



NEW MEXICO
LEGISLATIVE
FINANCE
COMMITTEE

Early Childhood Landscape

Charles Sallee, Deputy Director
Jon Courtney, Program Eval Manager
Legislative Finance Committee

Presentation to the
Legislative Education Study Committee
October 2017

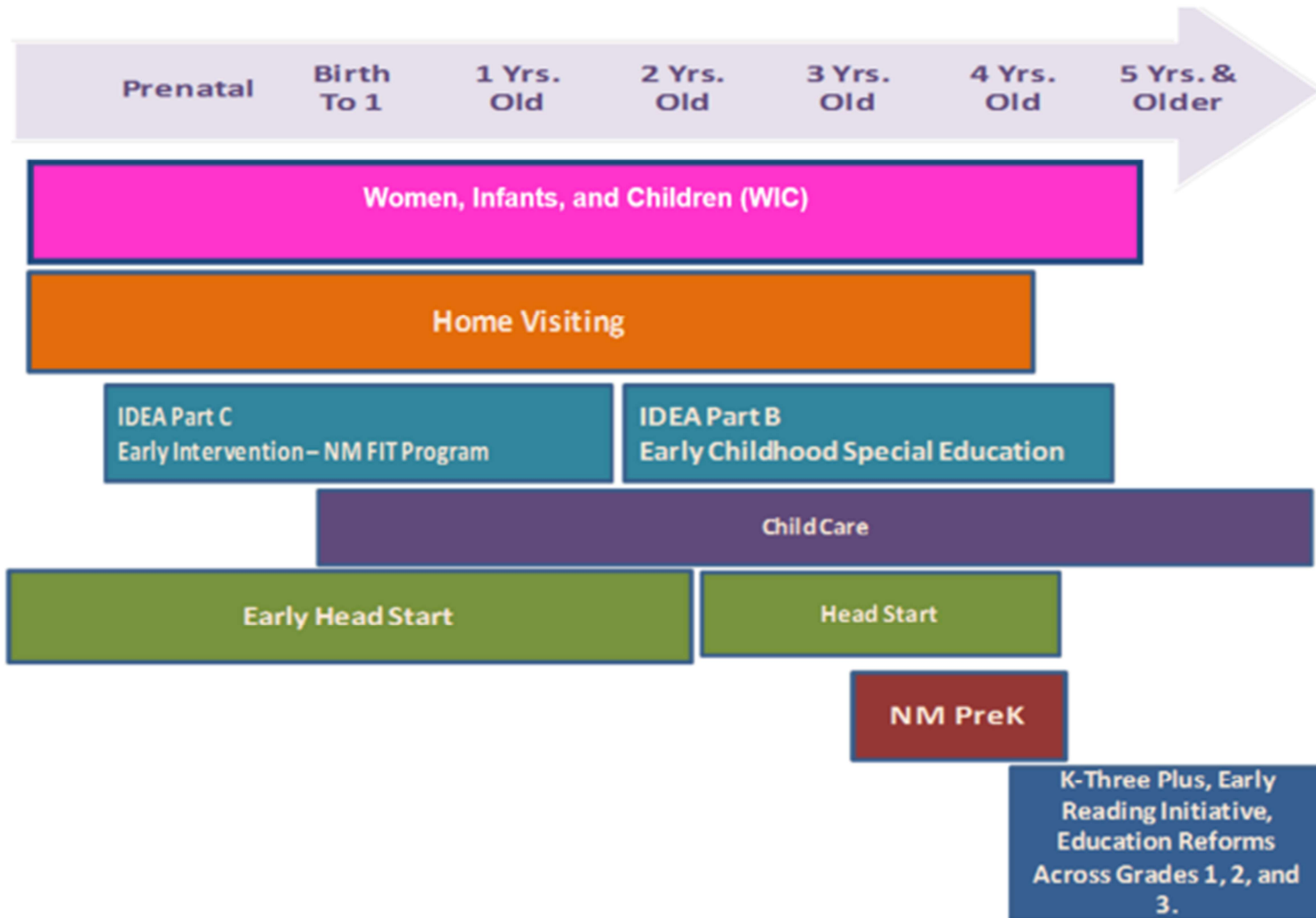
Overview



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- ▶ NM Indicators of child well being and performance
- ▶ Early childhood system structure and funding in NM
- ▶ Focus on 4 key programs today
 - Home visiting
 - Childcare
 - PreK
 - K3 Plus
- ▶ Discuss Policy Issues

