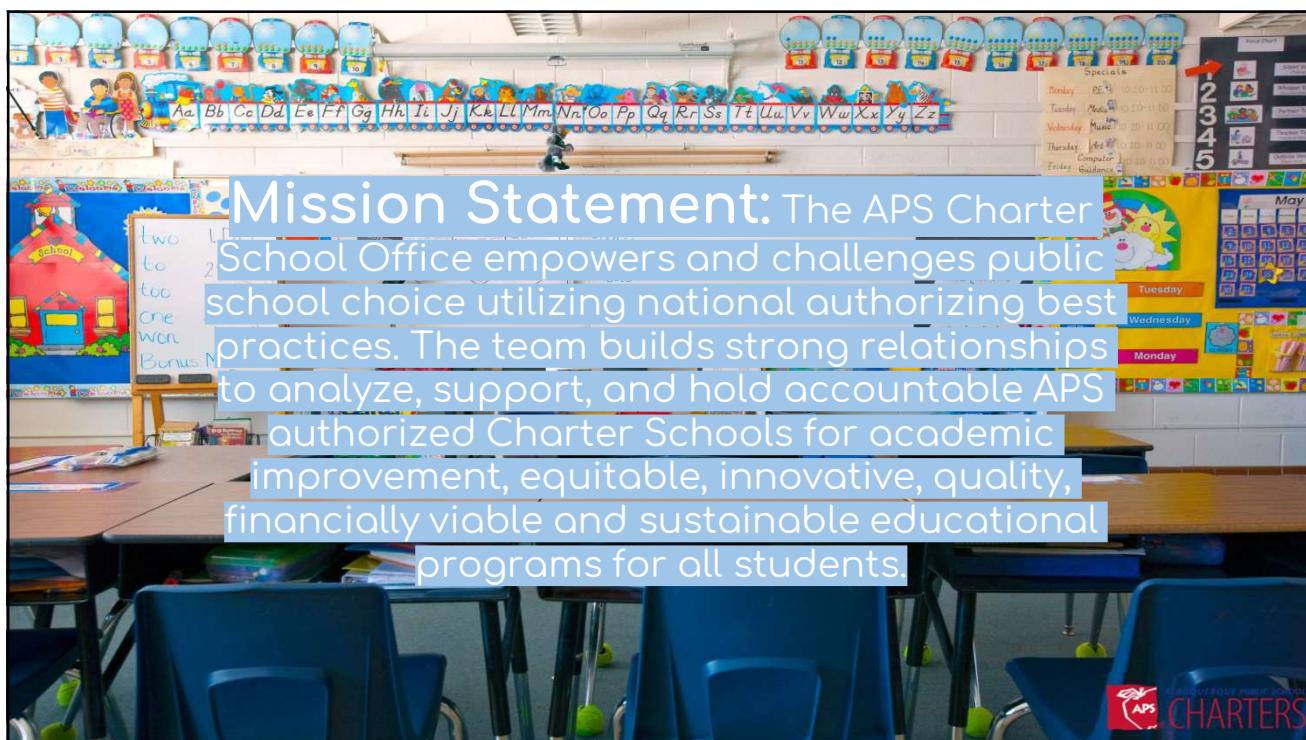


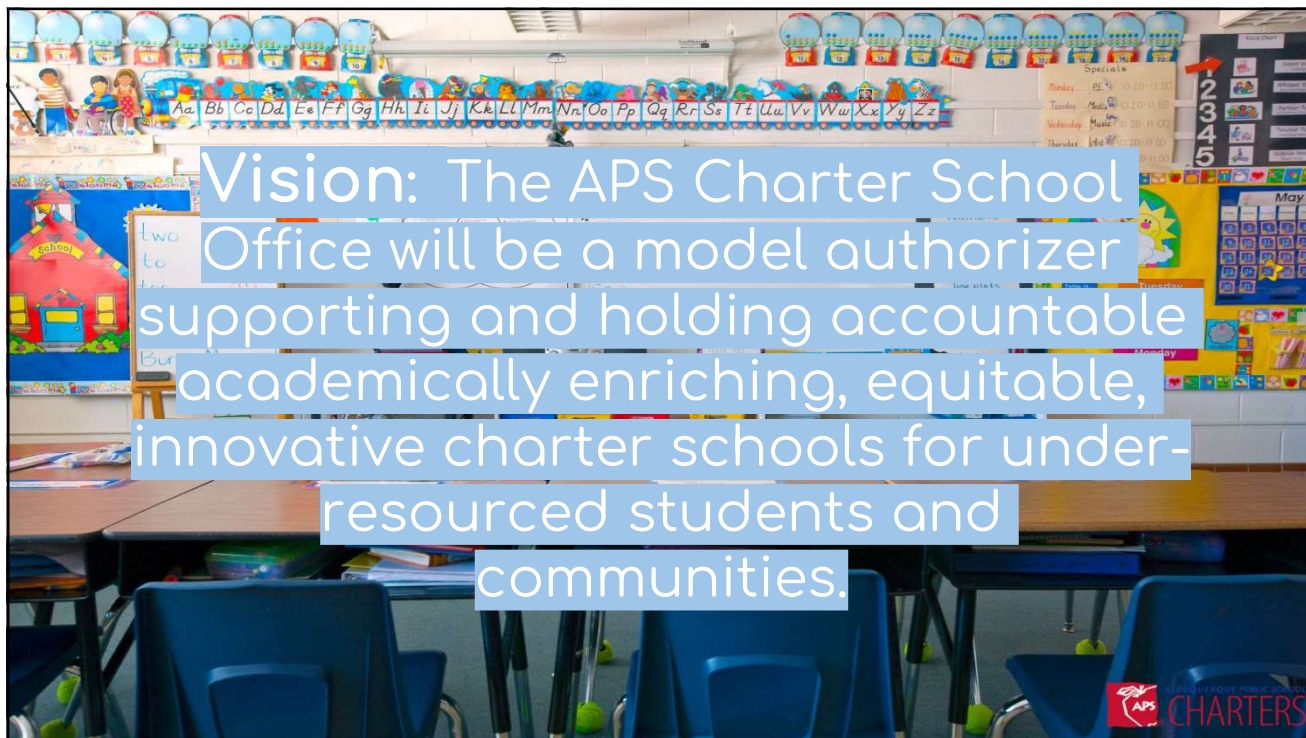


Charter School Governance and Support

July 25, 2025

Dr. Joseph Escobedo, Sr. Director, APS Charter School Team

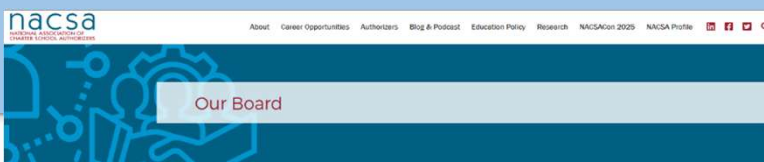




Vision: The APS Charter School Office will be a model authorizer supporting and holding accountable academically enriching, equitable, innovative charter schools for under-resourced students and communities.



National Association of Charter School Authorizers



NACSA's Board of Directors is comprised of notable education advocates who are on the forefront of education reform. Their professional affiliations span a diverse selection of educational institutions, school districts, school boards, and nonprofits.



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Board Chair
Director of Charter Schools for Albuquerque Public Schools



Ebony Lee
Board Vice Chair
Partner, Charter School Growth Fund



Kathryn Mullen Upton
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Executive Director, Purdue Polytechnic High Schools



nacsa
NATIONAL ASSOCIATION OF CHARTER SCHOOL AUTHORIZERS

The Principles for Quality Charter School Authorizing include:

- Maintain High Standards for Schools
- Uphold School Autonomy
- Protect Student and Public Interests



WHY - Our Data Reality

Goal 1: Early Literacy

The percentage of third-grade students identified in the Yazzie-Martinez decision plus African American students who demonstrate grade level proficiency or above on the state English Language Arts (ELA) summative assessment will increase from 27.3% in May 2023 to 37.3% in May 2028.

Goal 2: Math Proficiency

The percentage of eighth-grade students identified in the Yazzie-Martinez decision plus African American students who demonstrate grade level proficiency or above on the state mathematics summative assessment will increase from 11.1% in May 2023 to 21.1% in May 2028.

