

PERF Program Evaluation Plan Update

Dr. Martin H. Jones, Senior Data Analyst
Student Support Services Division

*Presentation for the
Legislative Education Study Committee*

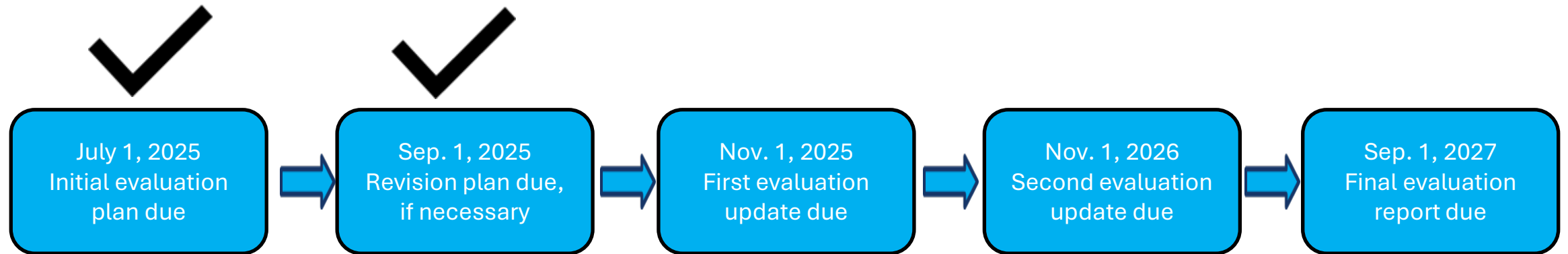
October 15, 2025

PERF: History and Timeline

History

Laws 2025, Chapter 72 (SB201) amended PERF.

Renewed focus on evidence-based, innovative, educational initiatives that are rigorously evaluated.



Quick Update PERF Evaluation Plans

- Program evaluation plans finalized and ready to measure student impact
- All PERF deadlines met, programming begun, and evaluations are on-track

PERF Overview

5 PERF Programs

Outcomes

Math Achievement:

NUMeROS and Focus on Algebra develop teacher skills, HQIM supports district staff



Trained teachers, increased students' math knowledge

Secondary Literacy:

Science of reading coaching and AI-powered interventions



Trained teachers, increased student literacy

Housing Insecurity:

Guaranteed student payments



Homeless students attending school

Attendance Initiatives:

Customized, local attendance plans



More students in school, reduced chronic absences

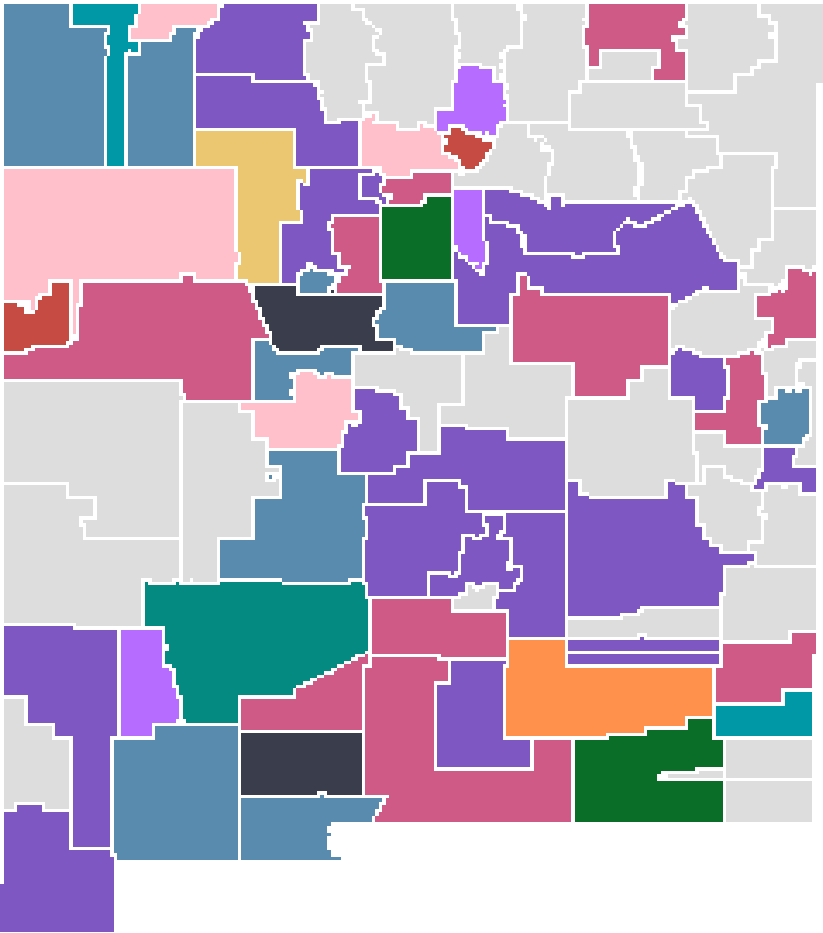
Innovative Staffing:

Develop multi-classroom team leaders and team-teaching



Lower teacher vacancy rates, happier teachers

PERF Program Distribution








PERF Participation

- Attendance only
- Housing only
- Math only
- Literacy only
- Attendance + Housing
- Attendance + Math
- Attendance + Literacy
- Housing + Literacy
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Source: PED Data

PERF Evaluation Plans

		Evaluations
Math Achievement (\$13.5M = \$4.5M/year FY26-FY28)		Matched comparisons at school level for student achievement. Measure fidelity with in-class observations.
Secondary Literacy (\$15.6M = \$5.2/year FY26-FY28)		Matched comparisons at school level for student achievement. Measure fidelity with in-class observations.
Housing Insecurity (\$6.3M = \$2.1M/year FY26-FY28)		A pre-post study design of attendance rates, GPA, graduation rates, and school engagement.
Attendance Initiatives (\$18.6M = \$6.2M/year FY26-FY28)		Annual descriptive/inferential analysis for attendance, chronic absence, graduation, and dropout rates. Interrupted time series analysis for final analysis.
Innovative Staffing (\$7.8M = \$2.6M/year FY26-FY28)		Matched comparisons at school level for educator vacancy, student well-being, and teacher job satisfaction

PERF Data

Math Achievement
(\$13.5M = \$4.5M/year FY26-FY28)



Data Collected
Pre-surveys
Teacher fidelity, HQIM tool, and curriculum framework by December

Secondary Literacy
(\$15.6M = \$5.2/year FY26-FY28)



Ready to collect data

Housing Insecurity
(\$18.6M = \$6.2M/year FY26-FY28)



40-day attendance and chronic absences
Ready to collect data

Attendance Initiatives
(\$18.6M = \$6.2M/year FY26-FY28)



40-day attendance and chronic absences
All other data ready to collect

Innovative Staffing
(\$7.8M = \$2.6M/year FY26-FY28)



Ready to collect data

Conclusions and Future Directions

- All PERF programs and evaluations are on schedule
- Up Next: November 1st and spring/summer evaluations



For More Information

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**THE FOLLOWING SLIDES ARE ADDITIONAL SLIDES WE DISCUSSED OR
CONSIDERED, AND ARE NOT PART OF THE PRESENTATION**

PERF Data and Funds Status (10/3/25)

PERF Program	Data Collected	Appropriation Amount
Math achievement	<ul style="list-style-type: none"> -Pre-surveys for all professional learning -Classroom walkthrough data later this semester -Initial HQIM implementation tool in Dec. 2025 -Curriculum Implementation Change Framework data in Dec. 2025 	\$13.5M = \$4.5M/year FY26 through FY28
Secondary literacy	Ready to collect data.	\$15.6M = \$5.2M/year FY26 through FY28
Attendance initiatives	40 day attendance and chronic absences All other data ready to collect.	\$18.6M = \$6.2M/year FY26 through FY28
Housing insecurity	40 day attendance and chronic absences Ready to collect data.	\$6.3M = \$2.1M/year FY26 through FY28
Innovative staffing	Ready to collect data.	\$7.8M = \$2.6M/year FY26 through FY28

