The Regional Partnership School of Northern New Mexico



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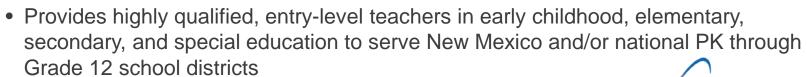
July 25, 2019

A 5-Year Educational Partnership

- Pojoaque Valley School District (PVSD)
 - Serves the interconnected communities of the Pojoaque Valley that are rich in historical and cultural significance



- Serves a 2000-student population from various racial and ethnic backgrounds that is almost 90% minority, rural, and economically disadvantaged
- New Mexico Highlands University (NMHU)



- Los Alamos National Laboratory (LANL)
 - Supports education initiatives in surrounding communities to develop an expanded and skilled workforce

Goal of the Regional Partnership School

Increased student learning and achievement leading to an improved workforce pipeline.

- Increase the number and quality of new teachers through a multi-year teacher clinical residency program
- Improve teaching and learning in a public school system that is grounded in continuous professional learning
- Create a model for educational leaders and policy makers

Strategies

Improved Teaching and Learning

- Provide formal professional development to current teachers
- Develop a clinical teacher residency program
- Develop systems of professional learning and continuous improvement
- Provide opportunities for higher education
- Improve Student Learning
 - Enhance and extend student learning opportunities



Dr. Rick Kitchen, Endowed Chair in Mathematics Education, University of Wyoming, leads teachers in a 5-day summer institute

Year 1 Activities

- Mathematics and reading coaching, grades 4 through 8 (1,500 plus hours, 32 teachers, approximately 450 students impacted)
- Mathematics and reading professional development sessions for inservice teachers, grades 4 through 8
- Hired a program coordinator
- Hired a Director of Academic Improvement
- Summer professional development for teachers
- Mathematics Summer Camp for students and teachers
- Developed a Masters program for Mathematics Teaching and Teacher Leadership (pending approval)
- Developed Educators Rising Chapter
- Actively seeking funding form NM PED and outside sources

Funding Gaps

- Incentives for teachers
- Incentives for resident teacher candidates
- Extended learning opportunities for students



51 Pojoaque middle school students participated in a 5-week summer math camp in partnership with Stanford University and the Mindset Math Curriculum developed by Dr. Jo Boaler.