Goal 3: Post-Secondary Readiness

The percentage of high school graduates who earn credit in two or more Advanced Placement, International Baccalaureate, or Dual Credit courses or earn an industry certification or Bilingual Seal will increase from 39.6% in September 2023 to 49.6% in September 2028.

Goal 4: Skills, Habits, and Mindsets

Increase the percentage of students who demonstrate the skills, habits, and mindsets most aligned to life success: perseverance, self-regulation, self-efficacy, and social awareness as measured by Panorama from:

Perseverance: 51% in 2023 to 61% in 2028 Self-Regulation: 65% in 2023 to 75% in 2028 Self-Efficacy: 44% in 2023 to 54% in 2028 Social Awareness: 58% in 2023 to 68% in 2028



WHY - Our Data Reality

Goal 1: Early Literacy

In May 2028, 62.7% of 3rd graders will NOT be proficient in ELA

The summative assessment in Language Arts (ELA) summative assessment will increase from 27.3% in May 2023 to 37.3% in May 2028.

Goal 2: Math Proficiency

In May 2028, 78.9% of 8th graders will NOT be proficient in Math

The summative assessment will increase from 11.1% in May 2023 to 21.1% in May 2028.

Goal 3: Post-Secondary Readiness

In May 2028, 50.4% of our grads potentially NOT College & Career Ready

Post-secondary readiness will increase from 49.6% in September 2023 to 49.6% in September 2028.

Goal 4: Skills, Habits, and Mindsets

Increase the percentage of students who demonstrate perseverance, self-regulation, self-efficacy, and social awareness.

Perseverance: 51% in 2023 to 61% in 2028
 Self-Regulation: 44% in 2023 to 54% in 2028
 Social Awareness: 58% in 2023 to 68% in 2028

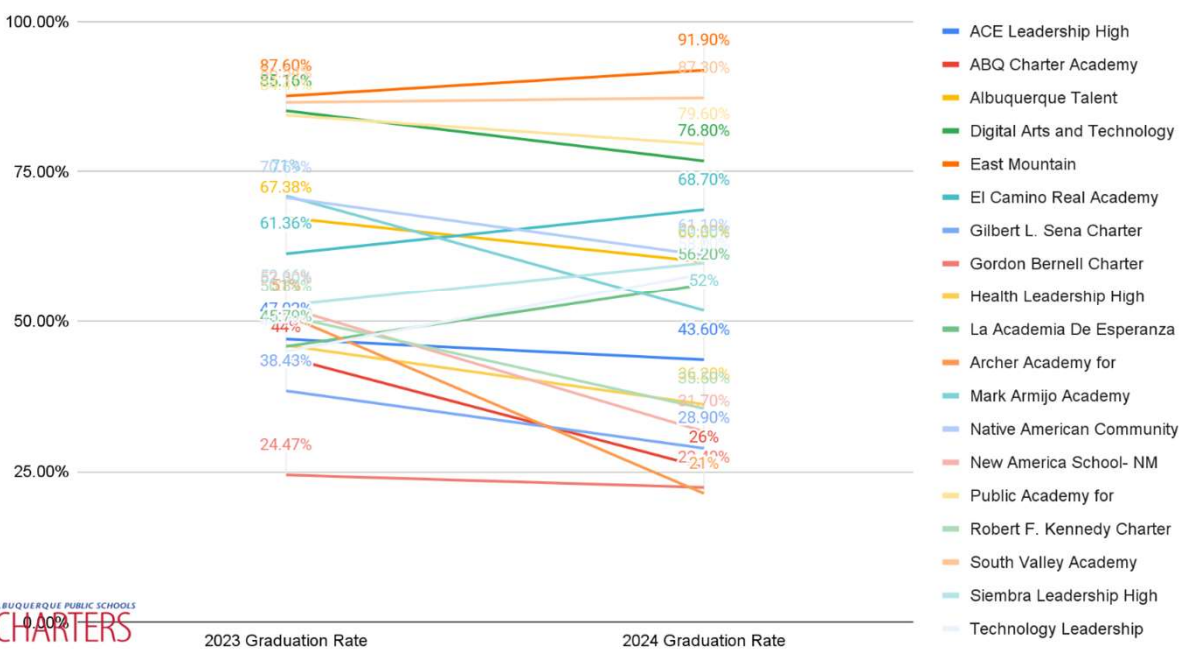
In May 2028, some students won't have the Skills, Habits, & Mindsets for success