New Mexico's Early Childhood Care and Education System



Source: UNM CEPR

Early Childhood Accountability Report-2017 Update

HEALTHY	Infant Mortality	Low Birth Weight	Immunization Rate	Early Access to Prenatal Care
	2015	2015	2015	2015
	5.1	8.7%	70%	66%
	<small>Per 1,000 children U.S. - 5.8 (2016)</small>	<small>2,331 children U.S. - 8.0% (2014)</small>	<small>U.S. - 72% (2015)</small>	<small>25,985 children U.S. - 77% (2015)</small>
	Better	Lower	Better	Better
<small>2014 5.4 DOH</small>	<small>2014 8.8% DOH</small>	<small>2013 66% DOH</small>	<small>2014 64% DOH</small>	
<small>Source:</small>				

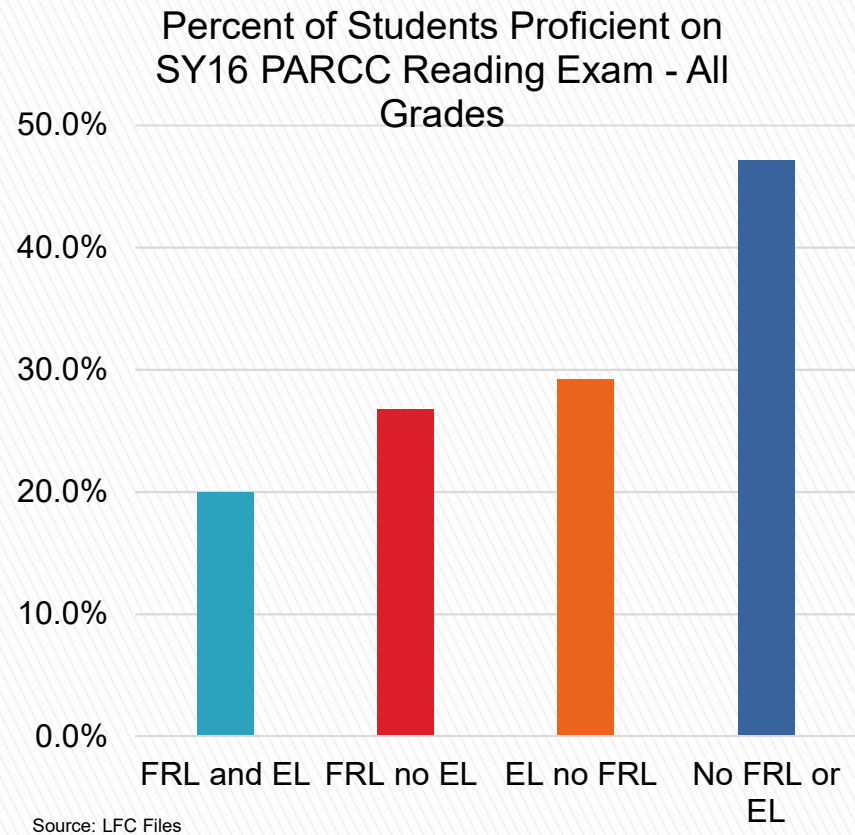
SAFE	Child Death Rate: Abuse or Neglect	Rate of Child Maltreatment	Rate of Foster Care Placement	Repeat Maltreatment
	2015	2015	2015	2017
	2.8	17.5	3.8	11.7%
	<small>Per 100,000 children U.S. Range 0-5.7</small>	<small>Per 1,000 children U.S. - 9.2 (2015)</small>	<small>Per 1,000 children</small>	<small>U.S. Std- 5.4%</small>
	Worse	Worse	Higher	Better
<small>2014 1.4 ACF</small>	<small>2014 15.2 ACF</small>	<small>2013 3.7 ACF</small>	<small>2016 12.3% CYFD/NCANDS</small>	
<small>Source:</small>				

