DINÉ COLLEGE –NM TEACHER EDUCATION PROGRAM

(Formerly- Northwest Teacher Education Program)

PROGRAM MISSION

The mission of the Bachelor of Arts in Education is to prepare teacher candidates; and produce classroom teachers to be highly qualified to serve K-8 schools and communities through innovative multicultural/ bilingual/multilingual teaching strategies for diverse learners.

Diné College was approved as a four year institution April 2019. December 2019, the college approved an additional track in Bachelor of Education with an emphasis in Multicultural Education to be housed at Shiprock Branch Campus.

Central Consolidated School District is currently renewing partnership with DC Teacher Education. Current teachers are serving and participating K-12 Teacher Workshops as part of their professional development.

PROGRAM GOALS

Upon successful completion of the program, teacher candidate will receive a Bachelor of Arts in Elementary Education. Having passed the licensure examinations, teacher candidate will be eligible for provisional K-8 teacher licensure. Teacher Candidate will also have met the requirements for a TESOL endorsement in Bilingual Education depending upon the program of study.

1

Bachelor of Arts in Education with emphasis in Multicultural Education.

- For candidates seeking teacher licensure, certification, and/or endorsement
- Meets teaching certification requirements of 2 states (New Mexico & Arizona)
- TESOL/SEI embedded into program

2

Teacher Training (K-12)

- Culturally & Linguistically Responsive Teaching
- Teacher Certification Workshops on:
- Praxis exams aligned to state of NM for Reading, Professional Learning and Teaching, Curriculum and Instruction and TESOL.
- Test taking strategies and development of individual study plans.

3

High School Pathways into Teaching

- Develop advising support for students to transition from high school into college
- Develop a High School Summer Institute for Future Educators
- Create a Dual Enrollment pathway for area high schools modeled after our very successful Public Health Dual Enrollment program

Assessment of Candidate Learning

Program assessment

To identify opportunities for ongoing program improvement, education faculty and staff gather candidate learning data from a variety of sources: the PRAXIS examinations; course-embedded papers, projects, and performances; observations of apprenticeship and full-time teaching, from supervisors', mentors', and candidates' own perspectives; surveys; and the candidates' professional portfolios. Faculty and staff meet at semiannual retreats to analyze these data, and design and implement program improvements.

PRAXIS examinations

The PRAXIS examinations are required for teacher certification in New Mexico schools. The preparation for PRAXIS examination is embedded into general education coursework. The preparation for the Professional Knowledge test is done throughout the bachelor program, and emphasized in particular during Senior Seminar. It is required to take the PRAXIS examination in the last semester of the program, when you are optimally prepared for that test.

Praxis test-prep opportunities

The program supports teacher candidates by offering test-prep workshops and online tools for preparing for the PRAXIS tests. Workshops or licensure course is offered.

Professional portfolio

All teacher candidates are required to produce a Professional Portfolio in the last semester of the program, as a part of Senior Seminar, and to present it to fellow candidates, their relatives, the College's faculty and staff, and the general College community. The Professional Portfolio is designed to represent professional and personal growth over the course of the program, and to be used as a marketing tool for getting a desired teaching position.

TEACHER TRAINING

- Culturally & Linguistically Responsive Training
- Science of Reading
- Teacher Certification

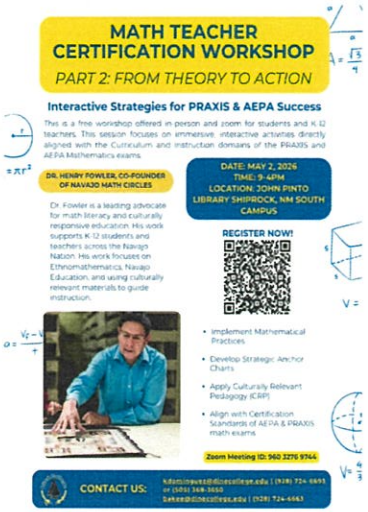
Workshop Participants – Over 200 teachers from over 25 schools in New Mexico.

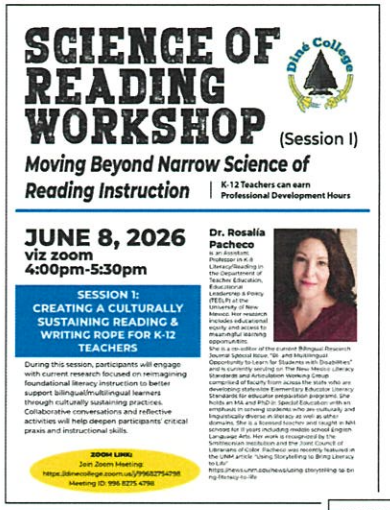
- **BIE:** Ojo Encino, Pueblo Pintato, Tse'ii'ahi, Tohaali, Lake Valley, Ojo Amarillo, Nenahnezad, Atsa Biyaazh, Bread Springs
- **Public:** Eva Stokley, Kirtland, Mesa View, Naschitti, Wingate, Judy Nelson, Navajo, Tohatchi, Pueblo Pintado, Nizhoni, Newcomb, Naatsis'aa, Kirland High, Crownpoint Middle, Albuquerque, Cuba
- **Charter:** Dream Dine & Rehoboth Christian School

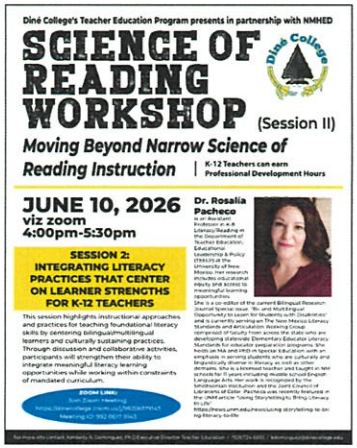
ALIGNING TEACHER TRAINING WITH YAZZIE/MARTINEZ MANDATES











CHALLENGES

Soft-Funding Dependency

Relying on short-term grants creates systemic instability

Program/Faculty Turnover

Threatens program accreditation
Restricts consistent student advisement

Retention/Recruitment

Funding delays in marketing program events and student admissions

SUCCESS

- Received HLC Accreditation - 2023
- Cover fees for state teaching certification & provide teaching certification workshops
- Establishing Partnerships w/K-12 Schools
  - Central Consolidated School District (Grow Your Own Teacher Program, FTST)
  - Albuquerque Public Schools

  Provide Support for Students
  - Childcare stipends
  - Trainings/Workshops for K-12 Teachers
  - Test Taking Fees for Certification & Practice Exams
  - Certification Study Groups

PROGRAM ACCOMPLISHMENTS & WHAT'S TO COME

PRAXIS Preparation Workshop Initiative:
Work sessions to help our student teachers to pass the required testing for NM Teacher Certification.



Future – What's to come?

- High School Teacher Education Certificate Program
- High School Summer Institute for Future Educators
- Expand K-12 Partnerships: "Grow Your Own" Teacher Initiatives
- Professional Development Initiatives (Certification/Culturally Relevant Teaching Strategies) for Teachers by Teachers
- Sustainable Teacher Training Lab (offer embedded PD for schools to address Yazzie-Martinez deficiencies)