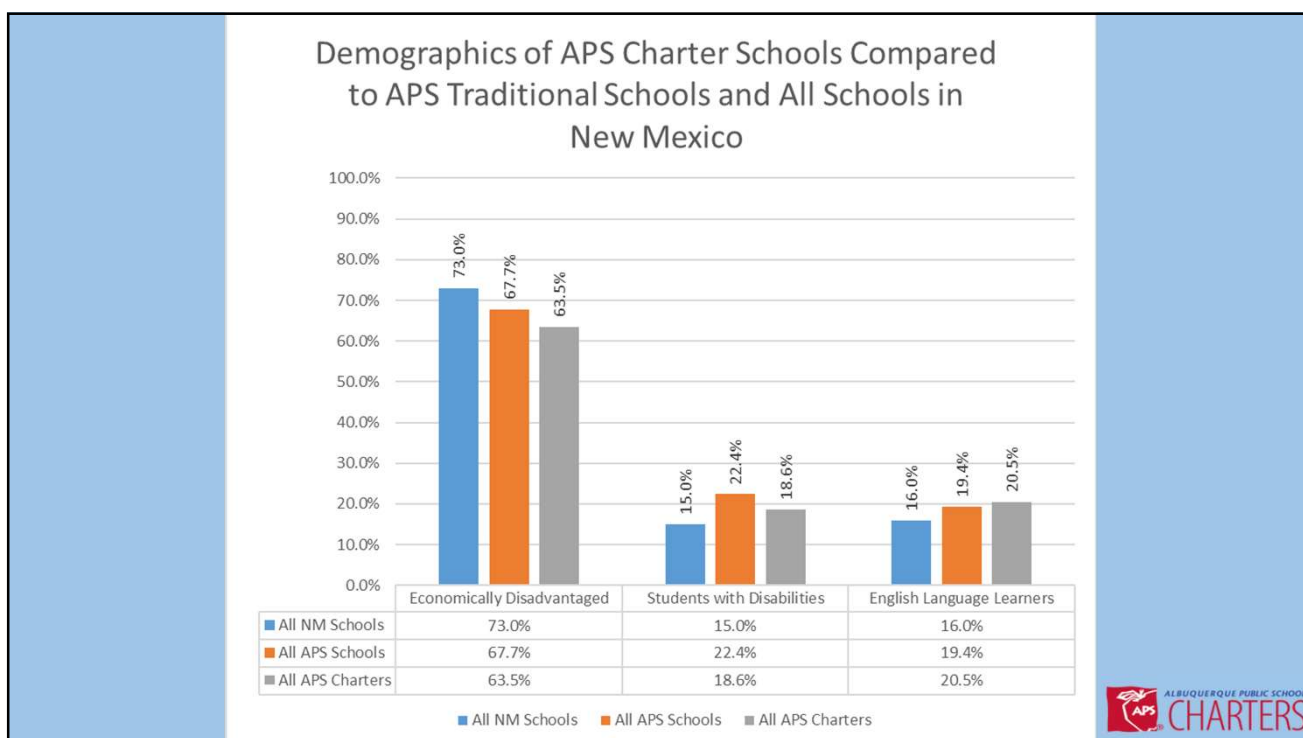
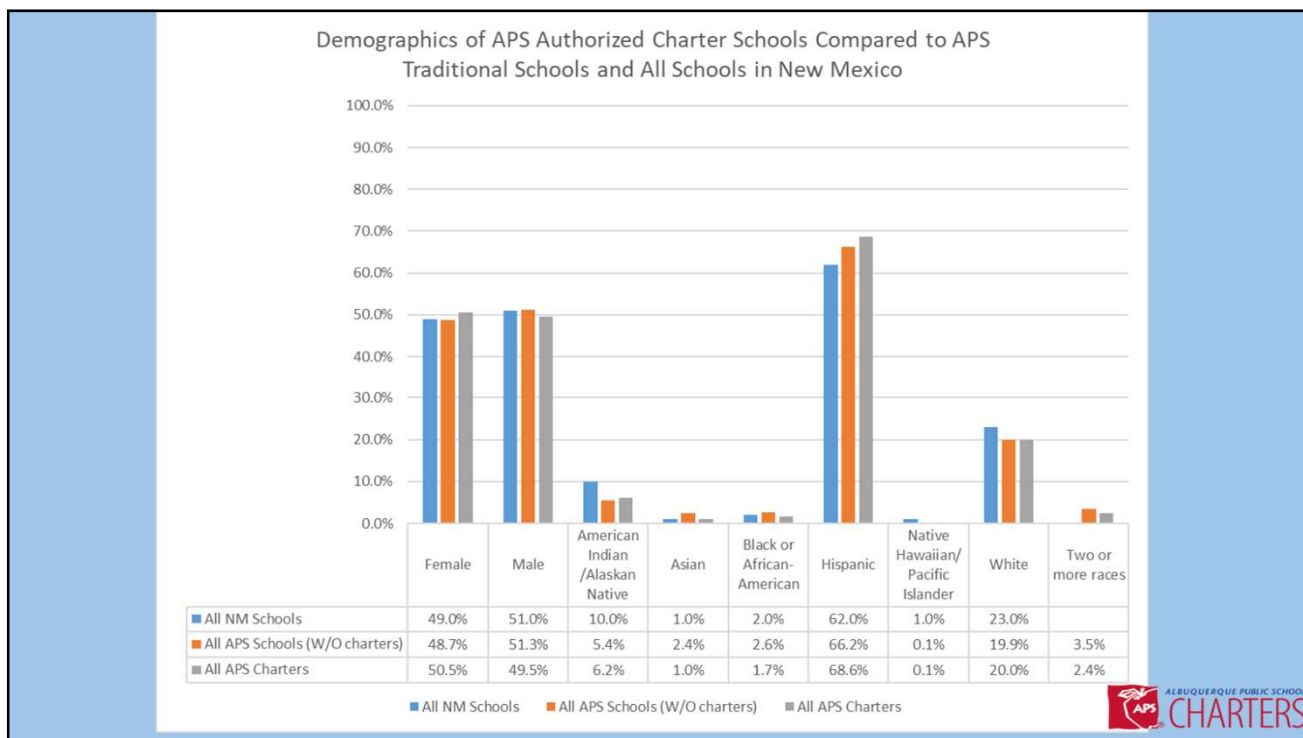
Assets most aligned to life success: Resilience, Growth Mindset, and Self-Efficacy

