

Department of Diné Education

Mission Statement:

It is the educational mission of the Navajo Nation to promote and foster lifelong learning for the Navajo People, and to protect the cultural integrity and sovereignty of the Navajo Nation.

Vision:

Diné Education is our strength to promote and foster lifelong learning.

Dr. Tommy Lewis,
Superintendent of Schools



Programs within DODE:

- ❖ Department of Diné Education Administration
- ❖ Navajo Nation Board of Education
- ❖ Office of Diné School Improvement
- ❖ Office of Diné Accountability and Compliance
- ❖ Office of Standards, Curriculum, and Assessment Development
- ❖ Office of Educational Research and Statistics
- ❖ AdvancED Navajo Nation
- ❖ Office of Diné Y.O.U.T.H
- ❖ Navajo Nation Library
- ❖ Office of Navajo Nation Scholarship and Financial Assistance
- ❖ Office of Special Education and Rehabilitation Services
- ❖ Navajo Head Start
- ❖ Johnson O'Malley Program

**SY2017-2018 NAVAJO NATION SCHOOL ENROLLMENT
(WITH GRADUATION RATE PUBLIC HS-ON NAVAJO)**

• **NAVAJO NATION:**

- BIE: 7,634
- Grant: 6,343
- Public: 21,163

GR/COHORT 17: 69.60% avg.

• **NEW MEXICO**

- BIE: 3,941
- Grant: 2,689
- Public: 6,667

GR/COHORT 17: 64.51%

• **ARIZONA**

- BIE: 3,693
- Grant: 3,654
- Public: 13,534

GR/COHORT 17: 77.03%

• **UTAH**

- BIE:
- Grant:
- Public: 962

GR/COHORT 17: 67.0%*

*n<10=Less than 10 students are not reported

**≥90 =Percentages that are close to 100% or 0% are also not reported.

DODE Administration:

- Superintendent is "At Will" with the Board of Ed (composition)
- Title 10
- Navajo Nation School System
- Tribally Controlled Grants Schools
- State Education Agency
- Grant Schools (Reauthorization and Assumption)/Bureau Funded Schools
- School Improvement Offices, TED Grant
- DSAP, Dine Content Standards, and School Accountability
- Close the Achievement Gap
- Tribal Consultation – Public Schools in all three States

Office of Diné School Improvement

❖ Accomplishments:

- ❖ The Diné Accountability Plan (DSAP) was approved by the U.S Department of Education and the U.S Department of Interior on September 27, 2016. The only tribe out of 56 has an academic accountability plan, representing the Navajo Nation Sovereignty in Education.
- ❖ **DODE and ODSI are working with 34 schools and 150 teachers to complete the task of defining academic indicators to ensure students and schools are meeting the academic standards.**

❖ Current Projects:

- ❖ Phases II and III of DSAP is on going, Phase II will implement the Diné Content Standards in 61 schools. Phase III involves implementation of a full scale accountability plan, setting academic standards, assessments, and ensuring accountability to all indicators.

Office of Diné Accountability and Compliance

❖ Accomplishments:

- ❖ Development of the Navajo Nation's first Education compliance policy for Navajo schools under P.L 100-297 and P.L 93-638.
- ❖ Reauthorized all Grant and Contract schools over the past four years.
- ❖ Resolving the lawsuit with DODE/ ODAC and Alamo Navajo School Board, Inc.
- ❖ Working with the Navajo Nation Election Administration to continue developing the Background check requirement for upcoming 2020 School Board Elections.
- ❖ ODAC continues the partnerships with Diné Bi'olta School Board Association (DBOSBA) and BIE Navajo District to assist schools.
- ❖ The Sovereignty in Indian Education Grant (SEIG) was awarded in 2014, and the Tribal Education Department Grant (TEDG) was awarded in 2015. The grants helped improve DODE's education system.

Office of Diné Accountability and Compliance

❖ Current Projects:

- ❖ Continue to work with the Navajo Election Administration to amend the Navajo Nation Code, Titles 2,10, and 11 as they pertain to Navajo Education. Title 10 changes are to hold all educational entities accountable.
- ❖ Continue to assist in the collaboration with DSAP, SEIG, and TED grants.
- ❖ Proceed with the new requirements of the Compliance Determination policies.
- ❖ Provide training for all school personnel on the requirements of P.L 100-297, P.L 93-638, P.L 95-561, and Title 10 of the Navajo Nation Code.
- ❖ Continue to provide technical assistance in all areas of school operations on the Navajo Nation.

