College of Agricultural, Consumer and Environmental Sciences

NM STATE

Cherylin Atcitty, M.S. Director

INDIAN RESOURCES DEVELOPMENT BUSINESS

The College of Agricultural, Consumer and Environmental Sciences is an engine for economic and community development in New Mexico, improving the lives of New Mexicans through academic, research, and Extension programs.







IRD

MISSION

Established 1978

IRD is a statewide program that offers educational and professional development opportunities for Native American students in high school and college; and supports tribal nations in New Mexico in advancing their economic development goals in agriculture, natural resources, engineering, energy, business, workforce development, and education.







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New Mexico State University
aces.nmsu.edu

Indian Resources Development

Indian Self-Determination and Education Assistance Act of 1975 (ISDEAA, Public Law 93-638)

A federal law that gives tribes the right to run their own programs – like schools, health care and resource management – instead of having the federal government run them. It supports tribal sovereignty by letting Tribal Nations decide how federal funds are used to meet the need of tribal members.

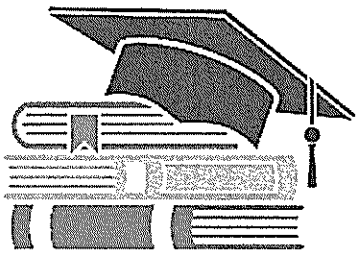


Background of Indian Resources Development

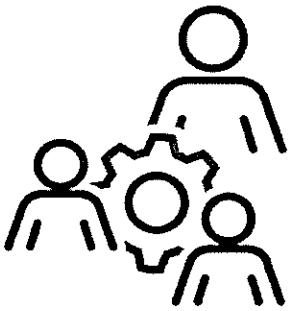
- 1969 – Inauguration of Richard Nixon
- 1970 – Return of Blue Lake Wilderness Area
- 1973 – Menominee Restoration Act
- 1973 – BIA budget increased by 214%
- 1974 – Indian Financing Act
- 1975 – Indian Self Determination Education Assistance Act
- 1977 – NMSU successfully receives Kellogg grant for tribal agricultural education and workforce development.
- 1978 – IRD is founded with Engineering, Natural Resources and Economic Development added.



