque, Portales, Questa, Red River Valley, Rio Rancho, Roswell, Ruidoso, San Jon, Santa Fe, Santa Rosa, Socorro, Taos, Tatum, Texaco, T or C, Tucumcari, Turquoise Trail, Vaughn, Wagon Mound, West Las Vegas, Zuni



## PreK Results

- The LFC Early Childhood Accountability Report found that PreK participation led to increased proficiency in both ELA and Math among 3<sup>rd</sup> graders.
- For the first time, increased proficiency rates were also demonstrated among PreK participants by the time they reached the 5<sup>th</sup> grade level.
- PreK participants outperformed non-PreK peers in both economically disadvantaged and non-ED groups.



# Voices From the Field

Moriarty  
Santa Fe  
Las Cruces  
Carlsbad  
Taos  
Belen  
Hobbs

Parquoise Trail Charter School  
La Tierra Montessori Charter

FY18: \$23.7 million  
FY19 Request: \$24.0 million

## K-3 Plus (Line 53)



- The program extends the school year for K–3 students by 25 instructional days the summer before school starts.
- The K–3 Plus program provides funding for additional educational time for students grades K-3 in eligible schools.
- K–3 Plus eligibility includes public schools in which 80% or more of the students are eligible for free or reduced-fee lunch at the time the school applies for the program, or a school with a D or F grade the previous year.

- **K-3 Plus is:**

proving that increased time in kindergarten and the early grades:

- narrows the achievement gap between at-risk students and other students
- increases cognitive skills
- leads to higher student achievement for all participants

## K-3 Plus Results

Summer 2017 Participating LEAs: 49

Summer 2017 Participating Students: 13,778

- The August 2017 LFC Early Childhood Accountability Report found that K-3 Plus, “has been scientifically shown to improve student performance relative to peers when programs are executed correctly,” and that, “those enrolled in K-3 Plus continued to have higher levels of achievement four years later.”
- The same report found that when students participate in **BOTH** K-3 Plus and NMPED PreK programs, the achievement gap for economically disadvantaged students can be erased by Kindergarten entry.

### Summer 2017 District and Charter

**Participants:** Alamogordo, Albuquerque, Artesia, Belen, Bernalillo, Carlsbad, Carrizozo, Chama Valley, Clovis, Cobre, Coral Community, Deming, Dexter, Dulce, Espanola, Eunice, Gadsden, Gallup, Grants, Hagerman, Hatch, Hobbs, Jemez Mountain, Jemez Valley, La Promesa, Las Cruces, Las Vegas, Lordsburg, Los Lunas, Loving, Lovington, Maxwell, Mora, North Valley Academy, Pecos, Questa, Rio Rancho, Roswell, Ruidoso, Santa Fe, Socorro, Taos International, Taos, T or C, Turquoise Trail, Vaughn, Wagon Mound, West Las Vegas, William and Josephine Dorn





# Voices From the Field

Cobre  
Moriarty  
Ruidoso  
Silver City  
Roswell

Mission Achievement and Success (MAS)  
Turquoise Trail Charter School

FY18: \$12.5 Million  
 FY19: Request: \$9.137 Million

# Reads to Lead (Line 55)



All students should be proficient in reading by 3<sup>rd</sup> grade to be successful in school. Greater accountability and focus on reading practice at the district and school level will result in increased student achievement in reading.

## Reads to Lead is:

- providing materials, professional development, and coaching to participating schools to ensure student reading success.

## Funding History

Fiscal Year	Appropriation	Appropriation Adjustment	Reduction (Solvency)	Final Budget
2013	\$ 8,500,000.00			\$ 8,500,000.00
2014	\$ 11,500,000.00			\$ 11,500,000.00
2015	\$ 14,500,000.00	\$ 39,900.00*		\$ 14,460,100.00
2016	\$ 15,000,000.00			\$ 15,000,000.00
2017	\$ 15,000,000.00		\$ 933,854.00	\$ 14,066,146.00
2018	\$ 12,500,000.00			\$ 12,500,000.00



# Reads to Lead: Scope and Demand

FY18 Participating LEAs: 62  
FY18 K-3 Students in Participating Districts: 39,296  
Funding Awarded to Districts: \$7.9 million

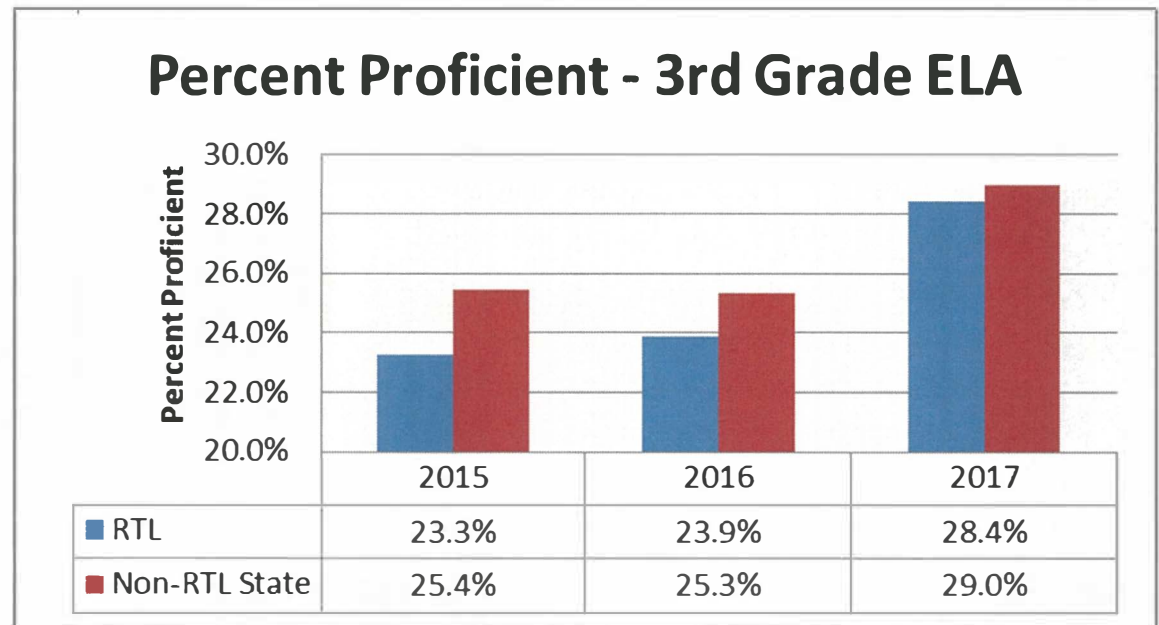
FY18 LEA Requests for New Programs: 92  
FY18 Total Funding Requests: \$11.1 Million

