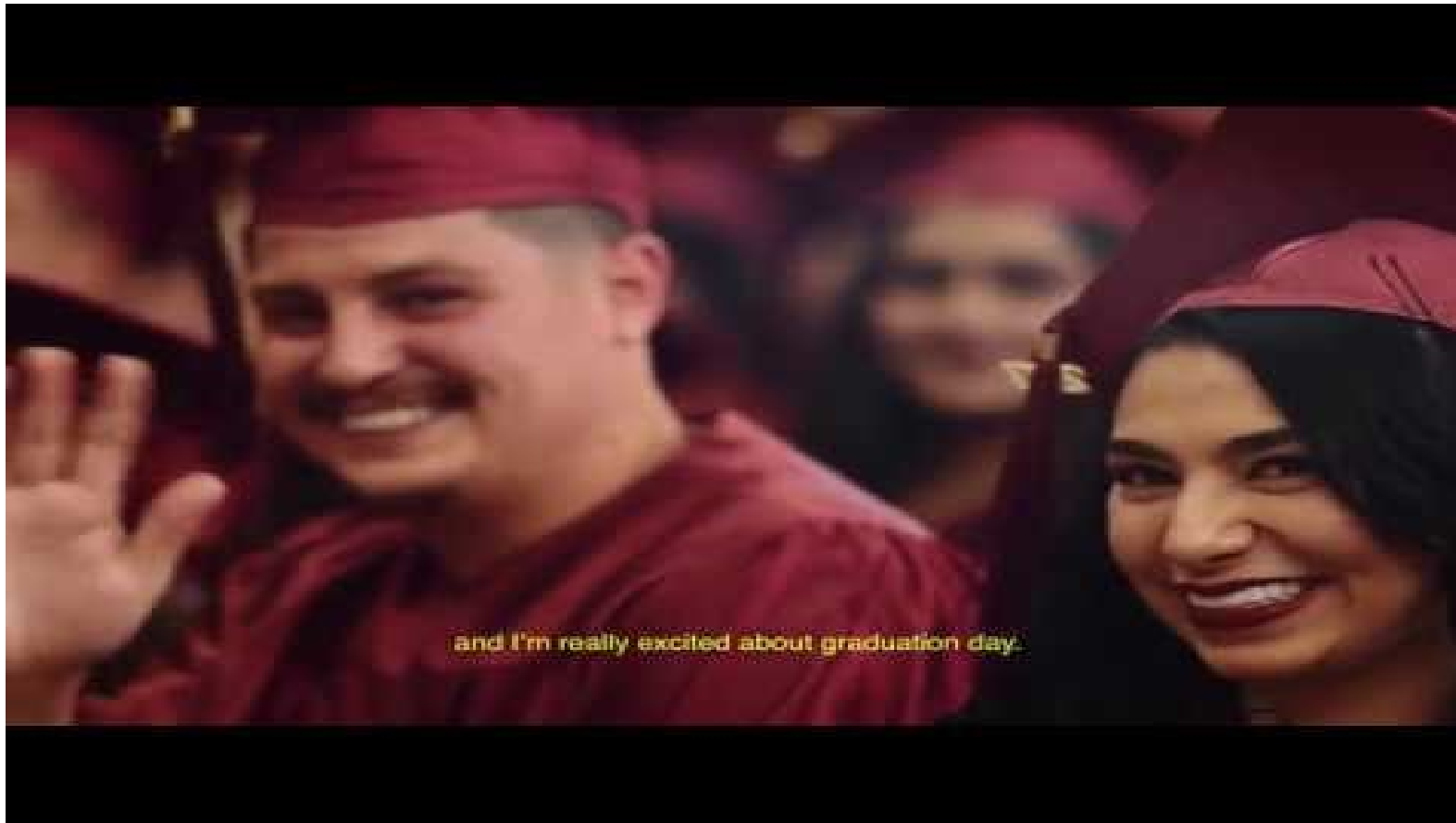




# STRATEGIC INITIATIVES, SUCCESSES, AND PARTNERSHIPS



# WHO WE SERVE



# WHO WE ARE

Established in 1983

We are a Hispanic Serving Institution

Designated as “Best for Vets” school

We serve more than 13,000 credit, non-credit, and adult education program annually

Signatory of the American College and University Presidents Climate Commitment

Home to

- New Mexico Small Business Development Center
- Early Childhood Center of Excellence

# OUR UNDERGRADUATE POPULATION

## Racial and Ethnic Background:

- Hispanic: 44%
- American Indian: 6%
- Multiple: 5%
- Asian: 2%
- Black: 1%

Percent of Full-time Beginning Students  
that come from low-income background:

