



Serving students since 1903

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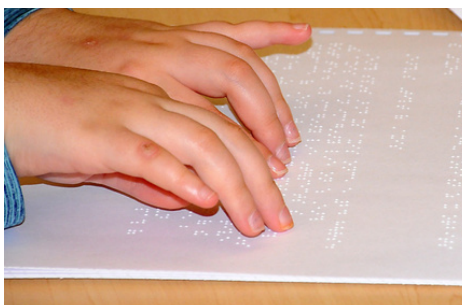
Birth-3 department provides early intervention for children with a diagnosed visual impairment, or who are identified at-risk

Two campuses serve students 3-22; placement on one of our campuses is determined by the home district and education team identifying a level of need that requires the intensive supports NMSBVI provides.

- Albuquerque Campus is our Early Childhood Program for students in PreK and Kindergarten.
- Alamogordo campus is our Residential Campus for students ages 3-22.

Outreach Program provides supports through services and evaluations to school districts throughout the state, along with hosting low vision clinics, and houses the access technology lending library.

Instructional Resource Center provides specialized learning materials, access technology, and large print and brailled materials to students statewide.



Instruction at NMSBVI:

-Students are taught a combination of the **Common Core Standards/Core Curricula and the Expanded Core Curriculum (ECC)**. The ECC defines concepts and skills that often require specialized instruction, since students with blindness/low vision often have decreased opportunity to learn incidentally through observation. It is comprised of nine areas: Assistive Technology, Career Education, Compensatory Skills, Independent Living Skills, Orientation and Mobility, Recreation and Leisure, Self-Determination, Sensory Efficiency, and Social Skills.

-**Extracurricular events** such as Braille Challenge, Summer Camps, Make 48, Athletics

-Instruction in **Nemeth Braille Code**, which is specifically designed for math and science annotations

~ 2,152

students served overall

2024-2025

~1,505 students in New Mexico received direct service from NMSBVI programs

~105 students attended on a campus

~774,492 miles driven

~1200+ evaluations conducted (functional vision evaluations and learning media assessments for students in districts, low vision evaluations at our low vision clinics, assistive technology evaluations for students in districts, evaluations for babies in B-3 program)

~Over 3,000 adapted books and learning materials loaned to NM districts

~59,364 braille pages produced



Capital Outlay

Early Childhood Program
design and development
Facilities Master Plan and
ongoing development

Ongoing Considerations

We work everyday to help our students learn the social and access skills they need in order to meaningfully participate in their community and the workforce. Blindness is not the limitation, a world designed for sighted people is; ~80% of classroom learning is visual and **the cost of brailled materials, assistive technology, and other adaptive devices is always a concern, particularly since we are the main provider of these items for all students with vision loss around the state.**



Potential Budgetary Needs for FY27

- \$600,000- There is currently a bill in process for public schools employers to cover 80% of employee health care premiums, however, special schools are not included. Without funding for this expense, we must cover the recurring expense out of our existing budget, which can lead to other program shortages, or we may lose staff who can receive that benefit in a public school position.
- NMSBVI is always striving to meet the needs of every student with blindness or visual impairment in NM. Expanding our Outreach department by two TSVIs allows us to serve as many as 50 more students in their home districts but budget constraints make expansion challenging. The addition of just two more staff is an additional cost of approximately \$250,000 for salaries, benefits, travel expenses, and technology devices.
- With a flat budget but continued increasing costs, NMSBVI has a potential shortfall of \$4,049,000 for FY27.

NMSBVI is deeply appreciative of the ongoing support of the State of New Mexico.