**FY18 Participating Districts and Charters:**  
Alamogordo, Anansi, Animas, Artesia, Aztec, Bernalillo, Capitan, Carlsbad, Carrizozo, Central, Christine Duncan, Cien Aguas, Cloudcroft, Cobre, Coral Community, Corona, Des Moines, Dora, Elida, Espanola, Estancia, Estancia Valley, Farmington, Floyd, Fort Sumner, Gadsden, Grady, Hagerman, Hobbs, Hondo, House, Jefferson, Jemez Valley, la Tierra, Lindrith Area Heritage, Logan, Los Alamos, Los Lunas, Lovington, Magdalena, Maxwell, Mesa Vista, Mission Achievement and Success, Moriarty-Edgewood, Mosaic Academy, Mosquero, Mountainair, Penasco, Portales, Raton, Rio Rancho, Roy, San Jon, Santa Rosa, Silver, Socorro, Springer, Taos Municipal Charter, Texico, Wagon Mound

## Reads to Lead: Student Results

While serving only 26% of the state’s 3<sup>rd</sup> graders, **Reads to Lead schools were responsible for 45% of 3<sup>rd</sup> graders gaining ELA proficiency in SY2017.**

- Schools participating in Reads to Lead have substantially closed the gap between their 3<sup>rd</sup> graders and students in non-RTL schools statewide in PARCC ELA proficiency rates





# Voices From the Field

Cobre

Moriarty

Carrizozo

Mosquero

Anansi Charter School

Mission Achievement and Success (MAS)

Turquoise Trail Charter School

FY18: \$1.9 Million  
FY19 Request: \$3.0 Million

## STEM Initiative (Line 61)

### STEM Initiative is:

- Providing New Mexico STEM teachers high-quality, innovative content training and professional development through the following initiatives:
  - Making Sense of Science  
(Content Professional Development)
  - Making Sense of Student Work (Science and Math Formative Assessment Professional Development)
  - Math Innovation Pilot  
(Personalized Learning Math Support)
  - Pathways to Math Excellence  
(Student-Centered Math Coaching Pilot)
  - STEM Symposium



Nation's #1 State Plan under ESSA



# STEM Initiatives Scope and Demand

Program	LEA Partners	Participating Teachers	Students Impacted	Unmet Demand (# of Teachers)
Making Sense of Science	65	349	19,464	150
Making Sense of Student Work	38	122	6,002	75
Math Innovation Pilot	3	15	467	N/A (Targeted Pilot)
Pathways to Math Excellence Pilot	2	35	1,218	N/A (Targeted Pilot)
STEM Symposium	73	361	31,302	270



# Voices From the Field

Gallup

New Mexico Science Teachers Association

Los Alamos National Labs

Math and Science Advisory Council



FY18 : \$4.0 Million  
FY19 Request: \$2.5 Million

## NMTEACH (Line 60)



The NMTEACH Educator Effectiveness system establishes a framework for continuous improvement and professional growth for teachers and principals, which, in turn, promotes student success.

- NMTEACH is a foundational tool supporting LEAS in:
  - Ensuring that every student has equitable access to an effective principal and teacher every day they are in school
  - Implementing a rigorous, uniform observation protocol
  - Providing immediate, constructive feedback
  - Using meaningful student data to provide valuable information to aid the development and growth of each teacher and principal

## NMTEACH Results

- In addition to providing 23,000+ teachers in all New Mexico districts and schools with feedback and recognition of their efforts and laying the foundation for educational equity, NMTEACH is a vital component of nearly every program offered, including:
  - **Principals Pursuing Excellence**
  - **Teachers Pursuing Excellence**
  - **4RFuture**
  - **Hard to Staff Stipends**
  - **Educator Prep Program evaluation and approval**





# Voices From the Field

Silver City  
Deming  
El Camino Real Charter

FY18: \$2.1 Million  
FY19 Request: \$1.0 Million

## Teacher and School Leader Preparation (Line 62)

### Teacher and School Leader Prep is:

- Establishing sustainable and innovative teacher and school leader preparation programs with higher entrance standards and best practices to address areas of high need in New Mexico schools
- NMPrep teacher preparation programs have matriculated nearly two hundred educators in hard-to-staff areas, including special education and STEM
- NMLead school leader preparation programs have served more than one hundred participants many of whom have taken on school and district leadership roles across nearly two dozen districts