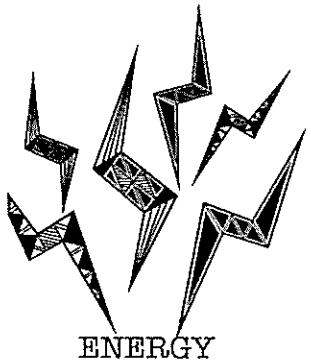
Resource Development of Tribal Nations



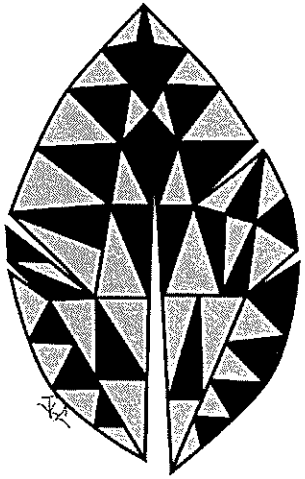
Education



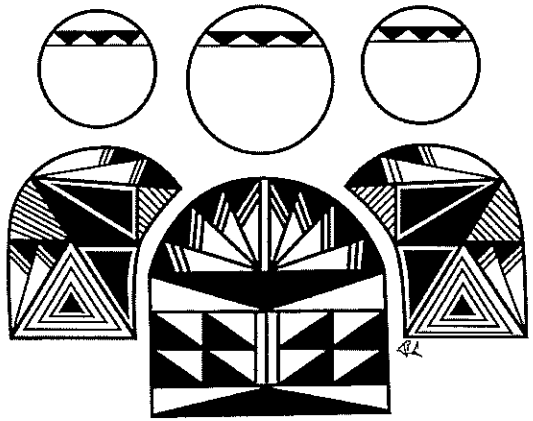
Workforce Development



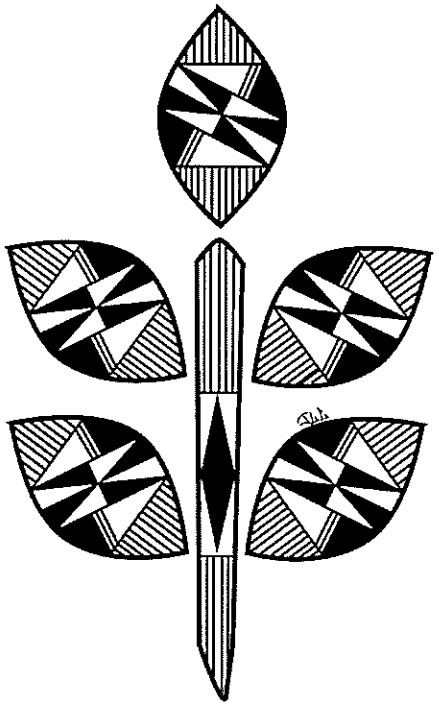
ENERGY



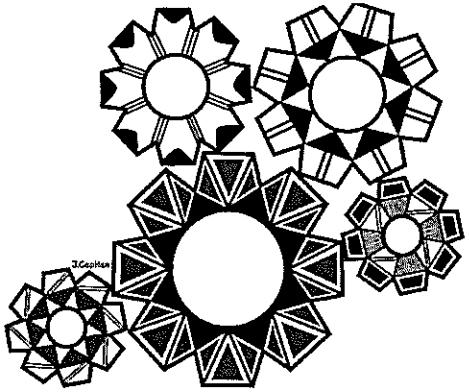
NATURAL RESOURCES



BUSINESS



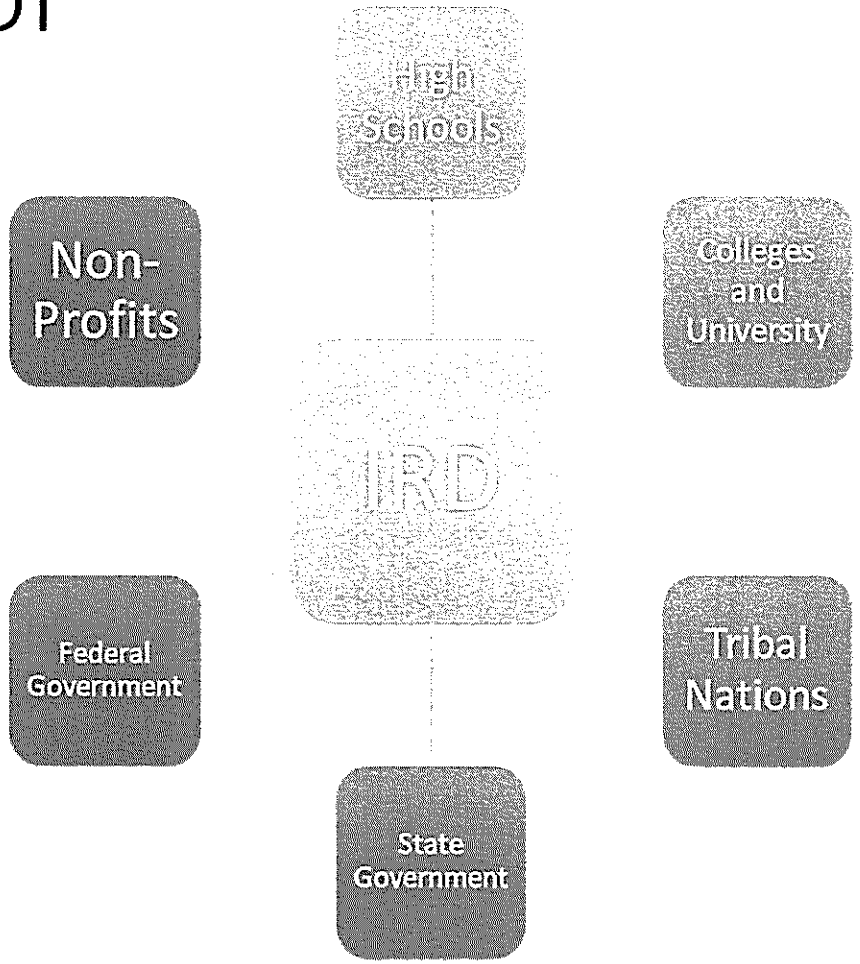
AGRICULTURE



ENGINEERING

IRD as a Connector

- Promote, fund, or help **internships, apprenticeships and research experience** for high school or college students.
- Offer information sessions and presentations to **career and college exploration**.
- Share educational resources that support a **path to higher education** in New Mexico
- Promote/fund **entrepreneurial initiatives** and business development via workshops.
- Offer and promote **training/workshops** on IRD focus areas.

