

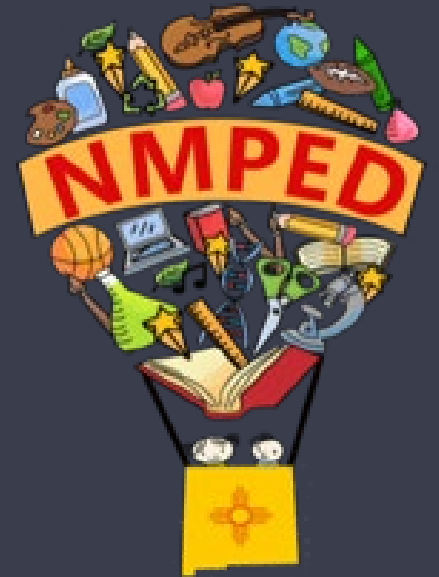
*Presentation for the Legislative Education Study Committee*

# Public Education Department Strategic Plan for Success

Mariana D. Padilla, Secretary of Public Education

*May 29, 2025*

*Investing for tomorrow, delivering today.*



*A Presentation by the  
New Mexico  
Public Education Department*

# The Big 5 Goals

**Vision** - Create a culturally and linguistically responsive education system that meets the social, emotional, and academic needs of all students

**Goals** - The Big 5 Goals are:

- I. Accelerate Literacy Achievement
- II. Accelerate Mathematics Achievement
- III. Improve Student Attendance
- IV. Increase Graduation Rates
- V. Foster Shared Accountability



# Goal I: Accelerate Literacy Achievement

## Strategies

- 1 Provide high-impact tutoring for literacy
- 2 Train all elementary and middle school teachers in the Science of Reading and structured literacy
- 3 Provide coaching to all K-6 teachers in the implementation of high-quality instructional materials
- 4 Ensure all educator preparation programs (EPPs) are fully aligned with the Science of Reading

# Goal I: Accelerate Literacy Achievement

## 2024 Summer Reading Program

- Established 117 program sites
- 6,709 program participants (Registered over 9,000 students)
- 1,053 instructors were trained in structured literacy

## 2025 Summer Reading Program

- Over 13,000 students registered
- 177 session options for families across all regions of the state
- 1,921 literacy instructors hired
- 4:1 Student to Instructor Ratio, High Impact Tutoring Model
- Science of Reading aligned Structured Literacy Curriculum, Amira platform, and Middle School Math pilot

Investing for tomorrow, delivering today.

[literacy.nm.gov](https://literacy.nm.gov)



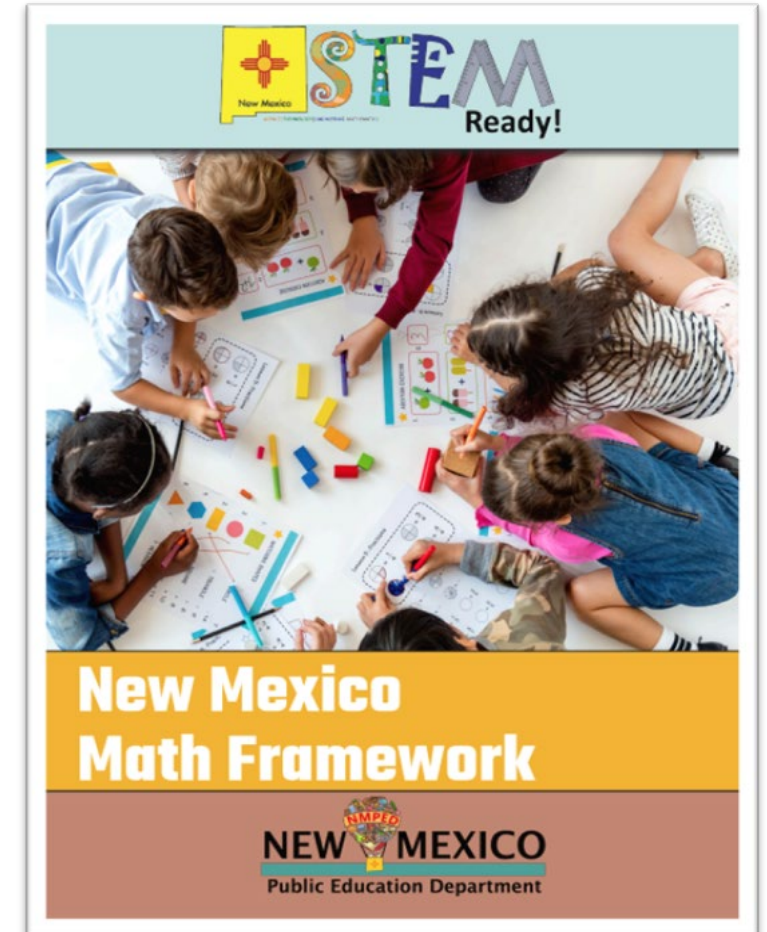
# Goal II: Accelerate Mathematics Achievement

## Strategies

1	Improve mathematics proficiency for all students
2	Provide elementary teachers professional development to support mathematics instruction
3	Reduce mathematics content area teacher vacancies
4	Boost adoption of high-quality instructional materials for mathematics
5	Ensure all educator preparation programs are fully aligned with the principles and best practices of teaching mathematics

# Goal II: Accelerate Mathematics Achievement

- NUMeROS pilot in FY24
- Focus on Algebra Initiative
  - Builds teacher algebraic knowledge and capacity in grades 6–9
  - 150 educators from 18 school districts participated in FY24
- Math Lab Pilot
- STEM Programming and STEM Network
  - Grants to implement math & science high-quality instructional materials
  - Professional learning for STEM teachers
- Reintroduce Math legislation in 2026 Legislative Session



