

EDUCATORS RISING: The Start of the Teachers Training Pipeline

“There’s power in teaching”

Miskee Blatner, Eldorado High School CTE Teacher
Central Region Coordinator, New Mexico Educators Rising



**EDUCATORS
RISING**
There's power in teaching



Educators Rising is powered by PDK

The Problem: 2018 Educator Vacancies in NM

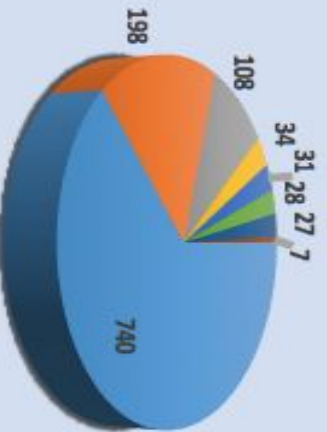
Data from the 2018 NM Educator Vacancy Report

- **1173** Vacancies on October 1, 2018 (not including charter)
- **740** TEACHER Vacancies
- **53,000** students---long term subs
- **843** students graduated in 2017-2018 certified to teach
- Not all of these students stay in NM
- Only **1141** people were admitted into EPP programs in 2017-2018
- EPP Programs report that up to 40% of potential educators cannot be admitted to EPP programs due to testing requirements

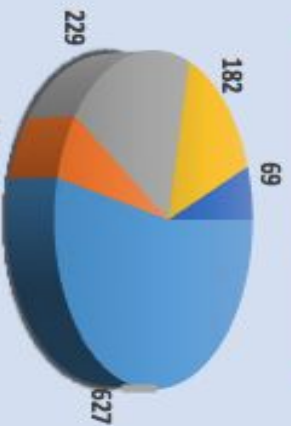
<http://alliance.nmsu.edu/pubs>

2018 Teachers Vacancy Report

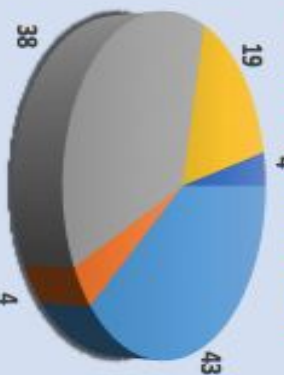
Vacancies by Subregion (1173)



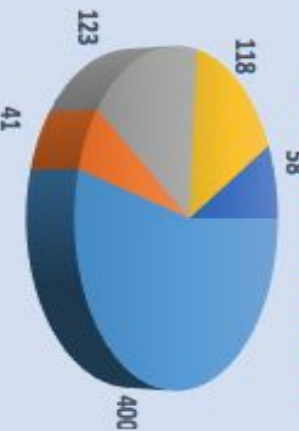
Vacancies by Region (1173)



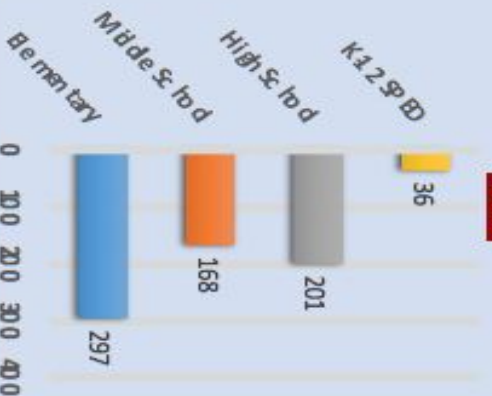
Ancillary Vacancies (108)



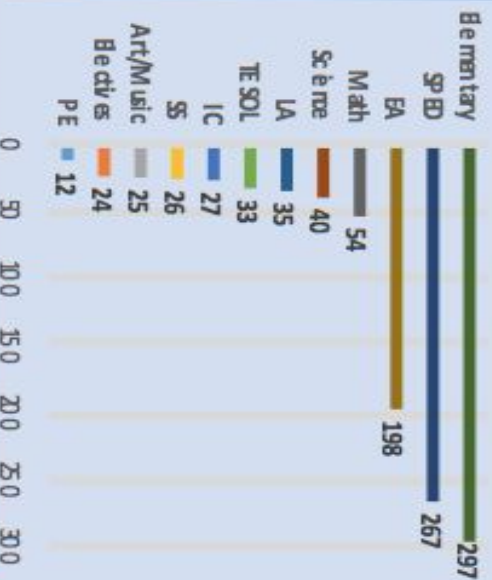
Teachers Vacancies (740)