#### FY17 Participating Districts:

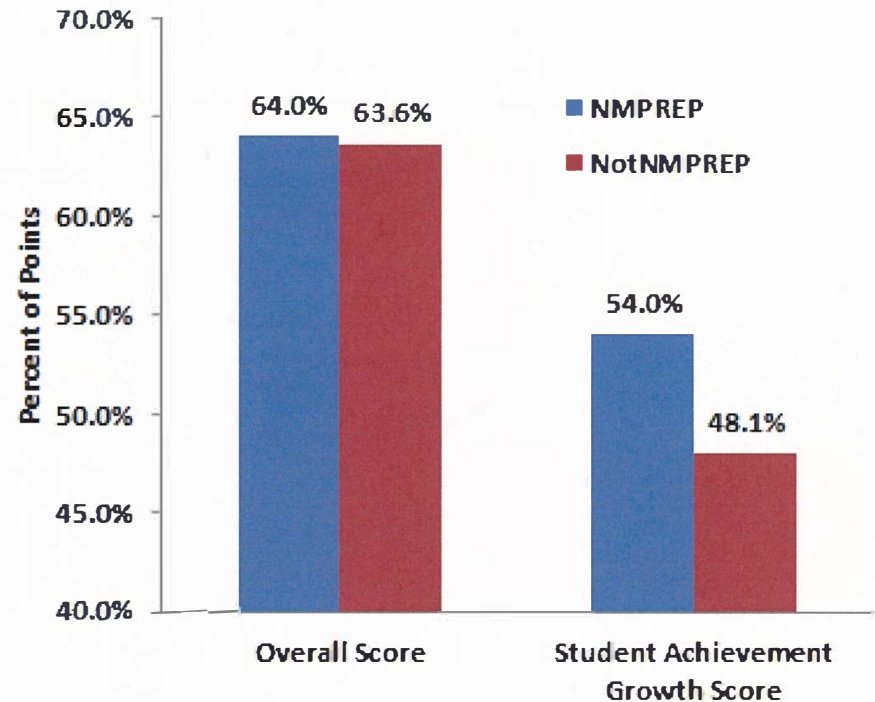
Albuquerque, Artesia, Bloomfield, Clovis, Eunice, Gadsden, Hatch Hagerman, Hobbs, Las Cruces, Logan, Lovington, Portales, Rio Rancho, Roswell, Socorro, Ruidoso



## NMPrep/Lead Results

NMTEACH Student Achievement Growth scores among special education teachers graduating from the New Mexico Highlands NMPrep program— in partnership with APS— are nearly six percentage points higher than those of other novice teachers in the district

**Profiles of Performance: NMPrep vs Non-NMPrep within APS**





# Voices From the Field

New Mexico Highlands University

FY18: \$2.2 Million  
FY19 Request: \$1.5 Million

## College Preparation & Career Readiness (Line 64)

**College Preparation & Career Readiness** is supporting New Mexico's schools and districts in reinforcing the skills students need for success in post-secondary education and 21st century careers through:

- Advanced Placement Support
- Early College High Schools
- Workforce Ready Programs (WRPs)
- Career and Technical Student Organizations

STRATEGIC INITIATIVES | COLLEGE PREP



FY18: \$0.825 Million  
FY19 Request: \$0.825 Million

## Advanced Placement (Line 65)

**Advanced Placement funding** is providing improved access and support for AP courses and exams, fee waivers to reduce costs from \$93 to \$3 per AP exam for low-income students, and AP Summer and Winter Institutes for 47 districts in FY17

Students receiving AP fee waiver in FY17: **10,541** (up 456)  
Number of Tests covered by fee waivers in FY17: **17,073** (up 1,332)  
Number of Exams with Qualifying Scores in FY17: **6,028** (up 456)

Estimated Tuition cost savings for NM students and families:

**\$6,157,963.68**



Nation's #1 State Plan under ESSA





## AP Fee Waivers Results

New Mexico's Low-Income Students are taking and passing exams at historic levels

1,706 exams taken by low-income students met qualifying scores (up 88)  
Estimated tuition savings for these students: \$1,742,781.36

New Mexico's Hispanic students also hit new highs in participation and success:

6,082 Hispanic students took AP exams in FY17 (up 287)  
2,029 Hispanic students earned qualifying scores (up 156)



# Voices From the Field

Cobre  
Mission Achievement and Success (MAS)

FY18: \$15 Million  
FY19 Request: \$15 Million

## Interventions and Support for Students, Struggling Schools, Parents and Teachers (Line 66)

This line item supports a variety of programs aimed at improving outcomes for the schools, educators, and families most in need of targeted resources and rigorous support, including:

- Struggling Schools Support
- Principals Pursuing Excellence
- Teachers Pursuing Excellence
- Blended Learning
- Truancy and Dropout Prevention
- 4RFuture
- Teaching Support for Low Income Students
- Teacher and Family Outreach
- Teacher Supply Program



# Blended Learning Background



## Blended Learning is:

- Increasing awareness and support through key communication opportunities (Digital Learning Day, etc.), highlighting best practices, and providing high-impact learning opportunities for practitioners in the field.
- Expanding access to supplemental online learning courses for New Mexico students, particularly Advanced Placement opportunities.
- Designing, developing, and continually iterating on an open-source learning management system for all New Mexico educators.
- Launching and supporting blended learning efforts in New Mexico districts and charter schools.

