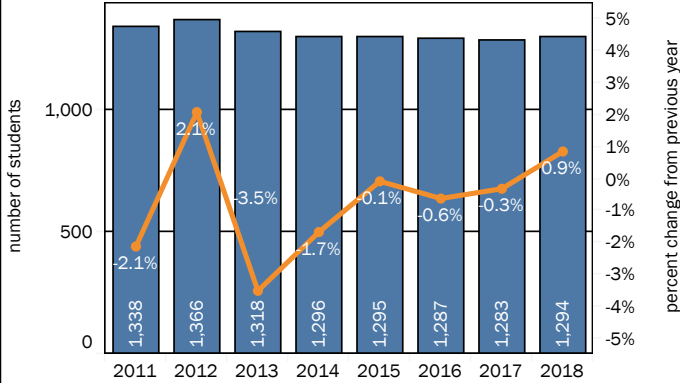




Enrollment History with Annual Percent Change



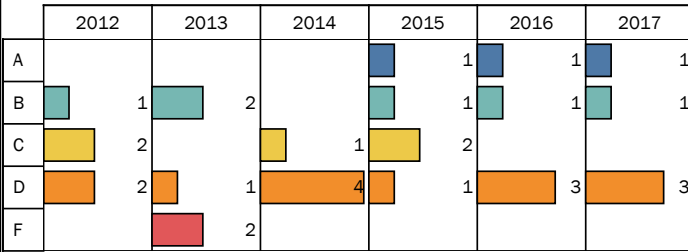
Source: PED

Student Demographics (2017)

	Hatch		State	
	Students	Percent	Students	Percent
African Amer.	1	0.0%	7,504	2.3%
Asian	0	0.0%	4,413	1.3%
Caucasian	58	0.2%	81,191	24.3%
Hispanic	1,207	4.9%	204,239	61.2%
Multi Race	0	0.0%	16	0.0%
Native Amer.	2	0.0%	35,472	10.6%
Pacific	1	0.0%	628	0.2%
EL	507	2.1%	45,399	13.6%
FRL	1,265	5.1%	244,186	73.2%
Gifted	10	0.0%	16,273	4.9%
Homeless	58	0.2%	7,786	2.3%
Migrant	0	0.0%	1,535	0.5%
Special Educ.	128	0.5%	50,963	15.3%
Title I	1,268	5.1%	247,788	74.3%

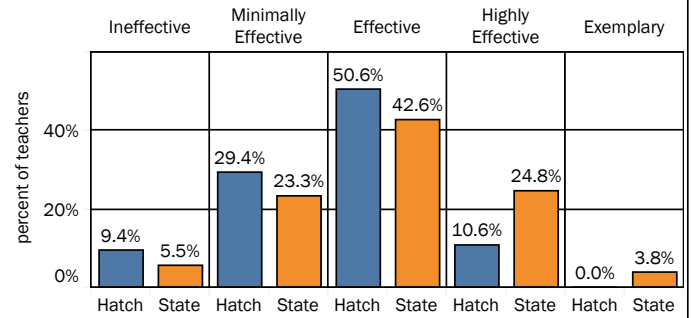
Source: PED

School Grades Summary



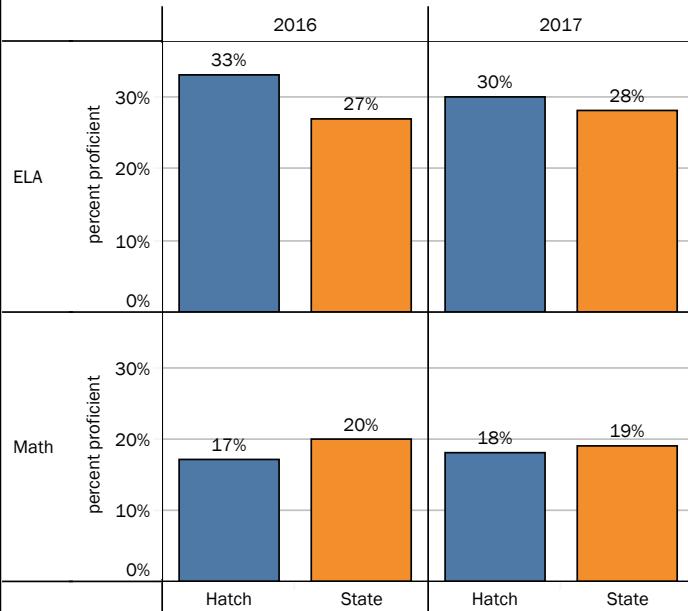
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