**58%**

# PARTNERSHIPS

## Collective Impact

- Santa Fe Public Schools
- Santa Fe Community Foundation

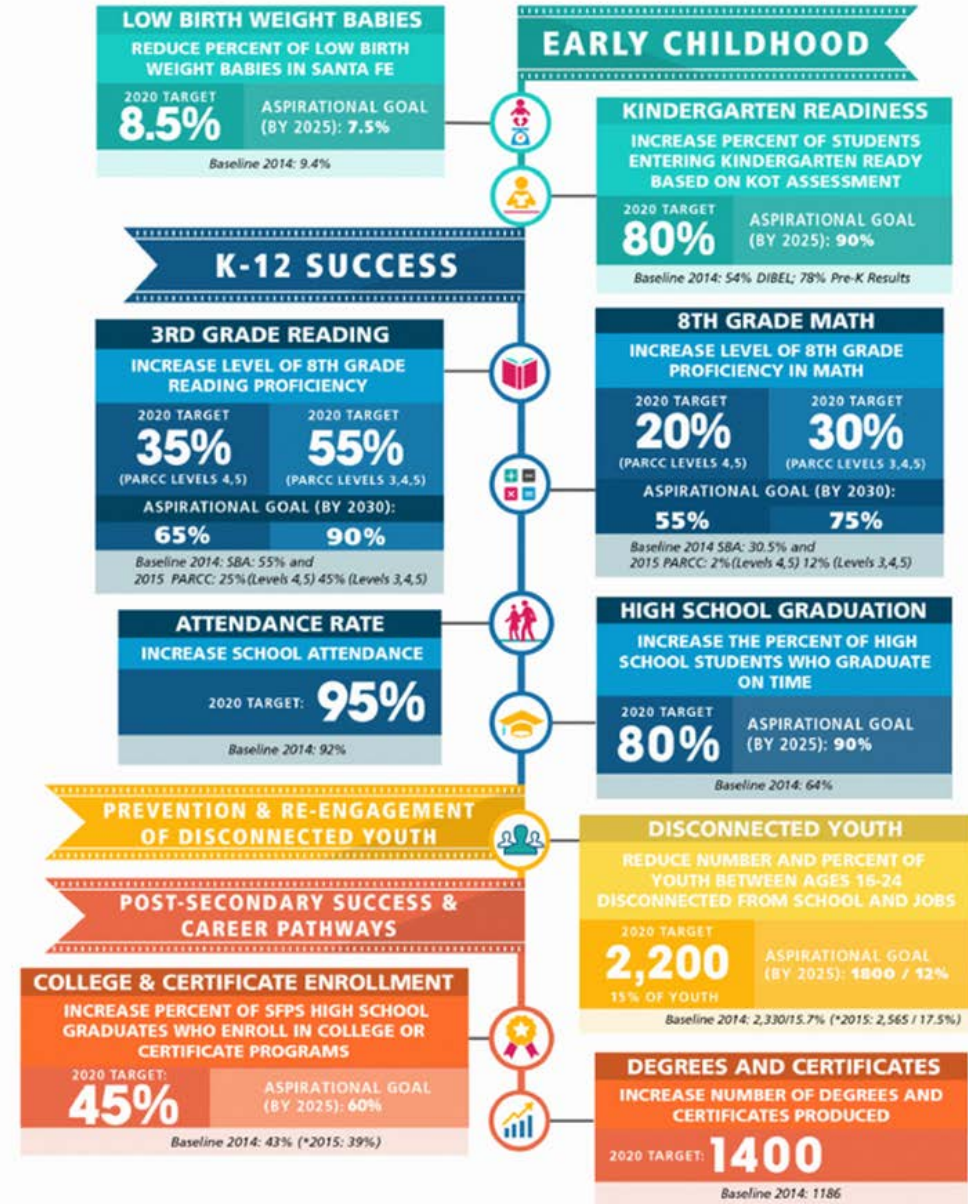
## Early High School

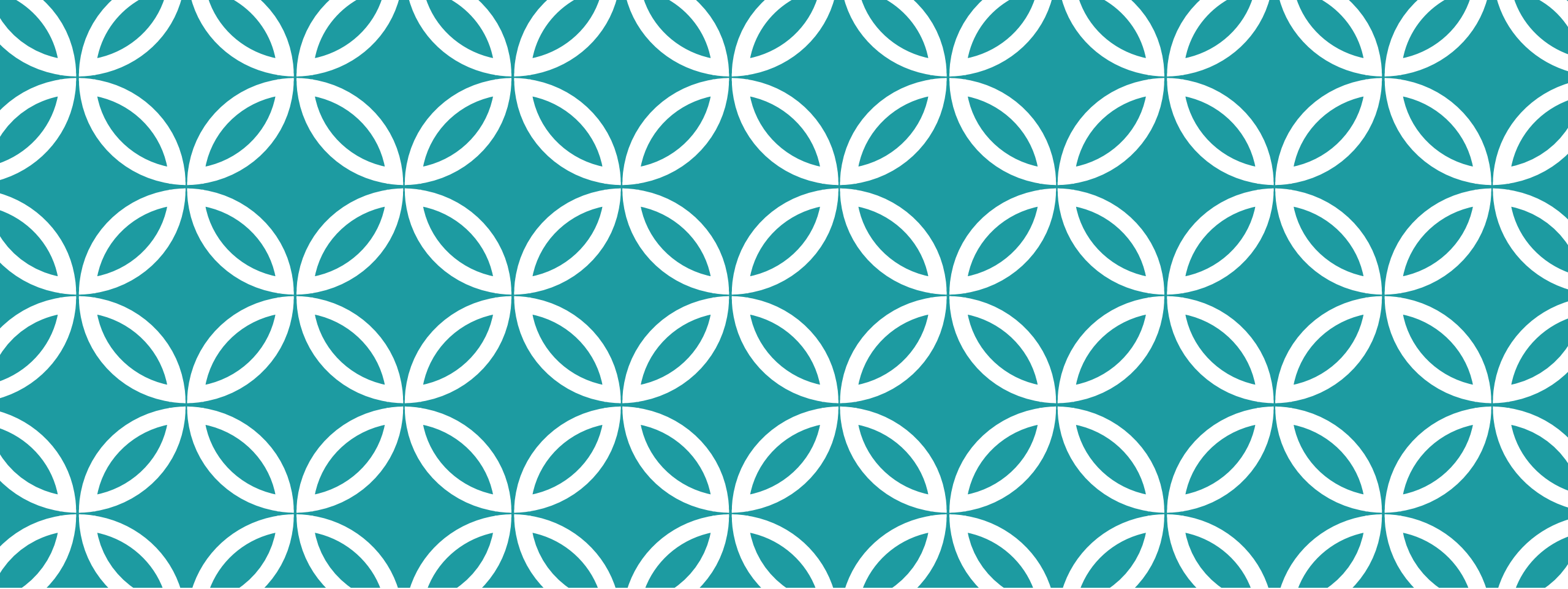
- Master's Program
- Early College Opportunities

## National STEM Partnership

- MIT
- NASA
- Penn State
- Science On the Sphere