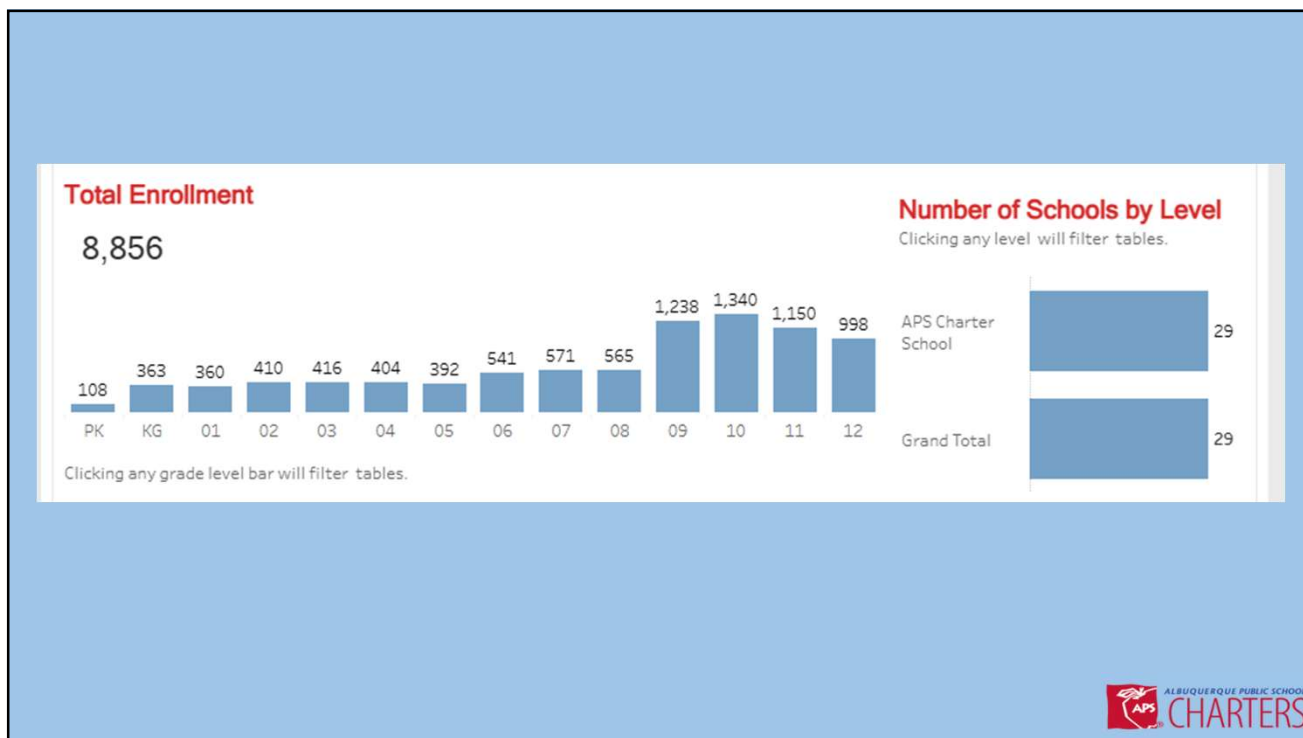
Resilience: 44% in 2023 to 54% in 2028
 Growth Mindset: 44% in 2023 to 54% in 2028
 Self-Efficacy: 44% in 2023 to 54% in 2028