# Goal III: Improve Student Attendance

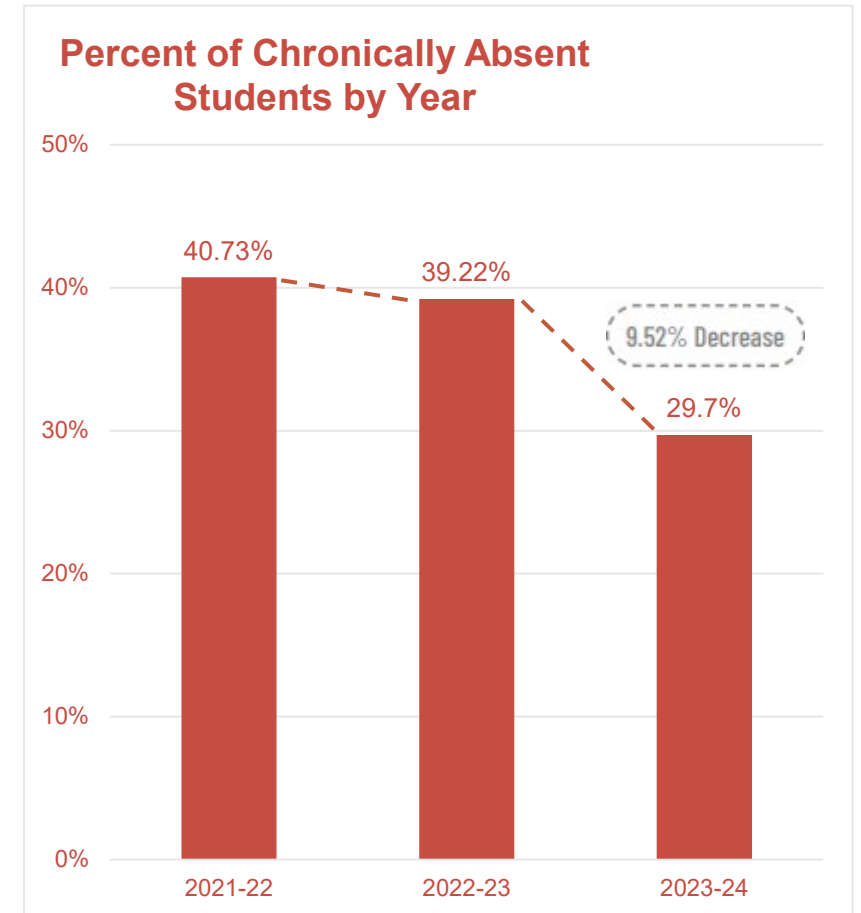
## Strategies

- 1 Reduce the statewide student chronic absenteeism rate
- 2 Increase family and community engagement opportunities
- 3 Improve the sense of belonging for all students

# Goal III: Improve Student Attendance

## Statewide Improvements in Chronic Absenteeism

- Santa Fe Public Schools
  - Reduced chronic absenteeism by 20 percentage points
  - Provides social services specialist to support schools
- Manzano High School
  - Integrated attendance and academic support
  - Staff get trained and certified in:
    - ✓ Brain development
    - ✓ Trauma-informed instruction
    - ✓ Restorative practices to support students





# Goal IV: Increase Graduation Rates

	Strategies
1	Increase the four, five, and six-year graduation rate
2	Improve participation in career and technical education (CTE) programs
3	Increase preparation for and enrollment in postsecondary education
4	Increase student enrollment in early college coursework

# Goal IV: Increase Graduation Rates

- Student reengagement efforts towards attendance and credit recovery to improve graduation rates.
- \*500 seniors on track to graduate by June 30, 2025.
- Attendance, credit recovery, and engagement support, ranging from career exploration and internship engagement to accessible academic support.



# Goal IV: Increase Graduation Rates



## Gadsden ISD's Approach to CTE

- Two decades of CTE education
- Nearly 4,200 students enrolled
- Minority student enrollment is 97%
- Graduation rates across all high schools are 83%

## Rio Rancho Public School (RioTECH)

- New, state-of-the-art CTE campus

## Charlie Y. Brown High School in Bloomfield

- Increased grad rates from 37.8% to 74% from 2018-2022
- Focus on providing a positive and supportive learning environment

# Goal V: Shared Accountability

	Strategies
1	School improvement
2	Office of Special Education
3	Indian Education Act
4	Cradle to Career
5	Educator mentorship and retention

# Goal V: Shared Accountability

- Strategic Plan Management System
  - Dashboards for each of the strategic plan goals
- School Accreditation
  - NMPED annually accredits all schools based on evidence of adequate programs as required by law
- School Transformation
  - 68 schools are MRI or CSI for increased support and intervention
- Educator Mentorship and Retention
  - Improving educator preparation programs
    - ✓ SY26 projected 390 teacher residents, an increase of 130
  - Investing in the educator pipeline continuum
    - ✓ TEACH New Mexico – more than 500 prospective teachers/teacher candidates
    - ✓ Working with Beyond100k to recruit STEM teachers



# Martinez and Yazzie Decision

PED to develop Martinez/Yazzie compliance plan.

## Timeline

- By July 1, 2025
  - In collaboration with the LESC, identify an expert to develop the plan and file status report
- By October 1, 2025
  - Develop draft plan and file status report
- By November 3, 2025
  - Final plan completed



# Questions?