# Blended Learning: Scope and Demand

- Students taking Blended Learning Courses in FY18: 213
- Students taking AP Blended Learning Courses in FY18: 104
- Districts Enrolling Students in Blended Learning Courses: 19
- Charters Enrolling Students in Blended Learning Courses: 10

SCIENCE	MATH	SOCIAL STUDIES
Astronomy	Pre-Algebra	Economics*
Biology	Algebra 1	New Mexico History*
Chemistry	Algebra 2	U.S. Government*
Earth Science (6 <sup>th</sup> grade)	Geometry	U. S. History and Geography
Environmental Science	Calculus	World History and Geography
Geology	Elementary Functions	8 <sup>th</sup> Grade Social Studies**
Introduction to Cell Biology	Consumer Math	7 <sup>th</sup> Grade Social Studies
Life Science (7 <sup>th</sup> grade)	Probability and Statistics	6 <sup>th</sup> Grade Social Studies**
Nanoscience*	Geometry (Honors)	
8 <sup>th</sup> Grade Physical Science	6 <sup>th</sup> Grade Math	LANGUAGES
Physics	7 <sup>th</sup> Grade Math	French 1
Physics (Honors)	Financial Literacy Math	French 2
Physical Science	Trigonometry*	Spanish 1
Introduction to Cell Biology	Pre-Calculus**	Spanish 2
Life Science (7 <sup>th</sup> grade)		Spanish 3
FINE ARTS AND ELECTIVES	LANGUAGE ARTS	ADVANCED PLACEMENT
ACT/SAT Preparation*	English 1 (Freshman)	AP Environmental Science
Art Appreciation	English 2 (Sophomore)	AP Calculus A/B
Career Exploration*	Honors English 2 (Sophomore)	AP US History and Geography
Computer Fundamentals	English 3 (Junior)	AP US Government and Politics
Creative Art	English 4 (Senior)	AP Biology
Digital Photography	Creative Writing*	AP Psychology
Entrepreneurship*	Grammar and Composition*	AP Literature and Composition
Financial Literacy*	Language Arts (8 <sup>th</sup> grade)	AP Spanish Language
General Business*	Language Arts (7 <sup>th</sup> grade)	AP French Language
Health Education*	Language Arts (6 <sup>th</sup> grade)	AP English Literature and Composition
Media Literacy*	HEALTH AND PHYSICAL EDUCATION	
Driver Education*	Health Education*	
Psychology	Physical Education	



## Truancy & Dropout Prevention Coaches

### Truancy & Dropout Prevention Coaches program is:

- Establishing a cohort of truancy and dropout prevention coaches placed in elementary, middle, and high schools across the state whose role is to work with students, families, communities, schools, and districts to improve attendance for habitually truant students, as well as decrease the number of students dropping out of school.

FY18 requested funding: \$6.46 million from 42 LEAs  
FY18 actual funding: \$3.26 million to 30 LEAs

**FY18 Participating Districts and Charters:** Academy of Trades and Technology, Albuquerque, Belen, Bernalillo, Bloomfield, Carlsbad, Chama Valley, Clovis, Cobre, Deming, Espanola, Grants, Hagerman, Hatch, International School at mesa del Sol, Las Cruces, Las Vegas, Magdalena, Media Arts Collaborative, Mission Achievement and Success, Nuestros Valores, Pecos, Penasco, Questa, RFK, Silver, South Valley Academy, Taos International, Taos, Vista Grande

# Truancy & Dropout Prevention Coaches Results

## Highlights From Schools Awarded in FY17:

- Taos Middle School had a habitual truancy rate of 45% in 2015 and has brought that rate down to 3.4% in 2017 after two years of TDPC participation
- WD Gattis Middle School in Clovis had a habitual truancy rate of 23% in 2015 and reduced that rate to 6% in 2017
- Robert F. Kennedy Charter, which serves a targeted population of students with many challenges, had a habitual truancy rate of 40% in 2016 and nearly cut truancy in half to 22% in 2017
- Cobre High School brought its truancy rate from 26% to 17% in from 2016 to 2017, resulting in 31 fewer habitually truant students than the prior year
- Mission Achievement and Success brought its already low truancy rate down another 1.9 percentage points even as the school population grew by nearly 10%
- Belen High School reduced its habitual truancy rate by 29 percentage points between 2015 and 2017



# Voices From the Field

Belen

Taos Charter

Nuestros Valores Charter

Robert F. Kennedy



# Principals Pursuing Excellence Background

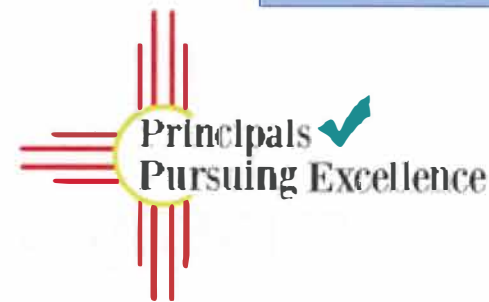
Principals Pursuing Excellence is a two-year program aimed at leveraging the expertise of New Mexico's leaders in education to support and empower school leaders as they work to dramatically improve student achievement in their schools.

## PPE is:

- Focused on building leadership capacity in New Mexico's schools and districts
- Multi-layered professional development and mentorship for school leaders

### FY17 Participating Districts:

Alamogordo, Albuquerque, Artesia, Aztec, Bloomfield, Carlsbad, Central, Clovis, Deming, Dexter, Farmington, Gallup, Hobbs, Jemez Valley, Las Cruces, Las Vegas, Los Lunas, Monte del Sol, Pecos, Penasco, Questa, Roswell, SAMS, Santa Fe, Santa Rosa, Silver, Taos, Tierra Encantada, West Las Vegas