## 2020 TARGETS & ASPIRATIONAL GOALS





# OUR SUCCESSES



# DUAL CREDIT STUDENTS: POISED FOR SUCCESS



Graduation student keynote speaker from The MASTERS Program, An early college program partnering with SFCC.

Graduates earn a high school diploma *and* a college degree

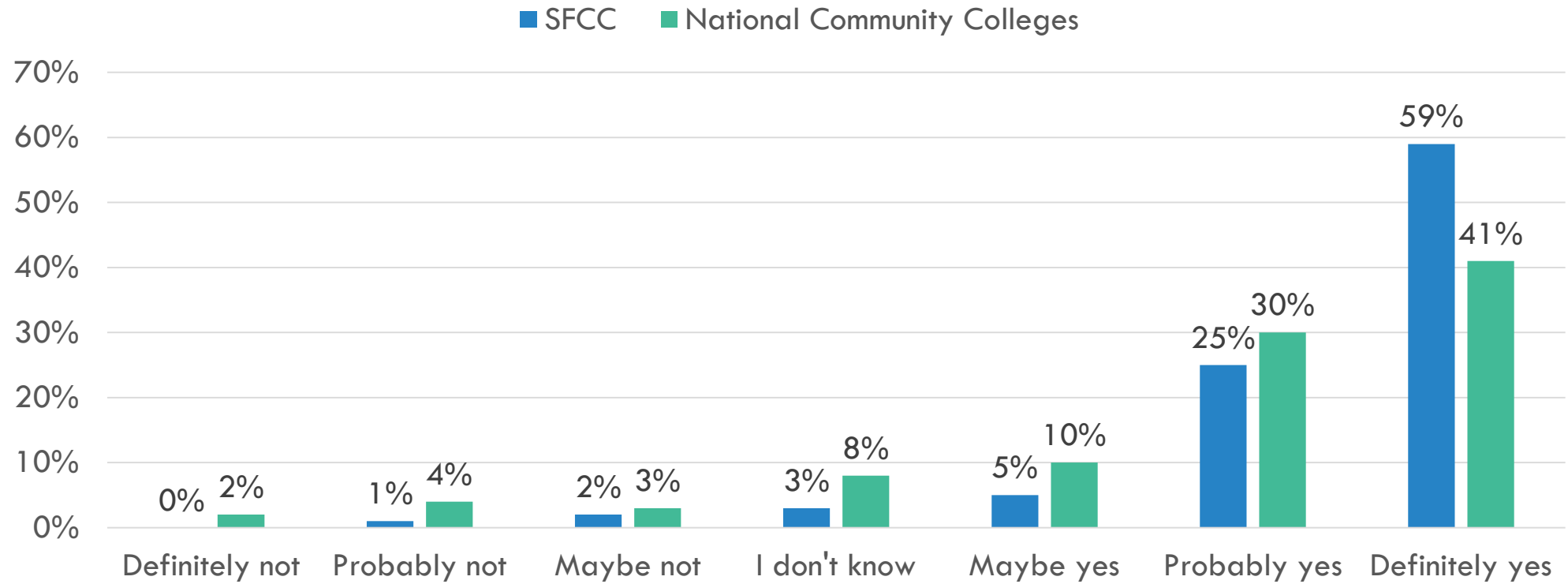
1 in 4 high school graduates in early college programs earns multiple credentials (high school diploma + associate degree or certificate)