READY TO LEARN BY KINDERGARTEN	All Students Taking Kindergarten Observation Tool	Rate of Children Under 5 in Poverty	Kids Funded to Participate in Early Childhood Programs	Low Income 4-Year-Olds in Day Services
	FY17	2015	FY18	FY16/FY17
	74.5%	34%	65,298	70%
	<small>Baseline</small>	<small>Worse</small>	<small>children Better</small>	<small>21,655 children Better</small>
	<small>2014 32% PED</small>	<small>2014 32% DOH</small>	<small>FY17 64,390 LFC</small>	<small>FY15 66% CYFD, ACF, & LFC</small>
<small>Source:</small>				

EDUCATED 3rd Grade	Reading - All Kids	Reading - Low-Income Kids	Math - All Kids	Math - Low-Income Kids
	2017	2016	2017	2016
	25%	20.3%	30%	24.3%
	<small>Better</small>	<small>Better</small>	<small>Better</small>	<small>Better</small>
	<small>2016 24.1% PED</small>	<small>2015 18% PED</small>	<small>2016 29.9% PED</small>	<small>2015 19% PED</small>
<small>Source:</small>				

Performance

- ▶ Persistently poor educational outcomes
- ▶ Large achievement gap
- ▶ 3 out of 4 third graders not proficient
- ▶ Desire for “game changing” policy and funding strategy to get better results

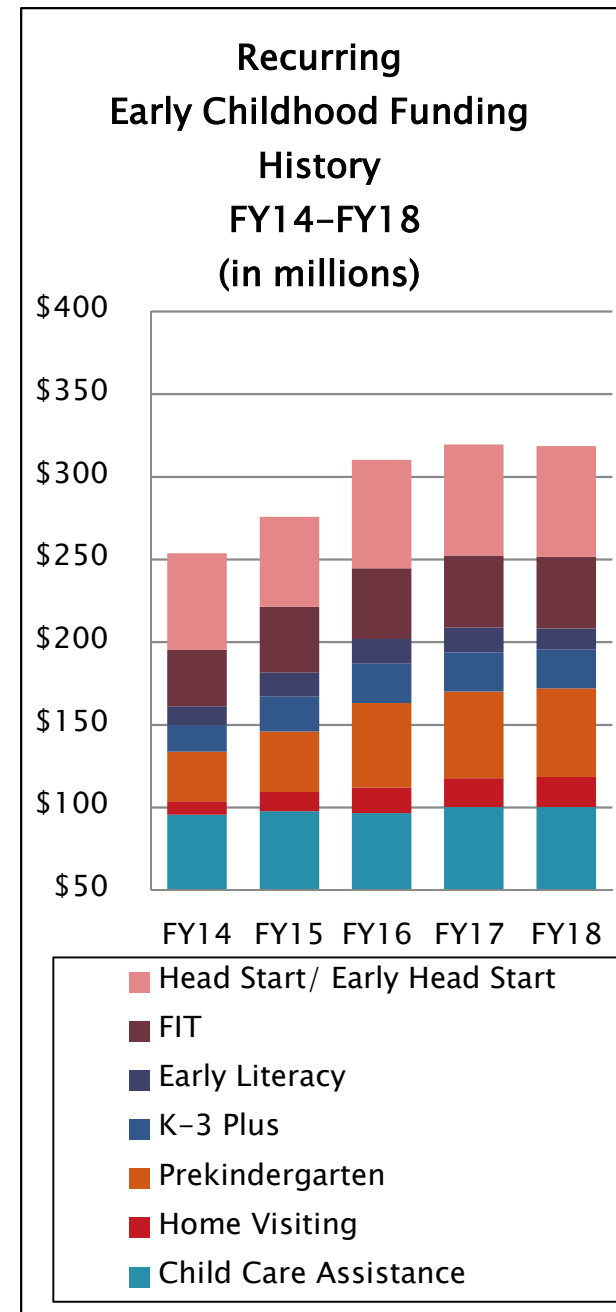


1 in 5 kindergarteners at high poverty schools cannot identify a single letter.