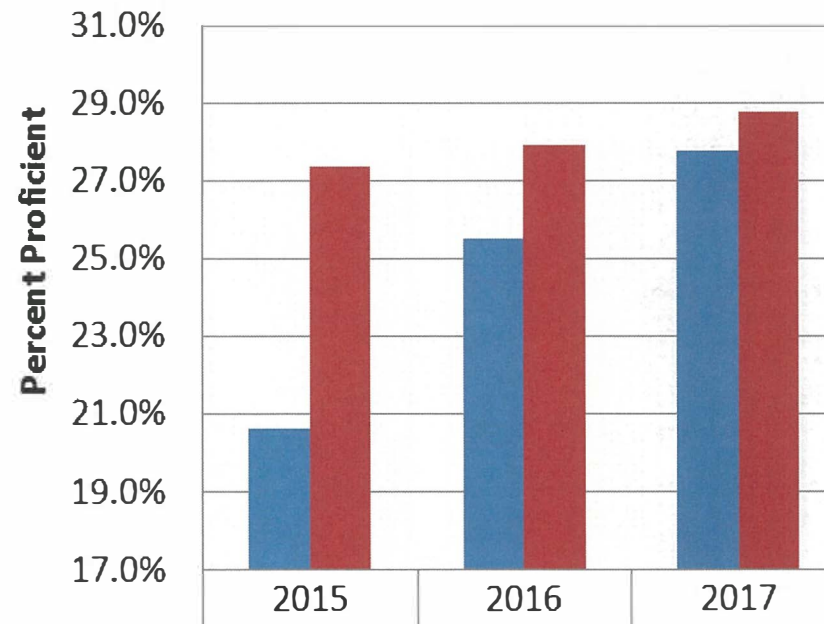


Nation's #1 State Plan under ESSA

# Principals Pursuing Excellence Results

- Overcoming historically low proficiency rates, all four cohorts of the Principals Pursuing Excellence program saw PARCC ELA proficiency rates increase in SY2017 by **2.2%**, an improvement of **1.2%** over the statewide average growth.
- When compared to a demographically similar set of non-PPE schools, PPE cohorts 1-4 exceeded the comparison group’s proficiency growth rate of -0.2% by **2.4%**.
- Nearly **700 students** gained PARCC ELA proficiency in PPE schools in SY2017. While PPE schools serve about 13% of the state’s students, they are responsible for nearly **24%** of the state’s ELA growth.

**ELA - PPE vs State**



■ PPE Schools	20.6%	25.5%	27.8%
■ Non-PPE Schools	27.4%	27.9%	28.7%



# Teachers Pursuing Excellence Background

## TPE is:

- A two-year teacher mentorship and support program pairing highly effective and exemplary teachers with their peers to improve practice and drive student achievement in some of the state's lowest-performing schools.
- Currently partnered with select districts with demonstrated progress in Principals Pursuing Excellence

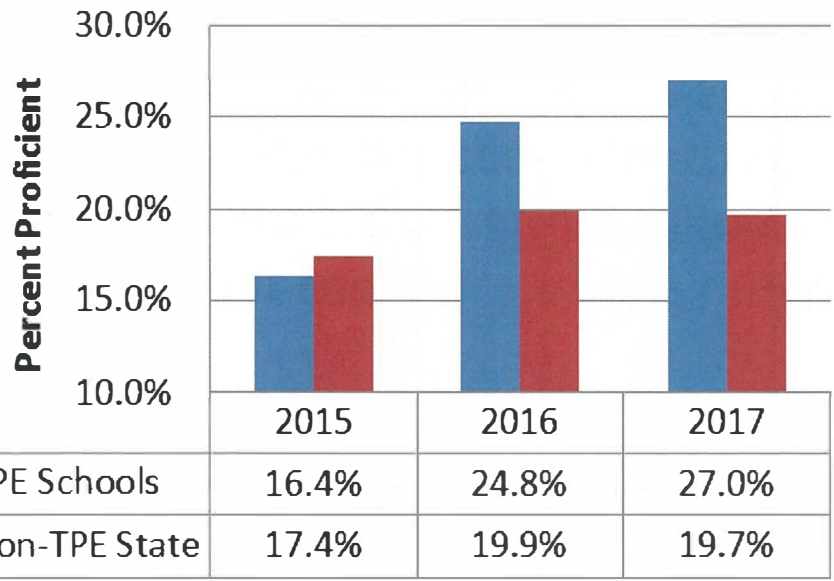
**FY17 Participating LEAs:**  
Farmington, Hatch, Penasco,  
Alamogordo, Belen, Las  
Cruces



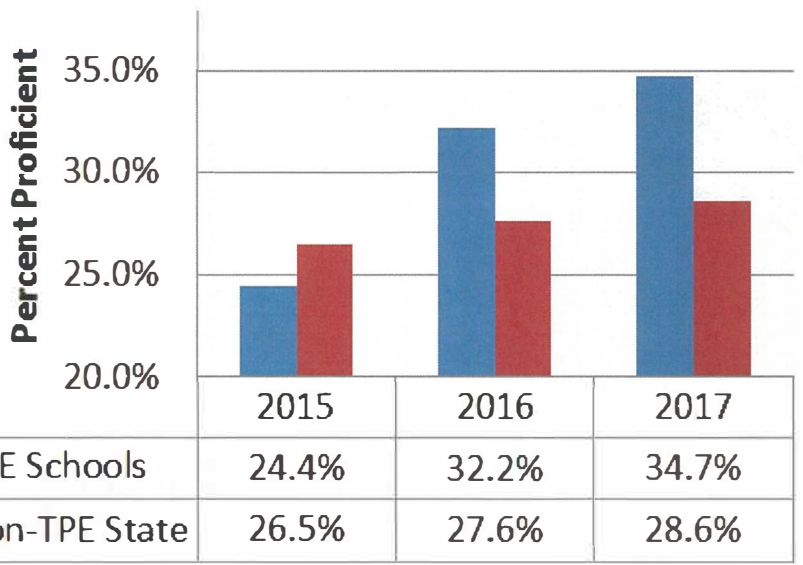
# Teachers Pursuing Excellence Results

While Cohort 1 TPE schools entered the program in SY2015 with lower proficiency rates in both math and reading compared to non-TPE schools statewide, they exceeded non-TPE schools by SY2017.

