



# **No Time to Lose for New Mexico**

**Building a World-Class Education System  
Where Every Child Can Learn and Succeed**

# A perfect storm – a mix of opportunity and crisis

## Opportunity

- new administration
- legislature disposed toward system change
- financial windfall from an oil production boom

## Crisis

- conditions of poverty and limited opportunity
- New Mexico's low ranking in child well-being and education
- *Yazzie/ Martinez* lawsuit

# Project origins

People throughout the state working hard to use current opportunity to address crisis

## Speaker series

- LANL Foundation, the Santa Fe Community Foundation, and the Thornburg Foundation
- Cross-sector convenings with local and national experts to examine implications of [No Time to Lose: How to Build a World-Class Education System, State by State.](#)
- Coincided with LESC meetings
- Lessons paved the way for LPI project

conducts and communicates independent, high-quality research to improve learning for each and every child

connects policymakers evidence, ideas, and actions needed to strengthen the education system and address the complex realities facing public schools and their communities



Linda Darling -Hammond



**LEARNING POLICY INSTITUTE**

Research. Action. Impact.

# Learning Policy Institute (LPI) Project

- **Goal—information and tools to inform long-term, comprehensive reform**
- **Research—challenges & opportunities for a world class/high-performing system**
- **Analyses and recommendations**
  - **forward-looking**
  - **evidence-based**
  - **locally informed and culturally relevant**
  - **positioned to be broadly embraced**

# Features of a world-class/high-performing system for New Mexico

- **21<sup>st</sup> century standards, curriculum, and assessment**
- **College, career, and civic readiness for all**
- **Responsive/supportive of cultural and linguistic diversity**
- **“Whole child” approach—academic, social, and emotional learning**
- **Well-prepared, experienced educators who provide high-quality instruction to all students**
- **Coordinated, effective state and local governance**
- **Accountability and improvement systems**
- **Sufficient funding, including for those most at-risk**

# Project plan of action

- **Frame research questions**
- **Crosswalk current statutes, existing proposals, and existing research to assess opportunities & challenges**
- **Conduct stakeholder interviews and site visits**
- **Develop recommendations for long-term, system change to become high-performing**
- **Estimate costs**
- **Propose timeline and sequence**