Achievement gap is prevalent across grades

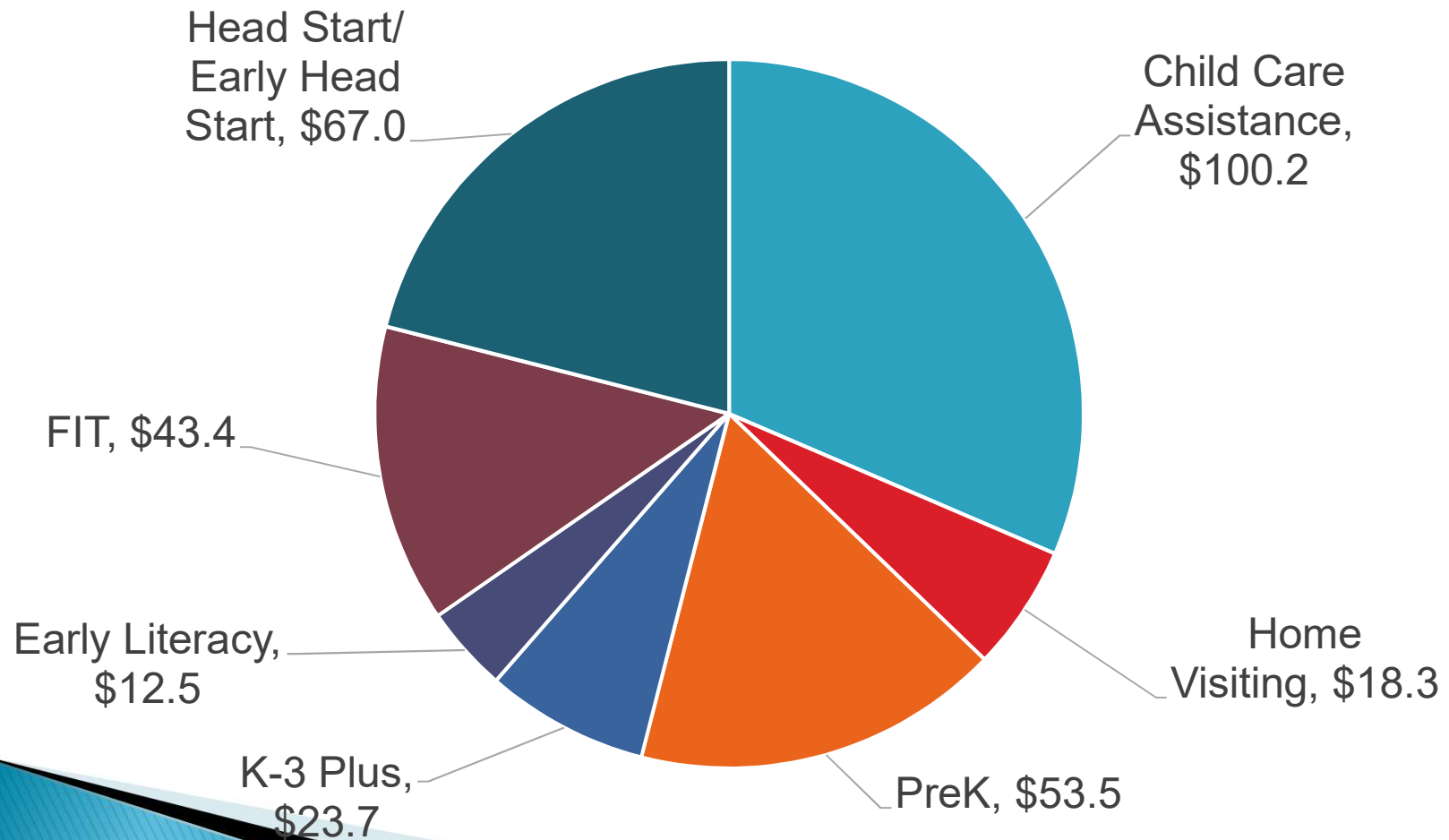
System Funding

- ▶ The Legislature has continued to increase investments in early childhood education despite declining revenues
- ▶ \$122 million (62 percent) increase since FY14



