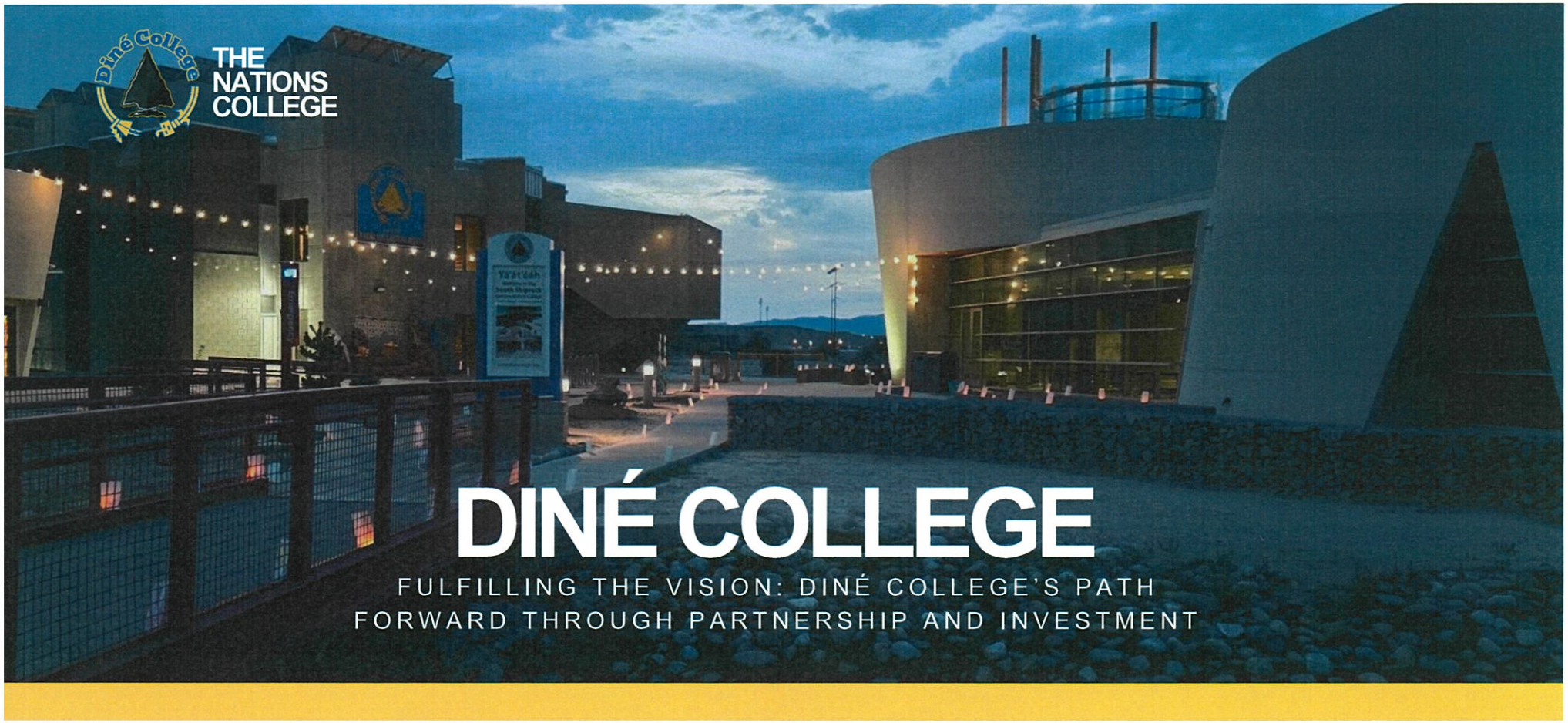


DINÉ COLLEGE

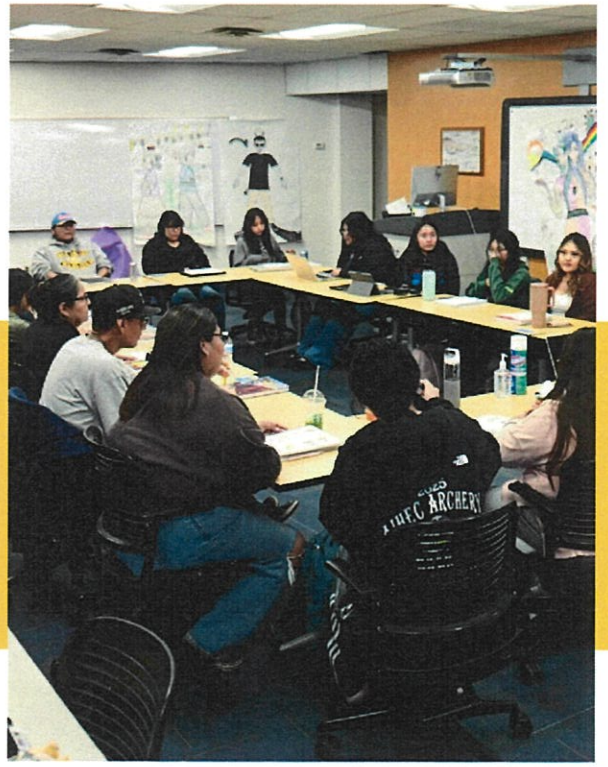
FULFILLING THE VISION: DINÉ COLLEGE'S PATH FORWARD THROUGH PARTNERSHIP AND INVESTMENT

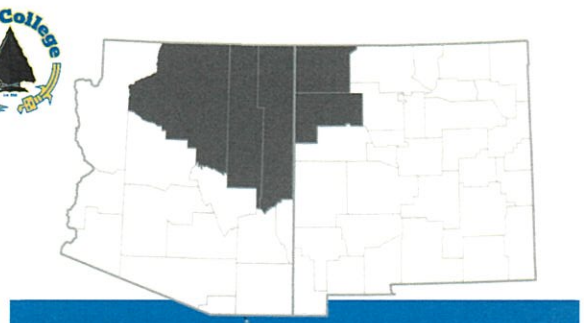
INDIAN AFFAIRS COMMITTEE | 2026

About
Dine College

OVERVIEW:

Diné College is the first tribally controlled and accredited collegiate institution in the United States. Established in 1968 as Navajo Community College, it was later renamed Diné College. The Navajo Nation sought to create an institution of higher education that encouraged Navajo youth to become contributing members of the Navajo Nation and the world.







Who We Are

Accredited
Higher Learning Commission
Verify Status Here
26 MAR 2025

Rooted in Diné language and culture, our mission is to advance quality post-secondary student learning and development to ensure the well-being of the Diné People.

Diné bina'nitin t'áá íiyisíí á siláago binahjį', ołta'í na'nitin náasjį' yee ínááhwiidooł'áłígíí yéego bidziilgo ádiilnííł, áko Diné nilínígíí t'áá ałtso yá'át'éehgo bee bił nahaz'áa dooleeł niidzin.

FOUR-YEAR UNIVERSITY ACCREDITATION

Diné College is accredited by the Higher Learning Commission, an institutional accreditor recognized by the U.S. Department of Education.

DINÉ COLLEGE CHARTER

- **Provide educational opportunities to the Navajo people, provide services to the Navajo communities, and formulate and deliver land-grant college programs.**
- **Professionalize the College Board, provide resources to the College, and update the College to meet the current needs of a growing Institution.**

DINÉ COLLEGE BOARD

- **Seven members; two non-voting members (Faculty and Staff Association)**

Our Vision for Shiprock Campus



Dr. Deborah J. Dennison

President, Diné College

Diné College Alumna •Educator
Superintendent •Educational Leader

Continuing the vision of our founders

Fulfilling the Vision: Diné College's Path Forward
Through Partnership and Investment

Our Vision for Shiprock Campus

Growing New Mexico's Future Educator Workforce

SCHOOL of DINÉ EDUCATION

Early childhood through K–12 teacher/leadership prep
Expand Dual Credit opportunities - Urban NM Students

LAND-BASED LEARNING, LANGUAGE & CULTURE

Shiprock Agricultural Center and Diné knowledge
Bilingual & Multicultural pathways

RELATIONSHIPS, PARTNERSHIPS & INVESTMENT

NM school districts, UNM and capital projects



Capital investments that support programs, partnerships, and lasting educational opportunity.