### Math - TPE vs State



### ELA - TPE vs State



## 4RFuture Background

### 4RFuture is:

- Providing districts and charter schools with funding to create local systems of differentiated compensation for high-performing educators
- Allowing for individual awards based on effectiveness and/or group awards for other accountability-based goals (i.e. school grade improvement)

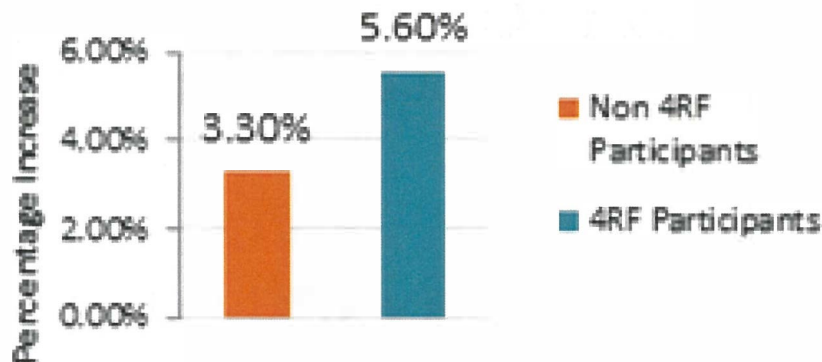
**FY18 LEA Participation:** Carrizozo, Clovis, El Camino Real, Farmington, Gallup, Las Vegas, Lordsburg, Pecos, Taos Academy, Vaughn

In FY18, 4RFuture received \$12.7 million in requests from 38 applicants  
In FY18, 4RFuture distributed \$4.5 million in awards to 10 applicants

# 4RFuture Results

- Those districts and charters participating in 4RFuture over two years (FY16 and FY17) saw their teacher effectiveness distributions improve relative to all non-participants as a whole
  - 4RF participants had nearly 70% more of a shift to Highly Effective/Exemplary than non-participants statewide

**Increases in the share of Highly Effective or Exemplary Teachers**



**Decreases in the share of Ineffective Teachers**



FY18 : \$1.0 Million  
FY19 Request: \$0.8 Million

# Hard To Staff Stipends

## Hard to Staff Stipends are:

Rewarding high-performing educators in hard-to-staff subject areas and providing additional compensation to improve retention.

- 194 educators earned stipends in 35 districts and charters
- Program model was adjusted from recruitment to retention based on feedback from the field
- Target areas:

*STEM*

*Bilingual*

*Special Education*

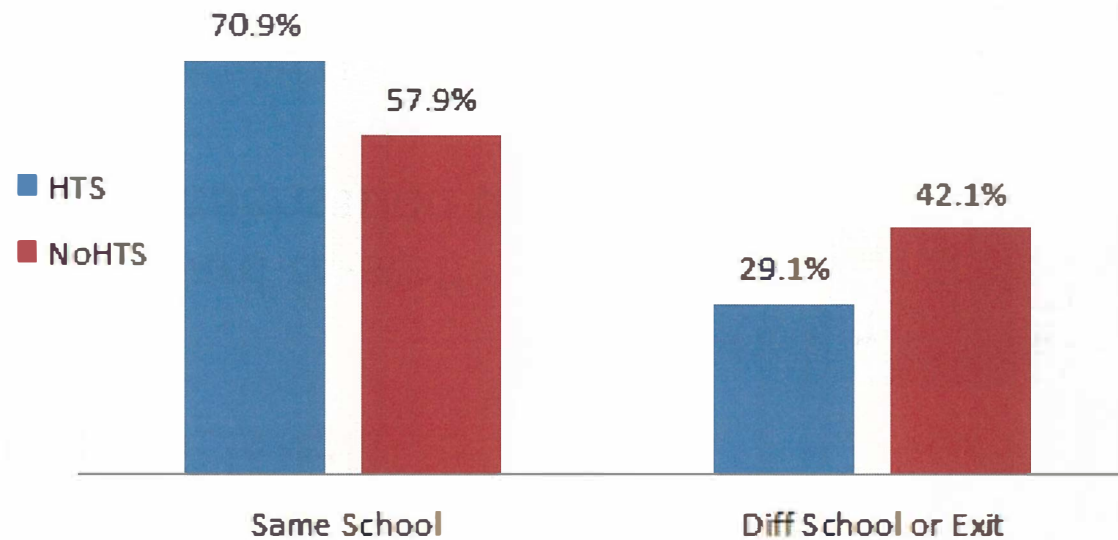
**FY18 Awarded Districts and Charters:** Amy Biehl, Aztec, Bernalillo, Bloomfield, Carlsbad, Carrizozo, Central, Cimarron, Clovis, Deming, Espanola, Estancia Valley, Gallup, Hobbs, Las Cruces, Loving, Magdalena, Mesa Vista, International School at Monte del Sol, Questa, RFK, Socorro, Taos, Taos Academy, Vista Grande, Wagon Mound



## Hard to Staff Stipends Results

- An educator teaching a hard-to-staff subject area in a school with high rates of free and reduced lunch is 13 percentage points more likely to continue teaching at that school when earning a hard-to-staff stipend than a similar teacher who did not.

### Probability Educator In High FRL School Stays in Same School







# Voices From the Field

Gallup  
Bloomfield  
Belen  
Deming

El Camino Real Charter  
Taos Academy

The Academy for Technology and the Classics (ATC)

# FY19 Special Appropriations

## **Emergency Supplemental Funding for School Districts (Line 89 - \$1.5 Million)**

The Supplemental Emergency request will assist districts with emergency funding for shortfalls in revenue and emergency situations.

