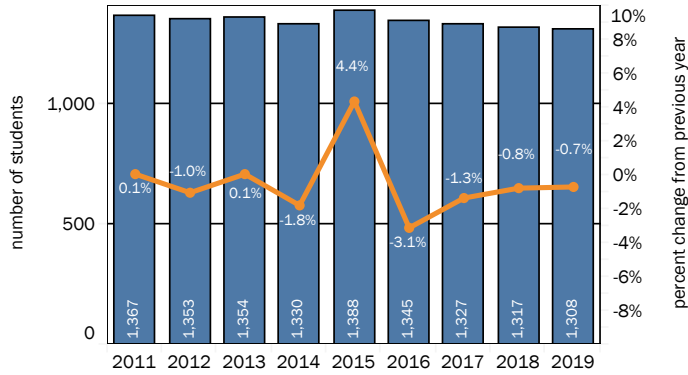




Enrollment History with Annual Percent Change



Source: PED

Student Demographics (2018)

	State		T or C	
	Students	Percent	Students	Percent
African American	7,739	2.3%	14	1.1%
Asian	4,458	1.3%	18	1.4%
Caucasian	80,432	24.0%	568	44.3%
Hispanic	206,856	61.6%	665	51.9%
Multiracial	27	0.0%	0	0.0%
Native Amer.	35,655	10.6%	13	1.0%
Pacific Islander	653	0.2%	4	0.3%
Female	163,876	48.8%	629	49.1%
Male	171,917	51.2%	653	50.9%
Economically Disadvantaged	250,974	74.7%	1,282	100.0%
English Learners	50,179	14.9%	104	8.1%
Migrant	538	0.2%	9	0.7%
Recently Arrived	50,178	14.9%	104	8.1%
Students with Disabilities	54,359	16.2%	224	17.5%

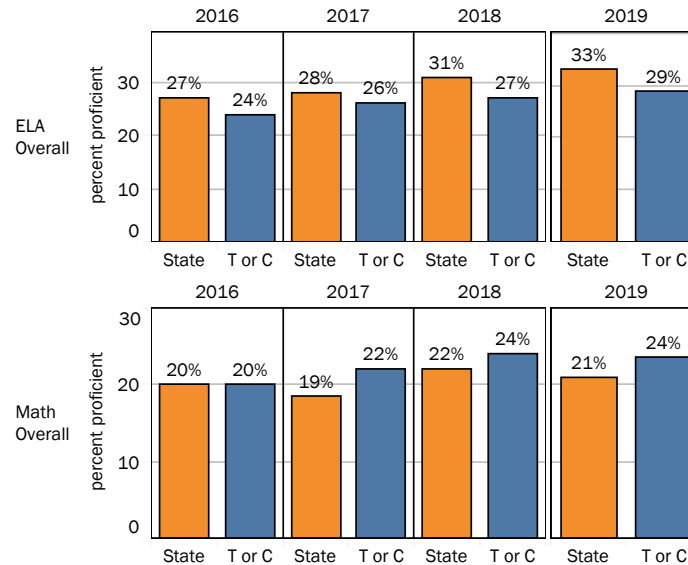
Source: PED

School Grades Summary

	2012	2013	2014	2015	2016	2017	2018
Arrey Elementary	D	D	D	B	C	F	B
Hot Springs High	C	A	C	D	D	D	C
Sierra Elementary	D	D	C	C	D	C	B
T or C Elementary	F	D	C	C	F	A	C
T or C Middle	C	D	C	A	A	A	B

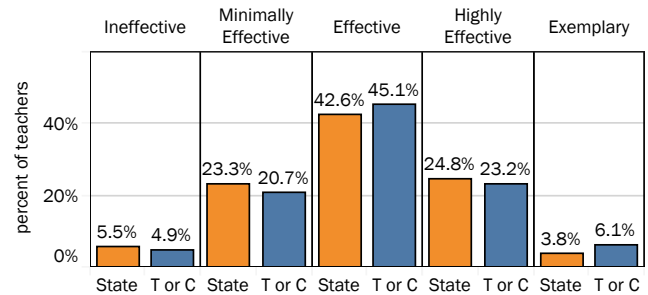
Source: PED

Percent of Students Scoring at Levels 4 and 5 on PARCC (2016-2018) and Transition PARCC (2019)



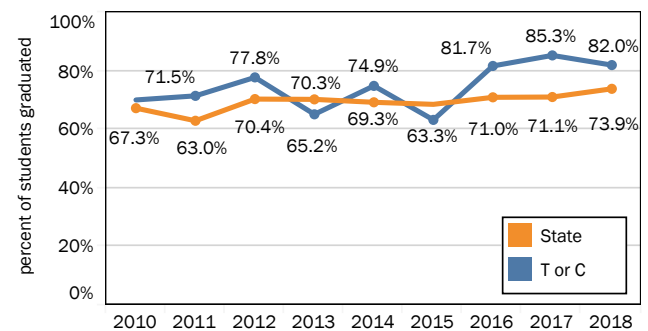
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