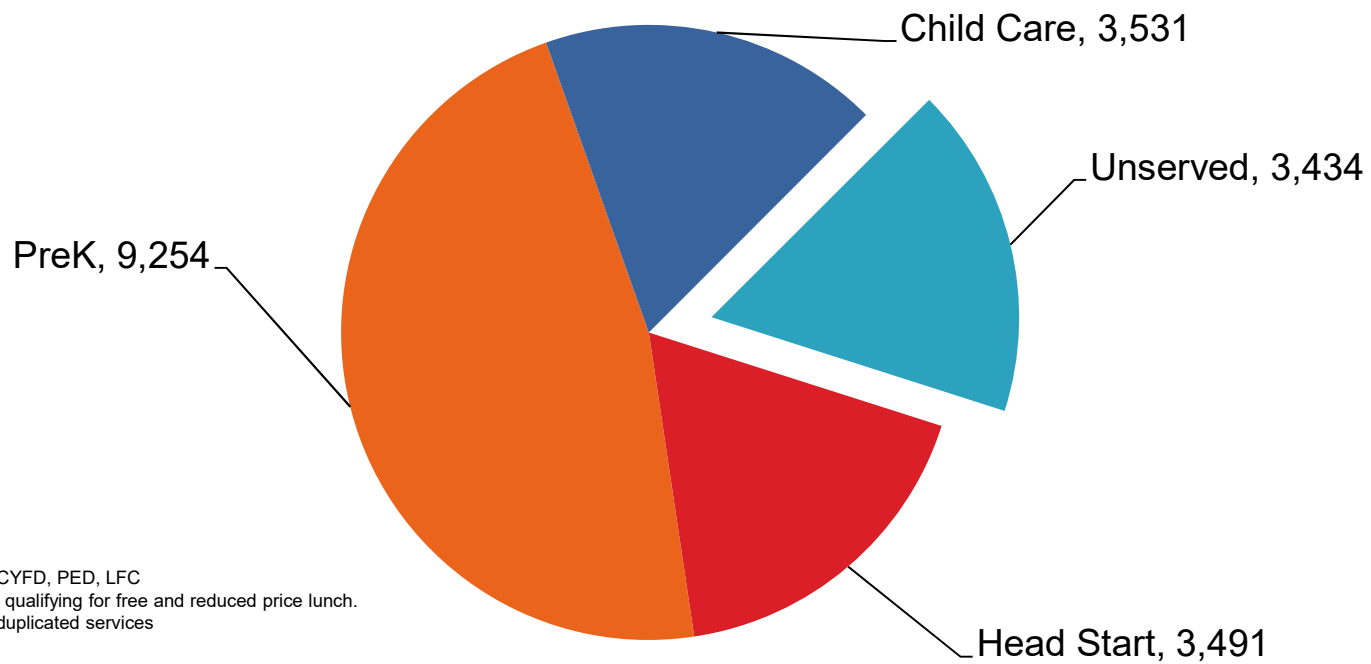
System Funding

Early Childhood Funding (FY18)

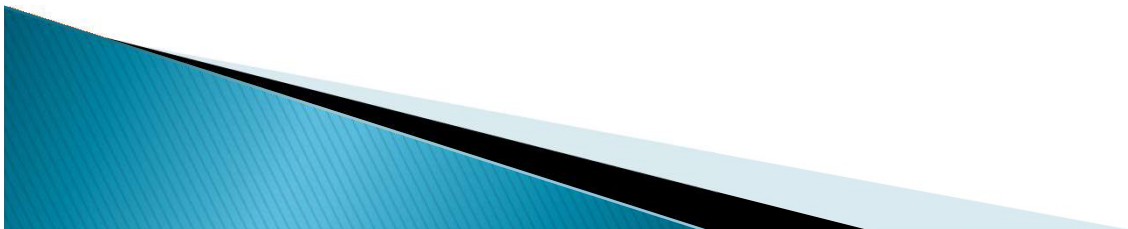


4YO Population Served (FY16)