Business Process Optimization:

Our Services



Academic Programs

18 Bachelor Major Tracks

16 Associate Major Tracks

1 Graduate Major Track

3 Endorsments

6 Certificates

2 Minors

1550+ Students
13:1 Student to Faculty Ratio

Student Services Programs

- Mental Health Coordination
- Career Education/Advancement
- Transfer Services
- Peer Mentor Program
- Student Activities
- Residence Life Program
- First - Year Experience
- Learning Center/Tutoring Services
- Student Support
- Disability Support Services
- Student Orientation
- Student Clubs/Organizations
- Academic Advising
- Athletic Program
- Financial Aid
- Associated Students of Diné College
- Adult Education Program
- Veterans Services

Dual Credit

Measure	Fall 2024	Fall 2025	Change
In-person enrollment, Shiprock + Crownpoint	50	36	-28%
First-time entering, on-campus	40	0	-100%
Off-campus / distance enrollment	140	139	-1%
Enrollment in NM state-funded programs	190	139	-20%
NM census enrollment (NMHED series)	193 (2023)	175	535 in 2015

Source: OIPR Board of Regents Report, Summer 2026; NMHED 2025 Annual Report.

Diné College New Mexico funding recorded this cycle

Item	Amount / status
NM dual credit program funding secured	$4,400 (of an $800,000 state TCU budget)
New Mexico Basic Needs Consortium grant	$20,000 awarded
NM Hunger Free Campus subgrant	$40,000 pending
NMHED Spring 2026 enrollment and graduate report	Submitted
NMHED Spring 2026 CIP code corrections	Completed

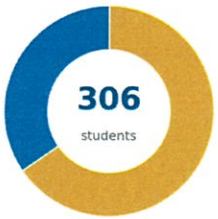
Source: OIPR Board of Regents Report, Summer 2026

By The Numbers

219	191	75	306
FALL 2025	SPRING 2026	SUMMER 2026	FULL YEAR DISTINCT

New Mexico enrollment status

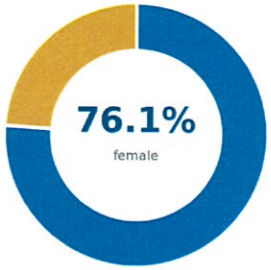
AY distinct students · full time = 12+ credit hours



Full Time · 106 (34.6%)
Part Time · 200 (65.4%)

New Mexico gender split

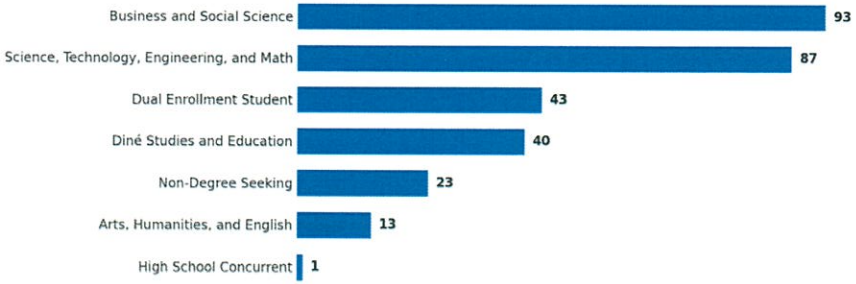
AY distinct students



Female · 233 (76.1%)
Male · 73 (23.9%)

