

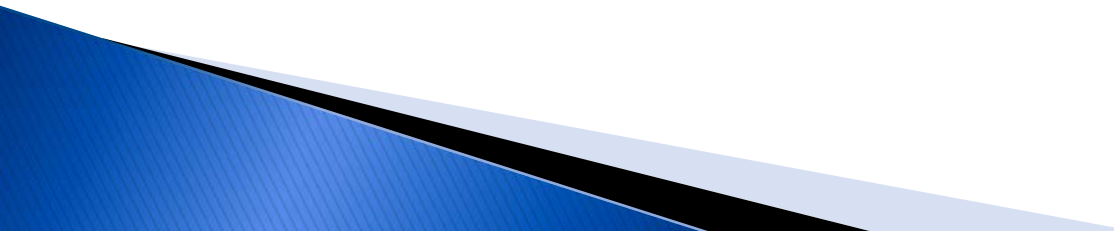
# Bloomfield School District

LESC: Strategic Initiatives of Local School  
Districts – Presentation  
June 18, 2018

# Geography

- ▶ The school district covers approximately 1,500 square miles. There are seven schools with an approximate enrollment of 2958 students from Pre-School through 12th grade.
- ▶ Approximately 28% of these students are Caucasian, 32.85% Hispanic, and 37.6% Native American. District qualifies for free breakfast and lunch at 85% poverty levels.
- ▶ All schools are accredited by the State of New Mexico. Communities served by the Bloomfield Schools are: Archuleta, Nageezi, Navajo Dam, Chaco Canyon, West Hammond, Blanco Canyon, Largo Canyon, Blanco Trading Post area, Dzilh-Na-O-dith-hle, NAPI, Huerfano, Bloomfield, Carson, Pump Canyon, Gobernador, Blanco, Turley, Escrito, Sims Mesa, Lybrook, and Kimbeto.

# Geography Continued

- ▶ A great area to live and raise a family, Bloomfield School District is centrally located in an area referred to as the "Four Corners". It is the only place in the United States where four states (New Mexico, Colorado, Utah and Arizona) meet at a common point.
  - ▶ The people in the area are a diverse group that share common values of church, family, independence, and advocate for education.
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# Characteristics

- ▶ Enrollment Data: 2876 + PreK 82 = 2,958
- ▶ Bloomfield Early Childhood Center 334
- ▶ Central Primary (First – Third) 582
- ▶ Naaba Ani (Fourth – Sixth) 562
- ▶ Blanco Elementary (First –Sixth) 200
- ▶ Mesa Alta JR High (Seventh – Eighth) 397
- ▶ Charley Y. Brown (Alternative HS) 97
- ▶ Bloomfield High School 786

# Demographics

## District-Wide Data

▶ Caucasian	28.1%
▶ African American	1.1%
▶ Hispanic	32.8%
▶ Asian	.3%
▶ American Indian	37.6%
▶ Special Education	17.4%
▶ ELL	11.1%

# Proficiency – School Grades

## Proficiency Rates

▶ Content Area	2017 Grade	ELA	Math
▶ District (Average)	D	29%	10%
▶ Bloomfield Early Childhood Center	B -	58%	n/a
▶ Central Primary (First – Third)	F -	34%	13%
▶ Naaba Ani (Fourth – Sixth)	D -	18%	11%
▶ Blanco Elementary (First –Sixth)	D -	39%	15%
▶ Mesa Alta JR High (Seventh – Eighth)	D -	24%	10%
▶ Charley Y. Brown (Alternative HS)	F -	5%	5%
▶ Bloomfield High School	C -	25%	6%

# Successes

<b>Comparison Data</b>	<b><u>State</u></b>	<b><u>District</u></b>
▶ High Graduation Rates for HS	71%	72%
▶ Truancy Rate Declined		-7.19%
▶ Middle School Attendance		97%
▶ Bloomfield High School Attendance		90%
▶ ACT Scores are on the rise		
▶ Increased AP classes from 1 to 10		
▶ Early Childhood Center is performing well		
▶ Part of New Classroom Initiative for Math at the Middle School		
▶ Pathfinders program for 9 <sup>th</sup> grade is successful		