Early Childhood Services: Proportion Total At Risk 4YO Population Served

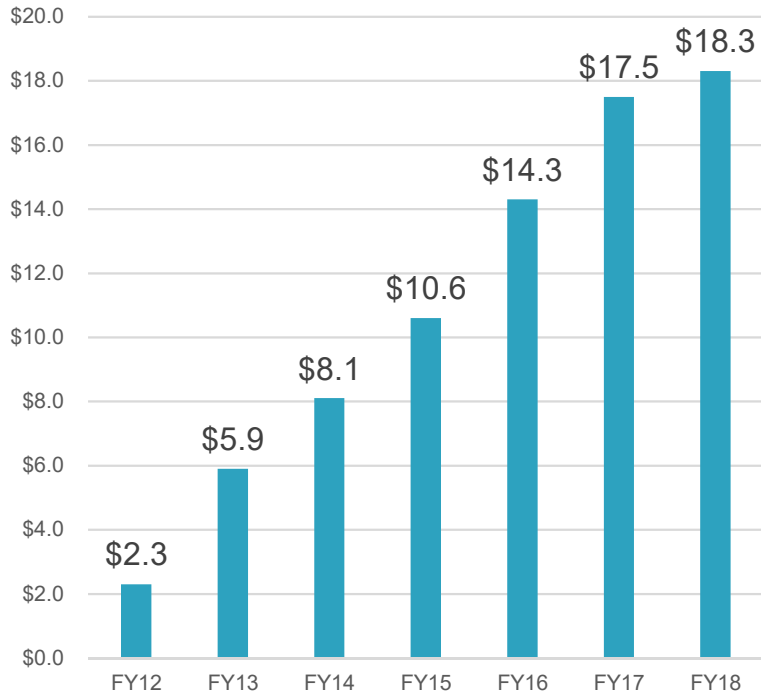


Source: USDHHS, CYFD, PED, LFC
At risk is defined as qualifying for free and reduced price lunch.
Numbers reflect unduplicated services



Home Visiting

(in millions)



- ▶ LFC estimates Need of 5,985 slots at \$22.8 million
- ▶ HSD responding to GAA add of HV in Medicaid
- ▶ Opportunity to close gap up to 77 cents on dollar using evidence-based practice

HOME VISITING

FY17	FY18
\$17.5	\$18.3
4,604	4,815

Average Percent of Family Goals Met

FY17
23%

(N= 2,889 families)

No Change

FY16 23%

CYFD

Mothers Initiating Breast Feeding

FY17
90%

(N=437)

Better

FY16 89%

CYFD

Average Yearly Number of Home Visits

FY17
14

(N=3,476 families)

Worse

FY16 14.5

CYFD

Well - Child Exams

FY17
95%

(N= 419)

Worse

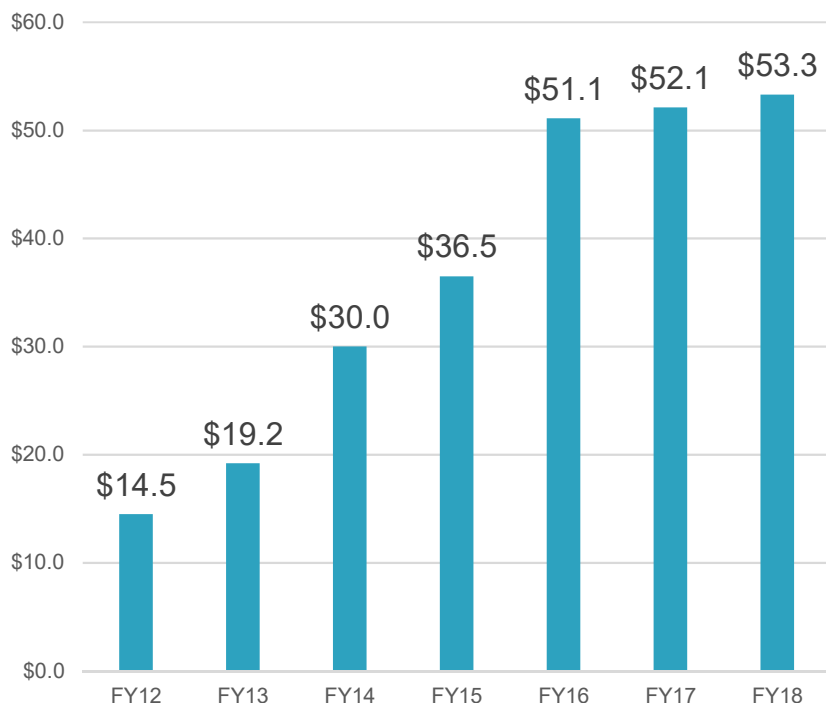
FY16 96%

CYFD

Source:

PreK

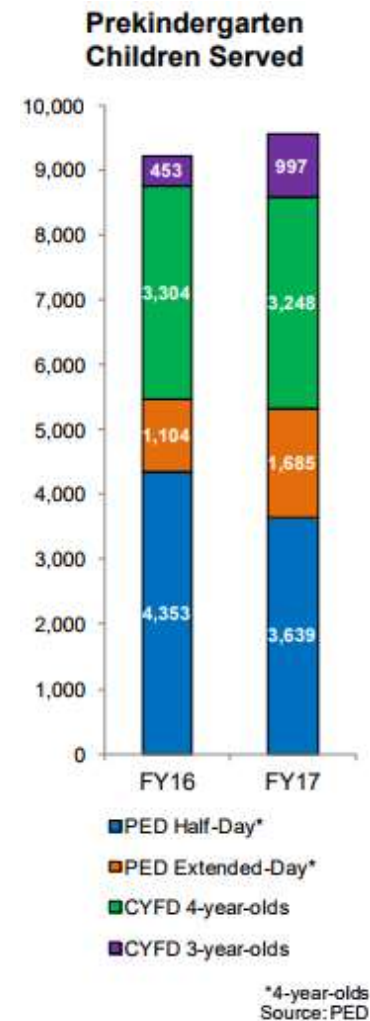
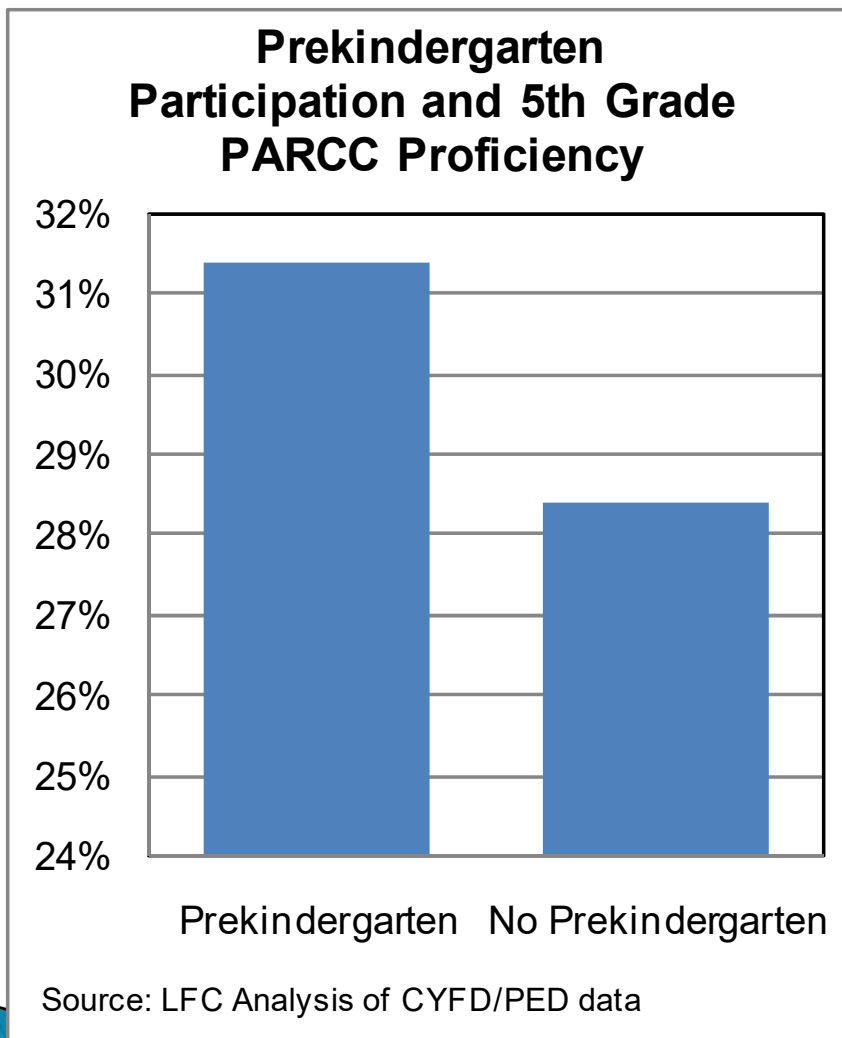
(in millions)



- ▶ PreK improves outcomes for children through 5th grade.
- ▶ LFC looking at longer term outcomes now.
- ▶ Estimated \$34 million gap to cover all eligible clients