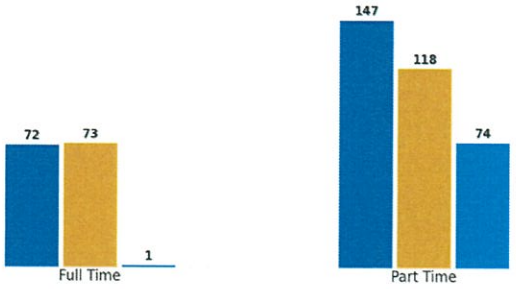
New Mexico students by school division

AY distinct students



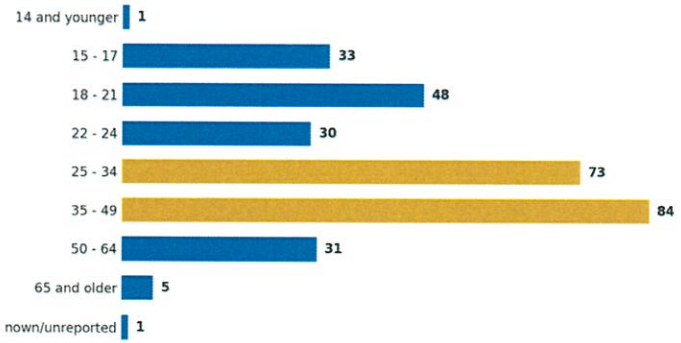
New Mexico enrollment status by term

Distinct students in each term · full time = 12+ attempted credit hours, computed from course records



New Mexico age distribution

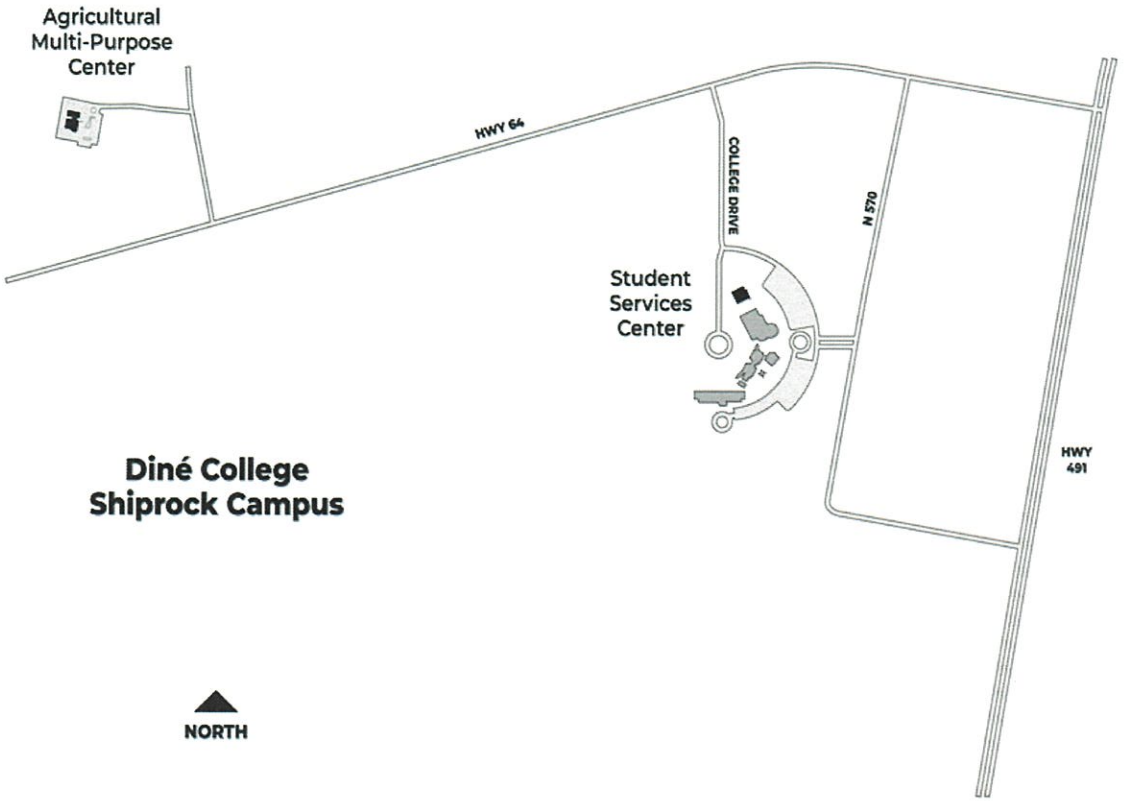
AY distinct students



Capital Projects



Connecting Academic Program Goals with Project Completion



COMPLETE

- Math & Science Building
- Library
- Agricultural Multi-Purpose Center (Phase 1)