Source: PED

Four-Year Cohort Graduation Rate



Source: PED

**FY18 Actual Operational Expenditures and FY19 Adjusted Operational Budget**

		2018				2019			
		State		T or C		State		T or C	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$1,580,359,988	61.3%	\$6,734,637	65.6%	\$1,780,630,002	59.0%	\$7,598,182	59.8%
Support Services	Students	\$253,522,388	9.8%	\$772,499	7.5%	\$300,085,782	9.9%	\$854,682	6.7%
	Instruction	\$63,118,543	2.4%	\$35,498	0.3%	\$80,112,555	2.7%	\$3,736	0.0%
	General Admin.	\$64,662,964	2.5%	\$423,395	4.1%	\$80,392,596	2.7%	\$563,024	4.4%
	School Admin.	\$161,343,238	6.3%	\$523,925	5.1%	\$182,968,607	6.1%	\$618,187	4.9%
	Central Services	\$94,200,367	3.7%	\$450,378	4.4%	\$116,841,724	3.9%	\$514,014	4.0%
	Maint. and Oper.	\$343,579,741	13.3%	\$1,321,198	12.9%	\$398,154,886	13.2%	\$1,479,542	11.6%
	Student Transp.	\$8,649,402	0.3%			\$10,850,651	0.4%	\$15,000	0.1%
	Other	\$921,073	0.0%			\$43,821,569	1.5%	\$19,877	0.2%
	Total	\$989,997,716	38.4%	\$3,526,893	34.4%	\$1,213,228,370	40.2%	\$4,068,062	32.0%
Non-Instructional Services	Food Service	\$2,244,225	0.1%			\$3,598,727	0.1%		
	Community Svc.	\$908,869	0.0%	\$972	0.0%	\$2,062,920	0.1%	\$3,719	0.0%
	Total	\$3,153,094	0.1%	\$972	0.0%	\$5,661,647	0.2%	\$3,719	0.0%
Capital Outlay	Total	\$4,644,404	0.2%			\$19,154,249	0.6%	\$1,041,571	8.2%
<b>Grand Total</b>		<b>\$2,578,155,202</b>	<b>100.0%</b>	<b>\$10,262,502</b>	<b>100.0%</b>	<b>\$3,018,674,268</b>	<b>100.0%</b>	<b>\$12,711,534</b>	<b>100.0%</b>

Source: OBM

**2018-2019 Prekindergarten Programs**

School	2018		2019	
	Students	Funding	Students	Funding
T or C Elementary	42	\$269,321	40	\$256,496
Arrey Elementary	10	\$64,124	12	\$76,949

Source: PED

**FY20 Preliminary K-5 Plus and Extended Learning Time Program (ELTP) Participation**

	2020			
	T or C			
	Students Funded	Funding	Total Students	Funding Needed
K-5 Plus	0	\$0	575	\$786,848
ELTP	0	\$0	1,230	\$617,700

Source: PED

**Condition and Maintenance of Facilities**

School	wNMCI			FCI	FMAR
	2017	2019	2020	2020	2020
Arrey Elementary	5.7%	12.7%	12.5%	19.9%	85.1%
Hot Springs High	5.2%	12.5%	14.3%	22.0%	74.3%
Sierra Elementary	31.7%	31.5%	30.0%	29.9%	
T or C Elementary	15.4%	7.0%	7.5%	11.9%	68.9%
T or C Middle	23.3%	44.0%	20.9%	22.7%	66.1%

Source: PSFA

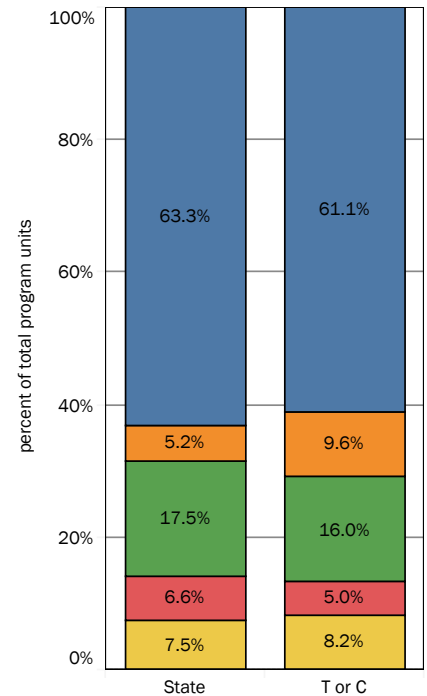
**Land Valuation and Bonding Capacity  
As of December 31, 2018**

	T or C
Total Valuation	\$86,301,881
Bonding Capacity	\$5,178,113
Bonds Outstanding	\$3,640,000

Source: PED

Note: wNMCI is the weighted New Mexico condition index. FCI is the Facility Condition Index. Lower wNMCI and FCI values denote a building in better condition. The statewide average wNMCI for FY19 was 23 percent. FMAR refers to the Facility Maintenance Assessment Report - scores are from most recent years available. FMAR of 70 percent or higher is considered satisfactory.

**Percent of FY19 Funding by Unit Type**



Program Unit Type (group)

- Basic MEM
- Size and Growth
- Special Education
- Training and Experience
- All Other

Source: PED

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.