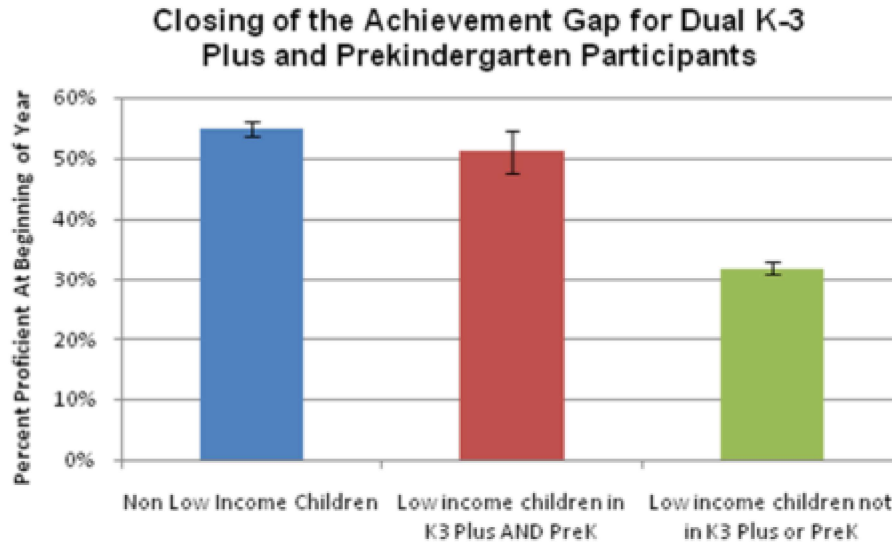
NEW MEXICO PreK		PreK Kids Reading at Kindergarten Grade Level	PreK Kids Proficient by 3 rd Grade - Reading	PreK Kids Proficient by 3 rd Grade - Math	4-Year Olds in NM PreK
FY17	FY18	FY16	FY16	FY16	FY16
\$52.3	\$53.5	69%	26%	32%	32%
9,390	9,200		(N=3,147)	(N=3,368)	(N=9,254)
		No PreK: 66%	No PreK: 23.8%	No PreK: 29.6%	
			Low Income: 22%	Low Income: 28%	
		Baseline	Better	Better	Better
			FY15: 25%	FY15: 27%	FY15: 30%
Source:		PED/Istation	PED/PARCC	PED/PARCC	PED/CYFD

NM PreK



K-3 Plus

- ▶ Scientifically proven program when implemented with same teacher for 25 days
- ▶ Some evidence stacking eliminates achievement gap
- ▶ LFC has highlighted issues with implementation
- ▶ Significant gaps in funding (\$69 million to cover total eligible clients)



K-3 PLUS EXTENDED SCHOOL YEAR		Number of Students in 20 Day Programs vs. 25 Day Programs	Average Days between End of K-3 Plus and Beginning of School Year	Percentage of Proficient K-3 Plus Students Enrolled 2+ Years, 3 rd Grade Reading	Kindergarten Students at Benchmark on DIBELS
FY17	FY18				
\$23.6	\$23.7	FY16 25 Day: 15,716 20 Day: 5,374	FY16 18 High: 39 Low: 0	FY16 12%	FY16 44% No K-3 Plus: 41%
19,399	18,832	Higher FY15 25 Day: 20,163 20 Day: 539	Baseline	Baseline	Baseline
Source:		PED	PED	PED/PARCC	LFC Analysis of DIBELS

Policy Issues–Conclusion

- ▶ Medicaid could eliminate funding gap for home visiting with affordable state match
- ▶ Need to grow implementation of evidence-based of evidence-based home visiting such as NFP, First Born, and others.
- ▶ If interested in improving educational outcomes then focus on other interventions besides child care
 - until child care is proven to effect these outcomes, should we consider adding dollars to the program?

Policy Issues–Conclusion (continued)

- ▶ Decide expansion path for PreK
 - Full day
 - 3 year olds
- ▶ Consider enrolling 3 and 4 year olds in PreK rather than full time childcare and focus on after school funding rather than child care assistance for school age children
- ▶ What to do with Head Start
- ▶ Implement K3 Plus correctly in greater scale; align with PreK