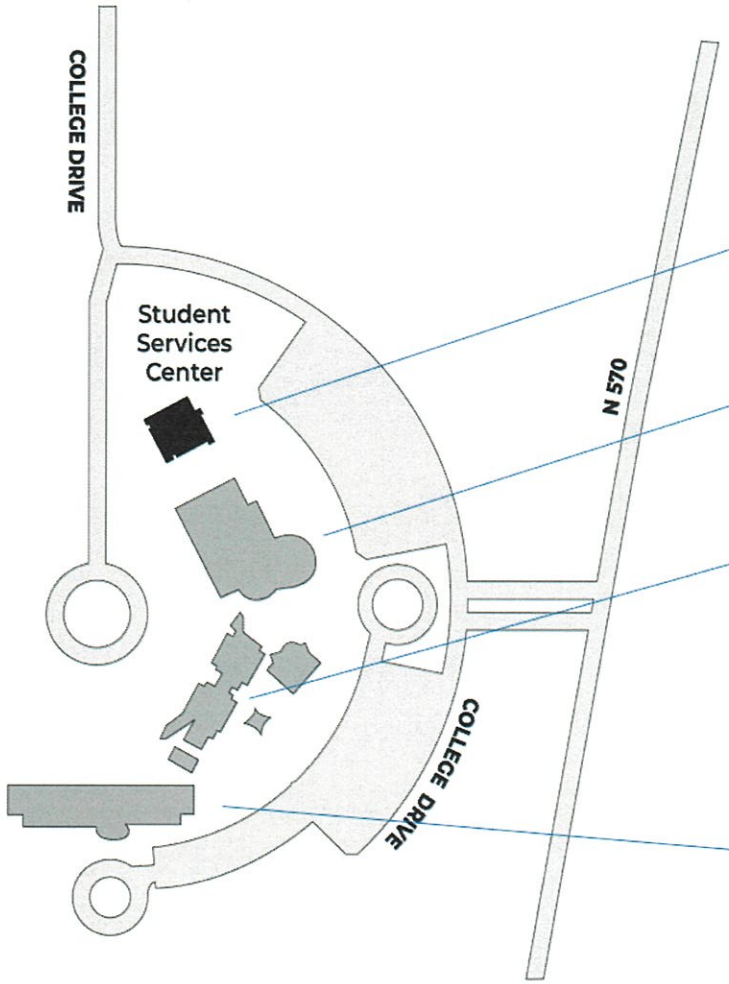
IN PROGRESS:

- Student Services Facility (Phase 1)
- Classroom Building
  - Teach Education Classroom Lab