APS Authorized Charter Schools Graduation Rates







Enrollment by Student Demographics and School Year

Gender	2024-2025
Female	50.4%
Male	49.6%

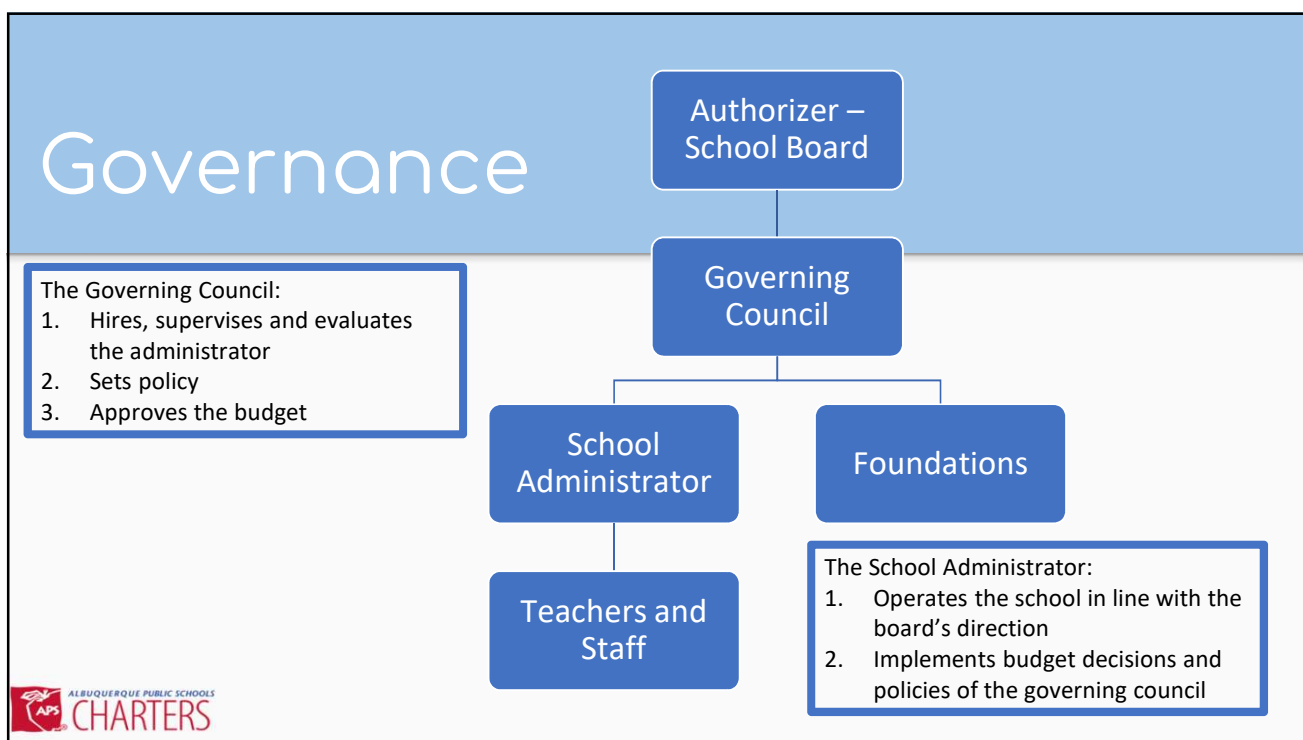
Race/Ethnicity	2024-2025
American Indian/Alaska Native	6.3%
Asian, non-Hispanic	0.8%
Black or African American, non-Hispanic	1.9%
Hispanic, regardless of race	63.7%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0.1%
Two or more races, non-Hispanic	2.6%
White, non-Hispanic	24.6%