SFCC's Dual Credit Enrollment nearly tripled from 418 students in 2011 to 1,276 in 2017

517 Dual Credit students at SFCC have eventually earned a certificate or an associate degree since the beginning of the dual credit program

Dual Credit students save thousands \$\$\$

# ALL IN ALL, IF YOU HAD TO DO IT OVER, WOULD YOU ENROLL HERE AGAIN?



SFCC Average: **6.25** National Community College Average: **5.75**



# OUR SUCCESSES



**89%**

of SFCC graduates find work or transfer to another college.\*

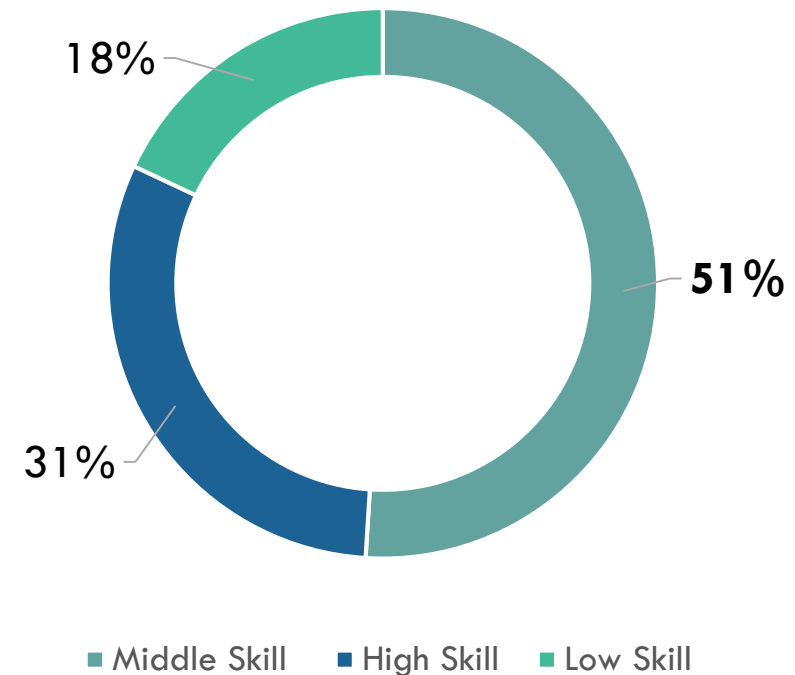


# BRIDGING THE MIDDLE-SKILL JOB GAP

Middle-skill jobs, which require education beyond high school but not a four-year degree, make up the largest part of New Mexico's labor market.

Key industries in New Mexico are unable to find enough sufficiently trained workers to fill these jobs.

Jobs by Skill Level, New Mexico, 2015



# MIDDLE-SKILL JOBS IN TRADES AND TECHNOLOGY



## Eric Varela

AAS in Welding Technology: Graduated 2017

*“My dad raised me. He owns a construction company. I’ve been working since I was 15. I went to school originally to be a game warden – I was working toward a bachelor’s at the UNM. Then I decided to explore trade schools and I really enjoyed it. I knew the welding program at the SFCC was in its infancy, but I decided it was something I wanted to do.”*