NEXT PRIORITIES

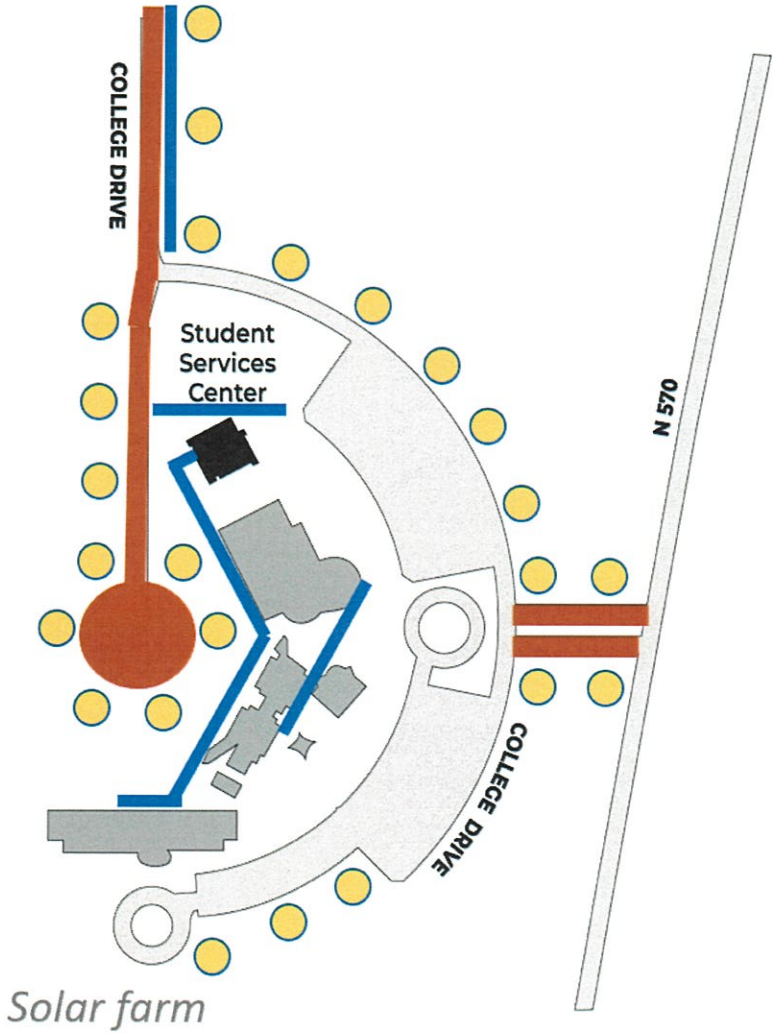
- Student Services Facility (Phase 2)
- Agricultural Multi-Purpose Center (Phase 2)

Diné College
Shiprock Campus



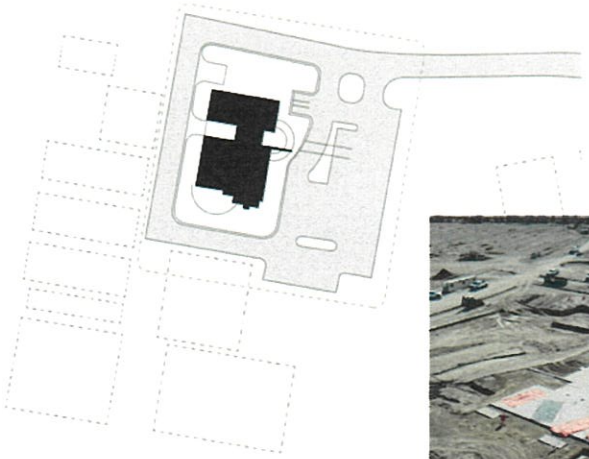
- **Student Services Center**
  Phase 1: 11/26 – 6/27
- **Library**
- **Classroom Building - Teacher Education Classroom Lab**
  Complete by: 11/26
- **Math and Science Building**
  Completed: 23/24

Diné College
Shiprock Campus



Planned Improvements

- Sidewalks connecting buildings and spaces
- Addition of solar lighting
- Parking Lot Enhancement / Repaving