## **Emergency Military Expansion Support (Line 90 - \$1.5 Million)**

The Emergency Military Support request will provide additional funding for school districts experiencing financial hardship due to increasing enrollment as a result of expansion of military facilities/personnel in New Mexico. This funding would only become available after district(s) provide evidence of new enrollment; otherwise, these funds would revert.

## **Sufficiency Lawsuit Fees (Line 91 - \$1.5 Million)**

The Lawsuit Fees request is to support legal fees and costs associated with defending the two funding formula sufficiency lawsuits, teacher evaluation lawsuits and other legal costs. Trial dates for the teacher evaluation cases are expected to be scheduled for FY2018-2019.

**PUBLIC SCHOOL SUPPORT AND RELATED SERVICES FOR FY19**  
(dollars in thousands)

	<i>School Year 2016-2017 Final Unit Value = \$3,979.63</i> <i>School Year 2017-2018 Initial Unit Value = \$4,053.55</i>	FY17 Amended OPBUD	FY18	FY19 PED Request	FY19 OSF
1	<b>PROGRAM COST</b>	\$ 2,569,331.1	\$ 2,550,192.4	\$ 2,567,558.7	
2	Unit Changes				
3	Enrollment Growth Units	\$ 2,756.2			
4	Eliminate Enrollment Growth Units for New Programs				
5	Other Projected Net Unit Changes	\$ 1,960.3	\$ (3,183.7)		
6	At-Risk Unit Increase (FY 16 Laws 2014, Chapter 55)				
7	Unit Value Changes				
8	Insurance	\$ 3,500.0			
9	Fixed Costs	\$ 5,000.0			
10	College and Career Readiness (ACT, SAT, PSAT, Explore, Plan)				
11	Compensation Increase for Teachers, School Administrators, and Mentors Meeting Competencies				
12	Increase Level Two and Level Three Minimum Salaries (\$2 thousand)	\$ 5,444.8			
13	Increase Level One Minimum Teacher Salaries to \$34 Thousand				
14	PARCC Standard-Based Assessments	\$ -			
15	Early Reading Initiatives				
16	SFC Amendment to Program Cost		\$ 12,000.0		
17	Laws of 2016, Chapter 11, Section 10 Reduction (nonrecurring reduction)				
18	Laws of 2016, 2nd Special Session, Chapter 6	\$ (37,800.0)			
19	Laws 2017, Chapter 135, Section 5, Subsection 38		\$ 8,550.0		
20	<b>SUBTOTAL PROGRAM COST</b>	\$ 2,550,192.4	\$ 2,567,558.7	\$ 2,567,558.7	
21	Dollar Increase/Decrease Over Prior Year Appropriation	\$ (3,333.4)	\$ 17,366.3	\$ -	
22	Percentage Change	-0.1%	0.7%	0.0%	
23	LESS PROJECTED CREDITS	\$ (64,000.0)	\$ (60,750.0)	\$ (59,000.0)	
24	LESS OTHER STATE FUNDS (From Driver's License Fees)	\$ (5,000.0)	\$ (5,000.0)	\$ (5,000.0)	
25	<b>STATE EQUALIZATION GUARANTEE</b>	\$ 2,481,192.4	\$ 2,501,808.7	\$ 2,503,558.7	
26	Dollar Difference over Previous Year's Appropriation	\$ (11,333.4)	\$ 20,616.3	\$ 1,750.0	
27	Percentage Increase	-0.5%	0.8%	0.1%	
28	<b>CATEGORICAL PUBLIC SCHOOL SUPPORT</b>				
29	<b>TRANSPORTATION-School District (PED requests includes District &amp; Charter)</b>				
30	Maintenance and Operations	\$ 76,726.1	\$ 61,778.4	\$ 61,778.4	\$ 16,927.0
31	Fuel	\$ 11,092.9	\$ 11,092.9	\$ 11,092.9	
32	Rental Fees	\$ 8,771.4	\$ 7,542.6	\$ 7,542.6	
33	<b>Subtotal School District Transportation</b>		\$ 80,413.9	\$ 80,413.9	\$ 16,927.0
34	TRANSPORTATION - State Chartered Charter School (with language)	\$ 965.1	\$ 1,611.3		
35	Rental Fees (Contractor-owned Buses)	\$ 210.0	\$ 315.7		
36	Laws of 2016, 2nd Special Session, Chapter 6	\$ (12,500.0)			
37	<b>Subtotal Charter School Transportation</b>		\$ 1,927.0	\$ -	\$ -
38	<b>SUBTOTAL TRANSPORTATION</b>	\$ 85,265.5	\$ 82,340.9	\$ 80,413.9	\$ 16,927.0
39	<b>SUPPLEMENTAL DISTRIBUTIONS</b>				
40	Out-of-state Tuition	\$ 300.0	\$ 300.0	\$ 300.0	
41	Emergency Supplemental	\$ 1,500.0	\$ 3,000.0	\$ 3,000.0	
42	<b>INSTRUCTIONAL MATERIAL FUND</b>	\$ 20,650.0	\$ -	\$ 2,500.0	\$ 8,073.0
43	Laws of 2016, 2nd Special Session, Chapter 6	\$ (17,500.0)			
44	Dual Credit Instructional Materials	\$ 1,000.0	\$ 1,000.0	\$ 1,000.0	
45	PARCC Standard-Based Assessments (English Language Arts and Math)	\$ 6,000.0	\$ 6,000.0	\$ 6,000.0	
46	INDIAN EDUCATION FUND	\$ 1,824.6	\$ 1,824.6	\$ 1,824.6	\$ 675.4
47	<b>TOTAL CATEGORICAL</b>	\$ 99,040.1	\$ 94,465.5	\$ 95,038.5	\$ 8,748.4
48	<b>TOTAL PUBLIC SCHOOL SUPPORT</b>	\$ 2,580,232.5	\$ 2,596,274.2	\$ 2,598,597.2	\$ 25,675.4
49	Dollar Difference over Previous Year's Appropriation	\$ (43,083.4)	\$ 16,041.7	\$ 2,323.0	
50	Percentage Increase	-1.6%	0.6%	0.1%	