# MIDDLE-SKILL JOBS IN HEALTH SCIENCE: PARTNERING WITH CHRISTUS ST. VINCENT

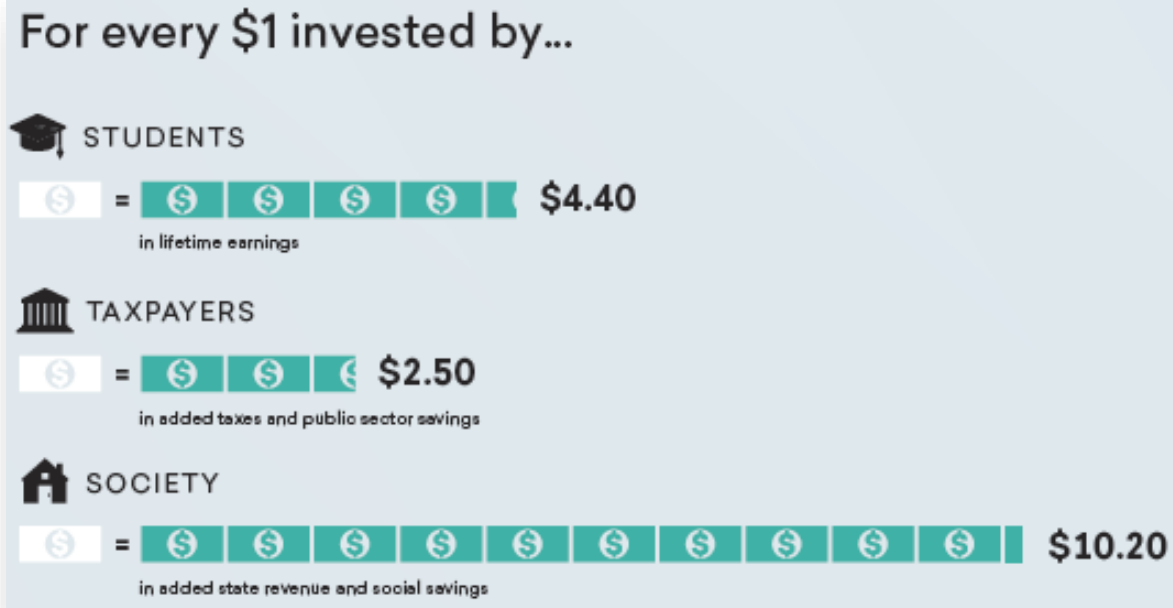


## Azucena Garcia

AAS in Respiratory Care: Graduated 2016

*“I’m a 25-year old mother. I’m married. I went to school full-time and maintained a full-time job. It was hard, but I did it I commuted the whole time – drove or took Rail Runner. I graduated in December with an associate degree, then got licensed and began working as a respiratory therapist. I’m continuing my education with a Bachelor’s degree in respiratory care.”*

# OUR ECONOMIC IMPACT



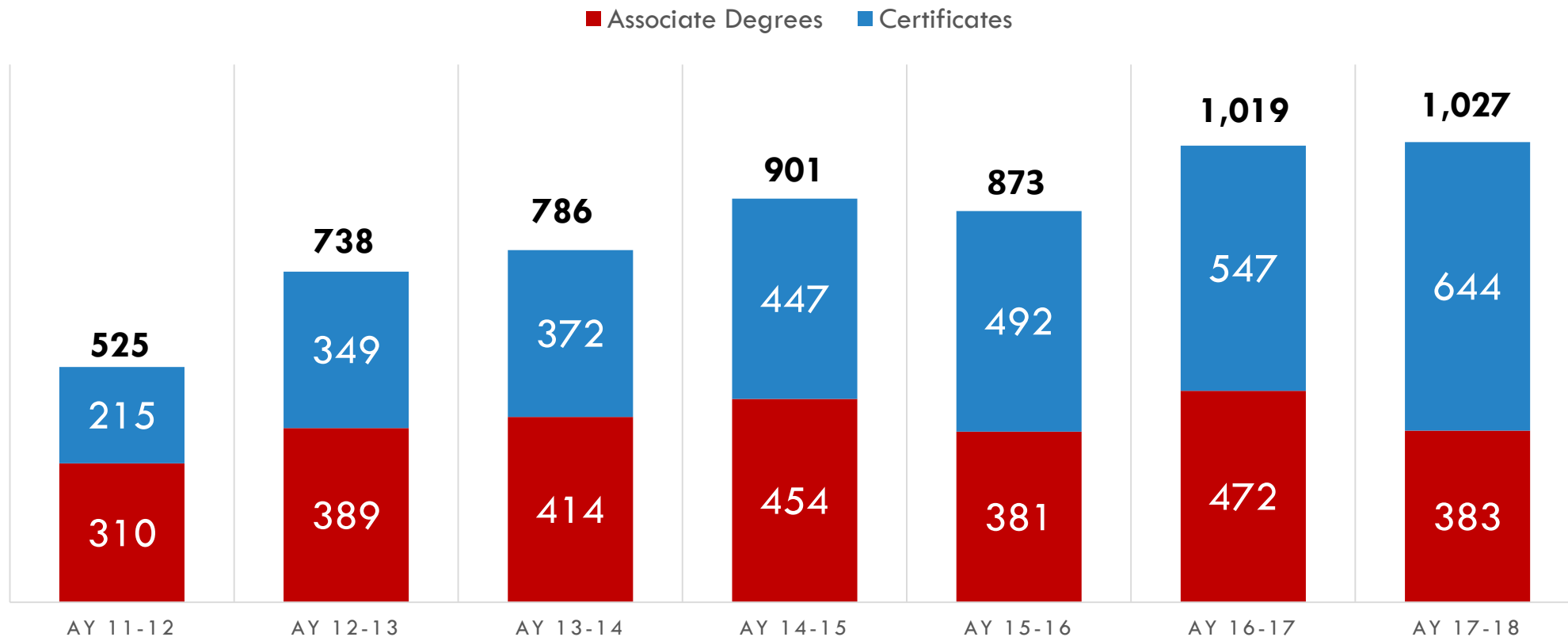
# ASSOCIATE DEGREE GRADUATES EARNS \$8,700 MORE THAN A HIGH SCHOOL GRADUATE

## Average Earnings in the Santa Fe Public School District

The average associate degree graduate earns \$8,700 more than a high school graduate at their career midpoint.



