

San Juan College Teacher Education presents

Project Alpine

Alternative Licensure Program Increasing Native-Serving Educators

Do you have an undergraduate degree and an interest in teaching Native students in the Four Corners? Are you meant to teach and inspire?

What is Project Alpine?

Project Alpine is a scholarship program that begins January 2019 for qualified individuals who enroll in SJC's Alternative Licensure Program and commit to teach for three years in a high-majority Native-serving school within FMS or CCSD. Project Alpine provides full tuition, as well as funding for books, fees, tests, and qualified travel. Candidates receive a two-year Alternative License in NM so that they can begin teaching while they complete their coursework. Our goal is to create a local pipeline for the development of teacher leaders in the Four Corners area.

Who are we seeking?

Passionate, degreed individuals who want to plant roots and to build long-term relationships within our local Native-serving communities.

Empowered ALP teacher candidates who commit to serving Native learners with culturally responsive pedagogy and who wish to improve their schools and communities.

When can participants begin?

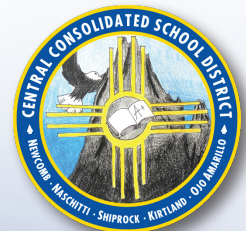
Spring 2019! Project Alpine is now seeking interested applicants with bachelors degrees. We will provide guidance for the SJC application process and will offer free entrance test preparation in mid-November and early December. This partnership between SJC and our partner districts means candidates can be fully contracted and receive full benefits while completing our licensure program.

Where are classes? Where will I work?

ALP coursework (face-to-face at San Juan College and online) will support candidate placement at one of 15 partner schools in Central Consolidated or Farmington Municipal school districts.

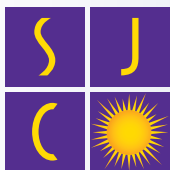
Project Alpine also provides an experienced, local mentor who will make site visits for classroom coaching and ongoing professional development. PD opportunities with master teachers span the length of the program!

In
Partnership
With



For more information, contact one of our SJC educators:

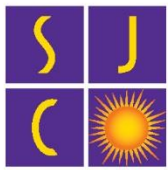
Michael Thompson - 505-566-3442 | Jeri Oxspring - 505-566-3045 | Alexis Domme - 505-566-3246



SAN JUAN COLLEGE
Teacher Education Program

sanjuancollege.edu/projectalpine

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Project ALPINE II, beginning Fall 2019 and extending through Summer 2020, in collaboration with our four partner school districts, Farmington Municipal Schools, Bloomfield School District, Aztec Municipal Schools and Central Consolidated School District, is comprised of the following sites forming a residency model for SJC's **Alternative Licensure Program** and exists through generous funding by the [New Mexico Public Education Department](#) and [San Juan College Teacher Education](#).

ELEMENTARY RESIDENCY SITES

Park Avenue Elementary, Aztec

Apache Elementary, Farmington

McCormick Elementary, Farmington

Eva B. Stokely, Central

Ojo Amarillo Elementary, Central

Naaba Ani Elementary, Bloomfield

MIDDLE SCHOOL RESIDENCY SITES

Koogler Middle School, Aztec

Tibbetts Middle School, Farmington

Kirtland Middle School, Central

Tse Bit Ai Middle School, Central

Mesa Alta Junior High, Bloomfield

HIGH SCHOOL RESIDENCY SITES

Aztec High School, Aztec

Farmington High School, Farmington

Shiprock High School, Central

Newcomb High School, Central

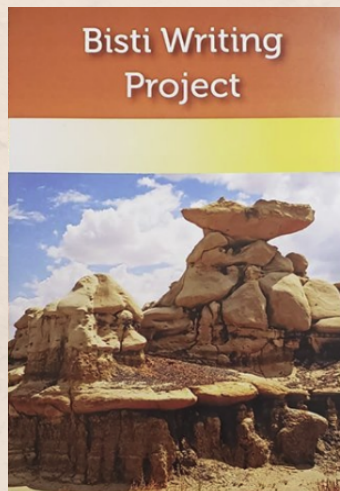
Bloomfield High School, Bloomfield

Project Alpine II teachers benefit from comprehensive project support by way of a mentor and manager as well as district facilitator while attending classes at SJC in ALP in pursuit of their Level 1 teaching license. For more information, please visit our website or call our office for more info!

Come share your teaching experience and learn from ideas of fellow educators!

Bisti Writing Project

Invitational Summer Institute



**ARE
YOU A
TEACHER?**

June 19, 2019 - June 28, 2019

8:30AM-4:00PM

Located at San Juan College

Child and Family Development Center

"Of course it's hard to teach...To make matters worse, there is no formula for excellent teaching... There are ideas, of course, for how we might go about responding to the myriad needs of learners in today's classrooms."

(Tomlinson, C.A. (2003). Filling the Promise of differentiated instruction. ASCD.)

- Participants will receive a monetary stipend for full participation
- An early dinner will be provided on the first day
- Professional development opportunity for writing

**PROJECT
ALPINE**

For questions on how to register or more information, please contact:

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Frances Vitali : fvitali@unm.edu

