

*Presentation to the
Legislative Education Study Committee*

July 26, 2023

Dual Credit in New Mexico

Presenters:

Amanda De Bell

*Deputy Secretary of Teaching, Learning, and Innovation
Public Education Department (PED)*

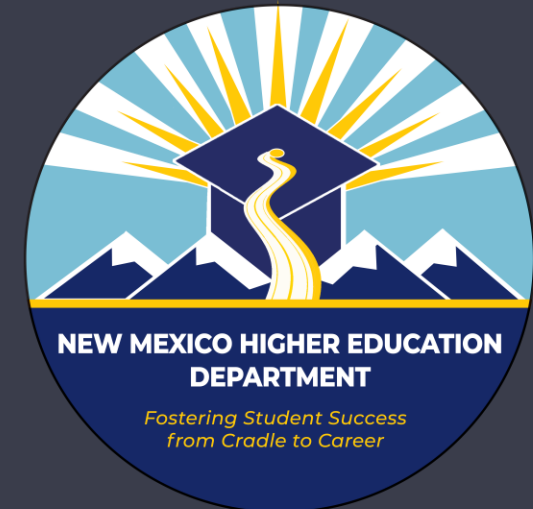
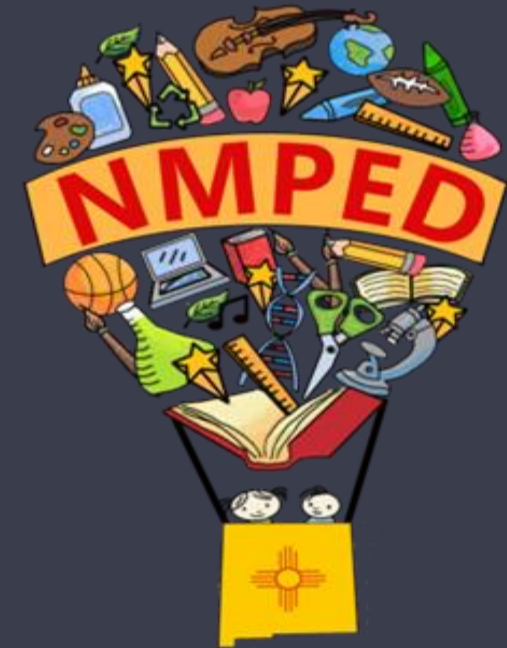
Rebecca Galves

*Data Coordinator, Dual Credit Council Member
Public Education Department (PED)*

Mark Chisholm

*Academic Affairs and Policy Director
Higher Education Department (HED)*

Investing for tomorrow, delivering today.



History of New Mexico's Dual Credit Program

- Since 2007, Section 21-1-1.2 NMSA 1978 provides for students to enroll in post-secondary, college-level academic or vocational courses to earn credit toward a high school diploma and college credential.
 - Public college or university waives all general fees and encourages to them to waive tuition. Currently, PED regulations require tuition to be waived.
 - The higher education funding formula, Instruction & General Funds, covers some costs to the public colleges and universities at approximately \$460,000.
 - New Mexico high schools pay for dual credit course books and supplies.
 - HED and PED rule promulgated in 6.30.7 NMAC and 5.55.2 NMAC.
- In 2020, COVID-19 abruptly pivoted the colleges, universities, and high schools into virtual learning. The state shows significant changes in enrollment and course participation due to the pandemic.