Office of Standards, curriculum, and assessment development

❖ Accomplishments:

- ❖ The Navajo Nation Oral Language Proficiency for Diné Bilingual Seal to certify high school students' proficiency in the Navajo language.
- ❖ The Diné Language Proficiency Assessment accommodates the measure of students ability to understand and produce Oral Diné Language for grades K, 4th, 8th & 12.
- ❖ The Diné Content Standards Assessment is designed to measure students developing the ability to understand and produce oral Navajo Language and the knowledge of Navajo Culture.
- ❖ Diné Language and Culture Certification was developed by the Navajo Nation and endorsement by the State of New Mexico education office to certify teachers to teach Diné language and culture.

Office of standards, curriculum, and assessment development

❖ Current Projects:

- ❖ Continue to implement Phase II of DSAP.
- ❖ Continue to develop the School Report Card for the Schools, Parents, and Community showing School Year 2018 data to assist in establishing DSAP. .
- ❖ Professional Development in OSCAD's Five-Year Strategic Plan is to continue to enhance and support schools' language and culture programs in areas of language learning.
- ❖ OSCAD utilizes consultants from the community, schools, universities, tribal colleges, and within DODE for their expertise in project development.
- ❖ With the assistance of Navajo teachers as consultants, they helped establish the standardized based assessment. OSCAD will pilot the ONLC-SBA in the Spring of 2019.

Office of educational research and statistics

❖ Accomplishments:

- ❖ Establishment of a State Data Sharing Agreement with Arizona, New Mexico, and Utah. This was established through the STEP (State -Tribal Education Partnership) Grant.
- ❖ BIE and DODE Data Sharing agreement between the two entities allows DODE to receive student academic performance data from BIE for all 66 schools on the Navajo Nation.

❖ Current Projects:

- ❖ A comprehensive "State of the Navajo Nation Education Status Report" is being drafted to assess the recent student academic performance of Navajo operated schools from the past 10 years.
- ❖ To establish the Navajo Education Research Center. The project was submitted to the USDA Federal Convening Hearing.
- ❖ Build the capacity for OERS to complete Phase II and III of DSAP models and processes.

Advanc-ED Navajo NATION

❖ Accomplishments:

- ❖ Assisting 74 schools and school systems with BIE schools, to tailor school improvements efforts and needs.
- ❖ Annually, AdvancED hosts a Fall Conference to address the schools on the Navajo Nation about school improvement, engagement, and accreditation services to reinforce the school improvement process.

❖ Current Projects:

- ❖ A merge between AdvancED and Measured Progress to enhance and bring quality services to the school systems on school improvement efforts for accreditation.

Navajo Nation library

❖ Accomplishments:

- ❖ The Navajo Nation Library secured \$146,645 to digitize the ONEO Oral History Collection by the Navajo Nation Supplemental Funds.
- ❖ The NN President's Office provided \$60,000 to establish a permanent Program Supervisor position to operate the Torreon Community Library.

❖ Current Projects:

- ❖ The Library Automation System, develop the E-Book system, create a website, and Digitize the Navajo Land Claims Collection and the Navajo Times Collection from 1959 to 2000.

Office of Diné y.O.U.T.H

❖ Accomplishments:

- ❖ The Grand Opening of the Fort Defiance Youth Complex and Gymnasium on September 11, 2015.
- ❖ The Boys and Girls Club of America (BGCA) was re-established back to Navajoland with Many Farms Youth Center transitioning into the Boys and Girls Club of Diné Y.O.U.T.H. Many Farms on November 2, 2016.
- ❖ Assistance in establishing the Navajo Nation Youth Council in December 2016. The establishment is now the Ad Hoc Youth Council and amended the Title 2 code to implement the Navajo Nation Youth Advisory Council. The legislation was signed by President Begaye on April 30, 2017.