**PUBLIC SCHOOL SUPPORT AND RELATED SERVICES FOR FY19**

(dollars in thousands)

School Year 2016-2017 Final Unit Value = \$3,979.63 School Year 2017-2018 Initial Unit Value = \$4,053.55		FY17 Amended OPBUD	FY18	FY19 PED Request	FY19 OSF
51	<b>RELATED REQUESTS: RECURRING</b>				
52	Regional Education Cooperatives Operations	\$ 935.6	\$ 935.0	\$ 1,000.0	
53	K-3 Plus Fund	\$ 22,633.9	\$ 23,700.0	\$ 24,000.0	
54	Public Pre-kindergarten Fund	\$ 21,000.0	\$ 21,000.0	\$ 25,000.0	\$ 3,500.0
55	Early Reading Initiative	\$ 14,066.1	\$ 12,500.0	\$ 9,137.0	
56	Breakfast for Elementary Students	\$ 1,540.6	\$ 1,600.0	\$ 1,000.0	
57	After School and Summer Enrichment Programs	\$ 325.3	\$ 325.0	\$ -	
58	Teacher and School Leader Programs and Supports for Training, Preparation, Recruitment and Retention	\$ 5,174.2	\$ -	\$ -	
59	Teaching Support in Schools with a High Proportion of Low-Income Students	\$ 500.0	\$ -	\$ -	
60	NMTEACH Evaluation System	\$ 4,599.4	\$ 4,000.0	\$ 2,500.0	
61	STEM Initiative (Science, Technology, Engineering, and Math Teachers)	\$ 1,795.8	\$ 1,900.0	\$ 3,000.0	
62	Teacher and School Leader Preparation Programs	\$ 3,653.6	\$ 2,100.0	\$ 1,000.0	
63	New Mexico Cyber Academy (IDEAL-NM)	\$ 247.1	\$ -	\$ -	
64	College Preparation, Career Readiness, and Dropout Prevention	\$ 2,716.3	\$ 2,200.0	\$ 1,500.0	
65	Advanced Placement (PSAT costs, AP Fee waiver)	\$ 823.9	\$ 825.0	\$ 825.0	
66	Interventions and Support for Students, Struggling Schools, Parents and Teachers.	\$ 8,193.7	\$ 15,000.0	\$ 15,000.0	
67	Parent Portal/Parent Outreach	\$ 669.2	\$ -	\$ -	
68	New Mexico Grown Fruits and Vegetables	\$ 118.4	\$ -	\$ -	
69	GRADS – Teen Pregnancy Prevention	\$ 198.7	\$ 200.0	\$ 200.0	
70	Teachers Pursuing Excellence	\$ 573.9	\$ 900.0	\$ 900.0	
71	Stipends for Teachers in Hard to Staff Areas	\$ 1,365.9	\$ 1,000.0	\$ 800.0	
72	<b>TOTAL RELATED APPROPRIATIONS: RECURRING</b>	<b>\$ 91,131.7</b>	<b>\$ 88,185.0</b>	<b>\$ 85,862.0</b>	
73	Dollar Difference over Previous Year's Appropriation	\$ (9,256.0)	\$ (2,946.7)	\$ (2,323.0)	
74	Percentage Increase	-9.2%	-3.2%	-2.6%	
75	<b>SUBTOTAL PUBLIC EDUCATION FUNDING</b>	<b>\$ 2,671,364.2</b>	<b>\$ 2,684,459.2</b>	<b>\$ 2,684,459.2</b>	
76	Dollar Difference over Previous Year's Appropriation	\$ (52,339.4)	\$ 13,095.0	\$ -	
77	Percentage Increase	-1.9%	0.5%	0.0%	
78	<b>PUBLIC EDUCATION DEPARTMENT</b>	<b>\$ 11,709.3</b>	<b>\$ 11,065.3</b>	<b>\$ 11,065.3</b>	
79	Laws of 2016, 2nd Special Session, Chapter 6	\$ (644.0)	\$ -		
80	Adjusted FY17 Appropriations After Legislative Action	\$ 11,065.3	\$ -		
81	Dollar Difference over Previous Year's Appropriation	\$ (814.4)	\$ -		
82	Percentage Increase	-6.9%	0.0%		
83	<b>GRAND TOTAL</b>	<b>\$ 2,682,429.5</b>	<b>\$ 2,695,524.5</b>	<b>\$ 2,695,524.5</b>	
84	Dollar Difference over Previous Year's Appropriation	\$ (53,153.8)	\$ 5,095.0		
85	<b>Section 5 - RECURRING SPECIAL</b>				
86	State Equalization Guarantee		See line 19		
87	Emergency Supplemental Funding for School Districts in FY18		See line 41		
88	<b>Section 5 - NONRECURRING SPECIAL</b>				
89	Emergency Supplemental Funding for School Districts	\$ 2,000.0	\$ 1,000.0	\$ 1,500.0	
90	Emergency Military Expansion Support			\$ 1,500.0	
91	Sufficiency Lawsuit Fees			\$ 1,500.0	