PERF Program Distribution

PERF Program	Participating School Districts
Math achievement	Alamogordo, APS, Bernalillo, Bloomfield, Central, Charters, Clovis, Deming, Farmington, Gadsden, Grants Cibola, Hatch, Hobbs, Las Cruces, Los Lunas, Lovington, Melrose, Moriarity-Edgewood, Penasco, Pojoaque, Raton, Rio Rancho, San Jon, Santa Rosa, Shiprock, Socorro, Tularosa, Zuni
Secondary literacy	Alamogordo, APS, Animas, Aztec, Bernalillo, BIE (Mescalero Apache), Bloomfield Capitan, Carlsbad, Carrizozo, Central, Cloudcroft, Clovis, Cobre, Corona, Deming, Dulce, Espanola, Gadsden, Gallup-McKinley, Grants-Cibola, Hagerman, Hatch, Hondo Valley, House, Jemez Mountain, Jemez Valley, Lake Arther, Las Cruces, Las Vegas City, Los Alamos, Los Lunas, Lovington, Melrose, Moriarity-Edgewood, Mountainair, Pecos, Pojoaque, Portales, Raton, Rio Rancho, Roswell, San Jon, Santa Fe, Santa Rosa, Silver, Socorro, State Charters, Taos, Tularosa, West Las Vegas
Attendance initiatives	APS, Aztec, Belen, Bloomfield, Carlsbad, Central, Charters, Clovis, Cuba, Deming, Espanola, Farmington, Gadsden, Gallup-McKinley, Hobbs, Las Cruces, Los Lunas, Moriarity-Edgewood, Rio Rancho, Santa Fe, Socorro, T or C
Housing insecurity	APS, Artesia, Carlsbad, Cuba, Cobre, Las Cruces, Pecos, Santa Fe, State Charter, Taos
Innovative staffing	TBD after vendor selection.

Header

The What. What are you presenting about?

For example, if you are presenting about chronic absenteeism, provide a definition for what that is. If you are presenting about high quality instructional materials, explain what that means, including the difference between instructional materials and “high quality” instructional materials.

The Why. Why is it important?

Why is the program or initiative important? Does the research support it?

Outcomes. How is the program performing?

Include outcomes data.

Examples. Are there school districts, state-authorized charter schools, or schools doing this well?

Include examples of LEA’s or schools that are implementing the program or initiative well, including those with positive outcomes data.

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About the program (embolden headers)

- Status of program
- History of program
- Direction of program for future
- Legislative considerations
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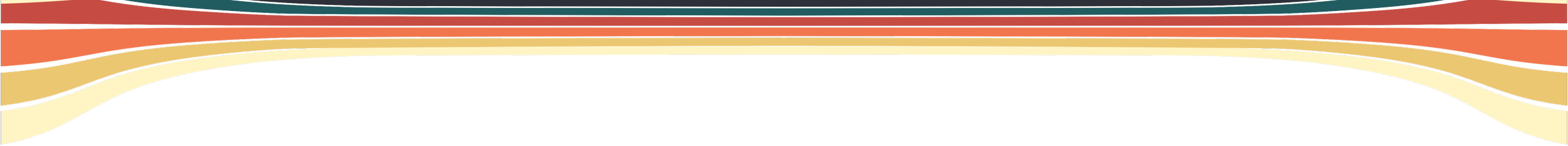
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Innovative staffing	TBD after vendor selection.



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Callout Boxes

5 PERF Funded Programs

1. Housing insecurity
2. Math achievement
3. Secondary literacy
4. Attendance initiatives
5. Innovative staffing

Callout Box Title

Insert text or graphic here. Resize as needed.

Callout Box Title

Insert text or graphic here. Resize as needed.

Presentation Guidance

Addressing the Chair

Open your presentation by addressing the Chair and Committee. For example, “Good morning, Mr. Chairman and members of the committee. I am / my name is - - and I am the [Title] of [Bureau or Division]” ... and then proceed with your presentation.

When answering questions, go through the Chair, including when the questions are not from the Chair. For example, if Rep. Baca asks a question, say, “Thank you for the question, Mr. Chairman, and Representative Baca.” ...and then proceed with the response.

When questions are asked, the legislator asking will often direct the question to a certain individual on the panel. If not, panelists can ask.