Teacher Vacancies by Grade Level

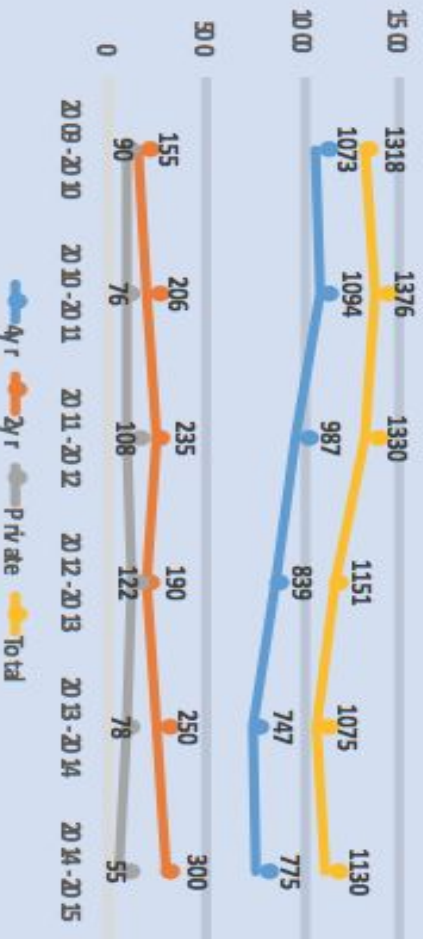


Vacancies by Disciplines

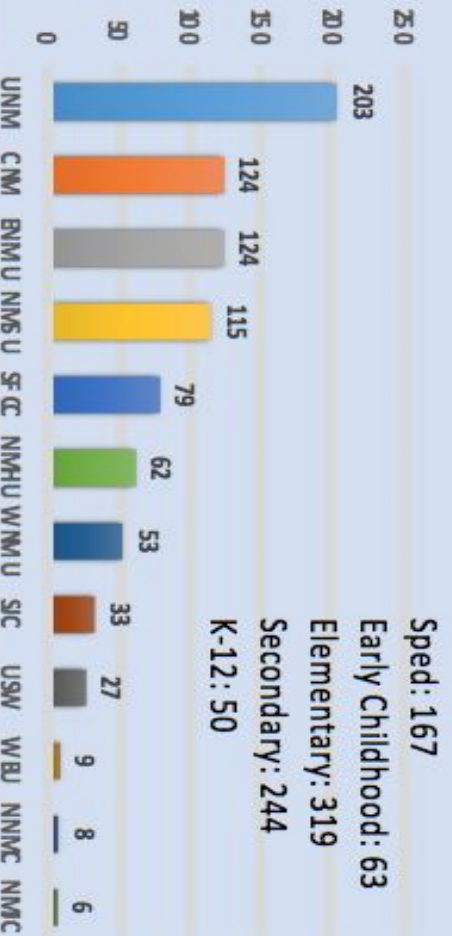


EPP Completers Facts

EPP Completers in NM from 2009 to 2015



Completers by Institution 2017-2018 (843)



In 2017-2018, a total of 1141 students were admitted to EPP programs

Recommendations

1. Support the "Grow Your Own Teachers" movements in NM by funding Educators Rising at all levels.
2. Fund and advertise the Teacher Loan for Service Act and the Teacher Loan Repayment Act.
3. Work with Educator Preparation Programs to identify high potential candidates based on multiple measures.

60%

20 MILES

Over 60% of teachers work within 20 miles of where they attended high school. The future teaching workforces of every community are sitting on the student side of the desks **today. Starting early and growing our own is a must for every community.**

What messages are our students hearing?

- “You will never be able to make a living, there is no money in teaching.”
- “Teaching is too hard.”
- “You are crazy, why would you choose this profession?”
- “Teaching isn’t worth it.”
- “Teaching isn’t a respected profession”.
- “There is no creativity left in teaching, it is only about testing”.
- Teaching is a way to have a profound impact on others.
- Teaching well is hard, but with support and commitment, you can become a high impact teacher.

Our Program Mission

Mission

Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

What we do..

Provide passionate young people with authentic opportunities to experience teaching, sustain their interest in the profession, and help them cultivate the skills they need to be successful educators.

**THE SOLUTION:
WHAT WE OFFER**



Building a Teacher Training Pipeline

A “Grow-Your-Own” Model

A SOLUTION!