❖ Current Projects:

- ❖ The construction for Crownpoint Youth Complex with Weller Architect and Navajo Housing Authority.
- ❖ Continue to seek land withdrawal for the Tuba City Office of Diné Y.O.U.T.H. in collaboration with Tuba City Chapter Government.
- ❖ Seek additional office sites for the Office of Diné Y.O.U.T.H in the Shiprock Agency.

JOHNSON O'MALLEY PROGRAM

❖ Accomplishments:

- ❖ Successfully executed the \$3.4 million for 27 JOM Subcontractors.
- ❖ Amend Policy and Procedures for Indian Education Committee members

❖ Current Projects:

- ❖ JOM is working to avoid the large unexpended annual fund occurrence.
- ❖ Solicit DOJ 's help to finalize policies and procedures and implement with schools

NAVAJO HEAD START

❖ Accomplishments:

- ❖ Navajo Head Start Proclamation Day – for special recognition and celebration of the Early Childhood Education Program servicing the Navajo Nation for over 50 years.
- ❖ Navajo (Diné) Immersion Program to develop curriculum, and convert to curriculum implementation.
- ❖ Improvements in the 45 day Health mandate from 60% to 95%.
- ❖ Providing professional development for teachers and paraprofessionals with Navajo Technical University, Diné College, and Arizona State University.

❖ Current Projects:

- ❖ Memorandum of Agreement with the Child Care and Development Fund to secure facilities and build partnerships.
- ❖ Yale Emotional Intelligence Plan to implement emotional intelligence to build NHS curriculum, and professional development.
- ❖ Building Partnerships with School Districts and Grant Schools on the Navajo Nation for program networking, staff development, and facility options.
- ❖ Navajo (Diné) Immersion Program for teachers to be trained and promote Diné culture, and language for children in Early Childhood Education.

OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES

❖ Accomplishments:

- ❖ Awarded a grant of \$425,000 from the Health and Human Services (HHS), Administration for Children and Families.
- ❖ Secured 2 state grants (First Things First and Arizona Department of Health) , and 3 federal grants for young children birth to 8 years old.

❖ Current Projects:

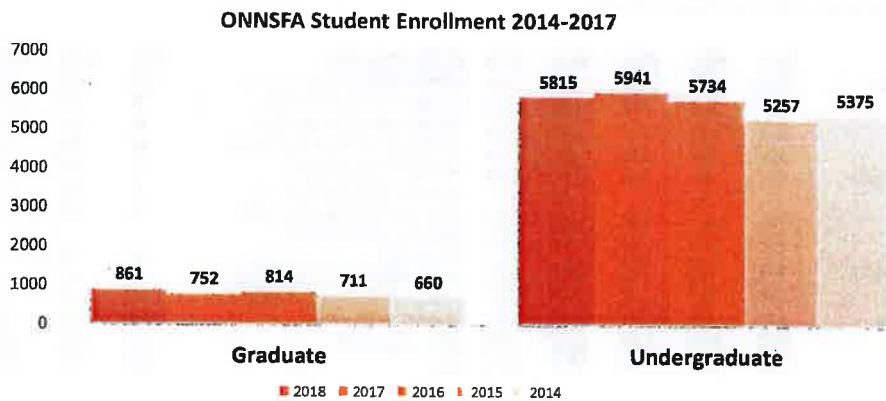
- ❖ Continue the 7 grants OSERS has received.
- ❖ Establish the Parent Resource Center in Tuba City, Arizona to provide resources and information for parents on special education.

Office of THE Navajo nation scholarship and financial assistance

❖ Accomplishments:

- ❖ The Navajo Nation entered an agreement with the University of Arizona Medical School for 7 Navajo students.
- ❖ Additional funding was provided for Certified Public Accountants and Engineering students.
- ❖ From FY 2014 to FY2018; 30,711 students were awarded scholarships/financial assistance.
- ❖ For the years 2015 to 2017; 4,120 students graduated with college degrees.
- ❖ The increase in scholarship funds over the past four years was an average of 6%.