# DEGREES AND CERTIFICATES INCREASED BY 95%



Source: SFCC Office of Planning and Institutional Effectiveness

# HIGHER EDUCATION CENTER

Reduces duplication of programs

Increases collaboration with other colleges and universities

Meets the needs of working adults

Increases access for place-bound students

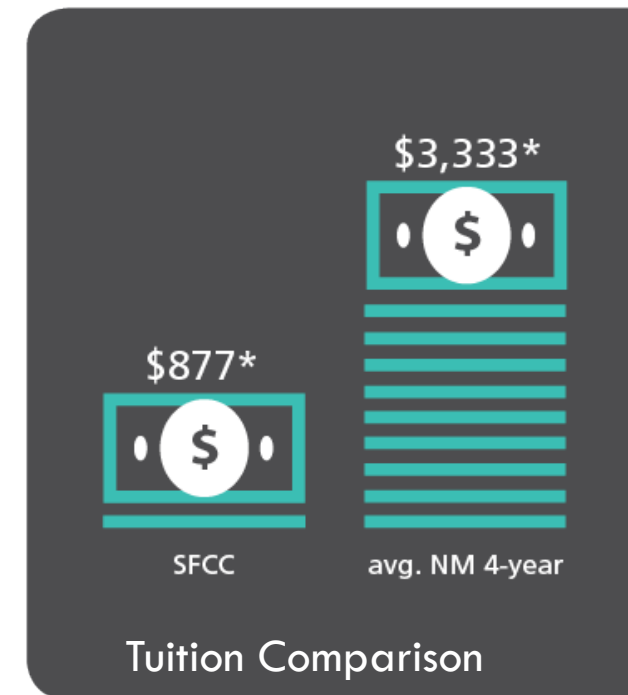
Reduces “brain-drain”

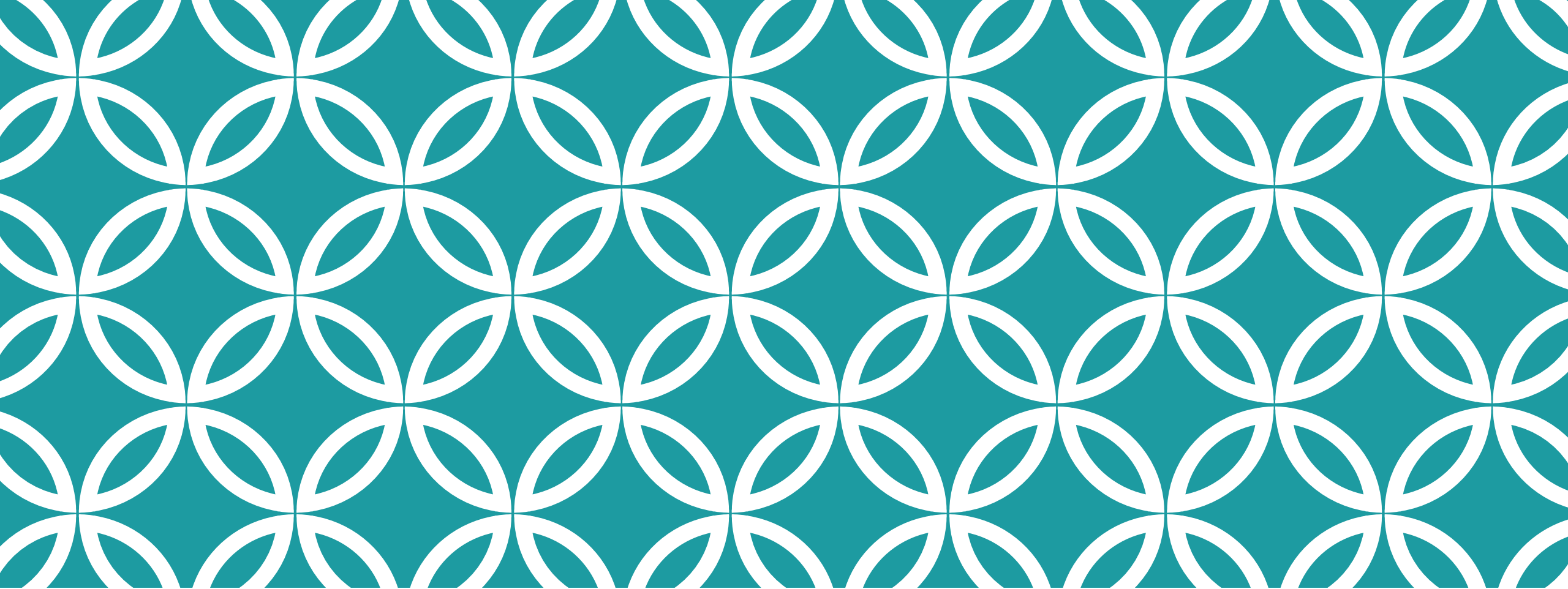
Supported by local voters (funded through 2010 local bond)



# HIGHER EDUCATION CENTER (HEC)

On average, students who earn an associate degree from SFCC then transfer to a public university **SAVE nearly \$10,000**