Tribal Affiliation Status	2024-2025
Tribal Affiliation	8.9%
No Tribal Affiliation	91.1%

Enrollment by School

Clicking any school will filter tables.

ABQ Charter Academy School	354
Ace Leadership High School	293
Albuquerque Talent Developme..	125
Alice King Community School	379
Christine Duncan Heritage Scho..	540
Cien Aguas International	416
Coral Community Charter School	243
Corrales International School	232
Digital Arts And Technology Sch..	317
East Mountain High School	415
El Camino Real Academy School	343
Gilbert L. Sena Charter	179
Gordon Bernell Charter School	184
Health Leadership	235
International School At Mesa d..	275
La Academia De Esperanza Scho..	253
Los Puentes Charter School	154
Mark Armijo Academy	233
Montessori of The Rio Grande S..	217
Mountain Mahogany Communit..	227
Native American Comm Acad Sc..	422
New America School	132
New Mexico International School	431
Public Academy for Performing ..	441
Robert F. Kennedy Charter Scho..	295
Siembra Leadership High School	475
South Valley Academy	603
Technology Leadership	330
Voz Collegiate Preparatory Cha..	113

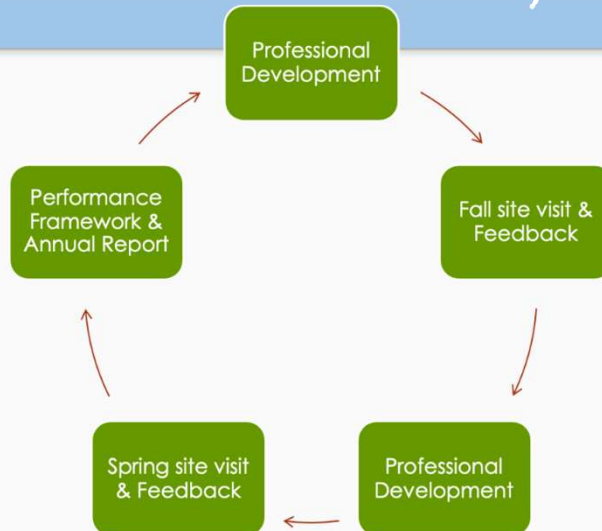



Approval and Renewal Process

1. 7 Member APS Charter Renewal Review Team
 - 3 Charter Team Members
 - 2 APS Administrators
 - 2 Charter School Administrators
1. Review Team Training
2. Full Review of Written Application
3. Renewal Site Visit
4. Consensus Recommendation to APS Board of Education

