GISD Dual Language Mission

Gadsden ISD will enhance students' future by providing an opportunity for them to become bilingual and biliterate and provide multicultural awareness through parental involvement, student participation, faculty and staff commitment as well as community support.

NORTH VALLEY ELEMENTARY

From New Mexico PED Website - 2018

OVERALL LETTER GRADE











ABOUT OUR SCHOOL

ACADEMIC PERFORMANCE *

TEACHER QUALITY - COMING SOON



- 300 Cascade Ave San Miguel, NM 88058
 View on Google Maps >
- J 505-882-5882
- http://nv.gisd.k12.nm.us/>

OVERVIEW

GRADES SERVED

Kindergarten-Grade 6

DISTRICT/LEA

Gadsden Independent Schools

SCHOOL TYPE

Public School

PRINCIPAL/SCHOOL LEADER

Maricela Rincon

STUDENT POPULATION

TOTAL STUDENT ENROLLMENT

TOTAL STODENT LINKSLEIMEN

366

RACE/ETHNICITY



Hispanic

White 4%

rican American 0%

AT-RISK STUDENTS



35% English Learners



96%



School Grading Report Card 2018 Certified

Final Grade 2018

Overall Score 75.12

North Valley Elementary School

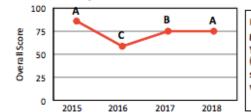
District: Gadsden Independent Schools Grade Range: PK - 6 Code: 19120

C - State benchmark established in 2012 Possible Points This School Earned Current Standing 40 Are students performing on grade level? Did they improve more or less than expected? 23.11 School Improvement 10 Is the school as a whole making academic progress? Improvement of Higher-Performing Students 20 Are higher-performing students improving more or less than expected? 14.34 Improvement of Lowest-Performing Students Are the lowest-performing students improving more or 20 less than expected? 15.89 Opportunity to Learn Do students and families believe their school is a good 10 place to attend and learn? Bonus Points

This School's History

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

+ 3.34



Note for Families

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher school grade. Please call (505)-827-6909 to learn more. For information about other schools in your community, please visit the School Grading web page at http://aae.ped.state.nm.us/SchoolGrading.html.

School Improvement

School Improvement

School growth (Value-Added Modeling) compares overall student performance from year to year and considers the progress of all students whether or not they are proficient.

Growth can be negative or positive. When it is positive, the school performed better than was expected when compared to other schools with the same size, mobility, and prior student performance.

Student Growth

Every student's prior test scores are used to estimate how they should have performed this year. Their academic growth is considered within two groups, the lowest-performing 25% of students and the higher-performing students (75%).

Above Zero This group performed higher than expected.

Near Zero This group performed as expected based on their academic history.

Below Zero This group performed below expectations, and students are falling behind when compared to their peer

	School			Student Groups						Students	English
	Overall	F	М	White	Afr American	Hisp	Asian	Am Indian	Econ Disadv	with Disabilities	Language Learners
Reading Growth											
Higher-Performing Points	0.52 6.97	0.14	0.12	0.09	-	0.13			0.13	-0.04	0.04
Lowest-Performing Points	1.03 8.48	0.33	0.11	٠ .	-	0.21	-	-	0.21	0.14	-0.13
Math Growth											
Higher-Performing Points	0.64 7.38	0.26	0.11	٠.	-	0.16	-	-	0.18	0.35	-0.04
Lowest-Performing Points	0.65 7.41	0.33	0.25	-	-	0.29	-	-	0.29	0.37	0.23

K-6 Dual Language Program

Model - 50/50 – Dual Language Immersion

- 50% English/Spanish Instruction
- Self contained/Partnerships

Enrichment Bilingual After School Programs

- K-2 Istation (English & Spanish)
- 3rd BASE Play Homework Tutoring Baseball
- 4th 6th NMSU STEM Partnership
- 3rd 6th Math Tutoring

Funding Benefits for English Learners

- District Programs, including enrichment
 - Dual Language Pathway
 - Bilingual/Biliteracy Seal
- Resources and materials
 - Intervention specialist at NVE
 - Computer-based Spanish/English programs
 - Spanish resources and materials
 - Professional development for all staff
 - Parental engagement resources and support

Challenges

- Recruitment of Highly Qualified Teachers (HQT)
- Retaining HQT
- Taking Equal to Equitable