



“The JAG Advantage”
Jobs for America’s Graduates (JAG) – New Mexico
2018 At A Glance

What JAG-NM does... *for those students that have significant barriers to high school graduation and success, JAG-NM provides essential support and the employability skills students need to be successful in high school, graduate and make a successful transition to postsecondary education and/or a career.*

JAG-NM Outcomes: JAG-NM gets results! Graduation, employment, and higher education! (Class of 2017, Post 12 Month Follow-Up). JAG-NM has received JAG’s highest honor awarded to State Affiliates~Jobs for America’s Graduates **“5-of-5 State Performance Award”** for the third consecutive year. JAG-NM Outcomes Exceed JAG Standards!

Outcomes for JAG-NM Multi-Year Program

	JAG-NM Outcome	JAG Standard
Graduation Rate	98%	90%
Positive Outcomes Rate	95%	80%
Employment Rate	68%	60%
Full – Time Jobs Rate	78%	60%
Full – Time Placement Rate	100%	80%
Further Education	55%	N/A
Retention Rate	96%	90%

Graduation Rate by Ethnicity/Characteristic

Ethnicity	Graduation Rate
Hispanic	96%
Native American	100%
Multi-Ethnic	100%
English Language Learners	100%
Students with Economic Disadvantages	98%

Who JAG-NM Serves:

Participating Schools

- Bernalillo High School
- Del Norte High School in Albuquerque
- Rio Grande High School in Albuquerque
- Twin Buttes Cyber Academy in Zuni
- Zuni High School in Zuni
- Independence High School in Rio Rancho

2017-18 Enrollment

In School..... 242 Students
 Follow-Up..... 41 Students
Total..... 283 Students

Race/Ethnicity

Native American.....	24%	White, Caucasian.....	5%
Black/African-American.....	1%	Multi-Ethnic.....	1%
Hispanic.....	69%		

Identified Barriers

- **Average of 8 barriers to success;** JAG measures 39 barriers upon entry into the program. The most frequent barriers include:
- **92% of JAG students are eligible for free/reduced lunch;**
- **57% low academic performance;**
- **46% of JAG students enter JAG with 12 or more absences;**
- JAG students have an **average GPA of 2.15** on a 4-point scale;
- **30% of JAG students come from the bottom quartile in class standing;**
- **86% have inadequate or no work experience;**
- One-third of JAG students' **mothers did not graduate from high school;**
- One-third of JAG students' **fathers did not graduate from high school;**
- One-third of JAG students **did not live with both parents.**

JAG 5 of 5 Outcomes Explained

JAG measures its success by measuring outcomes related to graduation, employment entry and post-secondary enrollment during a 12-month follow up period immediately after graduation. The 12 months of follow-up give JAG students additional support service so that they can make a successful transition as they enter adult life, college and career. These measures have been tallied in New Mexico since program inception and nationally for over thirty years.

Graduation Rate: JAG tallies the graduation rate after 12 months of follow-up to ensure students who were credit deficient complete summer school after senior year, and also includes those students who receive the high school equivalency diploma.

Positive Outcomes Rate: Positive outcomes include employment (full-time or part-time), postsecondary enrollment and full-time military.

Employment Rate: This measure signals that JAG graduates are moving on to the adult world of work, and therefore successfully transitioning to adulthood. The measure is calculated as a subset of the number of graduates in the program and includes students in full or part time employment with and without additional training. This measure also includes full-time military enlistment.

Full-Time Jobs Rate: This measure looks at the number of JAG graduates who are employed in full time positions at the conclusion of the 12 month follow-up period. Full-time employment is defined as a position where the employee works 30 hours or more per week.

Full-Time Placement Rate: This measure captures the success of students by measuring the rate at which students are engaged on a full-time basis in employment, going to school or pursuing a combination of both. This measure includes those working full-time, those going to school full-time, as well as those who are working part-time and going to school (full or part-time).

Return to School Status/Retention Rate: This outcome is not a “5-of-5 Outcome” as it measures students who are in the 9th-11th grades. Return to School Status is entered at the end of the school year and in September of the following year for participants in the 9th, 10th, and 11th grades who did not graduate the prior year. The Return to School Status indicates if the participant is enrolled in the same high school, a different high school in the same district, or a different district. Specialists also track those that did not return to high school, whether they are attending a GED program, or if their status is unknown.

All data is from the Jobs for America’s Graduates Electronic Data Management System.

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