# Successes for the Future

## 2018–2019 Grants Received

▶ PreK (3 full day & 2am and pm classes	\$574,285
▶ K3plus and 4 <sup>th</sup> /5 <sup>th</sup> pilot	\$294,658
▶ Reads to Lead	\$168,000
▶ CSI	\$121,000
▶ Perkins	\$ 26,382
▶ Corporate Grant	\$ <u>30,000</u>
<b>Total</b>	<b>\$1,214,325</b>

We are waiting on the Striving Readers  
(\$5.7 million a year for three years)



# Challenges

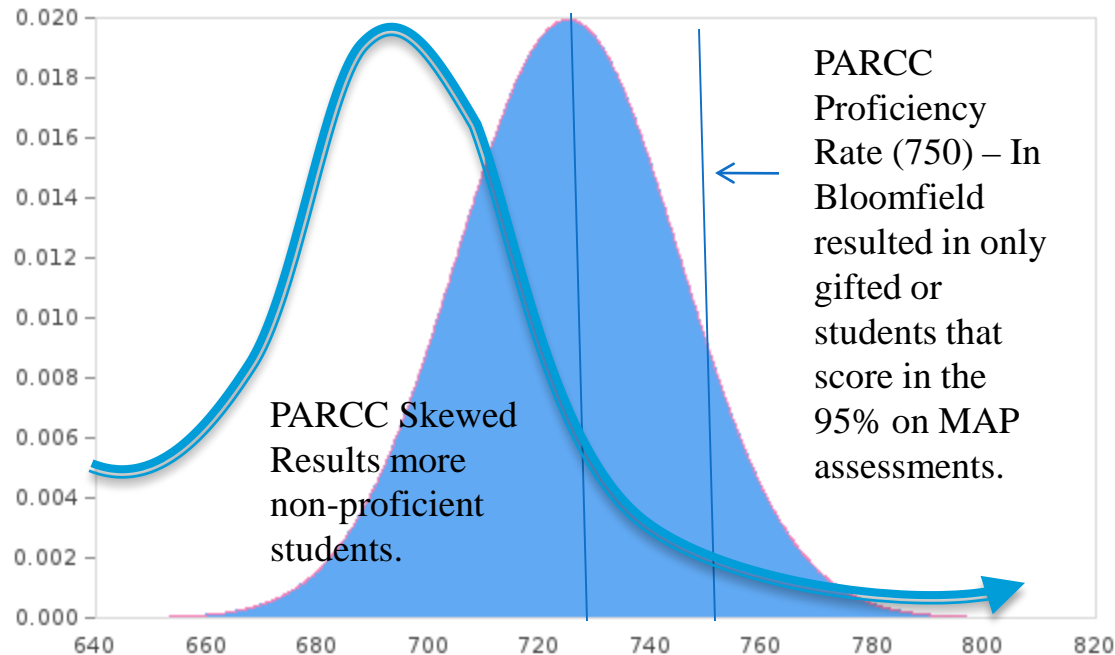
- ▶ Meeting the 750 cut score (4 or 5) on the PARCC (if the cut score was 725 or a 3) it would reflect a natural bell curve that captures your average student. Concerned with statistical validity of the assessment in regard to a diverse student population.
- ▶ Exhibit from three years of data analysis of the district would present very differently.

YEAR	ELA (4 or 5 cut)	MATH (4 or 5 cut)	ELA 3 as a cut score Proficient	Math 3 as a cut score Proficient	Total of students tested
2014-15	15.9	9.1	40.7	33.5	1930
2015-16	18	11.3	47.3	36.3	1930
2016-17	19.9	9.0	48.1	46.3	1901

# Normal Bell Curve

## Statistically Sound Perspective vs. PARCC Curve

Normal Distribution:  $\Pr(650 < X < 810) = 0.9999$



# Funding Challenges

- ▶ State mandated pay raises were not covered with the districts \$105.58 unit value increases. In the Bloomfield School District the projected needed unit value increase was \$143.97. The unit value deficit was \$38.29 per unit.
  - \$201,087 shortfall to support the mandated teacher raises.

# Questions