Teacher Academy Course /
Standards Based Curriculum
(aligned with INTASC,
NCATE, ATE, NBPTS)

Internships at local K-12
schools

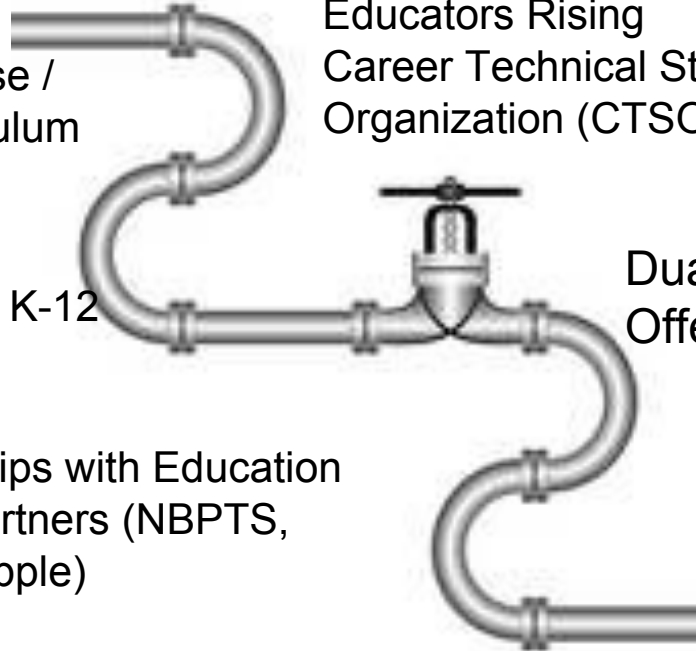
Partnerships with Education
Sector Partners (NBPTS,
Golden Apple)

Educators Rising
Career Technical Student
Organization (CTSO)

Dual Credit Course
Offerings

Partnerships with Post Secondary
(CNM)

Post Secondary Teacher
Preparation Program



WHEN COMMUNITIES GROW THEIR OWN

HIGH SCHOOL STUDENTS	<ul style="list-style-type: none">• Engaging, relevant experiences• Transferrable skills• Opportunities for impact
TEACHER LEADERS	<ul style="list-style-type: none">• Pay forward talent and expertise• Lead without leaving the classroom
DISTRICTS	<ul style="list-style-type: none">• Cultivate and retain skilled workforce• College and career readiness
EDUCATOR PREPARATION PROGRAMS	<ul style="list-style-type: none">• More informed and skilled teaching candidates• Ready-made partnerships with P-12
EDUCATION SECTOR PARTNERS	<ul style="list-style-type: none">• Professionalizing teaching• Groundbreaking research
EVERYONE	<ul style="list-style-type: none">• A sustainable pipeline of skilled and experienced rising educators

Educators Rising NM

42 ACTIVE CHAPTERS				Educators Rising Chapters		700 + Students	
				2015-2018			
Alamogordo HS	* (DACC)	* Kirtland Central HS	Rio Grande Prep HS				
Arrowhead ECHS	* Deming HS	* Laguna Acoma HS	* Rio Rancho HS				
Artesia HS	* Eldorado HS	* Lovington	* Roswell HS				
* Atrisco Heritage HS	* Elida HS	Magdalena HS	* Santa Teresa HS				
* Aztec HS	Espanola HS	* Manzano HS	* Shiprock HS				
* Bernalillo HS	* Floyd HS	* Mayfield HS	* Silver City HS				
* Bloomfield HS	* Gadsden HS	* Melrose HS	* Taos HS				
Capital HS	* Gallup Central HS	Mescalero Apache HS	* Texico HS				
* Carlsbad HS	* Grants HS	* NMSU	* Tohatchi HS				
Centennial HS	* Hagerman HS	* Newcomb HS	* Tsé Yí Gái				
* Chaparral HS	* Hatch Valley HS	Onate HS	Tularosa MS				
* Cliff HS	* Highland HS	* Pecos HS	* UNM				
* Clovis HS	* Hobbs HS	* Pojoaque HS	* V. Sue Cleveland HS				
* Clovis Freshman Ac.	Hot Springs HS	Questa HS	* Volcano Vista HS				
* CNMCC		Raton MS	Wingate HS				
* Crown Point HS							
							<i>*Active Chapters</i>

Services Provided by Educators Rising NM

- Annual Conference for students
- Professional Development for Teacher Leaders
- Curriculum support for teachers
- A national presence
- Connections to colleges and universities
- A continuum of support for future teachers



Educators Rising students learning about teaching...