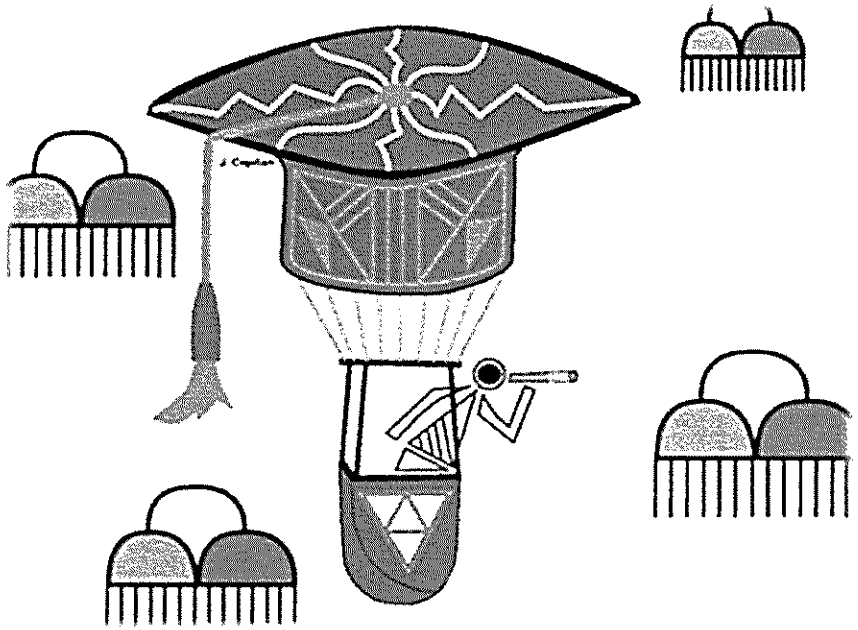


IRD's Role

- Innovative Program Design: Creating culturally based, tribally led education, programs tailored to community needs.
- Economic Development: leverage self-determination to support workforce development, infrastructure, and energy sovereignty.
- Next Generation Leadership: increase leadership opportunities and self-reliance.

IRD Engagement

- **Middle School** – Introduction to colleges and activities. Ex: 4-H
- **High School** – Preparation for college and careers. Ex: Aggie Next Step
- **College** – Provide support and mentorship. Ex: Internships
- **Professional** – Continued education. Ex: Extension Agents presentations.



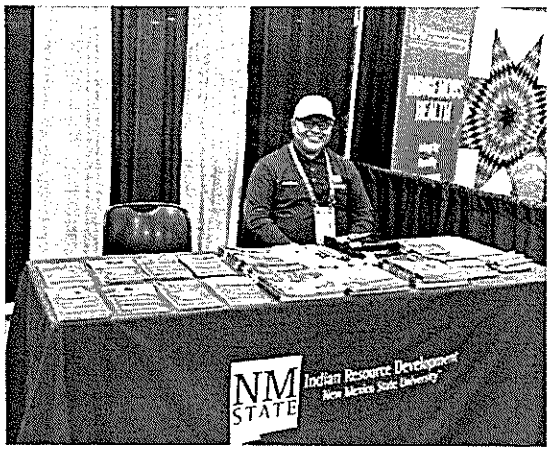
Progress

Capacity Building

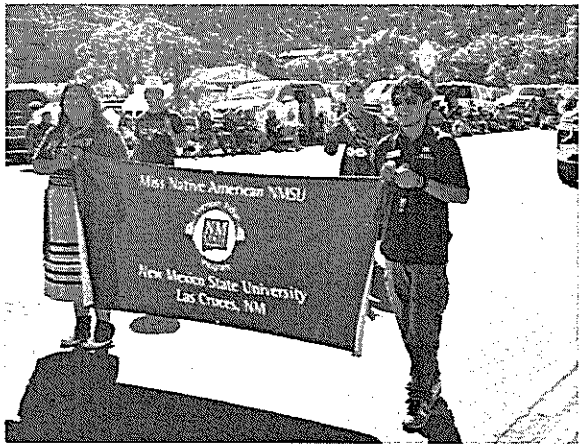
- Staff Expansion
- Operational Readiness
- Infrastructure Development
- Increase Program Capacity
- Foundation for Growth