Current State of the Field



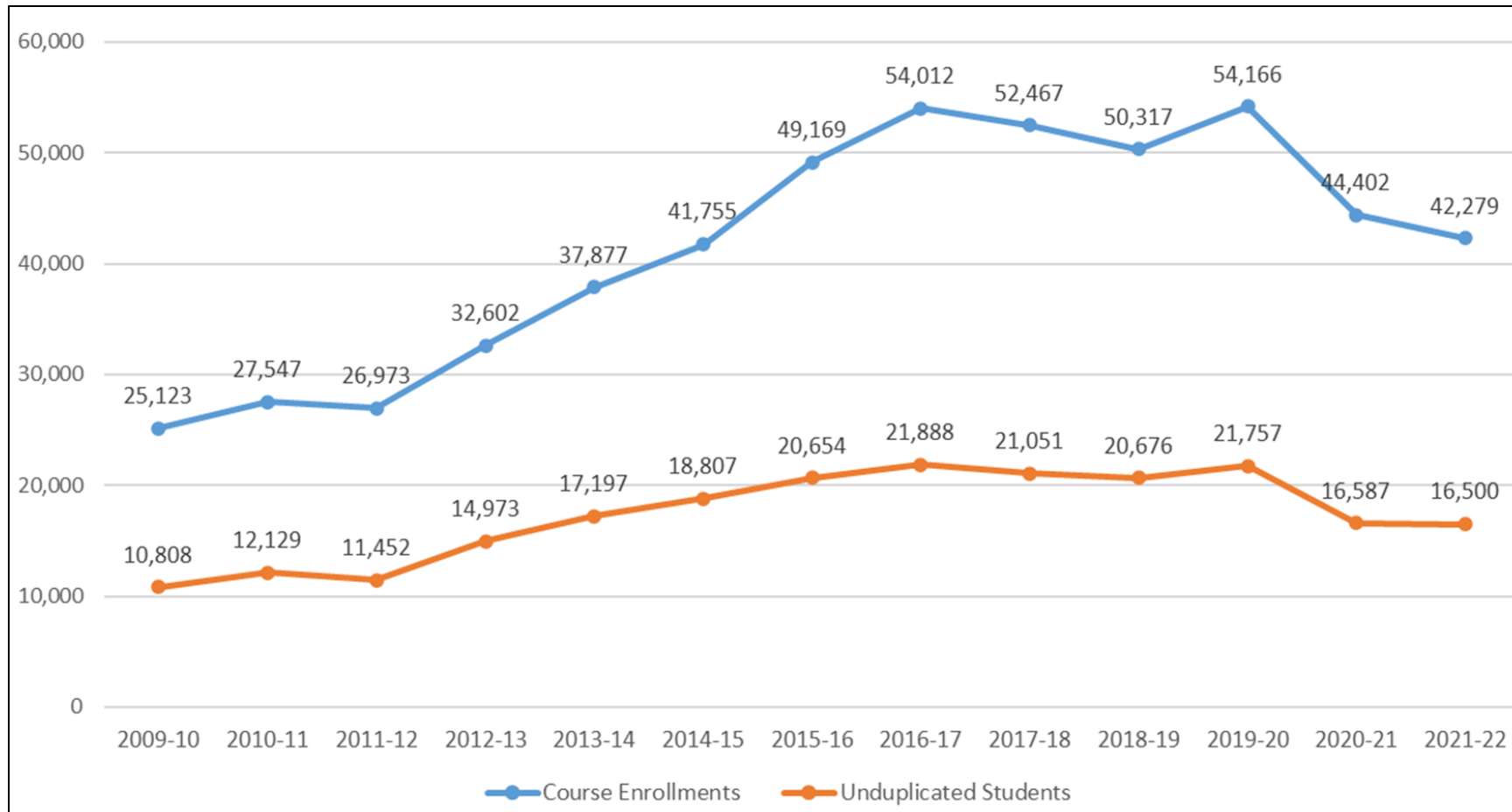
- The Dual Credit Council is led by the College and Career Readiness Bureau at PED as of July 1, 2023.
- A report is completed annually.
- We are looking at:
 - Reviewing credit transferability
 - Removing barriers to increase enrollment
 - Faculty hiring processes
 - Course offerings

Dual Credit Program Considerations

We are looking at:

- Credit transferability
 - Following General Education (Gen Ed) guidance
 - Transfer advisement at colleges and universities
 - Build early awareness, high school outreach, review placement testing, and expand broadband
- Enrollment practices and removing barriers
 - Evaluating college readiness
 - Transition services, i.e., first semester to second semester enrollment
- Faculty hiring
 - Designation of dual credit educator
 - Minimum credit or class requirements
- Course offerings
 - Ensuring access to general education courses for high school students
 - Flexibility that supports both academic and career pathways