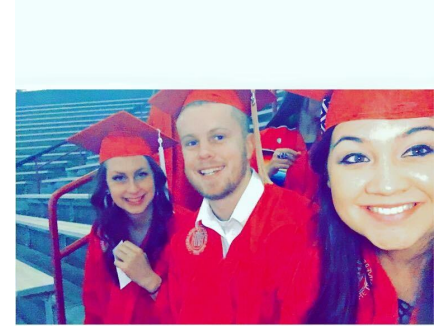


Apply knowledge & skills in local classrooms

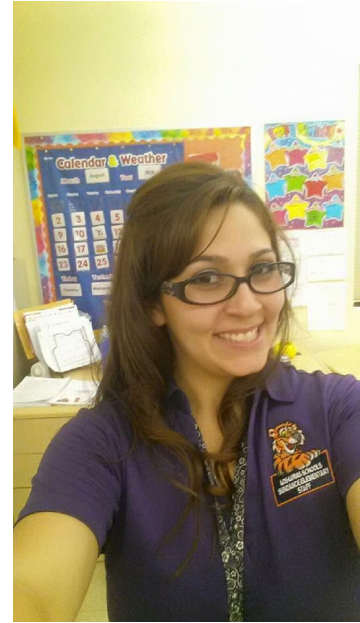
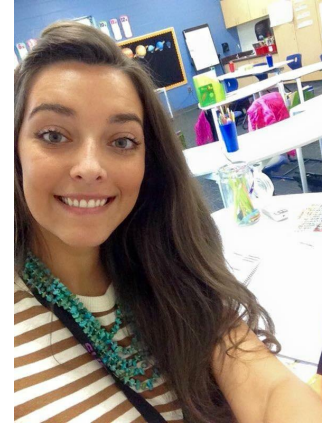
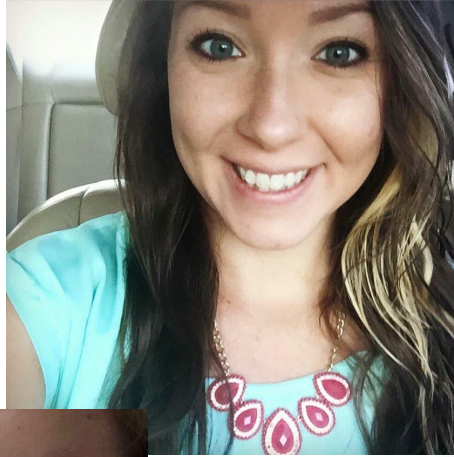
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Educators Rising students enroll in college..



Educators Rising students NOW as Teachers..



Testimonials....

Ms. Thompson

“Because of this career pathway that I took in high school, I have been committed to teaching ever since. I am currently in my 4th year of working towards a degree in Elementary Education with a minor in TESOL while student teaching at Sandia Base Elementary. I absolutely love what I am doing with my life. I got so much out of being involved in Educators Rising. I formed great lifelong bonds, and I found the perfect career for me. Without educators rising, I wouldn’t have the opportunity to do that.”

- Sacha Thompson - UNM Student Teacher



Ms. Stevens

“I would not be in my senior year of college pursuing a bachelor's degree in elementary education if it wasn't for the life changing experience I had in Career and Technical Education courses. In my recent experience as an undergraduate at the University of New Mexico, I have learned that most people come into college not having any career goals and are then labeled undecided. This causes most people to fall in to debt paying for and experiencing different classes and career goals while in college. I was lucky to have this experience in high school to save me the debt and trouble of changing degree plans.”

- Sabrina Stevens, former Teacher Academy student



How is Educators Rising funded?

- NMSU RPSP Current Funding is \$141,600. Of this amount \$80,000 to pay for the part time director and \$25,000 for regional support personnel across the state.
- NMPED CCRB: \$35,000 to pay for professional development and minimal administrative assistance for the state office.
- Cooperative Education Services start-up funds: \$25,000 annually to help pay for state conference expenses.
- Registration for conference: \$18,750

What are we asking for?

1. An increase for the NMSU RPSP of \$58,400 to \$200,000 all of which would go to increase the support required for Educators Rising activities, regional coordinator stipends, and state office operating expenses.
2. If possible, consolidate the RPSP Funding and the NMPED Funding into one funding source under the RPSP. This would eliminate the need to seek funding from two separate state entities. The RPSP could be funded for \$235,000.
3. If possible, provide additional funding for Teacher Leader stipends in districts who do not currently pay stipends to teachers willing to sponsor Educators Rising organizations (some do, but most do not).

Join us. Let's make history.

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<http://educatorsrisingnm.nmsu.edu>