

PRESENTATION TO LESC SCHOOL BOARD PROFESSIONAL DEVELOPMENT AND TRAINING

- STUDENT OUTCOMES FOCUSED GOVERNANCE

STRENGTHENING SCHOOL BOARD GOVERNANCE TO IMPROVE STUDENT OUTCOMES

CES Six-Year Study and Student Outcomes

Presented by:

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PURPOSE OF TODAY'S PRESENTATION

- CES Six-Year Study Board Training
- Highlight the role of school board governance
- Introduce Student Outcomes Focused Governance (SOFG)
- Demonstrate impact through Peñasco ISD
- Discuss statewide scaling & policy considerations

CES SIX-YEAR STUDY OVERVIEW

- Partnership with 13 school districts
- Focus: improving teaching and learning
- Multi-year, system-wide improvement effort
- Emphasis on coherence across systems

KEY FINDING FROM STUDY

- Instructional improvement alone is insufficient
- Leadership alignment is critical
- Fragmentation occurs without strong governance
- Systems fail when priorities shift or compete

THE GOVERNANCE GAP

District challenges identified:

- Lack of clarity on how to establish and effectively review student outcomes
- Board members limited understanding of inputs and outputs vs. outcomes
- Inconsistent expectations for superintendents
- Limited and ineffective progress monitoring
- Lack of consistent community engagement to identify, establish and sustain support for goals and guardrails

THE SOLUTION STUDENT OUTCOMES FOCUSED GOVERNANCE (SOFG)

Content:

- Governance model is focused on a commitment to continuous quality improvement
- Focus on **changing adult behaviors as key to impact student results**
- Aligns board actions and accountability to improved student outcomes.

CORE COMPONENTS OF SOFG

- Alignment of Vision and Values with community
- Establishment of SMART student outcome goals focused on academics
- Defining guardrails necessary to protect and define boundaries and values
- Effective progress monitoring and reporting that defines frequency
- Board Self Evaluation focused on governance implementation and continuous improvement
- Ongoing community engagement for transparency and accountability

GOVERNANCE IN PRACTICE

Effective boards:

- Include/protect regular meeting time for progress monitoring to discuss and understand status student outcomes
- Use data to track and monitor progress
- Conduct regular board self-evaluations
- Align decisions and resources to support goals and protect guardrails

WHY PENASCO ADOPTED SOFG

Content:

- Need for clearer direction
- Desire for improved student outcomes
- Alignment among governance team – improve communication and partnership between Superintendent and Board Members

IMPLEMENTATION JOURNEY

Content:

- Adopted goals and guardrails
- Shifted board meeting structure
- Increased use of data
- Focused leadership practices

IMPACT ON DISTRICT

Content:

- Clear district priorities
- Stronger accountability systems
- Better resource alignment
- Increased transparency

LESSONS LEARNED

Content:

- Coaching, individual and team, is critical
- Culture change takes time
- Importance of “focused mindset” and commitment to continuous quality improvement must be maintained
- Governance drives system change and system effectiveness

SCALING ACROSS NEW MEXICO

- Phase I: High-need districts
 - Build capacity gradually but intentionally
- Phase II: Regional cohorts
 - Use regional structures to scale efficiently
- Phase III: Statewide access

WHAT SCALING REQUIRES

This must be treated as system reform not a program

- Statewide training on SOFG framework
- Certified coaching capacity
- Alignment with district systems
- Sustainable funding

KEY TAKEAWAYS

- SOFG provides important, and intentional focus on board behavior/actions needed for district improvement
- SOFG improves governance awareness and accountability
- SOFG includes an implementation framework
- SOFG requires intentional support to scale statewide

THANK YOU!

CONTACT INFORMATION

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