Phase 1
Agricultural Service Center

- Concrete pad
- Curb and gutter
- Parking lot base
- Solar Lights

Agricultural Multi-Purpose Center

Shiprock, NM

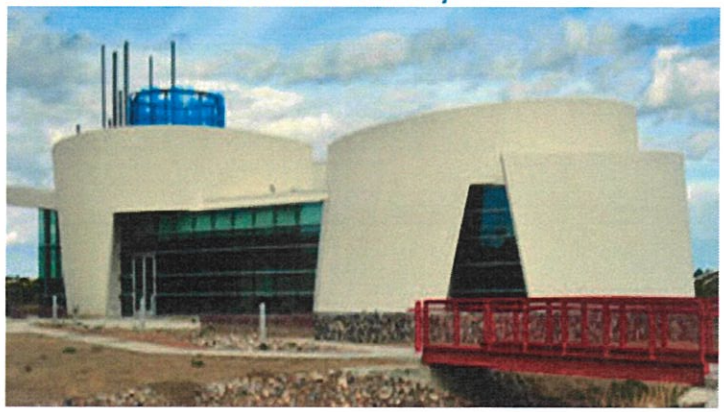
NORTH



Phase 2
Agricultural Service Center

- Building Completion
- Parking lot paved with asphalt
- Sidewalks

Senator John Pinto Library



Shiprock Campus

Math and Science Building





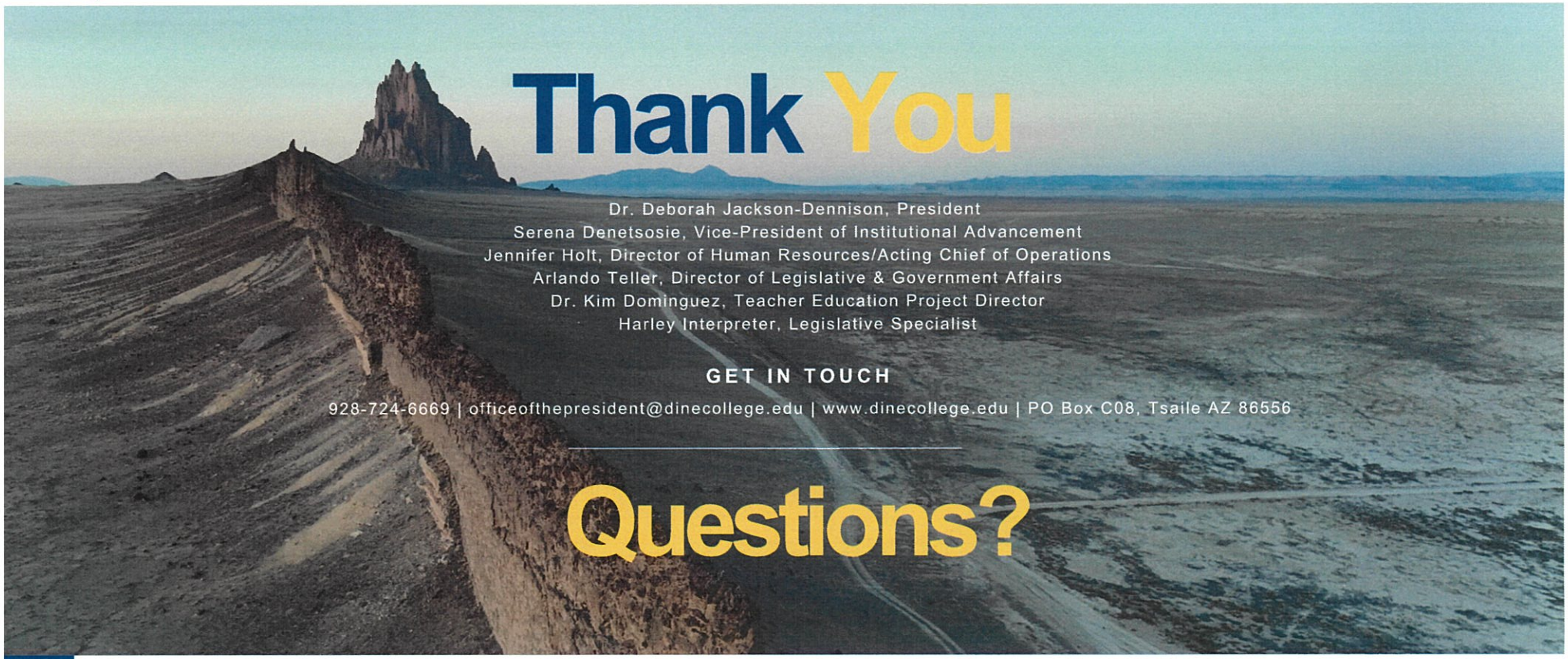
Student Services Center



Teacher Education
Classroom Lab



Agricultural Multi-Purpose Center


Thank You
Dr. Deborah Jackson-Dennison, President
Serena Denetsosie, Vice-President of Institutional Advancement
Jennifer Holt, Director of Human Resources/Acting Chief of Operations
Arlando Teller, Director of Legislative & Government Affairs
Dr. Kim Dominguez, Teacher Education Project Director
Harley Interpreter, Legislative Specialist
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Questions?