Outreach and Engagement

- Expanded Tribal Engagement
- Educational Partnerships
- Tribal Program Connections
- Listening and Engagement
- Institutional Collaboration





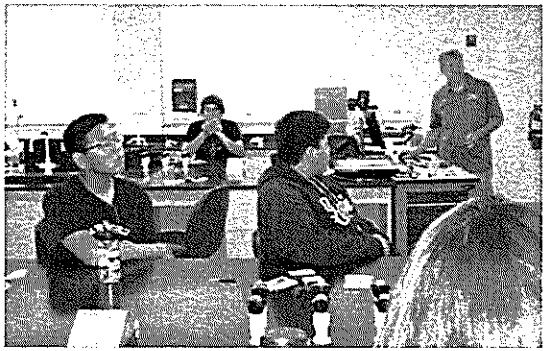


Dream Keeper Camps



Program is designed to:

- Encourage American Indian high school students to pursue a college education.
- Provide exposure to a collegiate environment as well as a residential experience.
- Provide insight into the university's resources and student services.
- Explore the diQerent colleges and the opportunities they have to oQer.



Natural Resource and STEAM Youth Opportunities

- Outdoor and Natural Resource Camps
- Hands on STEM Learning
- Engineering and Innovation Camps
- Cultural Knowledge
- Life Skills Development
- Community Partnerships
- Youth Engagement and Wellness



Workforce Development

Young Tribal Professional Support

- Career Readiness (Resume, attire, expectations)
- Professional Development (Communication skills, leadership, workplace etiquette)
- Professional Identity (LinkedIn, Business Cards)
- Navigating Tribal Workplaces (Wearing multiple hats)
- Mentorship and Networking (Connecting young professionals with industry partners and leaders)

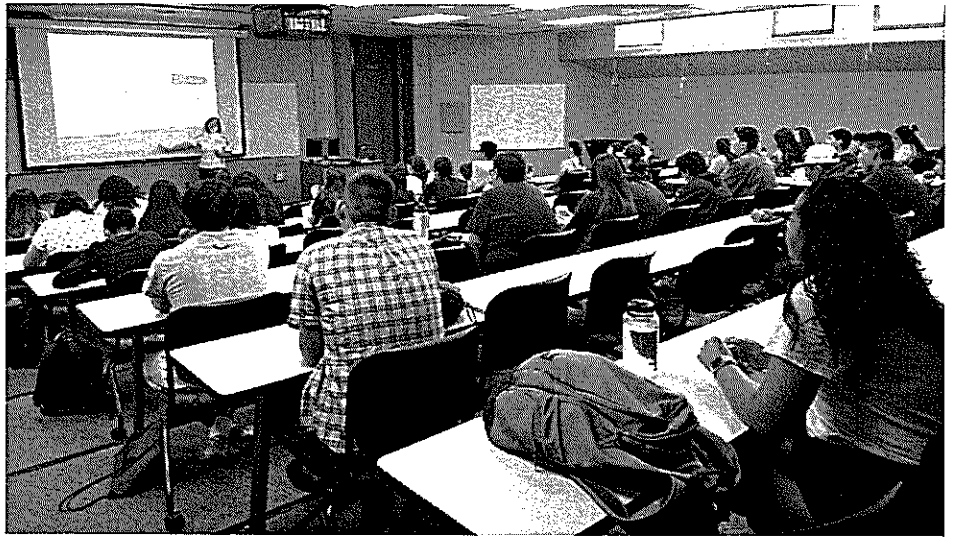


Continuing Education for Tribal Professionals

- Emerging Technology and Artificial Intelligence
- Financial and Business Management
- Leadership and Professional Development
- Networking and Skills Technology
- Tribal Governance and Capacity Building
- Customized Training Opportunities

By investing in education, leadership, and meaningful partnerships, we are investing in the strength, self sufficiency, and self determination of tribal communities.





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Indian Resources Development

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