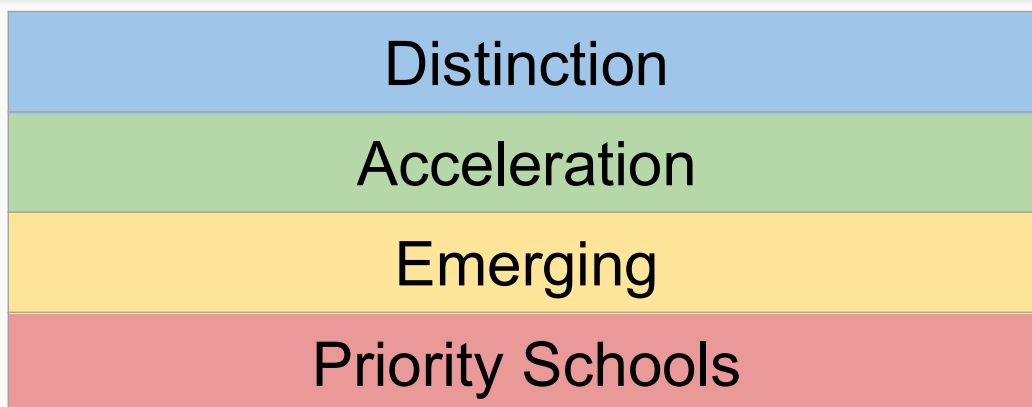


Cyclical Process of Support & Accountability



School Designations

*Site Visit Frequency and Engagement Changes per designation level.



		Baseline Data 2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Reading	All Students	50%	55%	60%	65%	70%	75%
	Native American Students	55%	60%	65%	70%	75%	80%
	Hispanic Students	42%	50%	58%	66%	70%	75%
	Black Students	50%	56%	62%	68%	70%	75%
	Students with Disabilities	38%	47%	56%	65%	70%	75%
	English Learners	21%	35%	48%	61%	70%	75%
	Economically Disadvantaged Students	29%	39%	49%	59%	69%	75%



Observations



- School Turnaround Support
- Social-Emotional Support to Students vs. Adults
- Focus on Adult Behavior Changes in 90-Day Plans (NM Dash)
- Student Engagement
 - East Mountain High School



Recommendations

- **Authorizer Accountability**
 - State Policy should endorse professional standards for quality charter school authorizing
 - Authorizers should report on their practices as well as the performance of their school portfolio
 - New authorizers should apply, or at least register, in order to authorize
 - It is recommended that a formal mechanism be established to enable qualified authorizers, who consistently meet rigorous standards, to provide structured support, training, and mentorship to school districts currently unable to fulfill comprehensive authorizing oversight responsibilities.
 - This initiative aims to bolster the capacity of these districts, ensuring robust accountability and quality educational outcomes across all authorized entities.



Recommendations

- **Authorizer Shopping**

- Legislation should regulate the transfer of charter schools from one authorizer to another;
- It is recommended that legislation be enacted to establish a defined threshold governing the eligibility of schools currently undergoing an intervention process to secure a new authorizer.
 - This threshold would ensure that schools demonstrate a requisite level of progress or stability before being permitted to transition to an alternative authorizing body, thereby safeguarding educational continuity and accountability.
- Require that authorizers provide a standardized report of pertinent information at renewal application and at contract transition.



Recommendations

- **Administrative Fee**

- Funding mechanisms for authorizers should ensure there is adequate, transparent, accountable and designed to promote quality authorizing without creating undue financial burden or perverse incentives for charter schools.
- The fees should not be a significant profit center for authorizers.
 - Majority of expenditures should be tied directly to authorizing practices not just tangential support.
- Administrative Fees range from 0.5% to 5% across the country and should be assessed for need and transparency regularly.
- Idea for state to fund authorizers directly for authorizing support in a formulaic way after being approved as a quality authorizer.



Recommendations

- Others

- Review and align timelines in statute to practice
 - Example: 22-8B-12: No later than two hundred seventy days prior to the date in which the charter expires, the governing body may submit a renewal application to the chartering authority. A charter school may apply to a different chartering authority for renewal. The chartering authority shall rule in a public hearing on the renewal application no later than one hundred eighty days prior to the expiration of the charter.
 - Renewal Submission: August
 - Contract Approval: February
 - This will allow time for any negotiations or issues to be ironed out between August and February but still allow time for closure if necessary