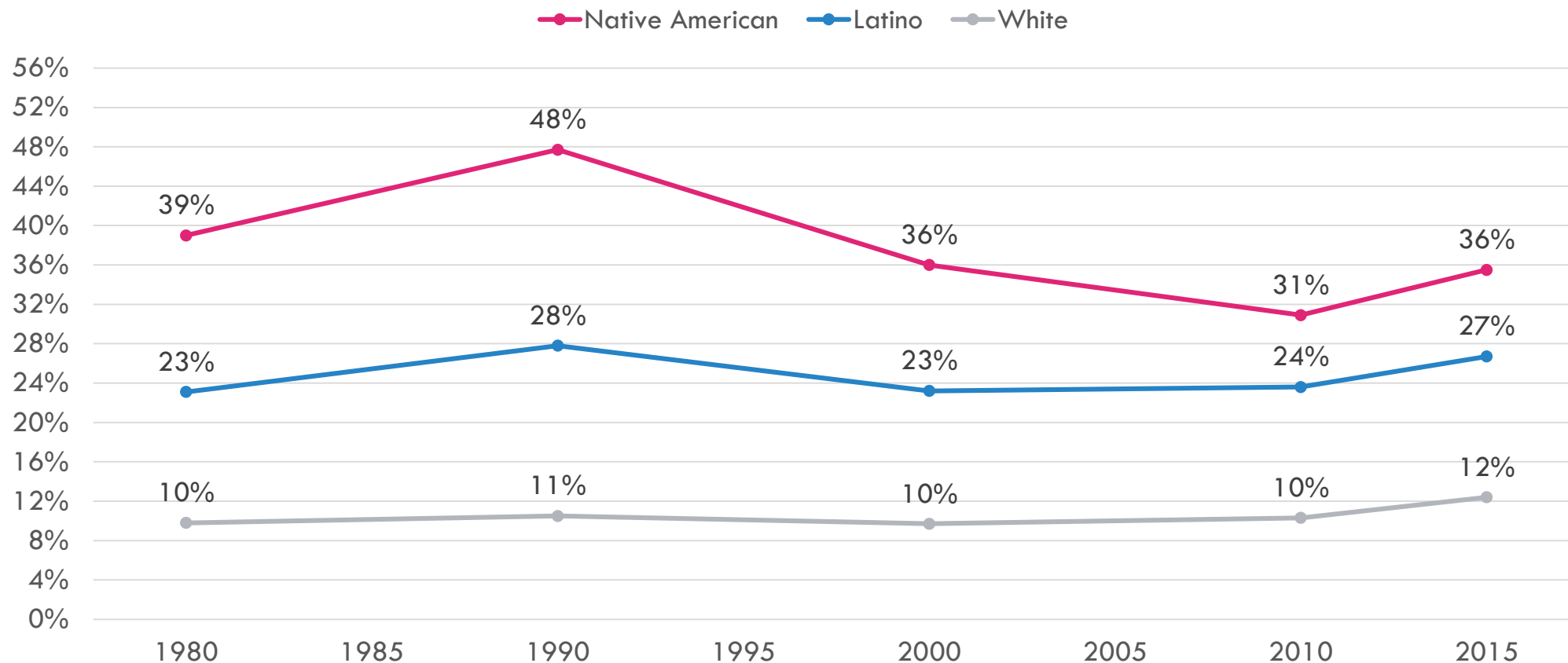




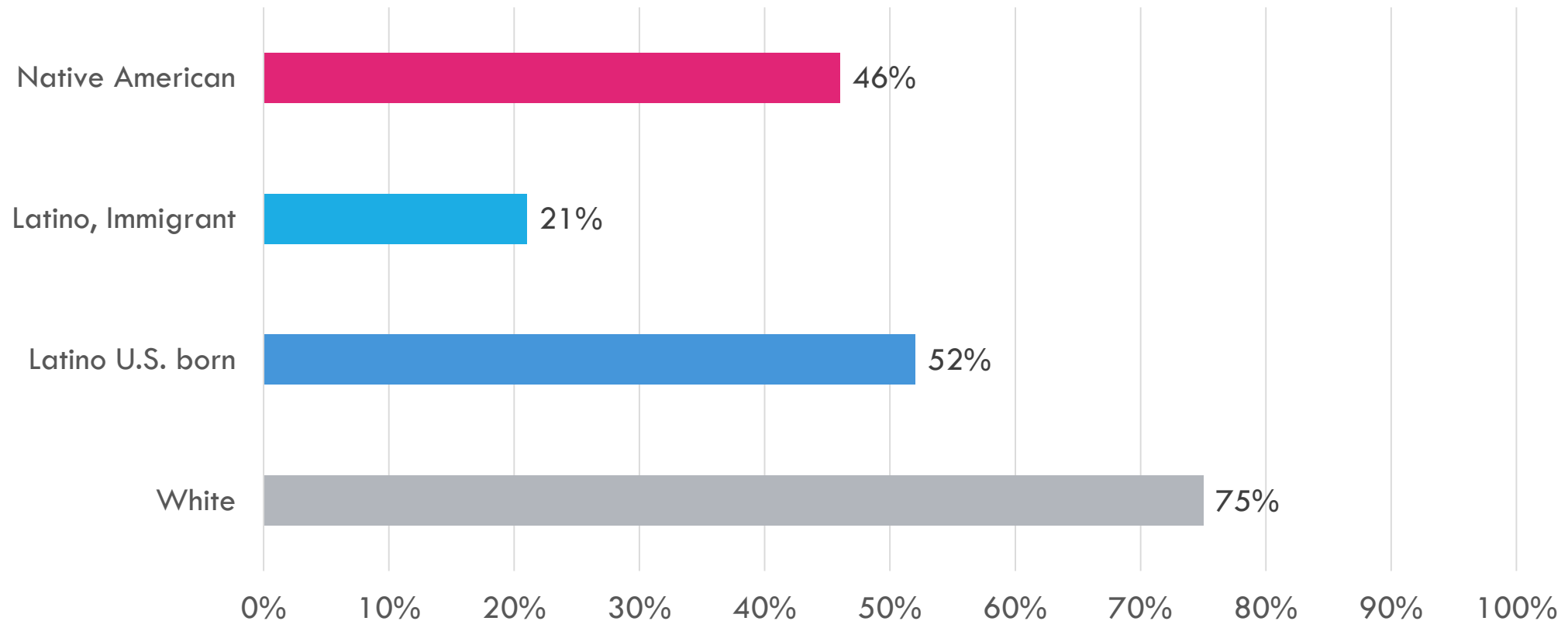
# BARRIERS TO EDUCATION



# POVERTY RATE BY RACE IN NEW MEXICO 1980-2015

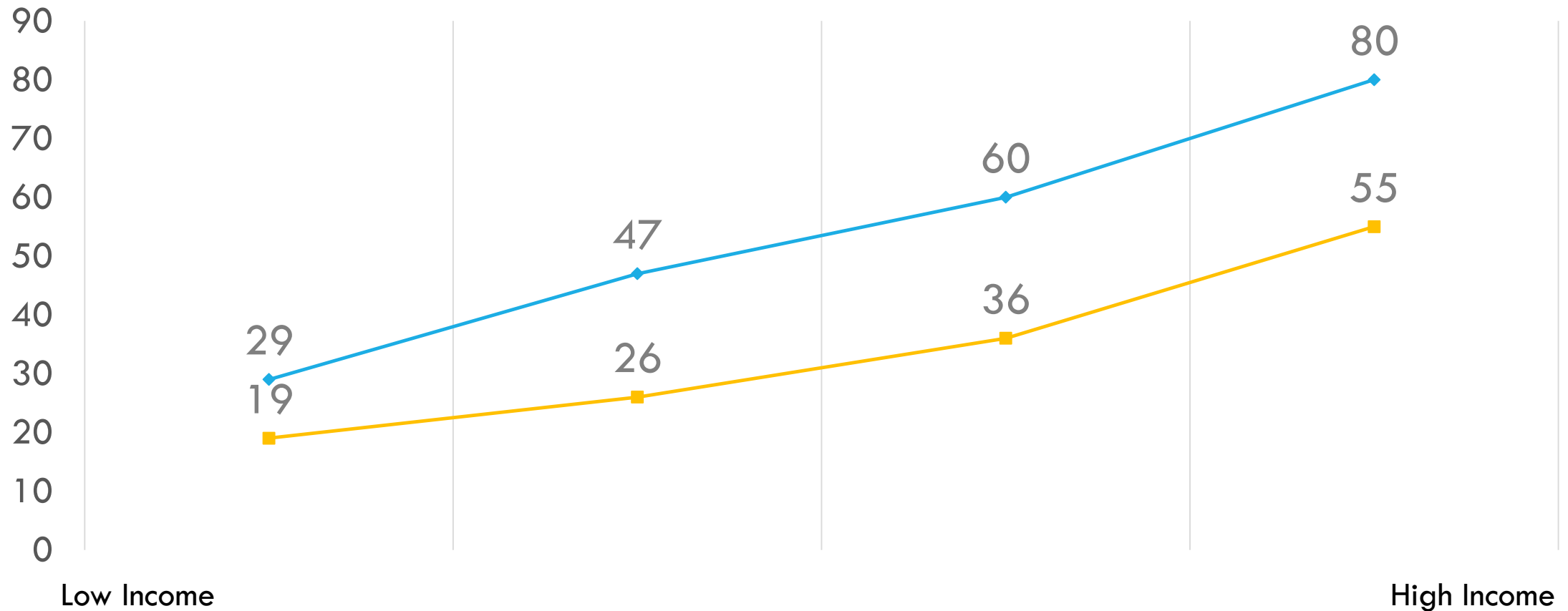


# EDUCATIONAL ATTAINMENT BY RACE IN NEW MEXICO: SOME COLLEGE OR HIGHER, 2015



# INEQUALITY IN COLLEGE ATTENDANCE NATIONALLY HAVE NOT CHANGED

— Born 1979-82 — Born 1961-64



# REASONS FOR THE ATTAINMENT GAP

1. Financial Barrier
2. Complex Pathway

# POSSIBLE SOLUTIONS FOR CONSIDERATION

1. Bolster the number of college counselors at the high school
2. Require the completion of FAFSA application for high school graduation
3. Redesign the dual credit course offering to match a career and academic pathways
4. Simplify the college application process
5. Improve data sharing capacity between high schools and colleges
6. Fund collective impact initiatives across New Mexico
7. Fund College Promise: Free Community College Tuition