New Mexico Dual Credit Program Trends 2009-2010 to 2021-2022



Dual Credit Enrollment Definitions

- **Dual Credit** refers to dually enrolled students who meet the conditions of the program.
 - They have a signed agreement between the higher education institution, local education agency, and the student's family.
 - Tuition and fees are not charged by the college or university.
 - Both college and high school credit is awarded to the student.
- **Dual Enrollment** refers to students enrolled in high school and college at the same time. About 90% of all dual enrollment students are also dual credit students.
- Some high school students, however, take college courses that either aren't applied at their high school for high school credit, or a different financial arrangement is in place. We refer to these students as **High School Concurrent**.

Dual Credit Enrollment 2021-2022

College or University	Dual Credit Enrollment Total	High School Concurrent Enrollment	Dual Enrollment	College or University	Dual Credit Enrollment Total	High School Concurrent Enrollment	Dual Enrollment
Central NM College	3,939	3	3,941	NM Junior College	357	131	226
San Juan College	1,427	97	1,524	University of New Mexico (UNM)	332	16	316
Santa Fe Community College	1,077	55	1,132	UNM-Los Alamos	332	44	288
UNM-Valencia	1,041	36	1,077	Eastern NM University-Ruidoso	323	5	328
Eastern NM University	1,054	13	1,067	Northern NM College	287	32	319
Doña Ana Community College	987	1	988	Navajo Technical University	315	1	316
Southeast NM College	936	2	938	NMSU-Grants	238	0	238
Eastern NM College-Roswell	677	165	842	NM State University (NMSU)	227	0	227
UNM-Gallup	123	701	824	NMSU-Alamogordo	224	1	225
Western NM University	792	1	793	Luna Community College	211	12	223
Clovis Community College	764	29	793	NM Military Institute	138	0	138
Institute of American Indian Arts	689	0	689	NM Highlands University	109	2	107
Mesalands Community College	349	172	521	NM Tech	6	0	6
UNM-Taos	433	5	438	Diné College	4	1	3
				Dual Credit Enrollment Total: 16,500			

Dual Credit Program Example

Central New Mexico Community College, Albuquerque

Student support services at Central New Mexico Community College include:

- Tutoring
- Advisement
- Career exploration
- Job placement
- Technology support
- Food resources to students in need
- Accessibility services and mental health supports



Dual Credit Program Example

San Juan College, Farmington



Student support services at San Juan College include:

- Academic Advising
- Tutoring Center
- SMART Lab
- Student Achievement Center
- HIP Hub
- Testing Center

Future of New Mexico's Dual Credit Program

Goals

- Analyze data to address gaps in the delivery system.
- Improve communication with all stakeholders – state departments, local education agencies, and higher education institutions.
- Elevate and formalize best practices for consistent outcome measures for better implementation by high schools, colleges, and universities.
- Encourage student academic aspirations to see dual enrollment as a step toward a certificate or degree.

How will we get there?

- Target student participation in general education courses and courses that go towards a certificate or degree.
- Implement resources at the high school and college level to support students who need more guidance and resources to be successful.
- Increase the funding support for colleges and universities for targeted dual credit supports, such as academic advising in high school and college, high school-college peer mentoring, etc.



Potential Policy Needs & Resources

- Examine dual credit funding at both PED and HED and consider adequately funding the Dual Credit Program partially through state funds.
- Support legislation or funding for transportation to college campuses for classes and student support services.
- Build collaborations, partnerships, and shared best practices through the Dual Credit Council.
- Formalize guidance to high schools, colleges, and universities to better administer the Dual Credit Program for overall student success and postsecondary credential completion.
- Increase capacity for the Dual Credit Program through a full-time Dual Credit Coordinator in the College and Career Readiness Bureau at PED.

Thank you!

Any questions or comments?