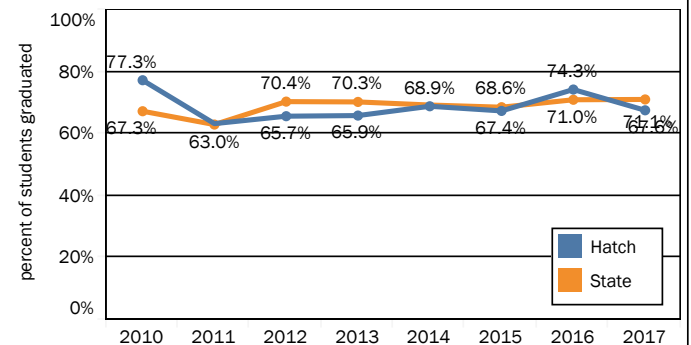
Source: PED

Students Proficient at Levels 4 and 5 on PARCC



Source: PED

Four-Year Cohort Graduation Rate



Source: PED

FY17 Operational Expenditures and FY18 Operational Budget

		2017				2018			
		Hatch		State		Hatch		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$5,083,644	55.3%	\$1,602,866,550	61.5%	\$5,370,107	54.8%	\$1,664,566,081	60.1%
Support Services	Students	\$957,650	10.4%	\$255,482,353	9.8%	\$993,074	10.1%	\$268,793,903	9.7%
	Instruction	\$309,224	3.4%	\$66,673,736	2.6%	\$404,675	4.1%	\$70,038,417	2.5%
	General Admin.	\$264,232	2.9%	\$55,737,026	2.1%	\$282,974	2.9%	\$68,253,631	2.5%
	School Admin.	\$675,616	7.3%	\$174,228,729	6.7%	\$593,990	6.1%	\$163,362,105	5.9%
	Central Services	\$303,007	3.3%	\$92,623,785	3.6%	\$357,426	3.7%	\$100,085,411	3.6%
	Maint. and Oper.	\$1,602,251	17.4%	\$339,903,520	13.0%	\$1,784,548	18.2%	\$364,111,833	13.2%
	Student Transp.			\$10,948,283	0.4%			\$7,560,304	0.3%
	Other	\$0	0.0%	\$1,551,113	0.1%	\$5,167	0.1%	\$41,728,122	1.5%
	Total	\$4,111,979	44.7%	\$997,148,545	38.2%	\$4,421,854	45.2%	\$1,083,933,726	39.2%
Non-Instructional Services	Food Service			\$2,411,215	0.1%			\$2,852,857	0.1%
	Community Svc.			\$1,046,353	0.0%			\$1,057,857	0.0%
	Total			\$3,457,568	0.1%			\$3,910,714	0.1%
Capital Outlay	Total			\$4,423,880	0.2%			\$15,456,215	0.6%
Grand Total		\$9,195,624	100.0%	\$2,607,896,543	100.0%	\$9,791,961	100.0%	\$2,767,866,736	100.0%

Source: OBMS

Prekindergarten Programs

School	Funding	Students
Garfield Eleme..	115,423	18
Hatch Valley El..	185,960	58

Source: PED

2016 Land Valuation and Bonding

	Hatch
Total Valuation	\$82,767,468
Bonds Outstanding	\$4,635,000
Bonding Capacity	\$4,966,048

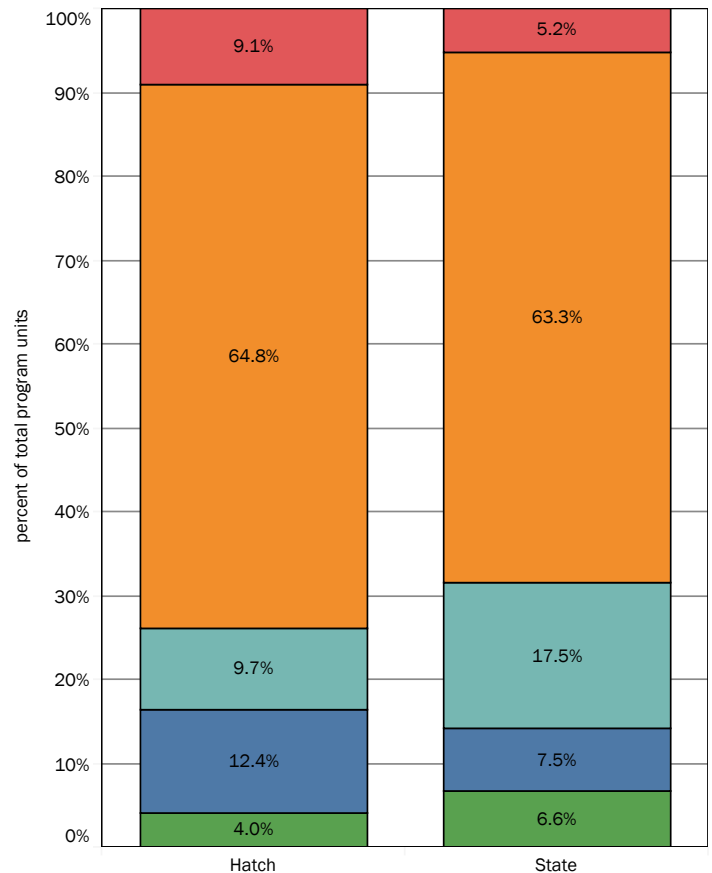
Source: PED

Condition and Maintenance of Facilities

School	wNMCI	FMAR	
	2017	2012	2013
Rio Grande Ele..	9.1%		83.7%
Hatch Valley H..	7.5%		69.4%
Hatch Valley El..	6.1%		68.1%
Garfield Eleme..	7.3%		61.9%
Hatch Valley M..	24.5%	71.5%	

FMAR of 70 percent or higher is considered satisfactory. Source: PSFA

Percent of FY18 Funding by Unit Type



Program Unit Type (group)

- Size and Growth
- Basic MEM
- Special Education
- All Other
- Training and Experience

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.