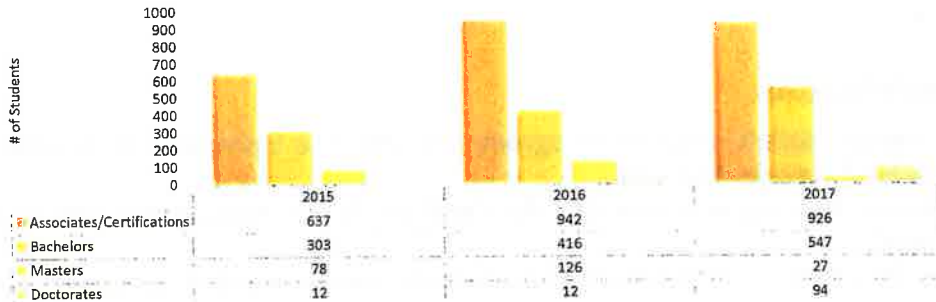
ONNSFA Operations: 2014-2018



ONNSFA awards both undergraduate and graduate students who are continuing their education beyond high school. These students numbers account for the students who have been awarded in the past 4 years. For the past 4 years student awards have averaged: Graduates: 12% and Undergraduates: 88% of awarded students.

ONNSFA Operations: 2014-2018

Degrees Attained by Students by Year



Data was obtained from two- and four-year institutions including Arizona State University, Chandler-Gilbert Community College, Coconino Community College, Diné College, Estrella Mountain Community College, Fort Lewis College, Gateway Community College, Maricopa Community Colleges, Mesa Community College, Navajo Technical University, Northland Pioneer College, Paradise Valley Community College, Phoenix College, Rio Salado Community College, San Juan College, Scottsdale Community College, South Mountain Community College, Southern Utah University, University of New Mexico, University of New Mexico - Gallup., University of Arizona, Northern Arizona University and Utah State University - Eastern. The institutions are the majority of the top 20 schools attended by ONNSFA recipients. Data will show graduates from 2015-2017. Data for 2018 graduates has not been completed.

ONNSFA Operations: 2014-2017

Top 10 Undergraduate & Graduate Institutions

<u>Undergraduate Students</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>Graduate Students</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
NAVAJO TECHNICAL UNIV	556	459	471	550	455	UNIV OF NEW MEXICO	81	90	102	112	116
DINE COLLEGE-TSAILE	457	394	463	497	518	ARIZONA STATE UNIVERSITY	76	88	90	85	87
UNIV OF NEW MEXICO	452	447	473	470	472	GRAND CANYON UNIVERSITY	62	63	78	103	123
SAN JUAN COLLEGE	434	377	374	395	347	NORTHERN ARIZONA UNIVERSITY	50	45	45	55	61
ARIZONA STATE UNIVERSITY	399	395	398	396	407	UNIVERSITY OF PHOENIX	44	39	33	30	21
NORTHERN ARIZONA UNIVERSITY	338	351	376	407	400	UNIVERSITY OF ARIZONA	38	37	51	48	51
FORT LEWIS COLLEGE	285	288	338	330	373	NEW MEXICO HIGHLANDS UNIV	35	40	40	47	46
UNIV OF NEW MEXICO GALLUP	269	282	346	322	296	WESTERN NEW MEXICO UNIVERSITY	14	13	17	19	21
UTAH ST UNIV EASTERN	186	217	228	249	197	FIELDING GRADUATE UNIVERSITY	13	12	9	1	14
UNIVERSITY OF ARIZONA	153	169	187	211	214	NEW MEXICO STATE UNIVERSITY	13	13	16	18	18
<u>Other Institutions</u>	<u>1846</u>	<u>1878</u>	<u>2080</u>	<u>2114</u>	<u>2135</u>	UNIVERSITY OF UTAH	6	12	16	18	13
Total	5375	5257	5734	5941	5814	<u>Other Institutions</u>	<u>228</u>	<u>259</u>	<u>255</u>	<u>278</u>	<u>346</u>
						Total	660	711	752	814	861

Note: Over the past 5 years the top 10 institutions have made up an average of 66% of graduate students and 64% of undergraduate students. Meaning the other institutions made up: Graduate: 36% and Undergraduate made up 34%. The top 10 schools made up the majority of the students that were awarded in the past four year. The top 10 schools were mainly area schools within the four corners.

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