Amanda De Bell

Deputy Secretary of Teaching, Learning, and Innovation

Public Education Department

amanda.debell@ped.nm.gov

Mark Chisholm

Academic Affairs and Policy Director

Higher Education Department

mark.chisholm@hed.nm.gov

Appendix: Dual Credit Course Offerings

Dual Credit Course Enrollments by Broad Classification of Instructional Programs (CIP) Subject Areas

Course Type	CIP2	CIP2Title	2021-22	2020-21
Academic - Liberal Arts	23	ENGLISH LANGUAGE AND LITERATURE/LETTERS.	4,610	5,012
Academic - Liberal Arts	50	VISUAL AND PERFORMING ARTS.	3,091	2,980
Academic - Liberal Arts	42	PSYCHOLOGY.	1,970	2,299
Academic - Liberal Arts	45	SOCIAL SCIENCES.	1,943	2,333
Academic - Liberal Arts	16	FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	1,942	2,674
Academic - Liberal Arts	24	LIBERAL ARTS AND SCIENCES, GENERAL STUDIES .	1,631	1,046
Academic - Liberal Arts	54	HISTORY.	1,514	1,774
Academic - Liberal Arts	09	COMMUNICATION, JOURNALISM, AND RELATED	982	1,067
Academic - Liberal Arts	13	EDUCATION.	974	998
Academic - Liberal Arts	30	MULTI/INTERDISCIPLINARY STUDIES.	462	483
Academic - Liberal Arts	38	PHILOSOPHY AND RELIGIOUS STUDIES.	348	438
Academic - Liberal Arts	05	AREA, ETHNIC, CULTURAL, GENDER, AND GROUP	278	278
			19,745	21,382

Appendix: Dual Credit Course Offerings

Dual Credit Course Enrollments by Broad CIP Subject Areas

Academic-Science and Technical	27	MATHEMATICS AND STATISTICS.	3,764	4,744
Academic-Science and Technical	26	BIOLOGICAL AND BIOMEDICAL SCIENCES.	2,657	2,921
Academic-Science and Technical	40	PHYSICAL SCIENCES.	2,178	2,657
Academic-Science and Technical	11	COMPUTER AND INFORMATION SCIENCES AND S	1,826	1,743
Academic-Science and Technical	01	AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCI	890	738
Academic-Science and Technical	14	ENGINEERING.	162	221
Academic-Science and Technical	03	NATURAL RESOURCES AND CONSERVATION.	137	110
Academic-Science and Technical	04	ARCHITECTURE AND RELATED SERVICES.	65	100
			11,679	13,234

Appendix: Dual Credit Course Offerings

Dual Credit Course Enrollments by Broad CIP Subject Areas

CTE	51	HEALTH PROFESSIONS AND RELATED PROGRAMS.	2,337	1,988
CTE	52	BUSINESS, MANAGEMENT, MARKETING, AND REL	1,897	1,524
CTE	48	PRECISION PRODUCTION.	1,440	953
CTE	15	ENGINEERING/ENGINEERING-RELATED TECHNOL	749	760
CTE	12	CULINARY, ENTERTAINMENT, AND PERSONAL SER	634	501
CTE	43	HOMELAND SECURITY, LAW ENFORCEMENT, FIRE	611	875
CTE	47	MECHANIC AND REPAIR TECHNOLOGIES/TECHNIC	597	502
CTE	46	CONSTRUCTION TRADES.	254	132
CTE	19	FAMILY AND CONSUMER SCIENCES/HUMAN SCIE	195	202
CTE	10	COMMUNICATIONS TECHNOLOGIES/TECHNICIAN	148	114
CTE	44	PUBLIC ADMINISTRATION AND SOCIAL SERVICE P	61	44
CTE	41	SCIENCE TECHNOLOGIES/TECHNICIANS.	37	7
CTE	34	HEALTH-RELATED KNOWLEDGE AND SKILLS.	16	10
CTE	49	TRANSPORTATION AND MATERIALS MOVING.	8	5
CTE	29	MILITARY TECHNOLOGIES AND APPLIED SCIENCE:	5	6
CTE	22	LEGAL PROFESSIONS AND STUDIES.	4	8
			8,993	7,631